



2009-10 academic catalog

Oklahoma Baptist University is committed to equipping you to pursue academic excellence and integrate your faith with all areas of knowledge. This framework for success has yielded exceptional results for nearly 100 years. As we enter our second century, OBU



remains firmly committed to our mission of transforming lives, challenging you to engage a diverse world and to live worthy of the high calling of God in Christ.

A handwritten signature in black ink, appearing to read "David W. Whitlock". The signature is stylized and includes a horizontal line at the end.

David W. Whitlock
President

OKLAHOMA BAPTIST UNIVERSITY

Catalog Issue 2009-10

General Information

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The *Academic Catalog* is published annually by Oklahoma Baptist University.

Dr. David Whitlock, President
Dr. Deborah Blue, Editor

Accreditation and Membership

Accreditation is subject to periodic review and reevaluation by the accrediting agency. A student may wish to ascertain the accreditation of specific degrees, programs, or courses of instruction at the time of enrollment.

Oklahoma Baptist University is accredited by

The Higher Learning Commission
North Central Association of Colleges and Schools
30 North LaSalle St., Suite 2400
Chicago, Illinois 60602, (312)263-0456

Association of Collegiate Business
Schools and Programs

National Association of Schools of Music

National League for Nursing Accrediting
Commission

National Council for Accreditation of
Teacher Education

Oklahoma Commission on Teacher Preparation

The University holds membership in

American Association of Colleges for
Teacher Education
Association for Computing Machinery
Association of College Administration Professionals
Association of Independent Liberal Arts
Colleges for Teacher Education
Consortium for Global Education
Council for Christian Colleges and Universities
Council for Higher Education Accreditation
Council for Advancement and Support of Education
International Association of Baptist
Colleges and Universities
International Reading Association
National Association of College and
University Business Officers
National Association of Independent
Colleges and Universities
National Association of Intercollegiate Athletics
Oklahoma Foundation for Excellence
Oklahoma Independent Colleges and Universities
Society for Research in Child Development

Table of Contents

Overview	6-10	Teacher Education	45
OBU in Summary	6	Degree Check	46
History.....	6	Graduation Requirements	46-47
Mission Statement.....	7	Scholastic Standards	47
Campus Setting and Facilities	8-9	Grades.....	47
Campus Map	10	Grade Averages	48
Admission to OBU	11-41	Pass/Fail Option	48
Admission.....	11-16	Academic Probation, Suspension	48
Admission to the University	11	Grade Reports	48
Admission Documents.....	11	Class Standing	49
Student Health Service Record	12	Change of Course.....	49
Recommended High School Curriculum	12	Arranged Courses	49
Freshman Admission Requirements.....	12	Independent Study Courses	49
Freshmen Granted Conditional Admission.....	12	Academic Credit for GO Center-Sponsored Activities.....	49
Home-Schooled Students/ Graduates of Unaccredited High Schools.....	13	Academic Advising.....	49
Transfer Student Admission Requirements	13	Student Success Center	50
Transfer Credit Regulations	13	Tutoring Program	50
International Students	14	Withdrawal from the University.....	50
Intensive English Program.....	15-16	Absence from Chapel/Assembly.....	50
Special Students.....	17	Absence from Class	50
Special Adult Admission Category.....	17	Examinations.....	50
Lifelong Learning Policy for OBU Graduates	17	Limited Activities Period	51
Registration	17	Credit by Examination	51
Orientation.....	17	Leave of Absence Policy	51
Financial Information	18-24	Auditing Classes	52
Tuition and Fees.....	18-20	Grade Appeals	52
Housing and Meals.....	21-22	Academic Distinctions	53-54
Summary of Charges.....	22-23	Honor Rolls.....	53
Semester Installment Plans	23	Degree Predicates	54
Prepayments Required	23	Degrees with Honors.....	54
Validation.....	23	Course Numbering and Course Credit	54
Withdrawal Credits	24	Time of Course Offering.....	54
Return of Title IV Funds - Federal Financial Aid	24	Academic Resources Course Offerings.....	55
Financial Aid	25-31	Honors Course Offerings	55-56
Academic Scholarship Programs.....	25-26	General Education Course Offerings	56
Other Scholarship Awards.....	27-29	College of Arts and Sciences	59-173
Activities Scholarships.....	29	Purpose	59
Aid Based on Demonstrated Need	29-30	Dean.....	59
Maximum Amount of OBU Funds.....	31-32	Degree Programs	59
Other Important Financial Aid Facts	32	Bachelor of Arts.....	59
Student Life	33	Bachelor of Humanities	59
University Student Development Policies.....	33	Bachelor of Science.....	59
Student Services Center.....	33	Bachelor of Science in Education	59
Extracurricular Activities and Organizations.....	34-36	Division of Language and Literature	60-77
Residence Halls and Living Accommodations.....	37-39	Purpose	60
General Regulations.....	39-40	Faculty.....	60
Student Educational Records.....	40-41	Majors, Minors.....	61
Academic Information	42-56	Career Possibilities	61
Types of Degrees	42	Common Core, Language and Literature.....	62
Degree Requirements	42-43	English.....	63
Bachelor of Arts, Bachelor of Science	43	English Education, Secondary.....	64
Bachelor of Science in Education.....	43	Minor in English	65
Bachelor of Business Administration.....	43	Minor in Creative Writing	65
Bachelor of Music, Bachelor of Music Education, Bachelor of Fine Arts, Bachelor of Musical Arts	43	Minor in TESOL	66
Degree Components	43	English Course Offerings	66
Common Core.....	43	Spanish.....	69
Physical Education Activities	43	Spanish Education, P-12.....	70
Flex Core.....	43	Minor in Spanish	71
Area of Concentration/Major, Minor.....	43	Spanish Course Offerings.....	71
Interdisciplinary Area of Concentration	44	Multilingual Communications.....	73
Requirements for All Degrees.....	44	Minor in French.....	74
		Minor in German	74
		French Course Offerings.....	75
		German Course Offerings	76

Division of Behavioral and Social Sciences	78-109		
Purpose	78	Exercise and Sports Science, Emphasis in Pre-Allied Health and Rehabilitation Services.....	144
Faculty.....	78	Leisure Services Management, Emphasis in Camp Administration	145
Majors and Minors offered in the Division	79	Leisure Services Management, Emphasis in Sports and Recreation Management	146
Career Possibilities	79	Leisure Services Management, Emphasis in Sports Ministry	147
Common Core, Behavioral and Social Sciences	80	Health and Physical Education, P-12	148
Anthropology.....	81	Minor in Church Recreation.....	150
Minor in Anthropology	82	Minor in Exercise Science	150
Minor in Asian Studies.....	83	Minor in KALS.....	150
Minor in Latin American Studies.....	83	Minor in Sports Management.....	151
Anthropology Course Offerings.....	83	Athletic Coaching Certificate.....	151
History.....	86	Kinesiology Course Offerings.....	152
Minor in History	87	Leisure Studies Course Offerings.....	155
Social Sciences Education, Secondary	87	Physical Education Course Offerings.....	157
History Course Offerings	90	Division of Teacher Education	160-173
Political Science	93	Mission Statement.....	160
Political Science, International Relations Emphasis	94	Faculty.....	160
Minor in Political Science.....	95	Majors, Minors	160
Political Science Course Offerings	96	Career Opportunities	160
Psychology.....	98	Early Childhood Education.....	161
Psychology: Pre-Counseling.....	99	Elementary Education.....	163
Minor in Psychology.....	100	Special Education, P-12	164
Psychology Course Offerings.....	101	Minor in Education.....	165
Sociology	103	Teacher Education Course Offerings	166
Minor in Sociology.....	104	Early Childhood Education Course Offerings.....	168
Sociology Course Offerings	104	Elementary Education Course Offerings.....	169
Family and Community Service: Community Service Track	106	Special Education Course Offerings.....	170
Family and Community Service: Family Life Track	107	Intensive English Program	172
Family and Community Service Course Offerings	109	Intensive English Course Offerings.....	173
Division of Science and Mathematics	110-137	Paul Dickinson School of Business	174-197
Purpose	109	Introduction.....	174
Faculty.....	109	Faculty	174
Majors, Minors	110	Majors, Minors	175
Career Opportunities	110-113	Career Opportunities.....	175
Common Core, Science and Mathematics	114	Common Core, School of Business	177
Biology.....	115	Accounting - Bachelor of Professional Accountancy.....	178
Biology - Forensic Emphasis	116	Accounting - Interdisciplinary Emphasis	179
Minor in Biology.....	117	Computer Information Systems.....	180
Biology Course Offerings	117	Computer Science - Data Management Emphasis.....	181
Biochemistry.....	119	Computer Science - Interdisciplinary Emphasis.....	182
Chemistry.....	120	Finance	183
Area of Concentration, Chemistry.....	121	International Business	184
Chemistry - Forensic Emphasis.....	122	Management.....	185
Minor in Chemistry	123	Marketing.....	186
Chemistry Course Offerings.....	123	Minor in Business Administration	187
Mathematics	126	Minor in Business Technology.....	187
Mathematics Education, Secondary.....	127	Minor in Computer Science.....	188
Minor in Mathematics.....	128	Minor in Economics	188
Mathematics Course Offerings	129	Accounting Course Offerings.....	189
Natural Science	131	Business Administration Course Offerings.....	190
Science Education, Secondary.....	132	Business Technology Course Offerings	191
Minor in Natural Science	133	Computing & Information Systems Course Offerings.....	191
General Science Course Offerings	133	Economics Course Offerings	193
Physics.....	135	Finance Course Offerings	194
Minor in Physics	136	Management Course Offerings	195
Physics Course Offerings.....	136	Marketing Course Offerings.....	196
Division of Kinesiology and Leisure Studies	138-159	Joe L. Ingram School of Christian Service	198-229
Purpose	138	Introduction.....	198
Faculty.....	138	Faculty	198
Majors, Minors, Areas of Concentration.....	139	Degree Programs/Minors	199
Career Possibilities	139	Career Opportunities.....	199
Exercise and Sports Science, Emphasis in Exercise Physiology and Wellness	141	Interdisciplinary School of Christian Service	200
Exercise and Sports Science, Emphasis in Personal Training/Strength and Conditioning.....	143	Christian Studies	202

Associate of Arts in Christian Studies	204	Faculty.....	264
Applied Ministry	207	Majors, Minors.....	265
Orality Studies.....	209	Career Opportunities	265
Minor in Applied Ministry.....	211	Degree Requirements	265
Minor in Children's Ministry.....	211	Common Core, Music.....	266
Minor in Cross-Cultural Ministry	212	Bachelor of Musical Arts	267
Minor in Educational Ministry.....	212	Church Music	268
Minor in Pastoral Ministry.....	212	Instrumental Certificate	269
Minor in Youth Ministry	213	Music - Bachelor of Arts.....	272
Minor in Orality Studies.....	213	Music Composition.....	274
Applied Ministry Course Offerings	214	Piano Performance.....	276
Philosophy	215	Piano Performance Emphasis in Pedagogy	278
Minor in Philosophy	217	Vocal Certificate, PK-12	280
Philosophy Course Offerings.....	219	Vocal Performance	282
Religion.....	221	Minor in Music	284
Religion - Biblical Languages Emphasis.....	223	Minor in Worship Arts.....	285
Minor in Bible.....	225	Music Course Offerings.....	286
Minor in Biblical Languages.....	225	Church Music Course Offerings.....	287
Minor in Historical Theology.....	226	Instrumental Music Course Offerings.....	288
Minor in Religion.....	226	Keyboard Music Course Offerings.....	289
Religion Course Offerings	227	Music Education Course Offerings.....	291
		Music Theory and Composition Course Offerings.....	292
		Vocal Music Course Offerings	294
		Music Organization Offerings	295
Warren M. Angell College of Fine Arts	231-296		
Introduction.....	231	School of Nursing	299-310
Faculty	231	Purpose	299
Degree Programs	231	Major, minor programs of study	299
Minor in Fine Arts.....	232	Faculty	299
Fine Arts Course Offerings	233	Requirements	300
Division of Art	234-243	Nursing.....	302
Purpose	234	Model Plan of Study	304
Faculty.....	234	Nursing - LPN Option.....	306
Majors, Minors.....	234	Nursing - RN Option.....	306
Career Opportunities	234	Minor in Faith Community Nursing.....	307
Degree Requirements	234	Nursing Course Offerings.....	307
Common Core, Art	235		
Art	236	Special Programs	312
Studio Art.....	237	Continuing Education	312
Graphic Design	238	Integrated OBU Bachelor's Degree/MBA Degree Program.....	312
Art Education, P-12	239	Ministry Training Institute.....	312
Minor in Art.....	240	Travel-Study Programs.....	313
Minor in Graphic Design.....	240	January Term.....	313
Art Course Offerings	241-243	Summer Session	313
Division of Communication Arts.....	244-262	Southwestern Baptist Theological Seminary.....	313
Purpose	244	Reserve Officer Training Corps.....	313
Faculty.....	244	Focus on the Family Institute	314
Majors, Minors.....	244	Off-Campus Semester and Summer Programs	314
Career Opportunities	244	Semester Programs	314-316
Common Core, Communication Arts.....	245	American Studies Program	314
Applied Communication.....	246	China Studies Program	314
Minor in Applied Communication	247	Contemporary Music Program	314
Applied Communication Course Offerings.....	248	Honours Programme.....	315
Communication Arts Course Offerings	249	Latin American Studies Program	315
Electronic Media Production.....	250	Los Angeles Film Studies Center.....	315
Minor in Electronic Media Arts and Design.....	251	Middle East Studies Program	315
Minor in Electronic Media Production	251	Russian Studies Program	315
Electronic Media Production		Summer Programs.....	316
Course Offerings.....	251-252	Summer Programme	316
News and Information	253	Summer Institute of Journalism	316
Minor in Broadcast News.....	254	OBU Lectureships.....	316
Minor in News and Information.....	254	Hobbs Lectureship.....	316
News and Information Course Offerings.....	255-256	Gaskin Lectureship	316
Strategic Communications	256	Schusterman Lectureship.....	317
Minor in Strategic Communications.....	257	Minter Lectureship.....	317
Strategic Communications Course Offerings	258	Board of Trustees.....	318
Theatre	259	Administrative Staff/Faculty/Professional Librarians.....	319-329
Minor in Theatre.....	260	Emeriti	330
Theatre Arts Course Offerings.....	261-262		
Division of Music.....	264-296		
Purpose	264		

Academic Calendar 2009-10

FALL SEMESTER 2009

AUGUST

- 21, FriFirst Faculty Meeting
- 22, Sat 9 a.m. Residence Halls/Apartments Open
- 22-25, Sat-MonNew Student Orientation
- 24, Mon American College Test
- 24, MonEnglish Proficiency Exam
- 24-25, Mon-Tues Registration
- 26, Wed Classes Begin

SEPTEMBER

- 3, Thurs Last Day to Register
- 7, Mon Labor Day Holiday

OCTOBER

- 13, Tues.Deadline for Completion of I Grades
from Spring/Summer '09
- 14, Wed, noon Seventh Week Grade Report Due
- 15-16, Thurs-Fri Fall Free Days
- 30, FriLast Day to Withdraw from Classes

NOVEMBER

- 2-3, Mon-Fri Opening of J-Term/Spring Reg. for Seniors
- 4-6, Mon-FriOpening of J-Term/Spring Reg. for Juniors
- 9-13, Mon-Fri Opening of J-Term/Spring
Reg. for Sophomores
- 16-20, Mon-Tues Opening of J-Term/Spring
Reg. for Freshmen
- 25-27, Wed-Fri Thanksgiving Holiday, Offices Closed

DECEMBER

- 9-11, Wed-Fri Limited Activities Days
- 11, Fri Last Day of Classes
- 14-17, Mon-Thurs Final Exams
- 18, Fri, 10 a.m. Commencement Rehearsal
- 18, Fri, 2 p.m. Winter Commencement
- 18, Fri, 5 p.m. Residence Halls Close
- 21, Mon, 9 a.m. Semester Final Grades Due
- 21-25, Mon-Fri Holiday, Offices Closed

JANUARY TERM 2010

JANUARY

- 1, Fri Holiday, Offices Closed
- 3, Sun, 1 p.m. Residence Halls Open
- 4, MonOrientation/Registration/Classes Begin
- 5, Tues Last Day to Register, Change, Add
- 13, WedLast Day to Withdraw from Classes
- 21, Thurs Last Day of Classes
- 22, Fri Final Examinations
- 25, Mon, noonJ-Term Final Grades Due

SPRING SEMESTER 2010

JANUARY

- 22, Fri Residence Halls Open
- 22-24, Fri-SunNew Student Orientation
- 25, Mon Registration/Classes Begin
- 25, Mon, 8 a.m. American College Test
- 25, Mon, 2 p.m. English Proficiency Examination

FEBRUARY

- 4, Thurs Last Day to Register

MARCH

- 15-19, Mon-Fri Spring Break
- 22, Mon Seventh Week Grade Report Due
- 22, Mon ...Deadline for Completion of Fall/J-Term I Grades

APRIL

- 2, Fri Good Friday Holiday
- 5, FriLast Day to Withdraw from Classes
- 5-6, Mon-Tues Opening of Sum/Fall Reg. for Seniors
- 7-9, Wed-Fri Opening of Sum/Fall Reg. for Juniors
- 12-16, Mon-FriOpening of Sum/Fall Reg. for Sophomores
- 19-23, Mon-Fri Opening of Sum/Fall Reg. for Freshmen

MAY

- 5-7, Wed-Fri Limited Activities Days
- 7, Fri Last Day of Classes
- 10-13, Mon-Thurs Final Examinations
- 14, Fri, 3:30 p.m. Commencement Rehearsal
- 15, Sat, 10 a.m. Spring Commencement
- 15, Sat, 5 p.m. Residence Halls Close
- 17, Mon, 9 a.m. Semester Final Grades Due

SUMMER SCHOOL 2010

MAY

- 23, Sun, 1 p.m. Residence Halls Open
- 24, MonRegistration/Classes Begin, Session I
- 26, Wed Last Day to Register, Change, Add, Session I
- 26, Wed, 8 a.m. Residual ACT
- 31, Mon Memorial Day Holiday, Offices Closed

JUNE

- 2, Wed Last Day to Withdraw from Session I Classes
- 17, ThursLast Day of Classes, Session I
- 18, Fri Summer Session I Final Examinations
- 21, MonSummer Grades, Session I, Due
- 21, Mon Session II Registration/Classes Begin
- 23, WedLast Day to Register, Session II
- 23, WedLast Day to Withdraw from 8-Week Classes

JULY

- 5, Mon Independence Day Holiday
- 8, Thurs Last Day to Withdraw from Session II Classes
- 15, Thurs Last Day of Classes
- 16, Fri Summer Final Exams
- 17, Sat, 10 a.m. Residence Halls Close
- 19, Mon, 9 a.m. Summer Final Grades Due

OBU Overview



OBU in Summary

Oklahoma Baptist University is a senior level coeducational institution with an enrollment of approximately 1,700 students. About 60 percent of OBU's students are from Oklahoma, while the other 40 percent come from 39 other states and 21 foreign countries.

OBU is located in Shawnee, a city of 30,000 residents, which is 35 miles east of Oklahoma City and 90 miles southwest of Tulsa, near the geographical center of the state. OBU's 200-acre campus is on the northwest edge of Shawnee just two miles south of Interstate 40.

OBU utilizes the semester calendar plan with a four-month fall term, a four-week January term, a four-month spring term, and two four-week summer terms. The University offers 10 baccalaureate degrees: the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Professional Accountancy, Bachelor of Humanities, Bachelor of Music, Bachelor of Musical Arts, Bachelor of Music Education and Bachelor of Fine Arts; two master's degrees: Master of Business Administration and Master of Science in Nursing; one associate's degree: Associate of Arts in Christian Studies.

OBU's curriculum features strong general studies requirements and 84 areas of concentration and majors in departments of instruction. Areas of study lead to a large number of entry-level occupations in such career areas as business, communications, education, fine arts, recreation, religious vocations, scientific and technical areas, and social sciences and services.

OBU's campus is known by the school's students and alumni as Bison Hill. The campus features 33 major buildings. These facilities include the Geiger Center, the social center for the University community; the Mabee Fine Arts Center, one of the finest music facilities in the Southwest; the Mabee Learning Center, a comprehensive library, media and learning resources center; the Noble Complex, a health, physical education and recreation center; the new Recreation and Wellness Center; the W.P. Wood Science Building; the Sarkeys Telecommunication Center, which houses television production facilities and a black box theatre; and the Jent Alumni Center, home for OBU's development and alumni offices. Thurmond Hall accommodates the Williamson Nursing Education Center. Montgomery Hall provides classroom space and houses the Campus Ministry offices. The Bailey Business Center houses the Paul Dickinson School of Business.

History

The Baptists of Oklahoma Territory, realizing the great need for Christian emphasis in institutions of higher learning, decided in 1889 to build a college. This institution, Oklahoma Baptist College, was located at Blackwell, Oklahoma, and was maintained until 1913.

For several years, a Baptist academy also was operated at Hastings, Oklahoma, but in 1912 it was moved to Mangum and reestablished as Southwest Baptist College, a junior college. Like Oklahoma Baptist College, this school suffered from a poor geographical location within the state, and it closed in 1914.

The real founding of Oklahoma Baptist University occurred in 1906 when the State Baptist Convention, in session in Shawnee, appointed a commission to make plans for the founding of a Baptist university. In 1907, a board of trustees was elected, and in 1910 articles of incorporation were granted. The school actually opened in September 1911, in the basement of the First Baptist Church and in the Convention Hall of Shawnee.

Also in 1911, a group of individual Baptists organized an independent school at Oklahoma City under the name of Carey College, but it had to close its doors at the end of four weeks. Many of the students and a few faculty members transferred to Oklahoma Baptist University.

The City of Shawnee contributed the original 60-acre campus and the first building, Shawnee Hall, which was ready for occupancy by September 1915. Since that time, adjoining tracts of 129 acres have been added and 26 major buildings have been erected.

OBU is owned and supported by the Baptist General Convention of Oklahoma, which consists of approximately 1,700 cooperating Southern Baptist churches. OBU is responsible through the President to the Board of Trustees, whose members are elected by that Convention.

OBU's Mission Statement

As a Christian liberal arts university, OBU transforms lives by equipping students to

- pursue academic excellence
- integrate faith with all areas of knowledge
- engage a diverse world
- live worthy of the high calling of God in Christ

Purpose Statement

Oklahoma Baptist University is an institution founded on Christian principles and teachings whose primary purpose is to conduct educational programs in the traditional arts and sciences and in other disciplines with the intent to prepare students for effective leadership and service in the various vocations.

The mission finds expression through a strong liberal arts core curriculum which supports degree programs designed to prepare students for careers and graduate study; through activities planned to stimulate spiritual, intellectual, social, cultural, and physical development; and through an environment that reflects the application of Christian principles and teachings.

Owned by the Baptist General Convention of Oklahoma and operated through a Board of Trustees elected by the Convention, the University engages in educational tasks in a manner consistent with the

purposes of the Convention: to furnish the means by which the churches may carry out the Great Commission (Matthew 28: 18-20). To achieve its purpose, the University has adopted several goals, among which are:

- To be a Christian learning community where faith and knowledge contribute to the individual's awareness: of himself and his obligations within a diverse and interrelated society; of truth and its force; of the joy of discovery and the beauty of existence; and of the legacy of the past, the challenge of the present, and the promise of the future.
- To cultivate Christian community in which the Baptist principles of individual freedom and dignity as well as mutual kindness and respect and concern for others are stressed.
- To encourage a climate of learning where the student may develop the lifelong habit of critical thinking in the search for truth.
- To identify and communicate the knowledge, experience, and values which constitute man's cultural heritage.
- To provide opportunities for the student to engage in a serious study of the Bible and to learn the philosophy and tenets of the Judeo-Christian heritage; to instill an awareness of and an appreciation for the distinctive Baptist contribution to Christian theology and for the values inherent in the Christian faith; to encourage Christian commitment.
- To foster an awareness of the needs of the human community and the responsibility of each individual in an active life of service.
- To offer a broad-based liberal arts education and specialized professional training in mutually supportive roles.
- To afford the opportunity to explore the relevance of all academic endeavors to the Christian life.
- To make personnel, services and facilities of the institution available to meet appropriate educational, cultural, and religious needs of its several constituencies.
- To serve the Baptist constituency through the development of informed, enlightened, sensitive leadership.

Administrators, faculty and staff members will conduct themselves and their professional activity in a manner which is consistent with the Mission and Purpose Statement of the University. All academic courses, student activities and University policies and procedures will be conducted in a manner that does not contradict the Mission and Purpose Statement of the University.

Campus Setting and Facilities

The University campus consists of approximately 189 acres located on the northwest edge of Shawnee. The principal buildings, excluding student housing, are the following:

The Art Building, a refurbished classroom and laboratory center, underwent complete internal and external renovations during 2000 making it a multifaceted studio for creative studies. The improved facility includes a gallery, ceramics area, weaving and crafts area, a printmaking area, a darkroom, computer graphics lab, a lecture hall, and two offices.

The Bailey Business Center, completed in 1993, is named after William S. Bailey, founder of Tulsa Royalties. The building provides office space for the faculty of the Paul Dickinson School of Business and has 16 classrooms equipped with audiovisual technology. The building also has the Tulsa Royalties Auditorium, with a seating capacity of 150, and a Hall of Fame room to honor outstanding Oklahoma business people. Two computer laboratories equipped with computer technology are located on the second floor.

Ford Music Hall is a three-story practice building for students of the musical arts. The generous initial gift of Mr. and Mrs. J. Lloyd Ford of Shawnee made possible the construction of this building in 1951. The building was renovated in 1981 as a result of generous gifts of the Ford family and friends. Regulation practice pianos are installed in the sound-proof, air-conditioned studios. The Howard Memorial Chapel is located on the first floor.

The Geiger Center, named for Al and Laura Belle Geiger of Tulsa, serves the entire academic community, particularly in extracurricular activities. It houses the campus dining rooms, including the Laura Scales Cafeteria, the University Bookstore, and Student Development Offices. It is also the location of Java City (coffee shop) and the Geiger Counter (convenience store and snack shop).

The Jent Alumni Center houses the offices for the Senior Vice President for Development and the OBU Alumni staff. The building was remodeled in 1987.

The Mabee Learning Center, completed in 1976, is composed of a renovation of and an addition to the University's former library building, W.L. Brittain Hall, and the faculty office building, Owens Hall. In addition to space for traditional library materials and services, this complex also includes an electronic information center, media center, listening center, curriculum library, and other educational facilities. It is named for the Mabee Foundation of Tulsa.

The Learning Center provides a place where vital learning activities occur. The Learning Center

provides user education in how to utilize the various print, media, and electronic formats of information resources, including printed "pathfinders" for many academic subjects. The MLC is zoned for sound levels from quiet to conversational talk to small group discussion. Numerous study spaces are provided including tables, individual carrels, small group study rooms, and comfortable reading areas. In addition, the Mabee Learning Center provides a lounge in the main lobby for leisure reading, e-mail access, photocopying, browsing of magazines or audio books, and conversational talk.

The collection of resources presently contains: more than 184,724 bound volumes, microform holdings of 534,429, and approximately 10,050 items of media materials. The Learning Center also subscribes to several online indexes (Psyc. Info, MLA Bibliography, CINAHL, ATLA Religion Index, WorldCat, etc.) and full-text databases (EbscoHost, Academic Elite, Literature Resource Center, Biography Resource Center, InfoTrac Expanded Academic, NetLibrary, NewsBank, Electric Library, General Business File ASAP, Health Reference Center-Academic, etc.). It also subscribes to 450 print periodical/newspaper titles. The MLC is a depository for selected United States government documents.

The Alumni Media Center, located in the basement of the Learning Center, includes an auditorium for teleconferences and classes, a laboratory for maintenance and production of media materials, a television studio, and preview room. A separate listening area for audio recordings is located on the third floor, with a display for audio books located in the main lobby of the building. The modern language laboratory is housed on the third floor.

The Oklahoma Baptist University Historical Collection holds a copy of each *Yahnseh* yearbook, *The Bison* student newspaper, and material concerning the history of the University. A Baptist Resource Center makes available for review current printed materials and curricula from Lifeway Christian Resources, the Southern Baptist Convention's publishing agency. The Herschel Hobbs Baptist History and Heritage Center contains the personal library, manuscripts, and memorabilia of Dr. and Mrs. Herschel Hobbs. Other archival collections include the B.B. McKinney music collection, the E.C. Routh Library of Missions, and the J.W. Storer collection about the War Between the States and World War II.

The Mabee Learning Center participates in the statewide information network developed by the Oklahoma State Library/Oklahoma Council of Academic Library Directors (advisory council to the Oklahoma State Regents for Higher Education), and

the national computerized OCLC/Amigos network, which provides access to interlibrary loan and information on more than 40 million titles. These networks are valuable for securing library materials on interlibrary loan, OK-Share circulation privileges at other academic libraries in Oklahoma, cataloging information, and index and full-text information databases.

Montgomery Hall, erected in 1916, was reconstructed in 1989 in a new location on campus. In the spring of 1990, the new Montgomery Hall opened providing classrooms and serving as the campus ministry center. The facility houses the Robert N. Hammons Biblical Research Center.

The Noble Complex, completed in the summer of 1982, had major renovation work completed during the 2007-08 academic year. The center houses a 2,500-seat arena, a special event facility overlooking the arena, athletic training facilities, a varsity weight room, varsity basketball locker rooms, an athletic heritage center, and classrooms and offices for the University's kinesiology and leisure studies academic programs. The complex is named for the Noble Foundation of Ardmore.

The Kenneth V. Eyer Physical Plant Building is located at 2001 Saratoga, about three blocks south of the campus. Eyer was Plant Administrator for 42 years. The offices and storerooms for buildings and grounds maintenance are located in this building.

The President's Home, completed in 1949, is at 616 University Parkway.

John Wesley Raley Chapel provides facilities for worship and assembly and houses the Mabee Fine Arts Center. The chapel was named for the late Dr. Raley, who was president of OBU from 1934- 1961. The upper part of the building was completed in 1961, and the lower floor, which houses the Fine Arts Center, was completed in 1971 and was named for the Mabee Foundation of Tulsa. The chapel underwent significant renovation from 1999-2001.

The Andrew Potter Auditorium has a seating capacity of 2,000 and features the 56-rank Van Deren Memorial Organ. On the lower floor, the W.R. Yarborough Memorial Auditorium seats 400. The Mabee Fine Arts Center houses music classrooms, studios, rehearsal rooms, and the office of the Dean of the College of Fine Arts. Among the instruments in Raley Chapel is the McGavern Harpsichord, a two-manual French instrument constructed in 1974 in honor of Clair and Ruth McGavern, former members of the Fine Arts Faculty.

Owens Hall is a three-story office building housing faculty members of the College of Arts and Science and the School of Christian Service. Originally a men's dormitory with an attached gymnasium, the

building was constructed in 1919. It was renamed in 1947 in honor of James N. "Uncle Jimmy" Owens, long time professor of modern languages. In 1958 the facility was converted into an office building. When the Mabee Learning Center was constructed in 1976, the exterior of Owens Hall was remodeled, making it the east wing of the complex.

The Recreation and Wellness Center (RAWC), opened in the fall of 2007, is OBU's newest building. The two-story, 60,000-square-foot facility includes three basketball/volleyball courts, aerobic facilities, cardio-vascular workout equipment, a climbing wall, racquetball courts, a 25-meter indoor/outdoor swimming pool, a 1/10-mile indoor walking/jogging track, and offices and meeting space.

Shawnee Hall, erected in 1914, remains the center of the campus. Of pressed brick construction and Carthage stone trim, it serves as the University's primary classroom building. It houses Craig-Dorland Theatre and laboratories for photography, news and information, reading skills, counseling psychology and experimental psychology. The Division of Teacher Education also is located in the building.

Stubblefield Chapel, named in honor of Cortez Stubblefield, pioneer pastor and denominational statesman, is an assembly hall. The building, erected in 1894, served as the original home of the First Baptist Church, Shawnee, and the birthplace of the Baptist General Convention of Oklahoma. It was moved to its present location facing Kerr Dormitory and was renovated in 1963.

The Sarkeys Telecommunication Center, completed in 1986, contains a television studio, a theatre, and offices for the Department of Communication Arts.

Thurmond Hall, completed in 1954, was made possible by a major bequest of Mrs. Olive Thurmond of Ardmore. The administrative offices of the President, Admissions, Financial Aid, and the Academic Center are located on the main floor. The Williamson Nursing Education Center, home of the School of Nursing, and the Business Affairs offices are on the lower floor. The top floor contains the E.E. Neptune Computer Center, computer laboratories, the W.T. Short Memorial Lecture Hall, and classrooms.

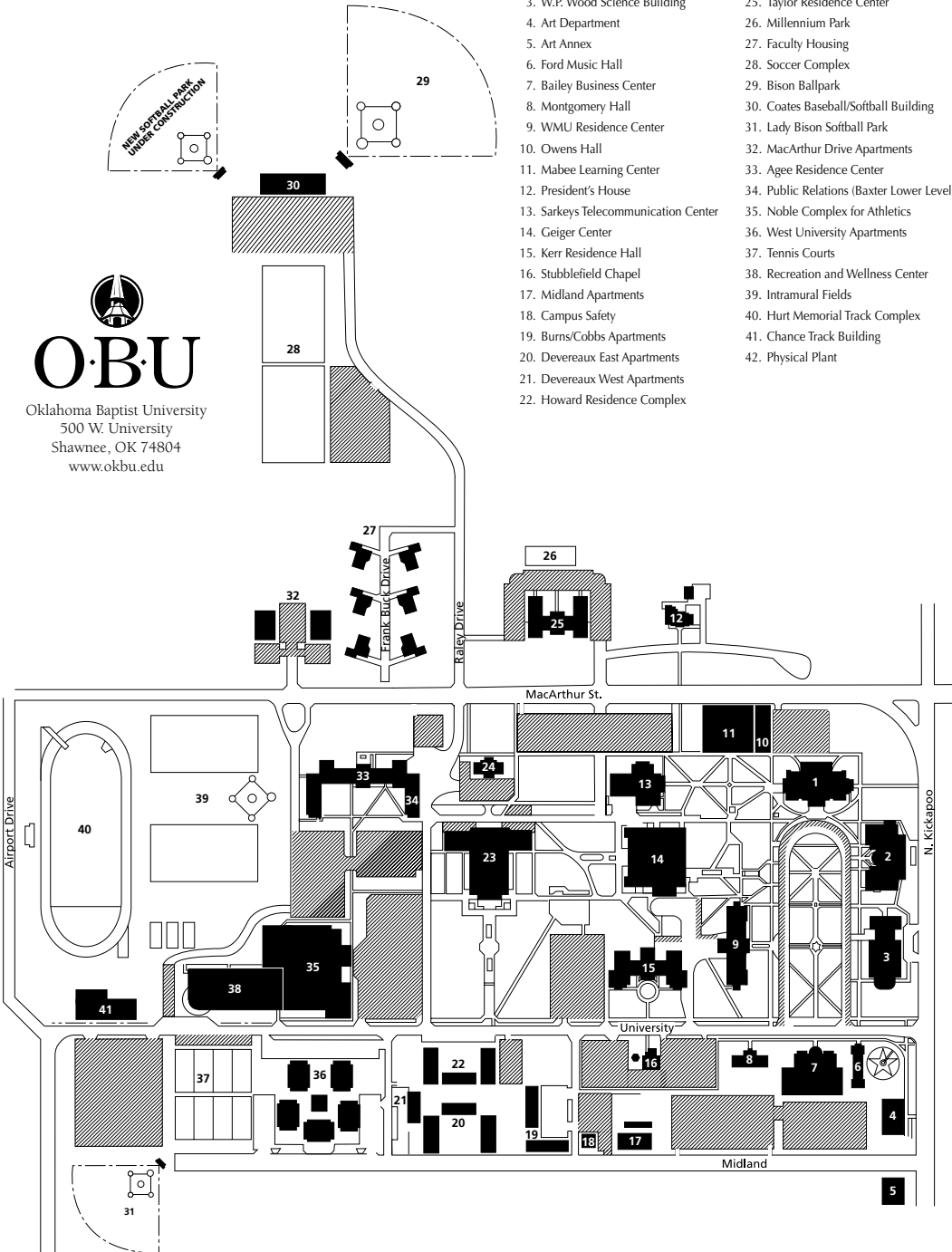
W.P. Wood Science Building, completed in 1985, houses science classrooms and laboratories, the W.P. Wood Planetarium, and the Bailey Science Museum, which includes the Webster Collection. The construction was made possible through a substantial initial gift from the W.P. Wood Foundation of Shawnee.

Campus Map



Numerical Listing of Campus Features

- | | |
|--------------------------------------|-------------------------------------------|
| 1. Shawnee Hall | 23. Raley Chapel |
| 2. Thurmond Hall | 24. Jent Alumni Center |
| 3. W.P. Wood Science Building | 25. Taylor Residence Center |
| 4. Art Department | 26. Millennium Park |
| 5. Art Annex | 27. Faculty Housing |
| 6. Ford Music Hall | 28. Soccer Complex |
| 7. Bailey Business Center | 29. Bison Ballpark |
| 8. Montgomery Hall | 30. Coates Baseball/Softball Building |
| 9. WMU Residence Center | 31. Lady Bison Softball Park |
| 10. Owens Hall | 32. MacArthur Drive Apartments |
| 11. Mabee Learning Center | 33. Agee Residence Center |
| 12. President's House | 34. Public Relations (Baxter Lower Level) |
| 13. Sarkeys Telecommunication Center | 35. Noble Complex for Athletics |
| 14. Geiger Center | 36. West University Apartments |
| 15. Kerr Residence Hall | 37. Tennis Courts |
| 16. Stubblefield Chapel | 38. Recreation and Wellness Center |
| 17. Midland Apartments | 39. Intramural Fields |
| 18. Campus Safety | 40. Hurt Memorial Track Complex |
| 19. Burns/Cobbs Apartments | 41. Chance Track Building |
| 20. Devereaux East Apartments | 42. Physical Plant |
| 21. Devereaux West Apartments | |
| 22. Howard Residence Complex | |




O·B·U
 Oklahoma Baptist University
 500 W. University
 Shawnee, OK 74804
 www.okbu.edu

↓ 42 (Facilities Management and Services)

Admission to OBU



Admission to the University

Admission of all students to OBU is under the authority of the Dean of Enrollment Management.

Eligible for admission consideration are:

1. Graduates of an accredited high school or academy with a minimum of a B average and/or satisfactory scores on entrance exams, usually American College Test (ACT) or Scholastic Aptitude Test (SAT).
2. Transfers from an accredited college or junior college with a minimum of a C+ average who are eligible to continue studies at the institution from which they are transferring.

Based on a review of credentials, students may be admitted on regular, conditional or probationary admission status.

Oklahoma Baptist University reserves the right to restrict or deny admission to any person who has been suspended from a school or convicted of a felony or Class A misdemeanor or any person otherwise eligible for reasons determined to be in the best interests of the institution by the officers thereof. The University also reserves the right to revoke an offer of admission to any student with a documented disability for which the institution is not able to provide reasonable accommodation. These reserved rights shall be administered in a manner strictly consistent with state and federal non-discrimination laws.

Admission Documents

Admission to all degree programs of the University requires the submission of the following documents:

1. Application for Admission

A \$25 non-refundable fee must accompany the form.

2. Transcripts

High School Transcript. Both freshman and transfer applicants with fewer than 24 earned college credit hours are required to submit an official transcript sent from the high school to the OBU Admissions Office, bearing signature of the school official. Freshman applicants may be admitted on the basis of an incomplete but official transcript which shows grades through at least six semesters. Upon graduation, the student should request that a final, official transcript be sent to OBU, bearing signature of the school official, graduation date and eighth semester grades. In addition, it is preferable for transcripts to include class rank, standardized test scores and the school seal when possible.

College Transcripts. Transfer students must submit an official transcript from each college attended, sent directly from the institution to the OBU Admissions Office. New freshmen who have taken concurrent college work must also submit an official transcript from each institution attended. Transfers will not receive an acceptance decision until all previous

college work is submitted. Transcripts issued to the student are not acceptable for admission purposes. Any student who fails to report work taken at another institution is subject to immediate expulsion from OBU.

3. Test Scores

New freshmen must submit satisfactory scores on either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). If a student has a documented disability which affects his/her ability to fairly complete the ACT or SAT, the student should contact his/her guidance counselor or the testing agency to inquire about special accommodations for taking the test. Transfer students with fewer than 24 semester hours are also required to submit test scores. This requirement may be waived for students over 25 years of age. Scores recorded on an official high school transcript or those reported directly from the testing agency are acceptable.

Student Health Service Record

A student health form is sent to applicants along with the letter of acceptance and is required prior to enrollment. A transfer student may submit a previous college health form if it was completed within five years of enrollment at OBU.

Recommended High School Curriculum

High school graduation is required, but in addition, it is recommended that students include the following in their high school program:

English: Four units of college preparatory English.

Journalism, yearbook or business English should not be used as substitutes.

Mathematics: Three units including algebra I, algebra II and geometry. Those intending to pursue the Bachelor of Science or the Bachelor of Science in Education in science or mathematics education are encouraged to take as much mathematics as possible, including trigonometry and calculus.

Science: Three units of college preparatory science which may include one unit of general science. The other two should include biology, chemistry, physics or another laboratory science. Those intending to pursue the Bachelor of Science or the Bachelor of Science in Education in science or mathematics education are encouraged to take three units of laboratory science.

Social Science: Three units, including courses in American history and world history. Other options include such courses as sociology, economics, psychology, geography, and state history.

Language: Two units in the same language.

Academic Electives: Two units including one unit in computer applications.

Freshman Admission Requirements

Applicants meeting the following criteria may be granted REGULAR ADMISSION:

- a. ACT composite of at least 20 or SAT of at least 950 (critical reading and mathematics sections only); and
- b. High school GPA of at least 3.00 or class rank in the upper half.

Applicants meeting the following criteria may be granted CONDITIONAL ADMISSION:

- a. Completion of OBU's Recommended High School Curriculum (above); and
- b. ACT composite of 17 through 19 or SAT of 800 through 940 (critical reading and mathematics sections only); and
- c. High school GPA of at least 3.00 or class rank in the upper half.

Applicants who do not meet the criteria stated above may be admitted only by action of the Admissions Committee. Students wishing to be considered for admission by the Admissions Committee must submit the following materials:

- a. A one-page statement (approximately 250 words) expressing the student's goals and stating how attending OBU will help the student achieve those goals;
- b. Two letters of reference from recent teachers who believe the student can successfully complete college work.

After submitting these materials, the student must also complete a personal interview with the Director of Admissions.

The student's application for admission, transcripts, and test scores must be on file in the Admissions Office prior to consideration by the Admissions Committee.

Freshmen Granted Conditional Admission

1. May be limited to an enrollment of 13 hours the first semester.
2. May be required to enroll in all or part of an academic enrichment program as part of the 13-hour load.

Applicants having gained recognition of high school equivalency by passing the GED may be admitted as a regular or conditional student according to the criteria stated above, at the discretion of the Director of Admissions.

Home-Schooled Students/ Graduates of Unaccredited High Schools

Admission of home-schooled students and graduates of non-accredited high schools will be based on ACT or SAT scores and a written description or transcript of the home-school experience or the high school transcript, respectively. The standardized test composite score must be at the level OBU requires for regular admission, and subscores must meet OBU guidelines for regular class placement. Special assessments or class placement may be required at the discretion of the Director of Admissions.

Transfer Student Admission Requirements

A student transferring from another accredited institution recognized by an accreditation agency approved by the State of Oklahoma or Federal agencies of education should submit official transcripts from all institutions previously attended when applying to OBU. The student is eligible for admission:

1. If he/she is eligible to continue studies in the college from which he/she is transferring;
2. If he/she has maintained a 2.50 grade point average in his/her college studies; and
3. If his/her transcript does not include extensive remedial academic coursework. Students whose overall college grade average is below 2.50 or whose transcript includes extensive remedial academic coursework may be admitted on probation at the discretion of the Admissions Committee.

All transfer grades become a part of the student's permanent record at OBU. Incomplete grades transferred to OBU will be calculated as F grades unless the student furnishes an amended transcript showing a changed grade. Transfer grade point averages will be calculated according to OBU grading policies.

The University cannot accept course work credits from institutions not accredited by a Council for Higher Education Accreditation (CHEA) or United States Department of Education (USDE) recognized accreditation organization. Non-accredited institutions include vocational or trade schools and other institutions whose purposes and curricula indicate their restrictive nature. However, after earning 24 credit hours in residence at OBU with a GPA of 2.00 or higher, credits earned at a college or university not accredited by a CHEA or USDE recognized accrediting organization may be applied to the student's OBU transcript as applicable credit for a degree.

A student who has completed fewer than 24 semester hours of accredited college work must meet

both the freshman admission requirements and the transfer admission requirements. Students who have completed 24 college semester hours or more at an accredited college or university who do not have a high school diploma or GED scores will be admitted on the basis of their transfer credits. However, a transcript of any high school work completed may be required.

Transfer Credit Regulations

The following regulations apply to credit transferred from other institutions accredited by an agency approved by the State of Oklahoma or Federal agencies of education. (See also information regarding credit by examination.) The University strongly recommends that currently enrolled students consult with their advisors and their academic deans concerning the acceptability of transfer credit for a particular degree program before enrolling in courses which they wish to transfer to OBU. Before graduation from OBU, a student must sign a statement certifying that he/she has furnished the University with official transcripts of all post-secondary work attempted.

Junior Colleges

No more than 64 junior college semester hours will be credited toward Oklahoma Baptist University degrees. Credit from a junior college will not be accepted for upper-division courses in the major/minor or area of concentration. Credit from a junior college will not be counted toward the last 30 hours before graduation. Courses transferred from a junior college must be similar in content and organization to courses offered by Oklahoma Baptist University and must be appropriate to the degree sought, all as determined by Oklahoma Baptist University.

Senior Colleges

Full credit will be given for work completed in accredited senior colleges and universities provided that content and organization of courses are similar to those at Oklahoma Baptist University and that the course is appropriate to the degree sought, all as determined by Oklahoma Baptist University.

Veteran's Training

Veterans will be allowed transfer credit for courses taken in the armed services when these courses are appropriate to the desired degree. The standard for granting of credit will be the "Guide to the Evaluation of Education Experiences in the Armed Services," published by the American Council on Education. OBU will accept a maximum of 16 transfer hours of this type.

International Students

Applicants who are not citizens or permanent residents of the United States may be admitted by the dean of enrollment management.

How to Apply:

1. Submit the Student Application for Admission, and the International Student Financial Guarantee (Parts I & II), to the Office of Admissions, OBU Box 61174, 500 W. University, Shawnee, OK 74804, USA.
2. Submit an official transcript from every secondary school attended, as well as a certified copy of the results of standardized examinations and of all diplomas or certificates awarded. Your documents need to be translated into English and evaluated. To do this, please send the original documents to:

SpanTran Educational Services Inc.
7211 Regency Square Blvd., Suite 205
Houston, TX 77036-3197
United States of America

Please send a cover letter asking SpanTran to translate the documents and to mail the original documents and the translations to Oklahoma Baptist University (OBU Box 61174, 500 W. University, Shawnee, OK 74804). For a current list of SpanTran's fees, please go to www.spantran-edu.com. All fees are the responsibility of the applicant. Usually a general evaluation of your documents is adequate for admissions purposes, but the University reserves the right to ask for an additional Course Analysis if necessary.

3. If English is not the official language of instruction in your country, please submit official results of the Test of English as a Foreign Language (TOEFL) directly from the corporation to OBU. A minimum score of 500 or more (or 173 on the computer-based test) is required. You may contact TOEFL at:

TOEFL
P.O. Box 6151
Princeton, NJ, 08541-6151 USA
Phone: 609.771.7100
Email: toefl@ets.org
Visit www.ets.org/portal/site/ets and
www.toefl.org

Students with an insufficient TOEFL score are encouraged to enroll in Oklahoma Baptist University's English Language Institute. This campus-based program is designed to develop language skills which will help guarantee academic success when the student leaves the language institute and proceeds to University work. For more information, please consult

the "English Language Institute" section of this website.

4. When a student is admitted to Oklahoma Baptist University, s/he will be sent a letter of acceptance and an I-20 (used to obtain a student F-1 visa). The admitted student should download the Student Health Service Record and the Campus Housing Application from the website, complete them, and submit them to the Office of Admissions prior to enrolling. (Married students or students over 21 years of age are not required to return the Campus Housing Application if they have alternative housing arrangements, although they may want to apply for on-campus apartment housing).
5. When a student is admitted, s/he will also receive a University Payment Plan. This form needs to be completed and returned to the University immediately, and the initial payments must be received by the University in accordance with the dates included on that document.

To Transfer to OBU

If you have earned 23 or fewer college/university hours:

1. Complete the International Student Application form
2. Submit to OBU an official transcript, translated if necessary, for all high-school work. If your transcript is not in English, please send it to SpanTran for translating
3. Submit to OBU an official transcript of all your college/university work
4. Submit to OBU the International Student Financial Guarantee form

If you have earned 24 or more college/university hours:

1. Complete the International Student Application form
2. Submit to OBU an official transcript of all college or university work. If your transcript is not in English, please send it to SpanTran for translating
3. Submit to OBU the International Student Financial Guarantee form.

Once you are accepted, you will need to work with the international student advisor at your current school. He or she will transfer your Citizenship and Immigration Services SEVIS records to OBU.

At that time, you will want to complete two additional forms:

1. The Campus Housing Application
2. The Student Health Form

Intensive English Program

Admission of students into the Intensive English Program at Oklahoma Baptist University is designed to prepare non-native speakers of English to be successful in a higher education environment. The student is eligible for IEP admissions under the following:

1. The student is 16 years or older.
2. The student's first language is not English.
3. The student is from an English speaking country, but English is not the primary language spoken in the home.
4. The student did not achieve a score of at least 500 on TOEFL paper-based test (PBT), or 173 on the TOEFL computer-based test (CBT), or 61 TOEFL internet-based test (iBT).
5. The student does not have a score of 450 on the verbal section of an English language SAT.
6. The student does not have scores of 18 in the English and Reading sections of an English language ACT.
7. The student has not completed level 112 at an ELS Language Center (www.els.com).
8. The student has not completed level 9 from one of the Intensive English Programs of The Language Company (www.thelanguagecompany.com).

To apply, complete and submit the *Application for the Intensive English Program*. If the applicant is an international student, then he or she will also need to submit the *International Student Financial Guarantee Form*, and OBU will send the applicant an I-20 form and information about obtaining the F-1 student visa. Other forms the applicant will need to complete are as follows: a housing application, a student health form and a payment plan.

English Placement Testing

All students entering the IEP are tested only for the purpose of placement into the appropriate instructional level. This test does not admit or exit a student from the IEP.

IEP Completion Requirements for Eligibility to OBU's Undergraduate Degree Program

The following outlines the exit requirement for the IEP student who plans to enter an Oklahoma Baptist University undergraduate degree program:



When a student *finishes semester course work with 80% in each of the four skills in level 7, the student is eligible to enter OBU's undergraduate degree program. A student entering OBU at this level of IEP completion is **required** to enroll the first semester, e.g., fall or spring, in ACRS 1202 Tutorial: International Student.

When a student *finishes semester course work with 80% in each of the four core skills in level 8, the student is eligible to enter OBU's undergraduate degree program. A student entering OBU at this level of IEP completion is **recommended** to enroll the first semester, e.g., fall or spring, in ACRS 1202 Tutorial: International Student.

When a student* finishes semester course work with 80% in each of the four core skills in level 9, the student is eligible to enter OBU's undergraduate degree program. A student entering OBU at this level of IEP completion can enroll directly in ENGL 1153.

*IEP semester course completion must be the nearest to the next OBU undergraduate start date to avoid some visa complications. No student can leave the IEP in March or October to enter an OBU undergraduate degree program. The student is required to stay in the IEP until May or December, whichever is applicable, to enroll in an OBU semester, i.e., fall or spring session (required); summer sessions (e.g., June or July) and J-Term (optional).

IEP Completion Requirements for Eligibility of OBU's Graduate Degree Program

The following outlines the exit requirement for the IEP student who plans to enter an Oklahoma Baptist University graduate degree program:

When a student finishes semester course work with 80% in each of the four core skills in level 8, the student is eligible to enter OBU's graduate degree program.

The IEP semester completion date must be the nearest of the next OBU graduate college semester start date to avoid some visa complications.

Application to OBU for IEP Students.

OBU Undergraduate Applicants: After completion of IEP, the international student should follow the

entry requirements to OBU's undergraduate degree program as outlined in *International Student* in this Academic Catalog. The native student should follow *Freshman Admission Requirements* or *Transfer Student Admission Requirements* in this catalog.

OBU Graduates Applicants: After completion of IEP, the non-native speaker of English should follow the entry requirements to the appropriate OBU graduate degree program, i.e., MSN or MBA.

The applicant needs to send all secondary and post-secondary transcripts, diplomas, and certified copy of the standardized examination results to the Office of Admissions. These documents must be translated into English. For translation, submit official documents and certified results to the following:

Span Tran Educational Services, Inc.
7211 Regency Square Blvd., Suite 205
Houston, TX 77036-3197

The applicant must accompany the documents with a cover letter requesting Span Tran to translate the documents and to mail the original documents and the translations to Oklahoma Baptist University (500 W. University, OBU Box 61174, Shawnee, OK 74804-2590). For a current list of Span Tran's fees, please go to www.spantran-edu.com. The applicant is responsible for the payment of fees. Usually a general evaluation of these documents is adequate for admission purposes, but OBU reserves the right to ask for an additional course analysis, if necessary.

Intensive English Program

The Intensive English Program (IEP) instructs non-native speakers of English in American collegiate English and daily conversation, in addition to assisting in university and American cultural adaptation.

Each student attends a total of twenty hours weekly in the disciplines of listening, speaking, reading, and writing. Additionally, the student participates weekly in three of the following two-hour lab classes; grammar, reading, conversation, and research writing for a total of twenty-six hours of instruction. Business English and Medical English are offered upon request.

The nine levels of IEP represent language proficiency levels from zero English to the pre-college level. After the student's level is assessed on or before the first day of class, the student is placed in the appropriate level and has the opportunity for advancement every seven weeks during fall and spring OBU semester.

Field trips, cultural experiences, and tutoring are also incorporated in the student's English language learning experience.



Special Students

Students who are not candidates for University degrees may be given special enrollment permission by the Director of Admissions. This category might include the following:

1. students taking only Continuing Education courses;
2. high school students wishing to take courses in the concurrent enrollment program; and
3. adults who do not meet the regular admission requirements.

Special Adult Admission Category

If an applicant does not meet the minima for regular or conditional admission, if there has been a significant time interval (six years or more) since the applicant's last academic pursuit, and if the applicant has had maturing experiences during the interval, the following option is available:

All previous college work, including work taken at Oklahoma Baptist University, may be removed from academic consideration, regardless of passing or failing quality, and the student may begin a new college career as a first semester freshman. Credit by examination may be possible in accordance with University regulations.

To be admitted under this category the applicant must sign a contract verifying the choice to remove all previous college work from academic consideration. (All work continues to show on the transcript even though it has been removed from academic consideration.)

Lifelong Learning Policy for OBU Graduates

OBU provides educational benefits for its bachelor's level graduates. The benefit is limited to tuition for undergraduate courses taught at the Shawnee campus. Courses must have seating available when the term begins. Each OBU graduate participating in this program will pay all fees associated with their enrollment.

Effective June 1, 2009, OBU graduates who wish to participate in this program

1. must declare their intent to participate in the Lifelong Learning Program by completing the Lifelong Learning Application prior to registering for each term of participation;
2. may register for the desired class(es) no earlier than the first day of the term and no later than the last day to add or change classes, as identified by the calendar for that term;
3. may apply any outside financial aid for which they qualify against OBU charges;

4. may take courses for audit, pass/fail, or letter grade. If the program participant wishes the course credit to apply toward a second degree, the course must be taken for credit with the letter-grade option. Once the course has begun, if the program participant has declared the audit or pass/fail option, the status may not be changed to letter grade once the date for addition or changing classes has passed;
5. are not considered in the calculation of class enrollment regarding determination of whether the course is taught.

Registration

OBU operates on a semester calendar, with a four-month fall term, a January miniterm, a four-month spring term, and two four-week summer terms.

Advance registration for new students, freshmen and transfers, is available during the spring and summer. Students who have been admitted to the University are notified of these advance registration opportunities. For those who cannot participate in advance registration, regular registration periods are offered at the beginning of each term.

To facilitate registration for current students, advance registration periods are made available each semester for the succeeding term, including the summer session. Each student is responsible for his/her own course of study toward a University degree; however, faculty advisors are available for counsel, and their approvals are required on all enrollments. Faculty advisors will be assigned by the dean of the school or college which administers the department of the area of concentration or major. Students who have not yet decided upon an area of concentration or major will be assigned an advisor by the Dean of the College of Arts and Sciences or by the dean of the school or college of the student's general interest.

All students are expected to enroll during the designated enrollment periods. A fee is charged for enrollment after the designated time. No registrations will be accepted after the deadlines designated in the official academic calendar.

All registrations must conform with the policies in force at the time of registration in order for any course work to be credited toward fulfillment of degree requirements.

Orientation

All students entering OBU for the first time, whether freshman or transfer, are expected to participate in the orientation program, which is designed to acquaint them with the educational opportunities and facilities of the University, policies concerning student life, special student services, and traditions.

Financial Information

Tuition and Fees (2009-10 Rates)

Undergraduate Tuition*

Full-Time Students

12-16 credit hours fall or spring semester (per semester).....	\$ 8,121.00
Hours above 16 credit hours (per credit hour).....	447.00

Part-Time Students

Fewer than 12 hours (per credit hour).....	528.00
January Term/Summer Term (per credit hour).....	406.00

Graduate Tuition*

IGS Master of Business Administration (per credit hour).....	425.00
IGS Master of Science in Nursing (per credit hour).....	425.00

Intensive English Program (IEP)*

Intensive English Program-undergraduate (per session).....	1,750.00
Intensive English Program-MBA (per session).....	2,750.00

Fees (Per semester)*

Enrollment Fees Required of Most Students

**Student Services Fee (6 or more hours).....	\$ 660.00
Summer (3 or more hours).....	60.00
Concert-Lecture Series (6 or more hours).....	20.00
SGA Fee (6 or more hours).....	11.00

Special Fees*

Arranged Course (per course).....	75.00
International Student Fee.....	75.00
Course Credit By Examination (per hour) (does not apply to CLEP).....	50.00
New Student Fee.....	50.00
Graduation Fee (including diploma and graduation events).....	40.00
Late Registration Fee (beginning second day of classes).....	50.00
Payment Plan Origination Fee.....	40.00
Payment Plan Late Fee.....	25.00
Returned Check Fee.....	25.00
Online Course Fee.....	50.00
International Studies Course Fees.....	based on cost
Finance Fee on Overdue Accounts.....	15% APR
IGS Graduation Fee.....	25.00

Course-Related Fees*

College of Arts & Sciences

Writers' Seminar I, II, III (ENGL 1701, 1711, 1721) (per course).....	\$ 10.00
Writing Tutorial (ACRS 3151).....	40.00
Tutorial for International Students (ACRS 1202).....	40.00
Anatomy/Physiology Fee (BIOL 2354, 2364).....	55.00
Laboratory Breakage Fee.....	Cost
Science Equipment Replacement Fee (per course, if lab required)	
BIOL 1999*, CHEM 1999*, PHYS 1999*, GNSC 1999*.....	55.00
BIOL 2034, 2044, 2274, 2999*, 3014, 3034, 4014, 4044, 4329*, 4999*.....	55.00
CHEM 1104, 1114, 1124.....	55.00

GNSC 1114, 1124	45.00
CHEM 1054, 1063, 2999*, 3034, 3054, 3104, 3114, 3203,4114, 4124, 4329*, 4504, 4652, 4999*	55.00
PHYS 2414, 2424, 2515, 2525, 2999*, 4013, 4023, 4114, 4124, 4329*, 4344*, 4999*	55.00
GNSC 2204	55.00
GNSC 2304	45.00
GNSC 2999*, 4113, 4329, 4999*	55.00
Internship/Practicum Fee (per course)	
KINE 2049, 2059, 2089, 3049, 4099; LEIS 2079, 4779, 4789, 4799	12.00
Field Education Fee (annual)	10.00
Recreational Sports (PHED 1651).....	30.00
Golf (PHED 1341).....	25.00
Survey of Outdoor Recreation (LEIS 2252).....	100.00
Ropes Course Instructor (LEIS 4022)	40.00
Backpacking and Camping (LEIS 2353)	50.00
Rock Climbing (PHED 1999, LEIS 1999).....	50.00
Student Teaching Fee (assessed for professional semester)	
ECED 4448, EDUC 4538, 4635/4645, ELED 4438, SPED 4438, MUED 4635/4645	60.00
Methods for Social Studies (ELED 4123).....	50.00

College of Fine Arts

*Applied Music**

Instruction is provided in voice, piano, organ, composition, and instruments.

Fees are assessed in addition to the tuition charge at the following rates:

One private lesson (30 minutes) per week during fall or spring terms [or two private lessons (60 minutes) per week during summer session or January term]	\$ 200.00
Two private lessons (60 minutes) per week during fall or spring terms	400.00
One class lesson per week during fall or spring terms	110.00
One class/one private lesson per week during fall or spring terms	310.00
Humanities (FNAR 2063, 2163).....	5.00
Music Theory Lab Fee (per course) (MUTC 1201, 1212, 1222, 1412, 1422, 2012, 2212, 2222, 2412, 2422, 3013).....	30.00
Introduction to Music Study (MUSC 1701).....	20.00
Instrumental Music Repair Fee (INMU 2102).....	30.00
Choral Literature For Music Education (MUED 4081)	20.00
Music Educators National Conference (per semester) (MUED 1000).....	20.00
Fellowship of Christian Musicians (per semester) (CHMU 1000)	20.00
Oratorio Chorus (per course) (MUOR 1110).....	15.00
Symphonic Band (per semester) (MUOR 1029).....	35.00
Bison Jazz Orchestra (per semester) (MUOR 1039)	25.00
Bison Glee Club (per semester) (MUOR 1049)	40.00
Bisonette Glee Club (per semester) (MUOR 1059)	25.00
University Chorale (per semester) (MUOR 1069).....	35.00
University Ringers (per semester) (MUOR 1109).....	25.00
Art Materials Fees – ART 1133, 1999*, 2203, 2269, 2343, 3229, 3259, 3343, 3453, 3793, 4229, 4259, 4329*, 4793 (per course).....	25.00
Art Materials Fees – ART 2319, 3319, 4319 (per course).....	35.00
Art 2033.....	20.00
Art and Music for Children Fee (ECED 4602)	10.00
Telecom Equipment Replacement Fee – EMPD 1154, 1203, 1999*, 2103, 2483, 2903, 2941, 2961, 2999*, 3123, 3153, 4053, 4203, 4999*, NSIM 2143, 3143 (per hour).....	25.00

Photojournalism (NSIM 3033) (per hour)	25.00
Theatre Fees (per course)	
Makeup Design (THEA 2613).....	90.00
Scenic Design (THEA 2803)	85.00
Scene Paint (THEA 3803)	105.00
Lighting Design (THEA 3623)	10.00
Costume Design (THEA 2603)	50.00
Period Styles (THEA 3553).....	10.00

School of Christian Service

Church Vocation Activity Fee (per semester)	\$ 8.00
Internship in Church Recreation (AMIN 4799)	12.00
Supervised Field Education (AMIN 3153, 3163).....	10.00
Telecommunications in Church Ministry (AMIN 2103).....	50.00

School of Nursing

Nursing Practicum (applicable to junior and senior students – per practicum hour) (NURS 2851, 2999*, 3093, 3233, 3243, 3252, 3253, 3723, 3736, 3743, 3763, 3859, 4173, 4213, 4223, 4242, 4329*, 4343, 4723, 4803, 4859, 4999*)	\$ 40.00
Nursing Lab Fee (applicable to sophomore students – per class) (NURS 2024)	105.00
Nursing Practicum Application Lab Fee (NURS 3252)	35.00
Nursing background checks	90.00

Honors

Honors Lab Fee (HON 3779)	Fee based upon discipline
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All fees are subject to change at the beginning of any semester or term.

* Fee may be required

** The Student Services Fee partially funds the operations of departments related to student services and life. These include:

- (1) Mabee Learning Center (library, listening center, media center);
- (2) student services (health service, counseling, career planning and placement, testing, special services);
- (3) Geiger Center (student center) services;
- (4) Recreation and Wellness Center (RAWC);
- (5) student computer laboratories;
- (6) campus safety/parking;
- (7) *Yahnseh* yearbook and *OBU Bison* newspaper;
- (8) telephone system;
- (9) student athletic tickets;
- (10) validation;
- (11) recreational facilities; and
- (12) internet service.

MTI Tuition

Ministry Training Institute (per credit hour)	\$ 79.00
Ministry Training Institute Enrollment Fee (per student, per semester).....	25.00

Tuition for Special Students

Senior Citizen/Continuing Ed/Public Service (per course)	\$ 70.00
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The Senior Citizen tuition rate applies to non-degree seeking students 65 or older for a maximum of six hours per semester. Student Services Fee and any special fees must also be paid by the student.

Housing and Meals

Housing*

All single student residence halls and apartments are air conditioned and equipped with cable TV and internet access.

Residence Halls

Two students are normally assigned to each room. Private rooms will be assessed an additional charge as noted below, subject to availability. Students living in residence halls must have a 10-, 14-, or 20-meal plan during the fall and spring semesters and a 10-meal plan during January term. All residence halls are closed during official University holiday periods. Students who will need housing during holiday periods should so indicate when applying for housing assignments.

Apartments

Most apartments are two-bedroom apartments occupied by four upperclass students. Private rooms in apartments are assessed an additional charge as noted below, but are rarely available. Each apartment is equipped with a kitchen. Apartment rates cover utilities excluding long distance telephone charges. Students living in apartments must have the apartment plan or upgrade to a standard 10-, 14-, or 20-meal plan for an additional charge.

Married Student Housing

A limited number of apartments for married students and/or students with children are available. Information and applications are available at the Residential Life Office. Residents pay utilities including gas, electricity and telephone. Cable TV and computer network services are included. A deposit of \$25 is required with application and an additional deposit of \$75 is required before occupancy.

Rates

Burns, Cobbs, 1 bedroom (per month)	\$425
Devereaux West, 2 bedroom (per month)	\$500

*All rates are subject to change at the beginning of any semester or term.

Meals*

There are three meal plan options available for the fall and spring semesters. Each meal plan includes a specified amount of meal plan dollars. Meal plan dollars can be used at any of the Geiger Center locations. Unused amounts expire at the end of each term.

20-Meal Plan – This option includes 20 meals per week in the Laura Scales Cafeteria as well as \$25 meal plan dollars.

14-Meal Plan – This option includes 14 meals per week in the Laura Scales Cafeteria as well as \$100 meal plan dollars.

10-Meal Plan – This option includes 10 meals per week in the Laura Scales Cafeteria as well as \$150 meal plan dollars.

For January term, the 10-Meal Plan consists of 10 meals per week.

For students living in apartments, the fall/spring Apartment Plan consists of \$60 meal plan dollars and 30 meals which can be used in the Laura Scales Cafeteria or to purchase a combo meal at the Geiger Center grill. During January term, the Apartment Plan consists of 10 meals without meal plan dollars. All unused meals and meal plan dollars expire at the end of each term.

For students living off campus, a Commuter Plan may be purchased for \$200.00. This plan includes 30 meals which can be used in the Laura Scales Cafeteria or to purchase a combo meal at the Geiger Center grill. These meals can be used during any semester but will expire if not used by the end of the summer term. Apartment residents have the option of adding this plan if they have exhausted the meals on their apartment plan.

* All rates are subject to change at the beginning of any semester or term. Meal plans are not subject to refund except upon withdrawal from school.

Bison Express

Bison Express is a declining balance card that is accepted like cash at all Geiger Center locations and the bookstore. All students have the option of purchasing Bison Express dollars. Unused amounts may be carried forward from one term to the next and unused amounts are refundable upon departure from the University. Bison Express may be purchased at the Cashier's window in Thurmond Hall or online.

Room and Board Rates

Housing units for Fall/Spring:

Basic dorm (WMU, Kerr, Howard and Agee Residence Centers) with 10-, 14-, or 20-meal plan.....	\$2,755
Suite style dorm (Taylor Residence Center) with 10-, 14-, or 20-meal plan	2,905
Apartments (Howard, West University, Midland, MacArthur and East Devereaux Apartments) with apartment flex plan	1,755
Apartments (Howard, West University, Midland, MacArthur and East Devereaux Apartments) with 10-, 14-, or 20-meal plan.....	2,965
Private room rates for fall/spring are as follows:	
Kerr, WMU, Howard and Agee Residence Centers	397
Taylor Residence Center.....	572
Apartments (Howard, West University, Midland, MacArthur and East Devereaux).....	671

Housing units for January Term:

Basic dorm (WMU, Kerr, Howard, and Agee Residence Centers) with 10-meal plan.....	\$ 555
Suite style dorm (Taylor Residence Center) with 10-meal plan	595
Apartments (Howard, West University, Midland, MacArthur and East Devereaux Apartments) with:	
Apartment plan.....	435
10-meal plan.....	605

Housing units for four-week Summer Term:

Apartments (Howard, West University, Midland, MacArthur and East Devereaux Apartments)	\$ 370
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Summary of Charges

The following charges are typical for most full-time on-campus OBU students, but costs may vary depending on the room and/or meal plan selected by the student. In addition to the charges shown below, students should plan for personal expenses to cover clothing, laundry, books, supplies, etc.

	Per Semester	Per Academic Year	January Term	Summer School*
Tuition	\$ 8,121	\$ 16,242	\$ 1,218 (3 hrs.)	\$ 2,436 (6 hrs.)
Student Services Fee	660	1,320	–	60
Room and Board	2,755	5,510	555* **	370
Special Fees	31	62	–	–
TOTAL	\$ 11,567	\$ 23,134	\$ 1,773	\$ 2,866

*Charges shown are for a four-week summer term. Rates are adjusted proportionally for longer or shorter periods.

**Charge for basic dormitory housing and meal plan.

University Policy concerning payment of tuition and fees: All charges for tuition, fees, room, and board are due and payable at the beginning of the term. All charges not covered by payments or by financial aid (as certified by the Office of Student Financial Services) may be paid under a Semester Installment Plan. Transcripts and/or a diploma will be withheld if an account is not paid in full. Also, enrollment for a subsequent semester is not allowed until all previous term account balances are paid in full.

Semester Installment Plans

Three-Payment Plan: Payments for enrollment costs, less verified financial aid are due as follows: fall semester – September 1, October 1 and November 1. Spring semester – February 1, March 1 and April 1. For any month the minimum payment is late, a late payment fee of \$25 is charged. A \$40 payment plan origination fee is assessed each semester for those using the three-payment plan.

Five-Payment Plan: Payments for enrollment costs, less verified financial aid are due as follows: fall semester – July 1, August 1, September 1, October 1 and November 1. Spring semester – December 1, January 1, February 1, March 1 and April 1. For any month the minimum payment is late, a late payment fee of \$25 is charged. A \$40 payment plan origination fee is assessed each semester for those using the five-payment plan.

January Term: One-half of all charges not covered by financial aid must be paid by the first day of class. The remainder of charges is due the first day of the third week of class. The second half of the charges may be included in the spring payment plan provided that the student has enrolled and validated for the spring term.

Summer Term: One-half of all charges not covered by financial aid must be paid by the first day of class. The remainder of charges must be paid by the first day of the third week of class for four-week terms and by the first day of the fifth week of class for eight-week terms.

Prepayments Required

New students must make a \$125 enrollment guarantee deposit. The new student enrollment guarantee is not refundable after May 1 for the fall semester or November 1 for the spring semester.

Actions taken if student account payment deadlines are not met:

1. Students who have not met minimum payment requirements, i.e. made appropriate payments or have loan applications filed with financial aid and approved by lending agencies, by the fourth week of the fall or spring terms, may be withdrawn from school.
2. Students whose accounts become more than 30 days delinquent are subject to withdrawal for non payment.
3. Students may not be allowed to take final examinations until their accounts are paid.
4. Interest charge of 1 1/4% per month is assessed on the balance owed beginning November 1 for the fall semester, April 1 for the January and spring semesters and July 31 for the summer semester.
5. Students will not be allowed to enroll in a subsequent semester until their accounts are paid in full.
6. Students who do not meet the payment guidelines for the semester installment plan may be denied eligibility to participate in the semester installment plan in future semesters.
7. Transcripts and/or a diploma will be withheld if an account is not paid in full.
8. Collection agencies are employed to pursue past due accounts.

Validation

In order to validate student ID cards for the fall and spring semesters, students must validate through the Office of Student Financial Services located on the second floor of Thurmond Hall. A validated ID card is required to use many of the campus facilities and services (i.e. computer labs, library, cafeteria, Wellness Center, etc.). During the validation process, University employees will review each student's account and confirm financial arrangements. The validation period begins August 15 for the fall semester and January 15 for the spring semester and ends with the completion of the second week of classes. Failure to validate may ultimately lead to administrative withdrawal from the University.

Requirements/eligibility for validation: Students must be enrolled, must have a student ID card, must verify their financial agreement, and must complete a local address form.

Withdrawal Credits

If a student withdraws from school or decreases hours after classes begin, applicable credits for tuition, and fees, and room and board will be computed according to the following schedule. Credits for classes are based upon the date the student notifies the Academic Center IN WRITING OR IN PERSON. The following percentages apply:

1. Withdrawal from fall or spring: Beginning with the first day and continuing for the first week after classes begin, credit is 100%; second week, 80%; third week, 60%; fourth week, 40%. No credit after the fourth week of classes.
2. Withdrawal from the January term and four-week summer term: Within two academic days after classes begin, credit is 100%; within three academic days, 80%; within four academic days, 60%; within five academic days, 40%. No credit after five academic days of the January or four-week summer term.
3. Withdrawal from eight-week summer term: Within five academic days after classes begin, credit is 100%; within six academic days, 80%; within seven academic days, 60%; within eight academic days, 40%. No credit after eight academic days of the eight-week summer term.

Credits for room and board are prorated based upon the date the student notifies Residential Life IN WRITING OR IN PERSON or officially checks out of campus housing, whichever is later.

Return of Title IV Funds Federal Financial Aid

Students who have received any type of Title IV federal aid (Federal Pell Grant, Federal Supplemental Grant, Federal Perkins Loan, Federal Stafford Loan, Federal PLUS Loan), but withdraw before completing 60% of the term for which they have been funded are subject to the return of Title IV funds as well as the institutional refund policy. According to the federal policy, only the amount of federal financial aid earned (determined by the withdrawal date) may be retained by the student. The amount of earned aid is not related to whether the student has or has not paid his bill with the University. Any federal financial aid which is not determined to be earned aid, must be returned to the appropriate Title IV programs. The calculation of the return of federal financial aid and the refund of institutional awards per the OBU policy, may result in the student owing a balance to the University. Specific details of the federal formula used for the return of Title IV funds are available in the Student Financial Services Office. Additionally, if a student withdraws before the Oklahoma state Regents issues a reimbursement check to OBU for any Oklahoma state grants, the full amount of the state grant(s) will be reversed from the student's account as they are no longer eligible for the grant and OBU will not be reimbursed.



Financial Aid

The Office of Student Financial Services is provided to help eligible students obtain financial assistance and financial planning to attend OBU. Aid is available in the form of scholarships, long-term grants, loans, part-time employment, and various educational assistance programs. Assistance is offered to help students and their parents plan the best approach to obtain a college education. The goal of the Student Financial Services Office is to ensure that no eligible student is denied the opportunity to study at OBU because of insufficient financial resources.

Paying for college can be challenging, but it does not have to be overwhelming. We do our best to make an OBU education affordable for any student who wants that education and can meet its demands. Therefore, our objective is simple – to identify every resource available in hopes of making an OBU education a reality. In most cases we are successful. Although paying for a college education is primarily a family responsibility, a variety of financial assistance programs are available to supplement family resources and ease the financial burden of those experiencing financial hardships. In reality however, for most families who for whatever reason have not been able to save for college, borrowing through student and parent loan programs may be a necessity. More information is available at www.okbu.edu/finaid.

Academic Scholarship Programs

The numerous academic, competitive, and performance scholarships offered by the University are listed below. Students must be enrolled on a full-time basis (at least 12 credit hours per semester) in order to receive these awards and may receive only one academic scholarship unless otherwise noted. Academic scholarships are awarded and lost on an annual basis rather than a semester by semester basis. However, all awards are credited to the student’s account at the rate of one-half the annual amount per fall/spring semester.

Scholarships will be evaluated at the end of the spring term and are renewable as long as the student maintains the cumulative GPA required by the respective scholarship. Any student with less than a 2.00 cumulative GPA is not eligible to receive OBU-funded scholarships. OBU scholarships may be retained for a maximum of eight semesters or the completion of an undergraduate degree, whichever comes first.

Renewal awards are determined by using the student’s cumulative GPA prior to the start of the fall semester. Grade point averages are not rounded for the purposes of scholarship renewal eligibility. In the event an academic scholarship is lost due to an insufficient cumulative GPA, it may be reinstated once the student reaches the required minimum at the beginning of an academic year. Summer course work will be accepted toward scholarship renewal eligibility for the following fall semester. Reinstatement must be requested in writing by the student and requires an unofficial OBU transcript.

In case of mitigating circumstances, the student may appeal the loss of a scholarship by submitting a letter of appeal to the Director of Student Financial Services.

Freshmen University ScholarsFull Tuition

Eight awards are made to incoming full-time freshmen. Students must have at least a 32 ACT or 1450 SAT with a 3.75 high school GPA to apply. For consideration, submit an application for admission, transcripts, test scores, essay, two letters of recommendation and activity resumé. All documents must be received in the Admissions Office by FEBRUARY 1, with finalists being selected for an interview after that time. Awards are announced by MARCH 15, and are renewable annually with a 3.50 cumulative GPA. The scholarship is reduced one-half for a GPA less than 3.50, but 3.00 or more. The award is limited to 16 hours per semester for eight semesters or until completion of a degree, whichever comes first. Those applicants who are not named University Scholars will be awarded a \$7,000 scholarship.

Freshmen Academic Scholarships\$4,000-\$7,000

Academic Scholarships range from \$4,000-\$7,000 and award amounts are determined based on high school GPA and ACT/SAT scores. To calculate your eligibility, go to www.okbu.edu/scholarships and enter your information.

Freshmen Scholarships

Amount	OBU Renewal GPA
full tuition*	3.50 (renewed at half if 3.0)
\$7,000*	3.0 (renewed at half if 2.8)
\$5,000	3.0 (renewed at half if 2.8)
\$4,000	2.8 (renewed at half if 2.5)

*competitive with a deadline of February 1.

Transfer Academic Scholarships\$2,500-\$4,500

Transfer Academic Scholarships are awarded upon receipt of the student's final official transcript mailed directly to OBU from the school. If the student's final overall cumulative GPA is 2.5 or better, then the student is awarded a scholarship based on that GPA and the number of hours he or she has completed.

Transfer Student Academic Scholarships

Scholarships are awarded based on current college transcript.

GPA	Academic Award
2.50-2.99	\$2,500
3.00-3.59	\$3,500
3.60 & above	\$4,500

The required GPA for renewal of Transfer Academic Scholarships is 2.5 for the \$2,500 award, and 3.0 for the \$3,500 and \$4,500 awards.

Phi Theta Kappa Scholarships\$1,000 per year

The PTK Scholarships are for transfer students who are members of Phi Theta Kappa.

A 3.5 GPA is required for renewal.

Presidential Scholar Awards.....\$1,000 per year

This award is available to full-time students who have earned at least 24 credit hours at OBU with a grade point average of 3.8 or better. This scholarship is renewable for up to six semesters if the cumulative GPA of 3.8 is maintained. Submit unofficial transcript to the Office of Student Financial Services for scholarship consideration. This scholarship cannot be combined with any other OBU academic scholarship.

Dean's Scholarship Awards.....\$750 per year

This award is available to full-time students who have earned at least 24 credit hours at OBU with a grade point average of 3.6 or better. This scholarship is renewable for up to six semesters if the cumulative GPA of 3.6 is maintained. Submit unofficial transcript to the Office of Student Financial Services for scholarship consideration. This scholarship cannot be combined with any other OBU academic scholarship.

Fine Arts Scholarships\$500-\$4,000

Scholarships are awarded by audition to outstanding full-time students in the areas of art, music, telecommunication, and theatre. Superior performers who audition qualify for Dean's Scholarships of \$1,200 and \$4,000. In order for a student to retain an award, he/she must maintain a cumulative grade point average of 2.50 (2.75 for Dean's Scholarships), a fine arts grade point average of 3.00 (3.25 for Dean's Scholarships), and must make satisfactory progress in performance. Students may retain scholarships for a maximum of eight semesters. Contact the Dean of the College of Fine Arts for information about audition requirements. Auditions are typically held on President's Day and the first Saturday in March.

Other Scholarship Awards

Falls Creek Scholarships of \$1,000 are awarded to students who attended Falls Creek Baptist assembly during their high school years. Scholarships are limited to one per year up to the number of times they attended while in high school (maximum of 4). Letter from youth minister or pastor stating the summers of Falls Creek attendance is required. A 2.0 GPA is required for 2nd, 3rd and 4th-year awards.

Super Summer Scholarships of \$1,000 are awarded to students who attended Super Summer on the OBU campus while in high school. Scholarships are limited to one per year up to the number of times they attended while in high school (maximum of 4). Letter from youth minister or pastor stating the summers of Super Summer attendance is required. A 2.0 GPA is required for 2nd, 3rd and 4th-year awards.

Kiamichi Baptist Assembly Scholarships of \$1,000 are awarded to students who attended the Kiamichi Baptist Assembly Associational church camp during their high school years. Scholarships are limited to one per year up to the number of times they attended while in high school (maximum of 4). Letter from youth minister or pastor stating the summers of KBA attendance is required. Please note that this is for KBA camps only and does not include camps for which the KBA grounds are leased to other organizations.

Departmental Scholarships of various amounts are awarded to students majoring in Art, Theatre, Communication Arts, Nursing or a Southern Baptist Church vocation are eligible to apply for a limited number of scholarships awarded by the OBU department of their major.

OBU Bison Grants and/or OBU Endowed Scholarships of various amounts are awarded to students based on the amount of unmet need with consideration of other financial aid the student receives. A 2.0 GPA is required for renewal.

Church Staff Dependent Scholarships of \$1,000 are awarded annually to the spouse or children of paid professional denominational ministers who are currently serving in a Southern Baptist church position or as employees of the BGCO, SBC, or missionaries appointed by the SBC North American or International Mission Boards. Students must be enrolled in at least 12 credit hours to receive this scholarship, and renewal is dependent on a cumulative GPA of at least 2.00. Application is made by submitting an official employer letter designating the professional Southern Baptist staff positions of the student's spouse or parent.

MK Scholarships of \$1,000-\$5,000 are awarded annually to the children of International Mission Board & North American Mission Board missionaries. OBU guarantees MK a total amount of OBU scholarships of at least \$5,000, so the MK may be more than the \$1,000 minimum if it needs to be increased to reach the \$5,000 guarantee. A 2.0 GPA is required for renewal.

Louise M. Prichard Church Vocations Scholarships of \$1,800 are especially designed to assist students planning a career in Christian ministry. An \$8 fee is charged to the student each semester to cover the costs of administering this award. To be eligible for the scholarship, an entering student must:

1. Be preparing for a vocational or bivocational Christian ministry (e.g., pastor, foreign or home missionary, minister of music, minister of education, minister of youth, church administrator, church recreation minister).
2. Be licensed to the ministry or endorsed for other ministerial/missionary training by a Southern Baptist church.
3. Be a member of a Southern Baptist Church.
4. Declare a major or minor in religion or applied ministry. Some exceptions apply to certain transfers and certain majors which do not allow room for a minor.

The scholarship is awarded (\$900 in fall and spring semesters) for full-time fall and spring enrollment. To be considered for the Church Vocations Scholarship, a student must agree to:

1. Attend meetings of appropriate on-campus professional organizations and credit or non-credit courses. Professional organizations include Ministerial Alliance, Religious Education Fellowship, Missions Fellowship and the Fellowship of Christian Musicians. Schedules for these meetings are available in the Office of the Dean of the School of Christian Service. It is the responsibility of the student to secure a schedule.
2. All non-music majors must complete Applied Ministry 1002 or 1012 in the first two semesters at OBU, depending on the students' chosen vocation or major. Music majors must enroll in Church Music 1000 every semester. See catalog for course descriptions.
3. Achieve a 2.00 grade point average in at least 12 semester credit hours during the fall and spring terms.
4. Provide initial endorsement through official church action of a Southern Baptist church of which he/she has been an active member for at least six months and provide certificate of license, letters of recommendation which attest to personal character, or any other documents of evidence requested.
5. Write a letter of appreciation to the donor as requested on an annual basis.
6. Submit a completed "Questionnaire for Renewal" each year the scholarship is requested.
7. Maintain a Christian lifestyle appropriate for Christian ministry.

Howard T. and Leoti W. Riddle Scholarships are available to qualified graduates of all high schools or home schools located in Pottawatomie, Lincoln, and Seminole counties in Oklahoma who are enrolled full-time at OBU. Selection is based on financial need.

Mary June Tabor Church Music Scholarships of \$1,000 provide financial aid for students preparing for full-time church music ministry. A recipient must be pursuing a music degree, with preference for those enrolled in the B.M. in Church Music; must enroll for and attend monthly meetings of the Fellowship of Church Musicians (CHMU 100); must maintain a 2.00 grade point average in at least 12 semester hours during the fall and spring terms; must submit a Request for Renewal each year; and must maintain a Christian lifestyle appropriate for ministry and in accordance with The Green Book.

Acteens who complete the requirements for Missions Quests Stuidiact may earn a four-year scholarship to OBU. The following schedule is used in the awarding of these scholarships:

Stuidiact Level or Missions Quests	Annual Amount
Queen or Service Aide (or 1 Quest)	\$200
Queen with Scepter (or 2 Quests).....	\$300
Queen Regent (or 3 Quests)	\$400
Queen Regent in Service (or 4 Quests)	\$500
Queen Regent in Service with Service Aide (or 5 Quests)	\$600
Queen Regent in Service with Service Aide (or 6 Quests)	\$700
National Acteens Top Teen Award.....	\$500
National Advisory Panelist or Oklahoma Panelist	\$750
Oklahoma State Citation.....	\$800

It is possible to combine either or both of the panelist or Top Teen awards with one of the Stuidiact levels or Missions Quests Awards. This scholarship is renewable for any qualifying student who is enrolled full time and maintains an OBU cumulative GPA of 2.50. Request special application form from the OBU Student Financial Services Office.

Challengers who complete the requirements for Mission Challenge awards may earn a four-year scholarship to OBU. The following schedule is used in the awarding of these scholarships:

Level of Missions Challenge Awards	Annual Amount
First Award.....	\$200
Second Award.....	\$300
Third Award	\$400
Fourth Award	\$500
Fifth or additional Award.....	\$600

This scholarship is renewable for any qualifying student who is enrolled full time and maintains a cumulative GPA of 2.50. Request special application form from the OBU Student Financial Services Office.

Concurrent Scholarships are available to High School Juniors and Seniors. This scholarship reduces the tuition rate to \$85 per credit hour for a maximum of six hours per semester. Any special fees must be paid by the student.

Church Partnership Program is designed to encourage Baptist youth to attend OBU by forming a direct financial partnership between Baptist churches, Baptist associations and the University. The program will match up to \$1,000 provided by participating churches or associations for a possible \$2,000 annual award. The annual award will be divided equally between the fall and spring semesters. A student must be enrolled full-time to receive this award. To apply, request an Agreement Form from the OBU Student Financial Services Office.

This scholarship requires a minimum cumulative grade point average of 2.00 for renewal and is renewable for four years.

International Diversity Scholarship **\$1,750 per year**

For students attending OBU on an I-20 application. Please note that students who qualify for the International Diversity Scholarship may also receive Athletic Awards if applicable, but are not eligible for other OBU scholarships.

Activities Scholarships

Athletic Scholarships are available to students who demonstrate exceptional ability in the University's varsity programs. These grants-in-aid may include tuition, fees, books, housing and meals. To apply, the student should contact the OBU Director of Athletics.

Student Government Association Scholarships are awarded annually to the SGA president and vice president. The president receives \$1,000 and the vice president receives \$500 during the year they are serving in these SGA positions.

Instrumental Music Scholarships of \$250 to \$600 per year are awarded to students who are selected for participation in the OBU Symphonic Band. String players who play in the OBU-Shawnee Community Orchestra and study privately may receive \$200 to \$400 per semester toward their applied music lesson fees. Selection is made by audition and is open to all students, regardless of the area of study. Interested students should contact the Symphonic Band and Orchestra Director prior to enrollment.

Aid Based on Demonstrated Need

Funds in this category may be combined with any other funds or resources, but most programs have maximum limits that prohibit excess above the cost of education.

Financial need is the difference between the cost of attending OBU and the student's available resources. For part of the student's resources, his/ her parents are expected to make a reasonable contribution toward educational expenses, unless it can be clearly established that the family is financially unable to provide support, or unless the student is an independent student by federal aid definition. OBU uses the Free

Application for Federal Student Aid (FAFSA) analysis to determine the expected family contribution. FAFSA may be completed online at www.fafsa.ed.gov.

A student must complete the form designating OBU as the institution to receive the results. Once OBU receives the FAFSA results and all supporting documents, a determination will be made of financial aid available to the student.

The University participates in the following student aid programs:

LOANS:

- Federal Perkins Loan
- Federal Stafford Loan
- Federal Parental Loan for Undergraduate Students (PLUS)
- Federal Graduate (PLUS) Loans
- University Endowed Loan Funds

GRANTS:

- Academic Competitiveness Grant (ACG)
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- SMART Grant
- TEACH Grant
- Oklahoma Higher Learning Access Program (OHLAP)
- Oklahoma Tuition Aid Grant (for Oklahoma residents only) (OTAG)
- Oklahoma Tuition Equalization Grant (for Oklahoma residents only) (OTEG)

Federal College Work-Study Employment

Benefits From Other Government Agencies

The University is fully accredited to participate in programs offered by the Veterans Administration, Bureau of Indian Affairs, Vocational Rehabilitative Services, and the Job Training Partnership Act. Students should contact the appropriate agency for applications or information on eligibility requirements.

The “Aid” Package

All applicants will be considered for eligibility for a Federal Pell Grant, Federal Perkins Loan, Federal Stafford Loan, Federal Supplement Educational Opportunity Grant, ACG, SMART Teach, Oklahoma Tuition Aid Grant (Oklahoma residents), Oklahoma Tuition Equalization Grant (Oklahoma Residents), Federal Work-Study, and any other aid administered through the OBU Student Financial Services Office for which an applicant may qualify. In this way, the applicant may be awarded an aid package, consisting of a loan, grant, scholarship, and work- study eligibility or any combination of these. The type and amount of aid the applicant will receive is determined by three factors:

1. need as shown by the FAFSA need analysis;
2. the availability of funds; and
3. the applicant's academic progress.

In no case will a student receive financial aid which exceeds the cost of attendance defined by the Student Financial Services Office.

Renewal of Aid

To be considered for renewal of financial aid, renewal applications and supporting documents must be submitted each year within the announced filing dates. The awarding of renewal aid will be subject to the same consideration used in awarding previous financial assistance.

Measurable Academic Progress

Funds received through any Title IV student assistance program available at OBU are subject to cancellation in cases where measurable academic progress is not maintained. For financial aid purposes, academic progress toward a degree is defined as follows:

1. Enrollment in a program of study leading to a baccalaureate degree with a sufficient number of credit hours to be a full-time student.
2. Completion of minimum of 24 credit hours each academic year with the following cumulative overall grade point averages:

1-59 credit hours earned.....	1.75 GPA
60 + credit hours earned	2.00 GPA

Each student's academic records will be checked following completion of the spring term. Students failing to maintain this standard of measurable academic progress will be placed on "Financial Aid Probation." These students will be given one semester to regain satisfactory academic progress. Failure to regain satisfactory academic progress will result in the student being placed on "Financial Aid Suspension" and the student will not be allowed to receive any type of financial assistance, including PLUS loans.

When the requirements for a baccalaureate degree have been met or when the student has attempted a total of 180 credit hours, aid will no longer be available, even if the student is otherwise eligible.

Students may request a copy of the "Oklahoma Baptist University Satisfactory Academic Progress Policy" in its entirety from the OBU Student Financial Services Office.

Employment

The pursuit of studies should be the principal interest of university students. Students are discouraged from attempting to maintain full-time employment in addition to a full-time academic schedule. It is recommended that students engage in no more than 20 hours of employment per week if they are enrolled as full-time students (12-16 hours). In keeping with this recommendation, campus employment will generally be limited to 20 hours a week.

Student employment is offered within the University in the cafeteria, library, wellness center, telephone switchboard, physical plant, and administrative and faculty offices. On-campus and off-campus jobs are arranged directly with the employer; however, job opportunities are posted for student inspection outside the Student Services Center.

Maximum Amount of OBU Funds a Student May Receive

1. OBU funds are those which are provided directly by the University and those funds awarded to students who are selected under the scholarship policy of the institution. (Includes endowed scholarships.)
2. Enrollment costs are defined as those paid to the University for services such as tuition, fees, and room and board. Enrollment costs specifically do NOT include books and supplies, off-campus living expenses, transportation costs, miscellaneous personal expenses, and any of the service fees or penalties incurred after the initial enrollment (traffic tickets, library fines, equipment rental, etc.).
3. If a student receives two or more scholarships funded by OBU, he/she may use such gifts as long as the total is not more than the cost of enrollment (tuition, fees, and on-campus room and board).
4. If a student is eligible to receive any funds based on need, and the amount of such funds is regulated by the OBU Student Financial Services Office, any OBU awards plus the funds based on need may cover the calculated cost of education (tuition, fees, books, room and board, and miscellaneous personal expenses) as long as these expenses are determined to be college-related. Under no circumstances will OBU funds be awarded for any expenses beyond the cost of enrollment (tuition, fees, on-campus room, and meal plan).

5. If a student receives an OBU Employee Educational Benefit Scholarship, other OBU funded scholarships may be combined only up to full tuition costs charged.
6. OBU scholarships (endowed or otherwise) are limited to a maximum of eight semesters.

Other Important Financial Aid Facts

1. Any expense for operating a car (purchase, insurance, gas, etc.) while attending college is not a justifiable expense in determining financial aid eligibility unless the student uses the vehicle in a job that nets income for college expenses. Any other non-essential item is also considered to be unjustifiable in calculating financial need.
2. Students must be officially accepted for admission by OBU before assistance can be awarded.
3. All OBU scholarship funds require certain grade point averages for renewal eligibility. Grades are checked at the end of the spring semester for renewal eligibility unless otherwise specified. For specific details, contact the Student Financial Services Office.
4. In all aid programs, the availability of funds determines the number and size of awards given each year.
5. Students enrolled in continuing education and/or ministry training courses are not eligible to receive federal aid (Title IV funds) administered through OBU. Effective January 1, 2005, it is possible for students, particularly in the MTI program, to receive federal aid if they meet the general eligibility requirements and are accepted for admissions as a degree-seeking student.
6. Financial aid resources are limited. Many students have unmet financial need. Therefore, in no case will it be possible for a student to receive financial aid in excess of his/ her cost of education. Should a student receive an excessive amount of financial aid, it may be necessary to reduce one or more sources of aid in order to resolve an over awarding of funds.



Student Life

University Student Development Policies

University policies relating to student life are intended to give each student programmed opportunities within the context of a Christian community to develop and to expand those potentialities which can give full expression to personality. The formulation of behavioral expectations into policy is guided by Baptist beliefs; and these policies provide the bases of creative social relationships in the OBU community.

OBU students are afforded the privileges and responsibilities of campus fellowship. Within University guidelines, a student is encouraged to make educational and social choices which enhance personal development. Students may actively participate in the process of institutional governance through University Committee membership, agencies of student government, and advisory groups.

Student Services Center

Career Planning Services

The Career Planning Office provides guidance and career assessment services for students and alumni and information concerning vocational opportunities.

The Career Planning Office assists students and alumni in securing employment in the following ways:

The center offers assistance in resumé preparation, guidance in career planning and aids in job search.

The office acts as a referral service, establishing credentials for each graduate who requests a reference file be established in his/ her name. The file may be sent to prospective employers at the individual's request. There is a nominal fee for this service.

The office posts current job vacancies and attempts to keep students aware of job vacancies in the Shawnee area.

The office offers the use of pamphlets, catalogs, and other career search material.

Counseling Services

The University offers personal counseling services free of charge to all full- and part-time students.

Appointments are confidential and may be made by calling the Counseling Office.

Testing Services

The Testing Office administers the majority of non-classroom related tests on campus. Among those given are the English Proficiency Exam, the CLEP, the ACT, the PPST, and interest inventory/ personality inventory tests.

Student Health Services

Students are expected to assume primary responsibility for individual health needs, including financial responsibility for medical treatment which may be required. The University offers supplementary services through the employment of a Campus Nurse, who is available during daytime hours to consult with students concerning health needs and practices. The principal duties include advising students with health problems; assistance in contacting a physician if the student is unable to take the initiative or unfamiliar with local medical personnel; cooperating with the various departments to provide maximum utilization of health services; and planning and promotion of health education programs available to the University community.

Special Services

The Special Services Office provides support services to students with disabilities. The office is committed to the goal of achieving equal educational opportunity and full participation for students with disabilities. Students are required to provide documentation of disability prior to the provision of services. If you have a need for services due to disabilities, please contact the Student Services Center for details regarding applicable policies.

Extracurricular Activities and Organizations

Athletics, Intramural Sports, and Campus Recreation

As a member of the National Association of Intercollegiate Athletics and the Sooner Athletic Conference, Oklahoma Baptist University offers men's intercollegiate athletic teams in basketball, baseball, track and field, cross country, tennis, soccer and golf. Women's intercollegiate sports include basketball, softball, track and field, cross country, golf, soccer and tennis. In addition, OBU offers a wide variety of club and intramural sports in activities such as soccer, racquetball, softball, walleyball, basketball, etc. to promote participation, social interaction, and physical well-being for all students and faculty. Also, the Noble Complex is the center of campus recreation with facilities for the pursuit of many team and individual sport and fitness activities.

The following are the stated purposes of the OBU athletics program and are compatible with the overall University mission statement:

- To provide programs of intercollegiate athletic competition which will be consistent with and supportive of the purposes and goals of the University.
- To provide a forum by which the athletically gifted student may develop his/her talent to the fullest while representing the University against outside competition in a wholesome, Christian manner.
- To provide an environment which will stimulate the academic growth of the student athlete which will be beyond minimal conference/national standards and which will lead to graduation of the athletes.
- To encourage growth as Christians and as campus citizens by becoming involved in and assuming leadership roles in all aspects of campus life and by maintaining active chapters of organizations such as Fellowship of Christian Athletes.
- To enhance the public image of the University to students (spectators and players), prospective students (athletes and nonathletes), alumni, other schools and other segments of the public.
- To serve as a means of aiding the participant, through teams participation and cooperation, to define, organize, and clarify a system of values, which is in harmony with a code of Christian ethics and which helps to establish a direction of personal, professional and societal behavior.
- To make a positive contribution to the campus social environment by providing competitive athletic contests in a wholesome atmosphere for the OBU community as spectators.

Publications

Student publications include *The Bison*, a weekly newspaper, and the *Yahnseh*, the yearbook. Both *The Bison* and the *Yahnseh* serve as journalism laboratories, but staff members consist of students from various areas of concentration.

All student publications are supervised by the Publications Board, an administrative advisory committee composed of students, faculty and administrators.

Other publications include *The Green Book*, a student handbook published online by the office of the Dean of Students, and the University Directory, a listing of all administrators, faculty, staff, and students published by the University administration and distributed without charge among members of the University community.

Campus Ministry

Oklahoma Baptist University is a Christ-centered university dedicated to the spiritual development of students along with their social, academic and physical development. Campus Ministry is committed to supporting the University's Mission by creating and advancing an atmosphere beneficial for spiritual formation through vibrant worship encounters, small group experiences, and through service/mission opportunities in Shawnee, across the U.S. and around the world.

Worship – Occasions for worship are found in chapel*, special emphasis weeks, mid-day events, and selected nights of celebration.

Student led worship teams allow students to use their gifts in creative and celebrative worship experiences like Refuge, Canterbury, Overflow and Student Led Chapels. Many of these teams also find opportunity to use their gifts in church settings in the surrounding area and state.

Community – Small Groups are developed each year through the layers of campus ministry opportunities (New Student Ministry, NETWORK, the Chaplain Ministry on campus, and upper-class small groups). These groups provide personalized attention and a sense of belonging. Students are encouraged to discover gifts and passions that help focus their involvement in personal spiritual growth. Basic spiritual and leadership formation is advanced in the context of small groups.

Outreach – Channels for local outreach are available throughout campus. Service learning is provided through select class room experiences and student led service teams that are life giving agents throughout the Shawnee area. Every week more than one hundred fifty students from across the campus are leading and serving in youth, inner city community, volunteer, senior citizen, prison and special needs perpetual service projects. New projects are added each year.

Global Outreach opportunities are provided through select courses, faculty direction, and student leadership. Global Outreach is coordinated through the Avery T. Willis Center for Global Outreach, and is available to the OBU community as a whole. More than two hundred OBU students participate in summer, semester and extended term mission opportunities each year. Before graduation, most OBU students will have first hand local and global outreach experience.

In addition to opportunities for spiritual growth through the three primary environments mentioned above, students are encouraged to join faculty members for worship and service in local churches. Additional opportunities to serve in paid and volunteer positions of leadership in a local church can be found in the Campus Ministry office, the Placement Board in Montgomery Hall, and through the Church Relations Committee.

Though the attitudes and beliefs of individual members of the academic community generally reflect the viewpoints of the Baptist constituency, there is no attempt to seek religious conformity from students of diverse persuasions. The freedom of the individual to develop his own spiritual insights is one of the most cherished of Baptist traditions; it is of paramount importance on this campus.

***Chapel** – Chapel is the central gathering where the OBU family worships and glorifies God while building community, informing and educating. The Chapel program is an integral part of campus life at Oklahoma Baptist University. Chapels emphasize praise and participation in a creative and celebratory atmosphere. Chapels are provided each Wednesday of the semester at 10:00 am. Alternative worship experiences at 10:00 am on select Mondays and Fridays are more casual in atmosphere and are often more student-oriented in style, presentation and leadership.

The Geiger Center

The Geiger Center is a facility which serves the entire community. The center houses the Geiger Counter Snackbar/Convenience Store and the Java City coffee shop, mailroom, copy center, OBU Bookstore, the Laura Scales Cafeteria, meeting rooms, special dining areas and information desk, as well as a prayer room. The offices of the Dean of Students, Geiger Center Director, Director of Residential Life and Campus Activities, Student Government Association and the Student Services Center are located in the Geiger Center. The Student Services Center includes Career Planning Services, Testing Services, Special Services, Counseling Services and Student Health Services.

Bookstore

The University Bookstore is located on the lower floor of the Geiger Center and is open for purchase of textbooks and supplies from 8am to 5pm, Monday through Friday, when classes are in session and during all scheduled enrollment periods.

Bookstore charges may be paid by cash or check or with Visa or MasterCard bank cards.

Student Organizations for Co-Curricular Activities

See *The Green Book* for more detailed descriptions.

Academic Honor Societies

Alpha Lambda Delta (freshman women)
 Alpha Psi Omega (theatre)
 Beta Beta Beta (biology)
 Delta Mu Delta (business)
 Kappa Delta Pi (education)
 Kappa Pi (art)
 Mortar Board (seniors)
 Omicron Delta Kappa (juniors and seniors)
 Phi Alpha Theta (history)
 Phi Eta Sigma (freshman men)
 Pi Kappa Lambda (music)
 Psi Chi (psychology)
 Sigma Tau Delta (literary)
 Sigma Theta Tau (nursing)
 Theta Alpha Kappa (religion)

Professional, Vocational and Academic Groups

Alpha Epsilon Rho (broadcasting)
 Alpha Gamma Tau (art)
 Anthropos Ilk (anthropology)
 Association of Information Technology Professionals
 (computer science)
 Bison Staff (campus student newspaper)
 Business Advisory Council
 Delta Delta Phi (German)
 Delta Sigma Pi (math)
 English Club
 Fellowship of Church Musicians
 History Club
 Kappa Kappa Psi (band)
 Kinesis Club
 Le Cercle Francais (French)
 Ministerial Alliance (pastoral)
 Mission Fellowship
 Music Educators National Conference
 Philosophy Club
 Phi Alpha Delta (pre-law)
 Phi Mu Alpha (men's music)
 Political Science Club
 Public Relations Student Society of America
 Religious Education Fellowship
 Sigma Alpha Iota (women's music)
 Sigma Phi Lambda (women)
 Society of Physics Students

Society of Professional Journalists
 Spanish Club
 Student Affiliate of the American Chemical Society
 Student Council for Exceptional Children
 Student Education Association
 Student Nurses Association
 Templeton Investment Society
 Yahnseh (campus yearbook)

Social

Alpha Chi Epsilon (men)
 Gamma Phi Delta (women)
 Omega Chi Delta (men)
 Phi Omega Sigma (women)
 Sigma Beta Mu (men)
 Theta Sigma Chi (women)
 Zeta Pi Lambda (men)

General

Amnesty International
 Association of Resident Men
 "B" Club (athletic lettermen and letterwomen)
 Bison Glee Club (men's chorus)
 Bison Jazz Orchestra
 Bisonette Glee Club (women's chorus)
 Campus Activities Board
 Chapel Choir
 College Players (drama)
 College Republicans
 Cousins (MK's)
 Distinguished Speakers Committee
 Fellowship of Christian Athletes
 International Student Union
 Native American Heritage Association
 New Creation
 OBU/Shawnee Community Orchestra
 Outdoor Adventure Klub (OAK)
 Student Foundation
 Student Government Association
 Symphonic Band
 University Chorale
 University Concert Series
 University Ringers
 Young Democrats



Residence Halls and Living Accommodations

A long-standing tradition of Oklahoma Baptist University has been the provision of a residential campus. This position has been affirmed through research, which reveals that if students remain in campus housing they are more likely to complete their college education, develop a strong spiritual formation, participate in campus activities, adjust to various social situations, and establish lifelong friendships with students and faculty.

Oklahoma Baptist University will continue the commitment made to Oklahoma Baptists to provide a residential campus. While traditional students are rarely given permission to live off campus, the University remains sensitive to those few extremely unusual circumstances which make living off campus necessary for the student's well-being.

All unmarried students enrolled in eight or more hours must reside in University housing except students who:

- reside with parent(s) or immediate family; or in property owned by the student or parent(s); proof of ownership is required;
- secure employment for which payment is, or includes housing; on the business premises; student must provide proof of employment, that housing is a required condition of employment, and that housing is owned or leased/rented by the business;
- have attained the age of twenty-one (21), or shall during the semester for which the request is made; or,
- have attained senior status (a minimum of 90 credit hours) prior to the semester for which the request is made.

The latter two requirements are contingent upon the student being in good standing with the University. Students may request permission to reside off campus by completing an "Off-Campus Exemption Form," which must be approved by both the Dean of Students and the Assistant Dean of Students. It is an element of the University's educational philosophy that students reside on campus during the earlier years of their University experience; the exceptions to the policy will only be granted to those few "extremely unusual circumstances" which make living off campus necessary for the student's well-being.

The amount of financial assistance that a student may receive from the University is affected by the housing status of that student. Prior to pursuing offcampus housing, a student should visit with his/her Student Financial Services counselor to determine exactly how his/her financial aid and scholarships will be affected.

The Green Book and the *Residential Life Handbook* provide further information, including policies and

procedures related to living on campus and off campus. These documents are located on the web at www.okbu.edu/campuslife

The University maintains four housing units for men.

Agee Residence Center, (named for former OBU president Bob Agee and his wife Nelle and formerly known as Brotherhood Dormitory), an air-conditioned residence which includes rooms with movable furniture, accommodates 365 men, and features its own laundry facilities, co-ed fitness center, big screen television viewing area, and a computer lab. Extensively remodeled, Agee is equipped with cable television, telephone service, and OBU computer network access in each student room.

East Devereaux Apartments provide housing for 21 men in nine air-conditioned, furnished apartments with cable television, telephone and computer access in each.

MacArthur Drive Apartments accommodate 64 junior and senior men in 16 air-conditioned and furnished apartments. MacArthur Drive Apartments were built in 1991. These apartments provide year-round housing for male students and are equipped with cable television, telephone and computer access in each.

Midland Apartments provide housing for 16 men in five air-conditioned, furnished apartments with cable television, telephone and computer access in each.

There are five housing units for women.

WMU Dormitory, which was built by funds provided by the Woman's Missionary Union of Oklahoma, is an air-conditioned residence for freshman women. This facility was expanded and extensively renovated in 1980 to accommodate 202 students. Recent improvements to this facility include the addition of a computer lab, cable television and OBU computer network access in each student room, and a fitness center for female resident students.

Kerr Dormitory, an air-conditioned residence for 234 women, was named for Mrs. W.S. Kerr, mother of the late Senator Robert S. Kerr. This facility was extensively renovated during 1995 and 1996. Each student room is equipped with cable television access, telephone service and OBU computer network connections. In addition, a computer lab is located on the second floor for the use of all residents of this facility.

Howard Residence Center, named in honor of the late Dr. R.C. Howard and Mrs. Howard, is comprised of Howard Dormitory, an airconditioned residence for 34 upperclass women, and Howard Apartments, 12 air-conditioned townhouse apartments for 48 junior and senior women. This facility was extensively renovated in 1997. Cable television access, computer access and telephone service are available in each unit.

West University Apartments house 160 junior and senior women in 40 air-conditioned apartments. These apartments provide year-round housing for female students and are each equipped with cable television, computer and telephone access.

The Doris and Jim Taylor Residence Center, an air-conditioned hall for 156 women, opened in August 1997. This hall houses sophomore, junior, and senior women in suites each having their own bathroom facilities, computer network and cable television access.

Residence Hall Regulations

Each residence is supervised by a Residence Director who is a member of the administrative staff of the University. The director is assisted by student resident assistants, upperclass men and women carefully chosen and trained for this important responsibility.

Most residence halls are closed during official University holiday periods. Contact the Office of Residential Life for information about those which remain open.

Room Assignments

Places in residence halls and apartments are assigned according to University policy, student preference, the date the completed application is received by the University and the student's GPA. Returning residents applying for housing in March for the fall semester and November for the spring semester have a choice of residence halls before new applicants are assigned. The University will always try to honor a student's

preference. When this is not practical, the applicant will be assigned to another residence hall, providing space is available. If a specific roommate is not requested, assignments will be made by the Assistant Dean of Students.

Residence Hall Rooms

Two students normally are assigned to each room in the residence halls, and four students are assigned to each apartment. Each room is furnished with single beds, chests of drawers, mirrors, chairs, and study desks. Closet space is provided in each room. Telephone service in each room and apartment is part of the University telephone system. There are kitchens in each of the apartments in which meals can be prepared.

Appliance Policies

A resident of Agee, Kerr, WMU, Taylor and Howard dormitories may bring a compact refrigerator if the refrigerator does not exceed 5 cu. ft. in size.

Other appliances requiring electrical power should be limited to necessary items. Please see the Residential Life Handbook at www.okbu.edu/campuslife for details.

Room Reservations

New students who desire to have a room reserved in a residence hall should contact the Office of Admissions for an application form. This application should be submitted at the earliest possible time prior to the opening of the semester for which the student expects to be admitted.

Burns, Cobbs and West Devereaux Apartments for Married Students

The University has a limited number of unfurnished apartments available for rental to married students with and without children. At least one spouse must be classified as a full-time student, taking a minimum course load of 12 credit hours each semester. A prospective student's name will be placed on the apartment waiting list only after his/her application for admission to the University has been accepted and the required deposit has been paid. Students who desire information about married student housing and the application process should contact the Office of Residential Life.

General Regulations

Automobiles

Possession and operation of an automobile on campus is considered a privilege.

All automobiles operated on campus must be registered with the Cashier's Office. Laws and regulations promulgated by state, local, and University authorities must be observed. Responsibility for an automobile resides with the person who registers it. Regulations are published each year in the *Green Book*.

Chapel-Assembly

Chapel-assembly is a long-standing tradition on Bison Hill and is a vital part of the University community. Both the fall and spring semesters have a minimum of 18 chapel-assembly programs. Each Wednesday morning at 10:00 a.m. a program is scheduled with the non-Wednesday programs announced at the beginning of the semester and printed in the chapel-assembly schedule.

A minimum of three-fourths of the programs emphasize Christian themes. The remaining are devoted to music, drama, and public affairs. Attendance at a minimum of 12 programs is mandatory for all students who reside in campus housing and commuter students enrolled full time.

College Citizenship

All students of the University are expected to maintain the highest standards of moral conduct and concern for the well-being and rights of their fellow students. Plagiarism and cheating are considered serious enough



offenses to warrant a failing grade for any course in which they have been practiced; repeated offense can result in the student's suspension or expulsion from the University. Gambling, homosexual activity, sexual harassment, inappropriate extramarital sexual behavior, the use or possession of alcoholic beverages, non-prescription narcotics and drugs, or hallucinogenic drugs, and use or possession of firearms or fireworks are expressly forbidden.

The Green Book, the student handbook, provides detailed statements of University policies, procedures and penalties relating to campus citizenship. It is the student's responsibility to be aware of the information contained therein. *The Green Book* may be accessed at www.okbu.edu

Hazing

Hazing in any form is prohibited. This regulation also governs off-campus initiation activities. Please see the details in *The Green Book*.

Protection of Personal Property

The University is not responsible for the loss/ damage of money, valuables, or other personal effects at any time. Residents should keep their rooms locked at all times. The University recommends that students secure renters insurance if their property is not covered by their parents' or guardian's home insurance.

Student Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department,

or other appropriate official, written requests that identify the record(s) they wish to inspect.

The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. A student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record he or she wants changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. The following are some, but not all, of the exceptions which allow disclosure by the University without the student's consent.

Disclosure may be made to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The University may disclose directory information, that is, information contained in the education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes, but is not limited to, the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent educational agency or institution attended unless the student notifies the Director of Academic Records/Registrar in writing within two weeks of registration that the student does not want any or all this information disclosed without the student's consent.

The University may disclose information concerning a student which is furnished to the University by the State of Oklahoma pursuant to the Campus Sex Crimes Prevention Act.

The University also may disclose, to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, the final results of the disciplinary proceeding conducted by the University with respect to that alleged crime or offense.

The University may release information to the parents of students under the age of 21 at the time of the disclosure when the University determines that the student has violated University rules or the law governing the use or possession of alcohol or other drugs. The University also may release any student record to the parents of a dependent student, as defined in section 152 of the Internal Revenue Code of 1986.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

Oklahoma Baptist University may issue a copy of the academic transcript of a deceased student to the executor/executrix of that individual's estate upon receipt of a written and signed request accompanied by a copy of the court document of appointment. If the individual's estate did not go through probate and there is no court-appointed executor/executrix, a copy of the academic transcript of the deceased student may be issued to the next of kin who possesses the state-issued death certificate upon receipt of a written and signed request accompanied by a copy of that certificate. Transcript copies issued under such circumstances will be clearly labeled as being the academic record of a deceased individual.

Note: Students desiring to share their records with their parents/guardians may declare such intentions by submitting a completed FERPA Release form at the Registrar's Office in the Academic Center.

Academic Information



Types of Degrees

The University offers programs of study leading to the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Music, Bachelor of Music Education, Bachelor of Fine Arts, Bachelor of Musical Arts, Bachelor of Professional Accountancy, Associate of Arts in Christian Studies, and Master of Business Administration. (For MBA degree information, visit igs.okbu.edu.)

The choice of area of concentration or major determines the degree granted. Bachelor of Science degrees are awarded those with a divisional concentration in natural science or a departmental concentration in biology, chemistry, physics, mathematics, or computer science. Students who complete degrees in the School of Nursing receive the Bachelor of Science degree. Students in PK-12 (art, foreign language, and physical education), elementary education, early childhood education, special education, or secondary education programs, regardless of the area of specialization, receive the Bachelor of Science in Education degree.

The Bachelor of Arts degree is awarded for all other divisional or departmental concentrations or majors in the College of Arts and Sciences. Majors in art, communication studies, music, telecommunication, and theatre in the Warren M. Angell College of Fine Arts, and all majors in the Joe L. Ingram School of Christian Service receive the Bachelor of Arts degree.

Concentrations within the Paul Dickinson School of Business are applied to the Bachelor of Business Administration, Bachelor of Professional Accountancy or Bachelor of Science degrees.

Areas of concentration in music and church music are applied to the Bachelor of Music degree, Bachelor of Arts, and Bachelor of Musical Arts, areas of concentration in music and education to the Bachelor of Music Education degree.

A Bachelor of Fine Arts degree is awarded those with an area of concentration in studio art.

Degree Requirements

Minimum requirements for the baccalaureate degree are 128 semester hours of course work. All students complete a program of Common Core and Flex Core courses, and courses in an area of concentration, or major and minor courses, to bring the degree program to the minimum of 128 hours; some professional programs require more than this total number of hours. A minimum of 39 hours must be junior or senior level (courses numbered 3000-4999).

A second degree may be earned upon the completion of at least 32 additional semester hours, bringing the total to a minimum of 160 semester hours. Students earning a second degree must complete a minimum of six semester hours selected from the following: REL 1013 Old Testament

History and Literature, REL 1023 New Testament History and Literature, and/or REL 3073 Biblical Ethics. University residence requirements must be met for the second degree. (See the University residence requirements of this catalog) All courses applied to the second degree must be approved by the appropriate dean.

Bachelor of Arts, Bachelor of Science

General requirements for the B.A. and B.S. degrees are summarized in the general degree check sheets. Reference should also be made to the departmental course listings for special recommendations concerning choice of general education courses for particular flex core and area of concentration or major/minor; in some cases (e.g. nursing, the sciences, mathematics, psychology, health, physical education and recreation) substitutions for general education courses may be required. The computer science concentration is summarized in the information on the School of Business.

Bachelor of Science in Education

General requirements for the B.S. in Ed. are summarized in the general degree check sheet with certain exceptions noted in the footnotes. Reference should be made to the departmental course listings for special recommendations concerning choices to be made in the flex core and in the area of concentration. Requirements for admission to the Teacher Education program are listed in the section on Teacher Education (see the Teacher Education section of this catalog).

Bachelor of Business Administration

Special requirements for the B.B.A. degree are summarized in the information on the School of Business.

Bachelor of Music, Bachelor of Music Education, Bachelor of Fine Arts, Bachelor of Musical Arts

Special requirements for B.M., B.M.E., B.F.A., and B.M.A. degrees are described in the information included in the College of Fine Arts.

Degree Components

Common Core

The Common Core consists of general education courses which are designed to develop the essential skills needed for all learning, provide a common core of knowledge for the intellectual life of the University, and set a context of meaning and value for the student's specialized study in the area of

concentration or major field. Such learning is considered to be of primary importance as the University attempts "to offer a broad-based, liberal arts education and specialized professional training in mutually supportive roles."

The common educational experience gives all students at the University a valuable means of intellectual discourse and serves as a reference point for advanced study in all departments. These courses stress the interrelation of all knowledge and show how various fields of study inform one another, thus building for students a core of durable knowledge as they progress in their college careers.

Physical Education Activities

The program of physical education activities is intended to encourage a physical well-being conducive to better study and a more enjoyable college life; to develop lifelong skills and resources for leisure; to establish attitudes conducive to a planned program of physical recreation beyond the college years; and to promote the concept of wellbeing as basic to a happy and productive life. Two courses are required, including PHED 1003, The Wellness Lifestyle; but it is hoped that students will continue to participate in intramural activities throughout their college careers. No general exemptions from the program will be allowed; persons with physical limitations will be served through special accommodations as necessary.

Flex Core

Students must also complete a Flex Core, which will vary in content according to the degree chosen. The Flex Core consists of a minimum of 12 hours chosen to strengthen the Common Core but also to provide flexibility to serve specific needs of the various degrees. One choice must include mathematics or science, and one choice must include communications or philosophy. The remaining options will be from the following disciplines: anthropology, communication, economics, mathematics at the level of MATH 1033 or above, philosophy, political science, psychology, science and sociology. The other courses in the Flex Core are chosen to support the specialized courses in a degree program. For a list of courses required in the Flex Cores, see the descriptions under Degree Programs.

Area of Concentration/Major, Minor

Each student must complete an area of concentration of a minimum of 40 hours or a major of at least 30 hours and a minimum of 18 hours in a minor. Each department has established

minimum requirements for departmental and divisional concentrations and for majors/minors as are indicated in the departmental sections in the following pages. An area of concentration consists of courses chosen primarily from a single department, division or school with three or more supportive courses selected from a related area. A departmental major consists of courses primarily in the departmental offerings with a minor chosen from another department either in the same or another school/college as that of the departmental major.

Areas of concentration and minors within the Division of Music applied to Bachelor of Music degrees consist of specific music courses for which grades of C or better must be earned. These courses are indicated with an asterisk in the degree programs shown in the College of Fine Arts listings. The area of concentration also includes principal applied music study and secondary applied music study in most programs. Other courses in music for the B.M. and in music and in education for the B.M.E. degrees are regarded as supportive courses for the degree.

Interdisciplinary Area of Concentration

Students in colleges and schools other than Fine Arts and Nursing may request permission of their Dean to construct an interdisciplinary area of concentration, consisting of at least 14 courses from two or more departments. It is understood that the purpose of constructing such a degree program is to obtain better and more appropriate education for a given career or calling than could be acquired by following an established department program. The value of such a program should be weighed carefully against the loss in depth of preparation in one discipline.

Requests for an Interdisciplinary Concentration will not be considered after a student has accumulated more than 75 semester hours. At least eight courses in the area of concentration must be at the 3000 or 4000 level. Students who elect the Interdisciplinary Concentration will not be designated as majors in any department without the express consent of the departmental chairman and the dean of the college or school. At least six courses from a given department, three or more which normally must be at the 3000 or 4000 level, must be included in order for that department to be named in the area of concentration.

Those desiring such a concentration are required to complete an application form, available from the office of the Dean. Completion of the application will require

1. a degree check with the Degree Counselor,
2. preparation of a written rationale for the course of study,
3. the advice and approval of a faculty advisor from each department represented in the concentration, and
4. approval of the Dean of the college or school offering the degree. For further information, consult the office of the Dean. This procedure need not be followed for the Bachelor of Humanities program.

Requirements for All Degrees

English Proficiency Examination

All students are required to demonstrate proficiency in written English in order to qualify for admission to advanced level work (courses numbered 3000-4999). Proficiency is demonstrated by passing the English Proficiency Examination (EPE).

The EPE requires students to write an argumentative essay in response to several questions, quotations, or statements pertaining to current issues or to concurrent course work. Students are given two hours to complete the essay.

Students may satisfy the EPE requirement:

1. By earning a grade of C or higher in ENGL 1163.
2. By passing the EPE given as a component of ENGL1163, Composition and Classical Literature;
3. By passing the EPE at any one of the regularly scheduled testing times (contact the Testing Office, Geiger Center to find out dates and times of testing);

For transfer students only:

- a. By passing a second semester English composition class with a C or higher or
- b. By taking and passing with C or higher a comparable essay examination at another institution.

Exemption: Students who are enrolled in only Continuing Education courses are exempt from the requirement until they become candidates for a degree.

Enrollment in ACRS 3151: With the exception noted above, all students who have completed 45 hours and have not met the EPE requirement as stated above must be enrolled in a writing skills course. Students must continue to be enrolled in a writing course until the EPE is passed. Only students who have passed the EPE will be allowed to

withdraw from the writing skills course. The Dean of the College of Arts and Sciences may approve exceptions.

Deferral of Writing Skills: Students enrolled in fewer than 12 hours in a given semester may be allowed to delay taking a writing skills class by completing a “Request for Deferral” at the time of enrollment. Under other unusual circumstances, the Dean of Arts and Sciences may grant other students the right to delay enrollment in writing skills. “Request for Deferral” forms may be obtained in the office of the Dean for Arts and Sciences.

EPE Prerequisite to 3000- and 4000-Level Courses: Successful completion of the EPE requirement is a prerequisite to enrollment in any 3000- or 4000-level course. Waivers will be given only in unusual circumstances.

EPE Required for Graduation: Successful completion of the EPE is a graduation requirement (see “Graduation Requirements,” section of this catalog)

Teacher Education

One of the major functions of the University is teacher education. Through the teacher education program, the student may complete requirements for the degree of Bachelor of Science in Education or Bachelor of Music Education and at the same time complete requirements for an Oklahoma Teaching License.

If a student expects to complete a teacher education program at the University in the regular time of four years, he/she must file an application for admission to the program with the Teacher Education Committee during the sophomore year.

The criteria for approval are: (Teacher Education)

1. Successful completion of 36 semester hours.
2. Completion of an application for teacher education during the sophomore year, submitted by the end of the third week of classes of the semester in which application is filed. (A transfer student of junior standing or above, an OBU graduate, or a graduate of another college who seeks teacher certification at OBU must file an application for admission to the program at the time he/she enters the University.)
3. A minimum grade point average of 2.50.
4. Completion of the English composition courses (ENGL 1153-1163) and Introduction to Speech Communication (CMAR 1092) with grades of at least C. Should a student make an unsatisfactory grade in either course

he/she must repeat the course and earn a grade of at least C.

5. Written expression of interest in teaching as demonstrated by descriptions of prior experiences and activities.
6. An academic record that clearly indicates the person's commitment to the academic aspects of teaching.
7. An interview showing evidence of personal traits that suggest potential for working with youth, with parents, and with the other constituencies of a teacher.
8. Attainment of acceptable levels of proficiency in reading, writing, and mathematics as evidenced by results of the Oklahoma General Education Test (OGET), the Pre-Professional Skills Test (PPST) or an approved alternative.
9. Recommendations from the faculty advisor and three college teachers who know the student.

Each admission will be based on a professional assessment of the candidate on all of the above criteria.

Admission to the second phase of teacher preparation – Student Teaching – is also based on Committee approval.

The criteria for admission to Student Teaching are:

1. Admission to Teacher Education.
2. Attainment of junior standing or above.
3. Completion of an application for student teaching. (This application must be submitted prior to the end of the third week of classes of the semester preceding the semester in which the student teaching is done.)
4. Attainment of a grade point average of 2.50 in the major.
5. Maintenance of an overall grade point average of 2.50.
6. Recommendations from the faculty advisor and three other college teachers who know the student, including an instructor in the student's major area plus two (2) current or recent OBU instructors.
7. Recommendation of the department or division which has approved the student's degree program (evidenced by the signature of the departmental or division chairman).
8. Recommendation of the Director of Teacher Education.

Special Notes

Candidates for an Oklahoma Teaching License must pass the Oklahoma General Education Test (OGET), Oklahoma Subject Area Test (OSAT), and Oklahoma Professional Teaching Examination (OPTE).

Candidates must also create a portfolio documenting attainment of specified competencies throughout the four year program. Application must be made to the State Department of Education and have the approval of the Director of Teacher Education.

Requirements for Teacher Education are subject to changes caused by legislative enactment, State Department of Education rules, Oklahoma Commission for Teacher Preparation rules, and/or State Board of Education regulations.

More detailed information concerning the requirements for admission to Teacher Education can be found in the current Teacher Education Handbook .

Degree Check

Each student must complete, during the fall semester of his/her junior year, a degree check sheet which certifies the courses which the student has completed and the courses he/she must complete to fulfill all degree requirements. The degree check sheets may be obtained from the Degree Counselor, whose office is located in the Academic Center. Degree check sheets for Nursing students may be obtained from the Dean of Nursing.

The degree check must be signed by the student, the faculty advisor, and the dean of the student's college or school. All changes in the official degree program approved on the degree check sheet must be agreed upon by the student and his advisor and must be approved by the dean.

At the time of the degree check, a student must certify that he has furnished to OBU official transcripts of all post-secondary work attempted. All additional transfer work must fulfill deficiencies indicated on the degree check sheet and should be approved by the advisor and dean before the student seeks enrollment in the courses he wishes to transfer.

Graduation Requirements

All candidates for University degrees will be expected to meet the following requirements:

1. Completion of an approved degree program. An application form obtained from the dean's office must be approved during or before the fall semester of the junior year. The form is signed by the student, the faculty advisor, and the dean. A grade point average of 2.00 is required for all courses attempted. No more than 18 semester hours may be offered with a grade of D on a degree program. A grade point average of 2.00 is required in the area of concentration, the major, the minor, and in supportive courses. No D's will be accepted in the area of concentration and the supportive courses or in courses comprising majors and minors. Students who have not corrected all irregularities in their degree programs by the beginning of their final term will not be permitted to become candidates during that term.
2. Completion of at least 33 semester hours at the University out of the last 64 semester hours required for the degree. A minimum of 50% of hours completed toward the area of concentration or toward a major and a minimum of six hours toward the minor must be completed in residence. A maximum of 12 semester hours of work transferred from another accredited institution of higher education may be applied toward graduation during the senior year. Pre-medical and preengineering students who have completed in residence at the University three years (at least 100 semester hours) including all general education courses and some work on the area of concentration may complete the concentration by transferring courses from the first year of professional study. A transcript which indicates satisfactory completion of courses totaling 32 semester hours from an institution recognized by an accreditation agency approved by the State of Oklahoma or federal agencies of education must be submitted prior to the Commencement in which the baccalaureate degree is to be conferred.
3. Maintenance of acceptable standards of ethical conduct as a student and as a member of the professional or disciplinary area of academic preparation. The University reserves the right to withhold or deny the award of a degree to any student who, although having completed the academic requirements, has evidenced deficits in character or conduct which prohibit the University from conscientiously certifying him/her to the public as competent to exercise independent judgment in his/her area of academic preparation.
4. Satisfaction of the requirements for chapel-assembly attendance for each of the years offered in meeting the residence requirement for the degree.

5. Completion of all special examinations required for the degree. All students are required to satisfy the English Proficiency Examination requirements. Certain departments require satisfactory scores on a comprehensive examination administered within the department.
6. Demonstration of the required level of microcomputer literacy.
7. Completion of any special departmental requirements such as the recital attendance and participation regulations within the College of Fine Arts, the requirements for exhibits of student work by the Department of Art, or the performance requirement of the Department of Communication Arts.
8. Fulfillment of all financial obligations to the University.
9. Approval of the faculty. The University faculty takes formal action on all candidates for baccalaureate degrees.

Although participation in Commencement is not a requirement for graduation, students are encouraged to participate in one of the two Commencement exercises during the academic year. In order to participate in the spring Commencement, a student must have already completed all degree requirements or must be taking courses that will complete all degree requirements by the end of the spring semester. In order to participate in the winter Commencement, a student must have already completed all degree requirements or be enrolled in courses that will complete all degree requirements by the end of the following January term. A student unavoidably prevented from participation must submit to the dean of his/her school or college, prior to Commencement, a letter requesting that his/her degree be conferred in absentia. The reason for the request should be outlined in the letter. The dean must notify the Senior Vice President for Academic Affairs of the student's absence from Commencement participation.

When maintenance of sound educational policy or fulfillment of state or accrediting agency policy dictates changes in degree requirements during a student's progress toward a degree, the University will work with each student to determine which requirements shall be implemented. Students should be warned that in those cases where graduation requirements are not completed in six calendar years, the likelihood of such changes requiring additional course work is increased.

Scholastic Standards

The unit of instruction is the semester hour. Courses are offered for one to ten semester hours of credit. Instruction for most courses involves an equivalent number of periods each week to the semester hours of course credit during the fall and spring semesters, which are approximately 16 weeks in duration. Courses which require laboratory work or practice time for development of proficiencies will usually require additional meetings each week. A normal load during spring and fall terms is considered to be 12-16 hours; in the January term and the four-week summer terms, a normal load is three-six hours. Students on academic probation should limit enrollment in a fall or spring semester to no more than 12-13 semester hours in order to allow more study time for each course to raise the grade point average and avoid academic suspension from the University. Students must have a 2.50 grade point average and obtain the permission of the dean for enrollment in 18 or more semester hours in the spring and fall terms. In all courses, a minimum of two hours of study time should be scheduled in preparation for each hour in class.

Grades

All grades are filed in the Academic Center as a part of the permanent record of the student. Successful completion of any course depends on fulfilling the specific requirements of the course as dictated by the instructor at the level of competency which he/she requires. Maintenance of acceptable standards of ethical conduct as a student is also required for successful course completion. The grades and quality points given are in descending order of excellence:

A (4.00), B-(3.00), C-(2.00), D-(1.00)

*IP (0.0) – Work in Progress. Granted in special circumstances for those courses which take more than one semester to complete such as Cooperative Education courses, in some instances, and/or 4999 courses taken to fulfill honors study requirements. In special instances, permission for this grade may be granted by the dean of the college or school in which the course is taken. The grade is granted for one calendar year; a shorter time period may be specified by the instructor.

F (0.0) – Failing

FX (0.0) – Failure because of excessive absences.

*I (0.0) – Incomplete. A neutral mark, the I is given at the discretion of an instructor when, for a legitimate reason, a student is not able to complete course requirements within a given

semester. Typical instances might be absence from a final examination because of illness or inability to complete a term project because of extenuating circumstances. A contract signed by the instructor and by the student must accompany this grade to indicate the nature of the work to be completed. An I may not be used as an alternative to a grade of F. An Incomplete Grade must be made up before the seventh week of the next fall or spring semester whether or not the student is subsequently enrolled at OBU. If the grade is not made up by the deadline, it will be changed to a failing grade (F) on the transcript.

- *Audit – No credit and no grade will be recorded. The instructor may require that the student complete all class assignments. Application to audit a course must be made at the time of enrollment. Tuition for an audited course is the same as enrollment for credit.
- *W – Neutral grade given for withdrawals after the second week and before the 10th week of the semester. Withdrawals are normally not allowed beyond the ninth week. Comparable periods will be established for January and summer terms.
- *S – Satisfactory. This grade is given for non-credit seminars, for certain activity courses, and for courses by juniors and seniors under the pass/ fail option.
- *U – Unsatisfactory. This grade is given for noncredit seminars, for certain activity courses, and for courses by juniors and seniors under the pass/fail option.

**Not included in computation of grade point average.*

Grade Averages

Grade averages are computed by dividing the total number of semester hours attempted for an A, B, C, D, or F grade into the total number of quality points earned. Courses taken on a pass/fail basis (i.e. with grades of S or U) and incomplete grades are not considered in computation of grade averages.

When a course is repeated, only the grade from the last attempt is computed in the GPA. This policy applies to courses taken and repeated at OBU, courses taken and repeated at other institutions, and courses taken at other institutions and repeated by taking equivalent courses at OBU. All grades remain on the transcript with repeated courses marked. The following exceptions apply to the above policy:

If a course taken at OBU is repeated at another institution, both grades will be calculated in the GPA.

If a course is taken with the normal grading procedure (A, B, C, D, F), it cannot be repeated with the pass/fail option.

Pass/Fail Option

Juniors and seniors may enroll in a maximum of 12 semester hours on a pass/fail basis. Any 2000, 3000, or 4000 level course outside the academic discipline chosen for emphasis in the area of concentration or major and minor may be taken on a pass/fail basis. Courses taken to fulfill Common Core may not be taken on this basis, however. Application to take a course for pass/fail must be made at enrollment time; otherwise, a letter grade will be given.

Academic Probation, Suspension

Students are expected to maintain a 2.00 grade average, which is the minimum required of candidates for University degrees. When the cumulative grade average is below the following minima, the student is placed on academic probation: 1-29 semester hours attempted, 1.75; 30-59 semester hours attempted, 1.90; 60 or more semester hours attempted, 2.00. Both the average of grades earned at Oklahoma Baptist University and an overall average including any transfer work must meet the above minima.

Failure to reach the above minima for two consecutive semesters will result in the suspension of the student from the University. Students under academic suspension normally may apply to the Senior Vice President for Academic Affairs for reinstatement. Reinstatement of the student is not automatic but depends on the quality of evidence submitted to the SRVPAA to justify belief that normal progress may be made toward satisfaction of degree requirements. Reinstated students must pass all courses attempted for each succeeding semester or a second suspension will result.

Students admitted conditionally may be placed on suspension if the work offered during the first semester at Oklahoma Baptist University is not of sufficient quality to allow normal progress toward a degree.

Students who have attempted the number of semester hours required for the degree but have not reached a 2.00 average are required to satisfy quality point deficiencies through enrollment in courses of senior college level (i.e. courses numbered 300 or above).

Grade Reports

Electronic distribution of grade reports is made shortly after the close of each semester. Students may request a hard copy from the Academic Center.

Class Standing

Students who have earned fewer than 30 semester hours are classified as freshmen; 30-59 semester hours, sophomores; 60-89 semester hours, juniors; 90 semester hours and over, seniors.

Change of Course

Students who desire to withdraw from a course must secure a withdrawal card from their faculty advisor. No course may be added to a schedule after the second week of class during spring and fall semesters or after the first week of the summer session or January term. The effective date of a course change, enrollment, or withdrawal is the date the procedure is completed in the Academic Center. A grade of "W" is given for withdrawals after the second week and before the 10th week of the semester. Withdrawals are normally not allowed beyond the ninth week.

Arranged Courses

Any regular course described in the Academic Catalog which is taken by arrangement (i.e., at a time or in a manner differing from the scheduled offering) must be approved by the dean of the college or school administering it. This rule does not apply to courses indicated as arranged courses on the class schedule. A fee will be assessed for taking a course by arrangement (see Financial Information).

Independent Study Courses

Independent study courses are designed to cover, either in breadth or depth, material not already contained in a regular catalog course in that department. Independent study courses are available in most academic departments of the University. Application for independent study under the course number 2999 or 4999 should be made at least one week prior to the anticipated date of registration. Proposal forms are available from the Academic Center and are to be submitted to the student's dean. The following general regulations apply:

1. A student requesting credit in a 2999 course should have completed a minimum of 24 hours with at least a B grade average. A student requesting credit in a 4999 course should have completed most of the required courses for a concentration, major, or minor, be classified as a junior or senior, and have at least a B average in the subject area. A student with incomplete course work (indicated by grades of I or E on the transcript) will not be approved.
2. One 2999 course may be taken in a field of study and only two 2999 courses may be taken

in a degree program. One 4999 course may be taken in a major, one in a minor, or two in an area of concentration.

3. Credit for a 4999 course will be three semester hours unless specific exception is made in the approved proposal.
4. Students engaged in honors study may request one 4999 course for the work done in the program by completing the 4999 proposal form, having it approved, and registering in the course. This course is included in the limits outlined in (2).
5. A student will not be registered in a 4999 course until the registrar has received the approved proposal form from the student's dean.

Academic Credit for GO Center-Sponsored Activities

Students participating in travel/study experiences associated with a specific course are not required to seek special consideration for academic credit. However, individual students desiring to earn credit while participating in GO Team experience through the university's Avery T. Willis Center for Global Outreach must adhere to the following guidelines:

1. Sophomore standing or minimum of 30 credit hours completed;
2. GPA of at least 2.5;
3. A maximum of six (6) credit hours may be applied toward the major or minor; and,
4. Dean's permission is required.

The decision to facilitate an arranged course or a course by independent study is at the discretion of faculty in consultation with the academic dean.

Academic Advising

A faculty advisor is assigned to every student for the purpose of assisting the student with proper academic planning of his/her program. Normally a faculty advisor is chosen by the dean of the college/school in which the student plans his/her degree work. However, students who are undecided concerning their programs will be assigned advisors by the Dean of the College of Arts and Sciences. Once an area of concentration or major is determined, a faculty member from the department of emphasis will be the advisor.

Students are advised that the final authority with respect to academic requirements is found in the official publications and regulations of the University. Any advice which students obtain inconsistent with those policies and regulations

should be confirmed in writing by an academic officer responsible for administration of the pertinent degree or program area.

Student Success Center

OBU's Student Success Center exists to nurture success in each student. The center's staff are available for students of all majors, classifications and academic needs. The center assists with comprehension of course material as well as in the development of study, research, analytical, reading, writing and critical thinking skills.

The center offers tutoring in most core subjects as well as in mathematics, chemistry, physics, accounting and economics. Students also can find assistance for writing assignments and for strengthening or developing general study strategies. Further services include academic peer mentoring, broad-based writing support, and assistance in developing formal learning plans. Writing assistance and tutoring are available in one-on-one, small-group, and large-group settings.

The center is on the third floor of the Mabee Learning Center (MLC 318). Appointments are encouraged but walk-ins are always welcomed. Special forums and events are offered by the center throughout the academic year. For the center's schedule, visit www.success.okbu.edu, or to make an appointment, e-mail student.success@okbu.edu.

Tutoring Program

The student tutoring program is designed to give students academic assistance. All students are encouraged to participate in group or individual tutoring sessions, regardless of classifications or grades. This service is provided free of charge.

Withdrawal from the University

The process for withdrawing from the University begins in the Academic Center. An exit interview with the Dean of Enrollment Management or the Assistant Dean of Enrollment Management is required before the withdrawal process begins. The student will proceed through the withdrawal process which includes the offices of Student Financial Services, Student Development, and the Business Office. Students who leave the University without following proper withdrawal procedures will receive grades of FX in all courses and be responsible for all charges incurred. For further details, refer to Withdrawal Credits in the Financial Information section.

Absence from Chapel/Assembly

Students are required to attend a minimum of 12 chapel/assembly programs each semester. Doctors appointments, illnesses, school-related activities, and other reasons for failure to attend chapel are to be included in the six absences allowed. Committees and other organizational meetings should not be scheduled during the chapel/ assembly hour each Wednesday at 10:00 a.m.

Students who fail to attend the required number of chapels will not be allowed to enroll for the following semester without approval from the Dean of Students. Approval will require completion of written reports or agreement to submit reports on a designated date. Repeated violations of the chapel attendance requirement may result in suspension from the University.

Exemption for employment requires a statement each semester from the employer defining hours of employment, name/title of employer, and location of workplace.

Absence from Class

Students are expected to be faithful in class attendance. Persistent failure to attend class will be reported by instructors to the Registrar, and the student may be requested to withdraw from the University. When a student fails to attend class for any reason for as much as 25 percent of the total number of class meetings, the student may be given a grade of FX in the course regardless of the quality of his/her work. The grade of FX is computed in the GPA as an "F". Other penalties for class absences may be assessed at the discretion of the instructor.

If a student offers illness or absence due to participation in an official University activity as an excuse for absence from class, the instructor may elect to require additional work to compensate for class absences. The illness or absence due to participation in an official University activity must be properly attested by a faculty sponsor or University officer (for an official University activity) or a physician, nurse, director of housing, or parent (for illness). The student is responsible for assuming the initiative to insure that course work is not adversely affected by absence, for whatever cause.

Examinations

Examinations in courses must be taken at the regularly scheduled times. With the permission of the instructor, the student who misses a course examination may be allowed to take a make-up examination. No student will be excused from final examinations. When the student is unavoidably prevented from taking the final examination at the regularly scheduled time, he/she may take

the examination after the scheduled date with the instructor's permission. Students with three or more final examinations on the same day may petition the dean for rescheduling of one examination with permission of the instructor.

Limited Activities Period for Fall and Spring Semesters

During the fall and spring semesters, members of the University Community shall honor a limited activities period which will begin at 8:00 a.m. three class days prior to the beginning of the final examination period and will extend through the final examination period.

1. Faculty members shall not assign major papers or projects (papers or projects that account for more than 10% of the total points generated by a student in a course) to be due during this period.
2. Faculty members shall not require students to participate in out-of-class activities during this period (viewing a film, attending a lecture or a concert, etc.).
3. University organizations shall not sponsor social or educational events during this period.
4. Whenever possible, given scheduling considerations, athletic and College of Fine Arts events shall not be scheduled during this period.

Credit by Examination

A student may earn a maximum of 32 semester hours by examination through

1. locally prepared Advanced Standing Examinations,
2. College Level Examination Program's Subject Examinations (CLEP),
3. CEEB Advanced Placement Examinations (AP), or
4. International Baccalaureate higher level examinations (IB).

Credit will be granted at the score level recommended by the American Council on Education or above, as recommended by the academic department granting the credit and approved by the administering dean. Test administration will be open to current students as well as incoming freshmen and transfer students.

When recorded on the transcript, the credit is shown as by examination and a grade of S only is recorded. If the student's score is not sufficient for credit, no entry will be made on the transcript. Credit by

institutional challenge exams is accepted in transfer from any institution recognized by an accrediting agency approved by the State of Oklahoma or CHEA on the same basis as that school's residence credit. However, when that credit was granted on the basis of an external examination such as CLEP, AP or IB, the student will be required to submit score reports, and proof of essays or oral examinations taken with the CLEP tests. Credit will be granted on the basis of OBU's published minimum requirements. For transfer students, OBU will accept credit from accredited institutions that was granted on the basis of AP or IB Scores; provided however, that such credits shall not include those earned solely through concurrent enrollment. Credit granted by other institutions on the basis of CLEP general examinations, CEEB Achievement Examinations, and/or SAT/ACT scores, will be not accepted. The total credit by examination, including that accepted in transfer, shall not exceed 32 semester hours.

Students must register for credit by the OBU Advanced Standing Examination in the Academic Center, Thurmond Hall 201, prior to the exam and must sit for the exam at the appointed time.

Students must register for the CLEP examination in the University Testing Office in Geiger Center 101 at least three weeks prior to the exam and must sit for the exam at the appointed time.

If circumstances prevent the student from taking the CLEP examination during the semester for which he has registered, he must cancel the registration in the University Testing Office or forfeit the examination fee. Upon cancellation, the student will be refunded the fee less any penalties the University has been assessed by the testing service and a \$5.00 clerical processing fee.

Leave of Absence Policy

Recognizing that students sometimes need to interrupt their enrollment at OBU for a semester or more but still wish to maintain their connection to the university, a Leave of Absence is available to three groups of students.

Study Abroad includes those students who are on an OBU foreign exchange program or are studying independently in a foreign post-secondary institution.

Time-Out students are those who interrupt their OBU program for a period of work, military service or because of family matters.

Other-Education students are those who choose to attend another U. S. post-secondary educational institution for one or more terms with the intent of transferring that work back to OBU to apply toward

a degree here. An official transcript of all work attempted at another college or university must be provided to the OBU Registrar upon re-entry.

Students on an approved Leave of Absence will be maintained on the Academic Center's mailing list to receive academic calendars each term, including upcoming enrollment dates. If the student returns to OBU within three semesters, the readmission process through the Admissions Office will not be required and the student will be allowed advance registration with his/her class, just as other on-campus, continuing students.

Application for Leave of Absence forms are available in the Academic Center, the Admissions Office, offices of the five academic deans and in faculty advisors' offices. One copy of the approved form must be filed with the registrar in the Academic Center prior to departure from campus.

Auditing Classes

A student who wishes to benefit from instruction in a course but desires no academic credit for it may apply for audit status in the Academic Center. Approved audit enrollment entitles the student to the privilege of sitting in the class, but may extend to full participation in class activities, examinations, homework, etc. with the permission of the instructor. Enrollment is done in the normal manner with an indication of audit status. Tuition and fees are the same as an enrollment for credit; the university sells instruction, not credit. All audit enrollments are on a space available basis and credit students have priority.

Petitions for changes from audit to credit or credit to audit must be submitted to the Academic Center no later than the end of the ninth week of classes for a fall or spring semester or the equivalent date of a J-Term or summer semester. Petitions for exception to this deadline must be made in writing with suitable supporting documentation (physician's statement, faculty advisor's statement, instructor's statement, etc.) to the academic dean who administers the student's major. Those who are not seeking a degree at OBU may petition the academic dean who administers the course. If the petition is approved, the dean will forward it to the registrar where the course grading/credit status will be changed accordingly.

Enrollment as an auditor is indicated on the student's permanent academic record and is subject to the same posting regulations governing credit enrollment. For the student who meets the instructor's expectations for class participation by an auditor, the grade of AU-S, Audit Satisfactory, with no credit, will be recorded at the end of the

term. If expectations are not met, the instructor may report a final grade of AU-U, Audit Unsatisfactory. An audited course is not included in the grade point average calculation. With the exception of physical education activities and art and music studio instruction, a course may be audited a maximum of two times.

After auditing a class, a student may not obtain credit by examination nor petition for retroactive credit for the course. A course taken for audit may count for credit only when the entire course and any laboratories/practica are satisfactorily repeated under a credit enrollment. An audited course is included in the calculation of tuition charges and student credit hour load limits. However, since it will not earn credit at the end of the term, an audited course does not count toward full-time status when the University is asked to certify a student for such purposes as financial aid, athletics and insurance.

Grade Appeals

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her grade for a course has been adversely affected because a faculty member has:

1. made an error in the calculation of the grade or has made an error in reporting the grade to the registrar;
2. made an arbitrary, prejudiced or capricious evaluation of the student;
3. created and enforced course policy that is arbitrary, prejudiced and capricious;
4. failed to notify (or make a reasonable attempt to notify) the student of course requirements, policies, and/or penalties;
5. failed to notify (or make a reasonable attempt to notify) the student in a timely manner of failure to achieve educational objectives;
6. infringed upon the contractual rights of the student as delineated in the course syllabus, the Catalog, or other University policy documents;
7. violated the civil or human rights of the student as defined by law.

A grade appeal shall be initiated within ten (10) working days after the receipt of the grade or after the beginning of the next academic semester. This time period may be extended by the chief academic officer on petition from the student(s) involved.

In a grade appeal, the burden of proof is on the student.

Step One: Attempted Resolution

It is the responsibility of the student to carefully review all course requirements and policies at the beginning of each semester, to understand the grading system that will be employed, to determine whether any course requirements or policies will produce a hardship, and to negotiate, if it is possible to do so, a resolution to potential difficulties before such difficulties occur.

Students are advised to keep copies of all graded materials for a class until such time as a final grade for the class has been received and/or to keep their own records of grades received on each graded assignment.

Should a student receive a grade on an assignment or a final grade for the course that seems to the student to be unfair, and if he/she believes he/she has grounds for a grievance as defined above, he/she shall employ the following procedure to seek resolution to the grievance.

- a. The student shall first consult with the faculty member. Contact with the faculty member shall be initiated within ten (10) working days after the beginning of the following semester. If the faculty member is not available for consultation, the student may petition the chief academic officer for an extension of this period.
- b. If this initial conference does not bring about a satisfactory result, the student may arrange a meeting with the chairman of the department or division involved. This meeting must be held within five (5) working days of the consultation with the faculty member. The student will present to the chairman a written statement explaining the reason for the appeal. If the chairman is the instructor involved in the appeal, the student may request a conciliation with the dean of the school or college or with the chief academic officer. The department or divisional chair will discuss the appeal with the faculty member, the student, and the chair. Should such a meeting be called, it will be held within five (5) working days of the student's request for a conference. The chairman and/or dean will seek to help the student and faculty member resolve the disagreement.
- c. Should the department, college, or school have an established grade appeal procedure, the student shall follow it before progressing to step two.
- d. Should the conciliatory conference not yield a satisfactory result, the student should submit to the chief academic officer a request for a formal hearing.

Step Two: Formal Hearing

A written request for a formal hearing must be submitted by the student within ten (10) working days after the conciliation conference. The written request must be submitted to the chief academic officer. The petition must include detailed factual data and other information the petitioner deems pertinent to his/her case, including an account of the informal procedures and why the attempted resolution was unsatisfactory.

Within five (5) working days after receiving the student's petition, an ad hoc hearing committee shall be formed. The chief academic officer shall select two faculty members upon the advice of the chairman of the Faculty Council. The dean of students shall select two students upon the advice from the officers of the Student Government Association. The ad hoc hearing committee will select an additional faculty member to be a nonvoting chairman. No person with a conflict of interest shall be selected.

The hearing shall be held within ten (10) working days of the selection of the ad hoc hearing committee at a time and place determined by the chief academic officer and communicated to all parties through his/her office.

The hearing will be conducted in private and the parties will make no public statements about the case.

The ad hoc hearing will not be bound by strict rules of legal evidence. Serious efforts will be made to obtain the most reliable evidence. The decision will take the form of finding the fact, conclusions and a recommended disposition of the appeal. The findings of fact, conclusions, and recommended disposition must be based solely on the hearing records and pertinent University policies and procedures. The findings, conclusions and recommendations shall not be inconsistent with applicable provisions of local, state, and federal law.

Academic Distinctions

Honor Rolls

To qualify for the President's Honor Roll, a student must have completed at least 12 semester hours in a given semester with a term grade point average of 3.70 and no grade lower than a B.

To qualify for the Dean's Honor Roll, a student must have completed at least 12 semester hours in a given semester with a term grade point average of 3.40 and no grade lower than a C.

Part-time students may be listed on a special honor roll if they complete six through 11 semester hours

in a given semester and meet the herein stated conditions.

No student who receives a grade of U will be eligible for listing on the honor rolls.

Degree Predicates

The minimum requirements for the scholarship honors awarded with B.A., B.S., B.S. Ed., B.B.A., B.M.E., B.F.A., B.M., and B.M.A. degrees are as follows:

Rite – 2.00 grade point average.

Cum Laude – 3.40 grade point average.

Magna Cum Laude – 3.70 grade point average; at least 60 semester hours completed at Oklahoma Baptist University.

With Distinction – Associate of Arts Degree with a 3.95 grade point average; at least 60 semester hours completed at Oklahoma Baptist University.

Summa Cum Laude – 3.95 grade point average; at least 90 semester hours completed at Oklahoma Baptist University.

The total grade point average, as well as the OBU average, must meet the minimum specified by each predicate.

Students who earn the distinction summa cum laude are presented bachelor's hoods during Commencement ceremonies.

Degrees with Honors

OBU offers to outstanding, highly motivated students several enhancements to the regular curriculum. Among these are the OBU Honors Program and the Honors Thesis project.

The OBU Honors Program is a curricular program including a range of enhanced courses and experiences available to qualified students who elect to participate in them. Normally, students begin in this program in the first semester of the freshman year; its component parts are spread across the student's years at OBU. For more specific information, see the introduction to "Honors" section of the catalog.

Other undergraduate students who seek to benefit from independent study may petition the Honors Committee for approval of an Honors Thesis project. Petition should be made early in the second semester of the student's junior year. A petitioner must present and maintain to graduation a composite grade average of 3.5 overall and in the major or area of concentration. The project, to be completed during the final three to four semesters

at OBU, under the guidance of a faculty advisor, an outside reader, and the Honors Committee, should include an extensive advanced reading and critical analysis process and/or research process culminating in the writing and presentation of a bachelor's thesis. Students completing this project may seek credit for one 4999 course in the department of emphasis.

Students who complete requirements in the OBU Honors Program and students whose completed Honors Thesis projects are approved by the Honors Committee are afforded special recognition in Commencement exercises and on the final academic transcript.

Course Numbering and Course Credit

Courses numbered 1000-1999 are open to all students; those numbered 2000-2999 are primarily for sophomores but may be taken by juniors and seniors; those numbered 3000-3999 are primarily for juniors but may be taken by seniors; those numbered 4000-4999 are primarily for seniors.

The units digit (last digit) in the course number indicates the course credit. For example, MATH 1033 is a 3-credit course while CHEM 1104 is a 4-credit course. A course whose number ends in 9 is available for variable credit. Internships and practica generally fall under this category since students may register for varying amounts of credit, usually 1-6 hours. Student teaching, e.g., EDUC 4538, which earns 10 hours of credits, has been assigned '8' as the units digit.

The number of semester hours of credit for the course is given following the time of offering.

Time of Course Offering

The term in which a course is offered is indicated following the title. If no notation is given, the course is offered regularly in both fall and spring semesters. The designation O signifies that the course is offered in odd-numbered calendar years; E indicates even-numbered years.

Academic Resources Course Offerings

ACRS 1133	Intermediate Algebra Deductive systems, number systems, algebraic expressions, linear equations and inequalities, exponents, quadratic and fractional equations, systems of equations.	3
ACRS 1202	Tutorial for International Students A course designed to meet the language and cultural needs of international students by teaching reading, writing, speaking, and listening skills in a tutorial setting. Open only to non-native speakers of English. Course will be graded pass/fail. One hour lecture and two hours laboratory per week. May be repeated up to three times for a maximum of six hours elective credit. Additional fee required.	2
ACRS 3151	Writing Tutorial A tutorial for junior and senior students who, having completed 45 hours, have not satisfied the English Proficiency requirement. Course will be graded pass/fail. Additional fee required.	1

Honors Course Offerings

HON 1013	Honors Critical Skills This introductory course for honors program students will address a range of critical skills necessary for successful study in the liberal arts university. Attention will be given to critical reading, writing, and thinking, to research skills, and to individual learning styles. Some attention will be given to integration of the honors program experience into the undergraduate curriculum. Successful completion of the course fulfills the ENGL 1153 requirement.	<i>3, Fall</i>
HON 1163	Honors English: Composition and Classical Literature Continued experience in expository and argumentative prose; study of poetry and Greek literature in cultural context. Prerequisite: HON 1013.	<i>3, Spring</i>
HON 2119	Colloquium in Humanities This course is a reading-discussion-activity seminar focusing on a topic in the humanities. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 2219	Colloquium in Fine Arts This course is a reading-discussion-activity seminar focusing on a topic in the fine arts. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 2319	Colloquium in Business This course is a reading-discussion-activity seminar focusing on a topic in business. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 2419	Colloquium in Life Sciences This course is a reading-discussion-activity seminar focusing on a topic in the life sciences. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 2519	Colloquium in Social Studies This course is a reading-discussion-activity seminar focusing on a topic in the social sciences. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 2619	Colloquium in Mathematics/ Physical Sciences This course is a reading-discussion-activity seminar focusing on a topic in mathematics and the physical sciences. It is intended to provide intensive study or experience on a narrow topic.	<i>0 to 1</i>
HON 3073	Honors Biblical Ethics A study of the major ethical teachings of the Bible with attention to their practical and contemporary application. Addresses the theme of Christian responsibility in today's world, based on the premise that Biblical interpretation is not complete until the teachings of the Bible inform the life situation of the student. This course will also serve as a vehicle for honors seminar discussions. Prerequisite: sophomore standing in the honors program.	3

HON 3779	Contracted Studies Arranged special study in the student's major or minor area. Details of the project are to be determined in consultation with the faculty member and the director of the honors program. Additional fee if lab required.	1 to 2
HON 4770	Honors Service Practicum Arranged supervised activities to fulfill the service option of the honors program curriculum; includes participation in service-related seminar discussions and a written assessment. Course will be graded pass/fail. Prerequisite: approval of the director of the honors program.	0, On Demand
HON 4889	Honors Study Abroad Arranged study and/or travel abroad seminar discussions and a written assessment of the travel/ study experience. Course will be grades pass/fail. Prerequisite: approval of the director of the honors program.	0 to 3, On Demand
HON 4993	Honors Thesis Preparation of the honors Thesis for approval of faculty advisor and presentation to university community.	3

General Education Course Offerings

GNE1001	Cornerstone in General Education This course is an introduction to university-level critical thinking and discourse. It is required of all incoming freshmen, and is designed to serve as a foundational experience. Selected disciplines offer discipline-specific courses for students in specific majors. Open to freshmen only.	0 to 1
GNE1051	Becoming A Master Student A course designed to help students learn and adopt methods to be successful in college. Topics include: orientation to OBU, personal goal setting, time management, memory development, test taking, study strategies, stress management, and career planning. Course meets twice weekly	1
GNE1501	Library Literacy	1
GNE1751	Introduction to Career Planning An introduction and study of the process of career planning including the approaches, phases, and steps involved in effective career planning. Explores the individual's interests, abilities, and values and a survey of careers/occupations for an appropriate match. Designed to help students make career choices and select an appropriate major.	1
GNE1999	Topics in General Studies A lower level course in a selected area of General Studies. Not for independent study.	1 to 4, On Demand
GNE4329	Advanced Topics in General Studies An advanced course in a selected area of General Studies. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand



COLLEGE OF Arts and Sciences

Purpose

The College of Arts and Sciences is composed of five divisions: the Division of Language and Literature (English, Modern Language), the Division of Behavioral and Social Sciences (History, Political Science, Psychology, and Sociology/Anthropology), the Division of Science and Mathematics (Biology, Biochemistry, Chemistry, Mathematics, and Physics), the Division of Kinesiology and Leisure Studies, and the Division of Teacher Education.

Degree programs offered within these divisions prepare students for direct entry into a wide variety of careers. Many students also study in these disciplines as undergraduate liberal arts preparation for further graduate study in such professions as law and medicine. Faculty advisors counsel with students to help them select appropriate courses and plan programs of study to meet their particular career needs.

The College of Arts and Sciences also houses the Intensive English Program.

Dean

Pam Robinson

Dean, College of Arts & Sciences

B.S., Oklahoma State University, 1978

M.Ed., Oklahoma State University, 1981

Ph.D., Oklahoma State University, 1996

Joined the OBU faculty in 1993.

Degree Programs

The College of Arts and Sciences offers the following degree programs:

Bachelor of Arts

- Anthropology
- English
- Family and Community Service
 - Community Service Track
 - Family Life Track
- History
- Interdisciplinary
- Leisure Services Management (Camp Administration Emphasis)
- Leisure Services Management (Sports and Recreation Management Emphasis)
- Leisure Services Management (Sports Ministry Emphasis)
- Multilingual Communication
- Political Science

- Political Science with emphasis in International Relations
- Psychology
- Psychology: Pre-Counseling
- Sociology
- Spanish

Bachelor of Humanities

- Interdisciplinary

Bachelor of Science

- Biology
- Biology with Emphasis in Forensics
- Biochemistry
- Chemistry
- Chemistry with Emphasis in Forensics
- Exercise and Sports Science (Pre-Allied Health and Rehabilitation Services Emphasis)
- Exercise and Sports Science (Personal Training/Strength and Conditioning Emphasis)
- Exercise and Sports Science (Exercise Physiology Emphasis)
- Exercise and Sports Science (Wellness Emphasis)
- Interdisciplinary
- Mathematics
- Natural Science
- Physics

Bachelor of Science in Education

- Early Childhood Education
- Elementary Education
- English Education, Secondary
- Health and Physical Education, P-12
- Mathematics Education, Secondary
- Science Education, Secondary
- Social Studies Education, Secondary
- Spanish Education, P-12
- Special Education, P-12

DIVISION OF LANGUAGE AND LITERATURE

Purpose

The Division of Language and Literature teaches the freshman composition, American and European literature, and modern foreign language courses in the university core curriculum and supports degree programs designed to prepare students for careers and/or graduate study in modern foreign languages, and English, including teaching preparation in English, the modern foreign languages, and teaching English to speakers of other languages.

The purpose of the curriculum designed and delivered by the Division of Language and Literature is to assist students in developing skills in critical thinking and informative, analytical and creative written communication; to introduce students to significant works of literature reflecting the history of Western and non-Western culture; to assist students in analyzing the nature and diversity of human expressions of culture; to assist students in developing an appreciation for the aesthetic, ethical and legal imperatives associated with written communication; to assist students in understanding the nature and structure of language; and to assist students in integrating Christian faith and knowledge.



Chair

Anne Hammond

Chair, Division of Language and Literature
Associate Professor of English
 A.B., Morehead State University, 1967
 M.S.E., Ouachita Baptist University, 1976
 Joined the OBU faculty in 1986.

Faculty for Language and Literature

Jennifer Allen-Ayers

Instructor of English
 B.A., Oklahoma City University, 1999
 M.A., University of Central Oklahoma, 2007
 Joined the OBU faculty in 2008.

Andrew Armond

Assistant Professor of English
 B.A., Louisiana Tech University, 1999
 M.A., Ph.D., Baylor University, 2002, 2006
 Joined the OBU faculty in 2007.

Carolyn Cole

Crouch-Mathis Professor of Literature
 B.A., Mississippi College, 1965
 M.A., Ph.D., University of Southwestern Louisiana, 1981, 1984
 Joined the OBU faculty in 1987.

William Hagen

Professor of English
 B.A., Davidson College, 1963
 M.A., University of North Carolina, 1966
 Ph.D., University of Iowa, 1974
 Joined the OBU faculty in 1974.

Benjamin Myers

Assistant Professor of English
 B.A., University of the Ozarks, 1998
 M.A., Washington University, 1999
 Ph.D., Washington University, 2003
 Joined the OBU faculty in 2005.

Connie Peters

Instructor of English/TESOL
 B.A., Oklahoma Baptist University, 1969
 M.A., University of Oklahoma, 1971
 Joined the OBU faculty in 1997.

Charles Swadley

Assistant Professor of English/Spanish
 B.A., M.A., University of North Texas, 1980, 1985
 Ph.D., University of Oklahoma, 2008
 Joined the OBU faculty in 1997.

M. Sidney Watson***Associate Professor of English***

B.A., M.A., Ph.D., University of South Carolina,
1991, 1993, 1997

Joined the OBU faculty in 1999.

Karen Youmans***Associate Professor of English,***

Director of Honors Program

B.A., Louisiana State University, 1992

Ph.D., University of North Texas, 1999

Joined the OBU faculty in 1999.

Faculty for Department of Modern Languages**Beth Green-Nagle*****Assistant Professor of Spanish***

B.A., Hendrix College, 1993

M.A., University of North Carolina – Chapel Hill, 1996

Joined the OBU faculty in 2002.

David Nagle***Assistant Professor of Spanish***

A.B., Eastham College, 1973

M.A., Murray State University, 1989

Ph.D., Oklahoma State University, 2004

Joined the OBU faculty in 2008.

Ronda Hall***Professor of Spanish***

B.A., Samford University, 1969

M.A., University of Alabama, 1971

Ph.D., Oklahoma State University, 1999.

Joined the OBU faculty in 1973.

Lucrecia Litherland***Professor of Language***

B.A., William Woods College, 1976

M.A., University of New Hampshire, 1979

Ph.D., University of Texas, 1995.

Joined the OBU faculty in 1990.

Radonna Roark***Instructor of French***

B.S.E., Oklahoma Baptist University, 1988

Joined the OBU faculty in 2008.

Charles Swadley

(see *Department of Language and Literature*)

Majors and Minors offered in the Division**Majors**

English

English Education, Secondary

Multilingual Communications

Spanish

Spanish Education, P-12

Minors

Creative Writing

English

French

German

Spanish

TESOL

Career Possibilities with majors and minors within the Division

Teaching

Technical Writing

Editing

Business (local and international)

Social Services

Government Agencies (federal and state)

Missions (domestic and foreign)

Travel and Tourism

I. Common Core for B.A. or B.S.E.**Credits: 40 Hours**

Cornerstone	GNED 1001 - Cornerstone in General Education..... Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature.....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics..... Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Scientific Literacy	Laboratory Science Course .....Credits: 4
Physical Education	PHED Activity Course.....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1
Western Civilization	ENGL 2013 - European Civilization: Literature.....Credits: 3 HIST 2013 - European Civilization: History.....Credits: 3 Select one pair from the following: ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History.....Credits: 3 or ENGL 2033 - World Civilizations: Literature.....Credits: 3 and HIST 2033 - World Civilizations: History.....Credits: 3
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

Modern Languages

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I.....Credits: 3 and FREN 1323 - Beginning French Language and Culture II.....Credits: 3 FREN 2313 - Intermediate French Language and Culture I.....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II.....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I.....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II.....Credits: 3 SPAN 2313 - Intermediate Spanish Language and Culture I.....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II.....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I.....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II.....Credits: 3 GRMN 2313 - Intermediate German Language and Culture I.....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II.....Credits: 3

ENGLISH

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.A. or B.S.E.

Credits: 40 Hours

See Common Core on page 62

II. Flex Core

Credits: 12 Hours

Mathematics	MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 or MATH above 1033
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Social Science	Select two from the following: Anthropology course .....Credits: 3 Communications course .....Credits: 3 Psychology course .....Credits: 3 Economics course .....Credits: 3 Sociology course .....Credits: 3 Political Science course .....Credits: 3 Science course .....Credits: 3-4

III. Major

Credits: 30 Hours

ENGL 2513 - Survey of English Literature I .....Credits: 3
ENGL 2523 - Survey of English Literature II .....Credits: 3
ENGL 3513 - Survey of American Literature I .....Credits: 3
ENGL 3523 - Survey of American Literature II .....Credits: 3
ENGL 4903 - Critical Perspectives .....Credits: 3
Select two from the following:
ENGL 3233 - Film .....Credits: 3
ENGL 3243 - Poetry .....Credits: 3
ENGL 3253 - Drama .....Credits: 3
ENGL 3263 - Fiction .....Credits: 3
Select two from the following:
ENGL 3213 - Shakespeare .....Credits: 3
ENGL 4533 - Major Authors: Drama, Film, Adaptation .....Credits: 3
ENGL 4603 - Major Authors: British and Continental Fiction .....Credits: 3
ENGL 4623 - Major Authors: American Fiction .....Credits: 3
ENGL 4713 - Major Authors: British Poetry .....Credits: 3
ENGL 4723 - Major Authors: American Poetry .....Credits: 3
Select one from the following:
ENGL 2703 - Advanced Writing: Composition .....Credits: 3
ENGL 2723 - Advanced Writing: Creative .....Credits: 3
ENGL 2743 - Advanced Writing: Technical .....Credits: 3

IV. Minor

Credits: 18 Hours

See requirements for specific minor selected.

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

ENGLISH EDUCATION, SECONDARY

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.A. or B.S.E.

Credits: 40 Hours

See Common Core on page 62

II. Flex Core

Credits: 11 Hours

CMAR 1092 - Introduction to Speech CommunicationCredits: 2
 MATH 1033 - Introduction to Contemporary MathematicsCredits: 3
 or MATH above 1033

Social Science

Select two from the following:

Anthropology courseCredits: 3
 Communications courseCredits: 3
 Psychology courseCredits: 3
 Economics courseCredits: 3
 Sociology courseCredits: 3
 Political Science courseCredits: 3
 Science courseCredits: 3-4

III. Area of Specialization

Credits: 39 Hours

Electives in CMAR, NSIM, or THEACredits: 2
 ENGL 2513 - Survey of English Literature ICredits: 3
 ENGL 2523 - Survey of English Literature IICredits: 3
 ENGL 3213 - ShakespeareCredits: 3
 ENGL 3513 - Survey of American Literature ICredits: 3
 ENGL 3523 - Survey of American Literature IICredits: 3
 ENGL 3962 - Literature for Young Adults (EDUC 3962)Credits: 2
 ENGL 4223 - Introduction to Linguistics (ANTH 4223)Credits: 3
 ENGL 4243 - Modern GrammarCredits: 3

Select two from the following:

ENGL 3233 - FilmCredits: 3
 ENGL 3243 - PoetryCredits: 3
 ENGL 3253 - DramaCredits: 3
 ENGL 3263 - FictionCredits: 3

Select one from the following:

ENGL 4533 - Major Authors: Drama, Film, AdaptationCredits: 3
 ENGL 4603 - Major Authors: British and Continental FictionCredits: 3
 ENGL 4623 - Major Authors: American FictionCredits: 3
 ENGL 4713 - Major Authors: British PoetryCredits: 3
 ENGL 4723 - Major Authors: American PoetryCredits: 3

One language or writing course selected from:

ENGL 2703 - Advanced Writing: CompositionCredits: 3
 ENGL 2723 - Advanced Writing: CreativeCredits: 3
 ENGL 2743 - Advanced Writing: TechnicalCredits: 3

IV. Professional Education

Credits: 32 Hours

EDUC 2012 - Foundations of EducationCredits: 2
 EDUC 3013 - Human DevelopmentCredits: 3

EDUC 3092 - Principles of Secondary Education	Credits: 2
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education.....	Credits: 2
EDUC 3601 - Models of Classroom Discipline	Credits: 1
EDUC 3983 - Special Methods of Teaching, Secondary	Credits: 3
EDUC 4162 - Measurement for Teachers.....	Credits: 2
EDUC 4538 - Student Teaching in the Secondary School.....	Credits: 10
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives to Total 128 Hours

MINOR IN ENGLISH

Minor

Credits: 18 Hours

Additional hours from English curriculumCredits: 12

Select two from the following:

ENGL 2513 - Survey of English Literature I	Credits: 3
ENGL 2523 - Survey of English Literature II	Credits: 3
ENGL 3513 - Survey of American Literature I.....	Credits: 3
ENGL 3523 - Survey of American Literature II.....	Credits: 3

MINOR IN CREATIVE WRITING

Minor

Credits: 18 Hours

ENGL 1701 - Writers' Seminar	Credits: 1
ENGL 1711 - Writers' Seminar	Credits: 1
ENGL 1721 - Writers' Seminar	Credits: 1
ENGL 2703 - Advanced Writing: Composition	Credits: 3
ENGL 2723 - Advanced Writing: Creative.....	Credits: 3

Select nine hours from the following:

ENGL 3233 - Film	Credits: 3
ENGL 3243 - Poetry.....	Credits: 3
ENGL 3253 - Drama	Credits: 3
ENGL 3263 - Fiction.....	Credits: 3
ENGL 4533 - Major Authors: Drama, Film, Adaptation	Credits: 3
ENGL 4623 - Major Authors: American Fiction	Credits: 3
ENGL 4723 - Major Authors: American Poetry	Credits: 3

MINOR IN TESOL

Minor
Credits: 21 Hours

ENGL 3743 - Second Language Acquisition	Credits: 3
ENGL 3753 - TESOL Methods	Credits: 3
ENGL 4003 - Teaching English as a Foreign Language	Credits: 3
ENGL 4053 - Practicum	Credits: 3
ENGL 4223 - Introduction to Linguistics (ANTH 4223).....	Credits: 3
ENGL 4243 - Modern Grammar	Credits: 3

Select one from the following:

ANTH 2053 - Cultural Anthropology	Credits: 3
ANTH 3183 - American Ethnic Relations	Credits: 3
ANTH 3643 - Native American Culture	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3

ENGLISH COURSE OFFERINGS

ENGL 1153	English Composition: Exposition and Argument	<i>3, Fall</i>
	Emphasis on writing clear, thesis-centered expository and argumentative prose, on reading critically, and on developing research skills.	
ENGL 1163	English: Composition and Classical Literature	<i>3, Spring</i>
	Continued experience in writing expository and argumentative prose; study of ancient literature in its cultural context, with emphasis on the Greeks. Prerequisite: ENGL 1153.	
ENGL 1701	Writers' Seminar	<i>1, Spring</i>
	An introduction to creative writing which allows students to write and to join in critiquing the work of peers. Required for the minor in creative writing. Students should not take ENGL 1701, 1711, and 1721 simultaneously. Additional fee required.	
ENGL 1711	Writers' Seminar	<i>1, Spring</i>
	An introduction to creative writing which allows students to write and to join in critiquing the work of peers. Required for the minor in creative writing. Students should not take ENGL 1701, 1711, and 1721 simultaneously. Additional fee required.	
ENGL 1721	Writers' Seminar	<i>1, Spring</i>
	An introduction to creative writing which allows students to write and to join in critiquing the work of peers. Required for the minor in creative writing. Students should not take ENGL 1701, 1711, and 1721 simultaneously. Additional fee required.	
ENGL 1999	Topics in English	<i>1 to 4, On Demand</i>
	A lower level course in a selected area of English. Not for independent study.	
ENGL 2013	European Civilization: Literature	<i>3, Fall</i>
	Study of literary classics of European civilization from the Roman period through the 18th century. Taught in conjunction with HIST 2013 European Civilization: History. Prerequisite: ENGL 1163 or HON 1163.	
ENGL 2023	Modern West: Literature	<i>3, Spring</i>
	Study of European and U.S. literary classics from the 18th century to the present. Taught in conjunction with HIST 2023 Modern West: History. Prerequisite: ENGL 1163 or HON 1163.	
ENGL 2033	World Civilizations: Literature	<i>3</i>
	Survey of major aspects of the development of world civilizations from their classical formulations to the present. Taught in conjunction with HIST 2033 World Civilizations: History. Prerequisite: ENGL 1163 or HON 1163.	

ENGL 2043	Literature of the Western World I Selected works in Western literature from the Romans to the 18th century. Literature is studied with emphasis on cultural contexts. Will substitute for ENGL 2013 for those students who present acceptable transfer credit for HIST 2013. Prerequisite: ENGL 1163 or HON 1163,	3, Fall
ENGL 2053	Literature of the Western World II Selected works in Western literature from the 18th century to the present. Literature is studied with emphasis on cultural contexts. Will substitute for ENGL 2023 for those students who present acceptable transfer credit for HIST 2023. Prerequisite: ENGL 1163 or HON 1163,	3, Spring
ENGL 2063	Non-Western Literature	3
ENGL 2513	Survey of English Literature I A survey of developments in poetry, prose, and drama from the Old English through the Neoclassical periods.	3, Fall
ENGL 2523	Survey of English Literature II A survey of developments in poetry, prose, and drama from the Romantic period to the present.	3, Spring
ENGL 2703	Advanced Writing: Composition A study of the theory and practice of exposition and argument, with analysis of models and development of one's own writing style and structure. Prerequisite: ENGL 2013 or ENGL 2023.	3, Fall, Even
ENGL 2723	Advanced Writing: Creative A study of the basic techniques of fiction and poetry, with extensive analysis of models and practice in writing in both genres. Prerequisite: ENGL 2013 or ENGL 2023.	3, Fall, Odd
ENGL 2743	Advanced Writing: Technical An advanced writing course which emphasizes basic techniques of communicating scientific, business and technical information so readers can understand and use it. An emphasis is placed on technical writing designs and presentation patterns which include the use of graphic material, headlines and basic layout techniques and the use of electronic media. Prerequisites: ENGL 1153 and ENGL 1163.	3, Spring, Even
ENGL 2804	International Practicum in TESOL Teaching English to speakers of other languages in another cultural setting. A directed teaching experience in China or another non-English speaking area of the world.	4, Summer
ENGL 2999	Independent Study in English Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
ENGL 3213	Shakespeare A study of the major comedies, histories, and tragedies, and the sonnet sequence. Prerequisite: ENGL 2013 or ENGL 2023.	3, Spring
ENGL 3233	Film A study of the history, genres and techniques of film, using examples from various periods. Must enroll in accompanying lab. Prerequisite: ENGL 2013 or ENGL 2023.	3, Spring, Odd
ENGL 3243	Poetry A study of the history, genres, and techniques of poetry, using examples from various periods. Prerequisite: ENGL 2013 or ENGL 2023.	3, Fall, Odd
ENGL 3253	Drama A study of the history, forms, and techniques of drama, using examples from various periods. Prerequisite: ENGL 2013 or ENGL 2023.	3, Fall, Even
ENGL 3263	Fiction A study of the history, forms, and techniques of fiction, using examples from various periods. Prerequisite: ENGL 2013 or ENGL 2023.	3, Spring, Even
ENGL 3513	Survey of American Literature I A study of the development of literature from the colonial era to the Civil War, including Poe, Hawthorne, Emerson, Thoreau, Melville, and Whitman.	3, Fall

ENGL 3523	Survey of American Literature II A study of the development of literature from Mark Twain to the present, including realism, naturalism, literature of social protest, and the development of fiction in Hemingway, Faulkner, and post-World War II writers.	3, Spring
ENGL 3743	Second Language Acquisition A survey of the principal theories of second language acquisition with special application to English as a second language.	3, Fall, Odd
ENGL 3753	TESOL Methods An introduction to various methods developed for teaching English to speakers of other languages.	3, Spring, Odd
ENGL 3962	Literature for Young Adults (EDUC 3962) A survey of literature appropriate to secondary school-age readers, with some attention to patterns in subject and style, to the relation of literature to the development processes of the young adult reader, and to methods of presentation.	2, January Term
ENGL 4003	Teaching English as a Foreign Language Techniques of teaching pronunciation, grammar, vocabulary, and culture to non-native speakers. Must be taken with ENGL 4053.	3, Fall, Even
ENGL 4053	Practicum The methodology and techniques taught in the ENGL 4003 course will be practiced by students instructing non-native speakers in a supervised teaching experience. Must be taken with ENGL 4003.	3, Fall, Even
ENGL 4223	Introduction to Linguistics (ANTH 4223) An introduction to different areas of language study, including morphology, syntax and semantics. Also investigates such other fields of linguistics as neurolinguistics, psycholinguistics, sociolinguistics, historical and comparative linguistics. Although English is the main language of study, samples from other languages are addressed.	3, Spring, Even
ENGL 4243	Modern Grammar A study of trends in modern grammar with emphasis on traditional, structural, and transformational-generative grammar.	3, Spring, Odd
ENGL 4329	Advanced Topics in English An advanced course in a selected area of English. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand
ENGL 4533	Major Authors: Drama, Film, Adaptation An intensive study of one or more authors' works significant to the development of drama or film, which may involve study of adaptation from one genre to another. ENGL 2013 and ENGL 2023.	3, Fall, Odd
ENGL 4603	Major Authors: British and Continental Fiction An intensive study of the works of one or more authors significant to the development of British and Continental fiction. Prerequisites: ENGL 2013 and ENGL 2023.	3, Spring, Odd
ENGL 4623	Major Authors: American Fiction An intensive study of the works of one or more authors significant to the development of American fiction. Prerequisites: ENGL 2013 and ENGL 2023.	3, Fall, Odd
ENGL 4713	Major Authors: British Poetry An intensive study of the works of one or more authors significant to the development of British poetry. Prerequisites: ENGL 2013 and ENGL 2023.	3, Spring, Even
ENGL 4723	Major Authors: American Poetry An intensive study of the works of one or more authors significant to the development of American poetry. Prerequisites: ENGL 2013 and ENGL 2023.	3, Fall, Even
ENGL 4903	Critical Perspectives An introduction to developments in literary theory, with focus on their application to the works of one or more authors. Prerequisite: senior standing.	3, Spring
ENGL 4999	Independent Study in English Independent study for juniors and seniors with at least a B average in English. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4

SPANISH

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.A. or B.S.E. Credits: 40 Hours

See Common Core on page 62

II. Flex Core Credits: 13 Hours

MATH 1033 - Introduction to Contemporary MathematicsCredits: 3
or MATH above 1033

PHIL 1043 - Introduction to PhilosophyCredits: 3

Social Science

Select two from the following:

Anthropology courseCredits: 3

Communications course.....Credits: 3

Psychology courseCredits: 3

Economics courseCredits: 3

Sociology courseCredits: 3

Political Science courseCredits: 3

Capstone Experience

Capstone courseCredits: 1

III. Major Credits: 30 Hours

SPAN 3063 - Conversation and CompositionCredits: 3

SPAN 3073 - Advanced Conversation and GrammarCredits: 3

Select eight courses from the following

SPAN 2703 - Spanish Conversational Skills.....Credits: 3

SPAN 2753 - Spanish Reading Skills.....Credits: 3

SPAN 3203 - Latin American CultureCredits: 3

SPAN 3213 - Spanish CultureCredits: 3

SPAN 4103 - Contemporary PerspectivesCredits: 3

SPAN 4213 - Survey of Spanish Civilization and Literature ICredits: 3

SPAN 4223 - Survey of Spanish Civilization and Literature II.....Credits: 3

SPAN 4413 - Survey of Hispanic American Civilization and Literature I.....Credits: 3

SPAN 4423 - Survey of Hispanic American Civilization and Literature IICredits: 3

SPAN 4913 - Advanced GrammarCredits: 3

IV. Minor Credits: 18 Hours

See requirements for specific minor selected.

V. Electives to Total 128 Hours Credits: 17-20 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

SPANISH EDUCATION: P-12

Program must include at least 39 hours of courses at the 3000-4000 level.

Students should CLEP out of Beginning Spanish courses. Credit for SPAN 1313 and SPAN 1323 will satisfy the Basic Core modern foreign language requirement and will be counted here.

I. Common Core for B.A. or B.S.E.

Credits: 40 Hours

See Common Core on page 62

II. Flex Core

Credits: 11 Hours

ANTH 2013 - Survey of World Cultures.....	Credits: 3
CMAR 1092 - Introduction to Speech Communication.....	Credits: 2
MATH 1033 - Introduction to Contemporary Mathematics.....	Credits: 3
or MATH above 1033	

Social Science

Select one from the following:

Anthropology	Credits: 3
Communications	Credits: 3
Psychology	Credits: 3
Economics	Credits: 3
Sociology	Credits: 3

III. Area of Specialization

Credits: 36 Hours

* Students should CLEP out of SPAN 1313 and SPAN 1323.

SPAN 2703 - Spanish Conversational Skills.....	Credits: 3
SPAN 2753 - Spanish Reading Skills.....	Credits: 3
SPAN 2313 - Intermediate Spanish Language and Culture I.....	Credits: 3
SPAN 2323 - Intermediate Spanish Language and Culture II.....	Credits: 3
SPAN 3063 - Conversation and Composition.....	Credits: 3
SPAN 3073 - Advanced Conversation and Grammar.....	Credits: 3

Select Six from the following

SPAN 3203 - Latin American Culture	Credits: 3
SPAN 3213 - Spanish Culture	Credits: 3
SPAN 4103 - Contemporary Perspectives	Credits: 3
SPAN 4213 - Survey of Spanish Civilization and Literature I.....	Credits: 3
SPAN 4223 - Survey of Spanish Civilization and Literature II.....	Credits: 3
SPAN 4413 - Survey of Hispanic American Civilization and Literature I.....	Credits: 3
SPAN 4423 - Survey of Hispanic American Civilization and Literature II.....	Credits: 3
SPAN 4913 - Advanced Grammar	Credits: 3

IV. Professional Education

Credits: 30 Hours

EDUC 2012 - Foundations of Education.....	Credits: 2
EDUC 3013 - Human Development.....	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203).....	Credits: 3
EDUC 3502 - Principles of Middle School Education.....	Credits: 2
EDUC 4162 - Measurement for Teachers.....	Credits: 2
EDUC 4291 - Clinical Practicum in Methods, PK-12, Modern Foreign Language.....	Credits: 1
EDUC 4373 - Methods of Teaching Foreign Language in the Elementary and Secondary	Credits: 3
EDUC 4635 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Elementary School.....	Credits: 5

EDUC 4645 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Secondary School	Credits: 5
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives to Total 128 Hours

MINOR IN SPANISH

Minor
Credits: 18 Hours

SPAN 2313 and/or SPAN 2323 may apply toward the minor ONLY IF they are above the level used to satisfy the Common Core requirement for modern foreign language.

SPAN 3063 - Conversation and CompositionCredits: 3

Select five courses from the following

SPAN 2703 - Spanish Conversational Skills.....Credits: 3

SPAN 2753 - Spanish Reading Skills.....Credits: 3

SPAN 3073 - Advanced Conversation and Grammar.....Credits: 3

SPAN 3203 - Latin American Culture.....Credits: 3

SPAN 3213 - Spanish Culture.....Credits: 3

SPAN 4103 - Contemporary Perspectives.....Credits: 3

SPAN 4213 - Survey of Spanish Civilization and Literature I.....Credits: 3

SPAN 4223 - Survey of Spanish Civilization and Literature II.....Credits: 3

SPAN 4413 - Survey of Hispanic American Civilization and Literature I.....Credits: 3

SPAN 4423 - Survey of Hispanic American Civilization and Literature II.....Credits: 3

SPAN 4913 - Advanced Grammar.....Credits: 3

SPANISH COURSE OFFERINGS

SPAN 1313	Beginning Spanish Language and Culture I An introduction to the Spanish language and culture. Language laboratory attendance required	3, Fall
SPAN 1323	Beginning Spanish Language and Culture II A continuation course at the elementary level. Prerequisite: SPAN 1313.	3, Spring
SPAN 1999	Topics in Spanish A lower level course in a selected area of Spanish. Not for independent study.	1 to 4, On Demand
SPAN 2313	Intermediate Spanish Language and Culture I A systematic review of Spanish grammar with continuing development of language skills and study of Spanish culture. Language laboratory attendance required. Prerequisite: one year of college Spanish or equivalent.	3, Fall
SPAN 2323	Intermediate Spanish Language and Culture II A continuation of 2313 with emphasis on reading. Prerequisite: SPAN 2313.	3, Spring
SPAN 2703	Spanish Conversational Skills A basic conversation course designed to further the student's development in listening and communication. Prerequisite: SPAN 1323 or equivalent.	3, Fall
SPAN 2753	Spanish Reading Skills A basic reading course designed to develop the student's ability to comprehend texts in Spanish from a variety of sources. Prerequisite: SPAN 1323 or equivalent.	3, Spring

SPAN 2999	Independent Study in Spanish Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
SPAN 3063	Conversation and Composition Intensive training in conversational skills on topics of everyday life and of current interest. Introduction to theme writing. Prerequisite: SPAN 2323.	<i>3, Fall</i>
SPAN 3073	Advanced Conversation and Grammar Intensive training in communication skills based on topics of everyday life and readings of current interest. Emphasis on vocabulary building and review of advanced-level grammatical structures. Prerequisite: SPAN 3063.	<i>3, Spring</i>
SPAN 3203	Latin American Culture A thematic study of topics relevant to the culture and values of Latin America. Classes are conducted in Spanish. Emphasis on strengthening cultural and cross-cultural analysis, language skills and research. Prerequisite: SPAN 2223 or SPAN 3063, or concurrent enrollment in SPAN 3063.	<i>3, Fall, Even</i>
SPAN 3213	Spanish Culture A thematic study of topics relevant to the culture and values of Spain. Classes are conducted in Spanish. Emphasis on strengthening cultural and cross-cultural analysis, language skills and research. Prerequisite: SPAN 2223 or SPAN 3063, or concurrent enrollment in SPAN 3063.	<i>3, Fall, Odd</i>
SPAN 4103	Contemporary Perspectives Advanced studies of current events in: media and arts, societal institutions, family life, the business community, education, and other areas that might become the focus of significant public discussion in Spain and Latin America during the semester in which the course is scheduled. Based primarily on current media and the Internet. Prerequisite: SPAN 3063.	<i>3, Spring, Odd</i>
SPAN 4213	Survey of Spanish Civilization and Literature I A survey of Spanish literature, history, art, and music from their origins through the 18th century with emphasis on the major works of the periods. Classes are conducted in Spanish. Prerequisite: SPAN 3063.	<i>3, Fall, Odd</i>
SPAN 4223	Survey of Spanish Civilization and Literature II A survey of Spanish literature, history, art, and music from the 18th century through the 20th century with emphasis on the major works of the periods. Classes are conducted in Spanish. Prerequisite: SPAN 3063.	<i>3, Spring, Even</i>
SPAN 4329	Advanced Topics in Spanish An advanced course in a selected area of Spanish. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
SPAN 4413	Survey of Hispanic American Civilization and Literature I A survey of Hispanic American literature, art, and music from their origins through the 18th century with emphasis on the major works of the periods. Classes are conducted in Spanish. Prerequisite: SPAN 3063.	<i>3, Fall, Even</i>
SPAN 4423	Survey of Hispanic American Civilization and Literature II A survey of Hispanic American literature, art, and music from the 18th century through the 20th century with emphasis on the major works of the periods. Classes are conducted in Spanish. Prerequisite: SPAN 3063.	<i>3, Spring, Odd</i>
SPAN 4913	Advanced Grammar A study of grammar and composition. Prerequisite: SPAN 3063.	<i>3, Spring, Even</i>
SPAN 4999	Independent Study in Spanish Independent study for juniors and seniors with at least a B average in Spanish. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

MULTILINGUAL COMMUNICATIONS

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.A. or B.S.E.

Credits: 40 Hours

See Common Core on page 62

II. Flex Core

Credits: 13 Hours

MATH 1033 - Introduction to Contemporary MathematicsCredits: 3
or MATH above 1033

PHIL 1043 - Introduction to PhilosophyCredits: 3

Social Science

Select two from the following:

AnthropologyCredits: 3

CommunicationsCredits: 3

PsychologyCredits: 3

EconomicsCredits: 3

SociologyCredits: 3

Political Science.....Credits: 3

Capstone

Capstone ExperienceCredits: 1

III. Major

Credits: 36 Hours

Modern Foreign Language I: Spanish Credits: 21 Hours

SPAN 2313 - Intermediate Spanish Language and Culture ICredits: 3

SPAN 2323 - Intermediate Spanish Language and Culture IICredits: 3

SPAN 3063 - Conversation and CompositionCredits: 3

SPAN 3073 - Advanced Conversation and GrammarCredits: 3

Select three courses from the following:

SPAN 2703 - Spanish Conversational SkillsCredits: 3

SPAN 2753 - Spanish Reading Skills.....Credits: 3

SPAN 3203 - Latin American CultureCredits: 3

SPAN 3213 - Spanish CultureCredits: 3

SPAN 4103 - Contemporary PerspectivesCredits: 3

SPAN 4213 - Survey of Spanish Civilization and Literature ICredits: 3

SPAN 4223 - Survey of Spanish Civilization and Literature IICredits: 3

SPAN 4413 - Survey of Hispanic American Civilization and Literature ICredits: 3

SPAN 4423 - Survey of Hispanic American Civilization and Literature IICredits: 3

SPAN 4913 - Advanced GrammarCredits: 3

Modern Foreign Language II: French or German Credits: 15 Hours

In addition to completing FREN 2313, 2323 and 3063, or GERM 2313, 2323 and 3063, students complete six (6) additional hours in a combination of 2000-, 3000-, and 4000-level courses in the language chosen as the student's secondary modern foreign language.

FREN 2313 - Intermediate French Language and Culture ICredits: 3

FREN 2323 - Intermediate French Language and Culture IICredits: 3

FREN 3063 - Conversation and CompositionCredits: 3

or

GRMN 2313 - Intermediate German Language and Culture ICredits: 3

GRMN 2323 - Intermediate German Language and Culture IICredits: 3

GRMN 3063 - Conversation and CompositionCredits: 3

IV. Minor

Credits: 18 Hours

Multilingual Communication majors are encouraged to select a minor from business, journalism, religion, sociology, or social work. See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN FRENCH

IV. Minor

Credits: 18 Hours

FREN 2313 and/or FREN 2323 may apply toward the minor ONLY IF they are above the level used to satisfy the Common Core requirement for modern foreign language.

FREN 3063 - Conversation and Composition.....Credits: 3

Select five Courses from the following:

FREN 2703 - French Conversational Skills.....Credits: 3

FREN 3073 - Advanced Conversation and CompositionCredits: 3

FREN 3203 - French CultureCredits: 3

FREN 3213 - Francophone Culture.....Credits: 3

FREN 4043 - Survey of Civilization and Literature I.....Credits: 3

FREN 4053 - Survey of Civilization and Literature IICredits: 3

FREN 4103 - Contemporary Perspectives.....Credits: 3

FREN 4923 - Seminar in a Genre, Period or MovementCredits: 3

FREN 4933 - Seminar in Modern and Popular LiteratureCredits: 3

MINOR IN GERMAN

IV. Minor

Credits: 18 Hours

GRMN 2313 and/or GRMN 2323 may apply toward the minor ONLY IF they are above the level used to satisfy the Common Core requirement for modern foreign language.

GRMN 3063 - Conversation and Composition.....Credits: 3

Select five courses from the following

GRMN 2413 - German For Travel and Cross-Cultural Ministry.....Credits: 3

GRMN 2703 - Germany, Austria and Switzerland TodayCredits: 3

GRMN 3073 - Advanced Conversation and Composition.....Credits: 3

GRMN 3203 - German, Austrian and Swiss CulturesCredits: 3

GRMN 3503 - German for BusinessCredits: 3

GRMN 4043 - Survey of Civilization and Literature I.....Credits: 3

GRMN 4053 - Survey of Civilization and Literature II.....Credits: 3

GRMN 4503 - Seminar in a Genre, Period or MovementCredits: 3

GRMN 4913 - Advanced GrammarCredits: 3

FRENCH COURSE OFFERINGS

FREN 1313	Beginning French Language and Culture I An introduction to the French language and culture. Language laboratory attendance required.	3, Fall
FREN 1323	Beginning French Language and Culture II A continuation course at the elementary level. Prerequisite: FREN 1313.	3, Spring
FREN 1999	Topics in French A lower level course in a selected area of French. Not for independent study.	1 to 4, On Demand
FREN 2313	Intermediate French Language and Culture I A systematic review of French grammar with continuing development of language skills and study of French culture. Language laboratory attendance required. Prerequisite: FREN 1323, or 2 or more years of high school (10-12 grade) French.	3, Fall
FREN 2323	Intermediate French Language and Culture II A continuation of 2313 with emphasis on reading. Prerequisite: FREN 2313.	3, Spring
FREN 2703	French Conversational Skills The primary emphasis will be upon developing further the student's ability to use French in communication. Conversational practice may be based on short reading assignments, cultural topics, or situations encountered in everyday life, travel, and business. Prerequisite: FREN 1323 or equivalent skill.	3, Spring, Odd
FREN 2999	Independent Study in French Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and completion of a 2999 Independent Study form.	1 to 4
FREN 3063	Conversation and Composition Intensive training in communication skills based on topics of everyday life and readings of current interest. Emphasis on vocabulary building. Prerequisite: FREN 2323.	3, Fall
FREN 3073	Advanced Conversation and Composition Intensive training in communication skills based on topics of everyday life and readings of current interest. Emphasis on vocabulary building and review of advanced-level grammatical structures. Prerequisite: FREN 3063.	3, Spring
FREN 3203	French Culture A thematic study of topics relevant to French culture and values. Classes are conducted in French. Emphasis on strengthening skills and cross-cultural analysis. Prerequisite: FREN 2323 or equivalent.	3, Spring, Odd
FREN 3213	Francophone Culture A thematic study of topics relevant to Francophone culture and values. Classes are conducted in French. Emphasis on strengthening conversational skills and cross-cultural analysis. Prerequisite: FREN 2323 or equivalent.	3, Spring, Even
FREN 3913	Advanced Grammar A study of grammar and composition. Prerequisite: FREN 3063.	3, Fall, Odd
FREN 4043	Survey of Civilization and Literature I A survey of French literature, history, art, and music from their beginnings through the 18th century with emphasis on the major literary works of this period. Classes are conducted in French. Prerequisite: FREN 3063.	3, Fall, Odd
FREN 4053	Survey of Civilization and Literature II A survey of French literature, history, art, and music of the 19th and 20th centuries with emphasis on the major literary works of this period. Classes are conducted in French. Prerequisite: FREN 3063.	3, Fall, Even
FREN 4103	Contemporary Perspectives Advanced studies of current events in: media and the arts, societal institutions, family life, the business community, education, and other areas that may become the focus of significant public discussion in France and the Francophone cultures during the semester when the course is offered. Based primarily on current media and the Internet. Prerequisite: FREN 3063.	3, Fall, Even

FREN 4329	Advanced Topics in French An advanced course in a selected area of French. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
FREN 4923	Seminar in a Genre, Period or Movement Advanced studies of the short story, drama, novel, poetry, the Medieval period or of a movement such as Romanticism, chosen each year according to the needs and interests of current students. permission.	<i>3, Spring, Even</i>
FREN 4933	Seminar in Modern and Popular Literature Advanced studies of the detective novel, the Modern Literary Imagination, literature and film, science fiction or other special areas chosen each year according to the needs and interests of current students. permission.	<i>3, Spring, Odd</i>
FREN 4999	Independent Study in French Independent study for juniors and seniors with at least a B average in French. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

GERMAN COURSE OFFERINGS

GRMN 1313	Beginning German Language and Culture I An introduction to the German language and culture. Language laboratory attendance required.	<i>3, Fall</i>
GRMN 1323	Beginning German Language and Culture II A continuation course at the elementary level. Prerequisite: GRMN 1313.	<i>3, Spring</i>
GRMN 1999	Topics in German A lower level course in a selected area of German. Not for independent study.	<i>1 to 4, On Demand</i>
GRMN 2313	Intermediate German Language and Culture I A systematic review of German grammar with continuing development of language skills and study of German culture. Language laboratory attendance required. Prerequisite: one year of college German or equivalent.	<i>3, Fall</i>
GRMN 2323	Intermediate German Language and Culture II A continuation of 2313 with emphasis on reading. Prerequisite: GRMN 2313.	<i>3, Spring</i>
GRMN 2413	German For Travel and Cross-Cultural Ministry The primary emphasis will be upon developing further the student's ability to use German in communication. Conversational practice may be based on short reading assignments, cultural topics, or situations encountered in everyday life, travel, and cross-cultural ministry. Prerequisite: GRMN 1323 or equivalent skill.	<i>3, On Demand</i>
GRMN 2703	Germany, Austria and Switzerland Today A study of important aspects of contemporary life in the German-speaking countries of Germany, Austria, and Switzerland. Topics may include travel, business, cultural life, and economic, political, and social issues. Classes are conducted in English. German majors and minors will complete part of their assignments in German and will meet periodically for a German discussion group.	<i>3, On Demand</i>
GRMN 2999	Independent Study in German Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of 2999 Independent Study form.	<i>1 to 4</i>
GRMN 3063	Conversation and Composition Intensive training in conversational skills on topics of everyday life and of current interest. Introduction to theme writing. Practice in advanced-level grammatical structures. Prerequisite: GRMN 2323.	<i>3, On Demand</i>
GRMN 3073	Advanced Conversation and Composition Conversation and theme writing based on readings from German prose, poetry, drama, history, civilization, science and politics. Emphasis on vocabulary building, use of idiomatic expressions, literary analysis and development of style. Prerequisite: GRMN 3063.	<i>3, On Demand</i>

- GRMN 3203 German, Austrian and Swiss Cultures** *3, On Demand*
 A thematic study of topics relevant to the cultures and values of the people of Germany, Austria, and Switzerland. Classes are conducted in German. Emphasis on strengthening cultural and cross-cultural analysis, language skills and individual research. Prerequisite: GRMN 2323.
- GRMN 3453 The History of Modern Germany (HIST 3453)** *3, Fall, Even*
 A survey of the history of Germany since 1871 with emphasis on origins and implications of German unification under Prussian leadership, the growth of German power in Europe before World War I, the attempt to create a democratic society in the Weimar period, the structure and ideology of Nazi Germany, the problems of a divided Germany after World War II, and prospects for a reunited Germany. Prerequisite: HIST 2023.
- GRMN 3503 German for Business** *3, On Demand*
 An introduction to the spoken and written language of business in German-speaking countries. Current commercial affairs of these countries (and the EU indirectly) will supplement an emphasis on business correspondence and related oral proficiency. Prerequisite: GRMN 2323 or equivalent skill.
- GRMN 4043 Survey of Civilization and Literature I** *3, On Demand*
 A survey of German literature, history, art, and music from their beginnings through the Romantic period with emphasis on the major literary works of the different periods. Classes are conducted in German. Prerequisite: GRMN 3063.
- GRMN 4053 Survey of Civilization and Literature II** *3, On Demand*
 A survey of German literature, history, art, and music from Realism to the present with emphasis on the major literary works of the different periods. Classes are conducted in German. Prerequisite: GRMN 3063.
- GRMN 4329 Advanced Topics in German** *1 to 4, On Demand*
 An advanced course in a selected area of German. Not for independent study. Prerequisite: junior standing.
- GRMN 4503 Seminar in a Genre, Period or Movement** *3, On Demand*
 Advanced studies of the short story, drama, novel, poetry or a specific period such as fin-de-siecle Vienna, chosen each year according to the needs and interests of current students. Prerequisite: GRMN 3063.
- GRMN 4913 Advanced Grammar** *3, On Demand*
 A study of grammar and composition. Prerequisite: GRMN 3063.
- GRMN 4999 Independent Study in German** *1 to 4*
 Independent study for juniors and seniors with at least a B average in German. Prerequisite: approval of the dean.

DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES

Purpose

The Departments within the Division of Behavioral and Social Sciences (Anthropology, History, and Political Science and Psychology, Sociology, and Family Science) offer degree programs in anthropology, history, political science, international relations, secondary social studies education, psychology, pre-counseling, sociology, and family and community service. These programs focus on offering high quality upper division courses and advisement designed to prepare students for a wide variety of careers related to the behavioral and social sciences as well as providing graduates with a solid foundation for postgraduate study. Moreover, building on foundations laid in core courses, the division seeks to assist and encourage students as they continue the process of understanding the nature of their personal Christian commitment and seek to integrate these insights into their academic disciplines and their vocational choices.

The division also has a major responsibility of offering high quality core courses. Departments within the division teach core courses in anthropology, history, government, psychology, and sociology. These courses acquaint students with major areas of knowledge and help students develop many of the significant skills needed for academic and career success. These courses also help students as they embark on the journey of integrating their personal Christian faith with their growing base of academic knowledge and awareness of the world around them.

Chair

Glenn E. Sanders

Professor of History

Chair, Division of Behavioral and Social Sciences
B.A., M.A., Baylor University, 1982, 1983
Ph.D., Brown University, 1989
Joined the OBU faculty in 1988.

Faculty

Brian D. Camp

Professor of Family Science

B.S., Oklahoma State University, 1984
M.S., Kansas State University, 1989
Ph.D., Texas Tech University, 1995
Joined the OBU faculty in 2004.

Canaan Crane

Assistant Professor of Psychology

B.A., Oklahoma Baptist University, 1997
M.S. Oklahoma Baptist University, 2000
ABD, Oklahoma State University
Joined the OBU faculty in 2007.

Carol Sue Humphrey

Professor of History

B.A., University of North Carolina-Wilmington, 1978
M.A., Wake Forest University, 1979
Ph.D., University of North Carolina – Chapel Hill, 1985
Joined the OBU faculty in 1985.

J. Tony Litherland

*Randal/Scales Professor of
Constitutional Law and Political Science*

B.S., Eastern Illinois University, 1975
M.P.A., University of Oklahoma, 1985
Ph.D., University of Oklahoma, 1994
Joined the OBU faculty in 1990.

Karen Longest

Associate Professor of Psychology

B.A., Southeastern Oklahoma State University, 1983
M.A., University of Central Oklahoma, 1988
Ph.D., University of Oklahoma, 2007
Joined the OBU faculty in 2002.

Timothy McCollum

Assistant Professor of Anthropology

B.A., Oklahoma Baptist University, 1997
M.A., University of Tulsa, 2000
ABD, Indiana University
Joined the OBU faculty in 2007.

John Powell

Professor of History

B.A., M.A., Ph.D., Texas Tech University,
1976, 1982, 1986
Joined the OBU faculty in 2004.

Sherri Thompson Raney

*Associate Professor of
History and Political Science*

B.A., M.A., Ph.D., Oklahoma State University,
1978, 1981, 1993
Joined the OBU faculty in 1994.

Bret Roark**Ralph and Marie Barbe Professor of Psychology**

B.A., Oklahoma Baptist University, 1989

Ph.D., Texas Tech University, 1996

Joined the OBU faculty in 1993.

M. Nicole Warchime**Assistant Professor of Sociology**

B.A., Oklahoma City University, 2002

M.A., Ph.D., University of Oklahoma, 2004, 2008

Joined the OBU faculty in 2008.

Majors, Minors, and Areas of Concentration offered in the Division**Majors**

Anthropology

Family and Community Service:

Community Service Track

Family and Community Service:

Family Life Track

History

Political Science

Political Science:

International Relations Emphasis

Psychology

Psychology: Pre-Counseling

Sociology

Secondary Social Studies Education

Minors

Anthropology

Asian Studies

History

Latin American Studies

Political Science

Psychology

Sociology

Career Possibilities with majors and minors within the Division

Adoption Agency Worker

Archaeologist

Business: sales, management

Campaign Consultant

Community Development

Consumer Research

Counseling

Family Life Educator

Family Therapy

Full-time Church Vocations

Government Service: elective and appointive

Historian

Human Resources Manager

Intelligence Analysis

International Relations: governmental and

non-governmental organizations

Journalism



Law: attorney, judicial careers

Law Enforcement

Missions: domestic and foreign

Museum Work: curator, educator, collections manager, etc.

Nursing Home Administration

Organizational Research

Park Ranger/Interpreter

Policy Analyst

Psychologist: developmental, experimental, forensic, industrial, etc.

Public Relations

Rehabilitation Counselor

Social Services Administrator

Social Worker

Teaching: secondary through university

Many careers require graduate study. There are many other careers open to graduates with degrees in the Behavioral and Social Sciences. Consult with faculty members in the two departments for more information.

I. Common Core for B.A.**Credits: 40 Hours**

Cornerstone	GNEC 1001 - Cornerstone in General Education..... Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature.....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics..... Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument.....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Scientific Literacy	GNSC 1114 - Issues in Physical Science.....Credits: 4 or GNSC 1124 - Issues in Biology.....Credits: 4 (Other courses for which the student meets the prerequisites also qualify.)
Physical Education	PHED Activity Course.....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness).....Credits: 1
Western Civilization	ENGL 2013 - European Civilization: Literature.....Credits: 3 HIST 2013 - European Civilization: History.....Credits: 3 Select one pair from the following: ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History.....Credits : 3 or ENGL 2033 - World Civilizations: Literature.....Credits: 3 and HIST 2033 - World Civilizations: History.....Credits: 3
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture.....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3
Multicultural Experience (which includes Modern Foreign Language)	Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways: 1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the intermediate level of any language for which CLEP credit is available. 2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience. 3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school. 4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience. 5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.
Modern Foreign Language	French, German, Spanish, or non-Western Language..... Credits: 3-6

Multicultural Experience

Satisfied by two semesters of Modern Foreign Language, approved study abroad,
or through one from the following:

ANTH 2023 - World Cultures: Africa to Central Asia	Credits: 3
ANTH 2033 - World Cultures: South Asia to Oceania	Credits: 3
ANTH 3133 - Native America: Culture and Politics.....	Credits: 3
ANTH 3183 - Race and Ethnicity in Global Perspective	Credits: 3
ANTH 3353 - Language, Culture, and Communication.....	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
ART 2133 - Historical Survey of Art III	Credits: 3
ART 3433 - Art and Culture of Latin America	Credits: 3
MUSC 3253 - World Music Survey (ANTH 3253).....	Credits: 3
REL 3423 - World Religions (ANTH 3423, PHIL 3423).....	Credits: 3

ANTHROPOLOGY - BA

I. Common Core for B.A.

Credits: 39 Hours

See Common Core on page 80

II. Flex Core

Credits: 18 Hours

Mathematics	<p>Select one from the following: MATH 1033 - Introduction to Contemporary Mathematics</p> <p>MATH 1163 - College Algebra.....</p> <p style="padding-left: 20px;">or MATH above 1163</p>
Philosophy	PHIL 1043 - Introduction to Philosophy
Social Sciences	<p>POLI 1223 - American National Government.....</p> <p>Select one from the following: ECON 1203 - Introduction to Economics</p> <p>POLI 1013 - Introduction to Political Science.....</p> <p>PSYC 1223 - General Psychology</p> <p>SOCI 1223 - Introduction to Sociology</p>
Anthropology	<p>ANTH 2023 - World Cultures: Africa to Central Asia</p> <p style="padding-left: 20px;">or ANTH 2033 - World Cultures: South Asia to Oceania.....</p>

III. Major

Credits: 30 Hours

ANTH 1503 - Cultural Anthropology	Credits: 3
ANTH 2003 - World Cultures: South Asia to Oceania.....	Credits: 3
ANTH 3133 - Native American: Culture and Politics	Credits: 3
Select two from the following:	
ANTH 3183 - Race and Ethnicity in Global Perspective	Credits: 3
ANTH 3353 - Language, Culture, and Communication.....	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
Select one from the following:	
Both courses are recommended.	
ANTH 4003 - Social and Cultural Theory	Credits: 3
ANTH 4503 - Social and Cultural Research.....	Credits: 3

Select twelve hours from the following:

Only one selection from among 3101, 3113, and 3123 will count toward the major.

ANTH 1999 - Topics in Anthropology.....	Credits: 3
ANTH 2153 - Popular Culture (SOCL).....	Credits: 3
ANTH 2223 - Statistics in the Behavioral and Social Sciences (PSYC/PLI/SOCI).....	Credits: 3
ANTH 2703 - Introduction to Museum Studies.....	Credits: 3
ANTH 2999 - Independent Study in Anthropology.....	Credits: 3
ANTH 3101 - Modern Russia: Culture and Politics (HIST/POLI).....	Credits: 3
ANTH 3113 - Middle East: Culture and Politics (HIST/POLI).....	Credits: 3
ANTH 3123 - East Asia: Culture and Politics (HIST/POLI).....	Credits: 3
ANTH 3133 - Native America: Culture and Politics (HIST/POLI).....	Credits: 3
ANTH 3183 - Race and Ethnicity in Global Perspective (SOCL).....	Credits: 3
ANTH 3253 - World Music Survey (MUSC).....	Credits: 3
ANTH 3353 - Language, Culture and Communication.....	Credits: 3
ANTH 3423 - World Religions (REL/PHIL).....	Credits: 3
ANTH 3603 - Methods of Museum Management.....	Credits: 3
ANTH 3803 - Human Rights in the World Community (POLI/SOCI).....	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective (FMLY/SOCI).....	Credits: 3
ANTH 4223 - Introduction to Linguistics (ENGL).....	Credits: 3
ANTH 4239 - Advanced Topics in Anthropology.....	Credits: 3
ANTH 4403 - Social and Cultural Theory (SOCL).....	Credits: 3
ANTH 4503 - Social and Cultural Research (SOCL).....	Credits: 3
ANTH 4859 - Practicum in Collections Management.....	Credits: 3
ANTH 4869 - Practicum in Exhibitions and Education.....	Credits: 3
ANTH 4909 - Field Experience Practicum in Anthropology.....	Credits: 3
ANTH 4919 - Internship Practicum in Anthropology.....	Credits: 3
ANTH 4999 - Advanced Independent Study in Anthropology.....	Credits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN ANTHROPOLOGY

Minor**Credits: 18 Hours**

ANTH 1503 - Cultural Anthropology.....	Credits: 3
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Select one from the following:

ANTH 2023 - World Cultures: Africa to Central Asia.....	Credits: 3
ANTH 2033 - World Cultures: South Asia to Oceania.....	Credits: 3

Select twelve hours from ANTH courses numbered 2000 or above.

MINOR IN ASIAN STUDIES

Minor
Credits: 18 Hours

Courses taught at OBU by professors from Japan, China, or another Asian country count for the minor if the courses do not repeat those transferred from an Asian university. The catalog requirement of six (6) hours in residence may be waived in consultation with the appropriate dean. Students who spend one year (two semesters) studying at a university in Japan, China, or another Asian country may apply credits from the areas of Asian anthropology, history, languages, literature, religions, and sociology from these universities toward this minor. The following courses from Oklahoma Baptist University may be taken to complete this minor:

ANTH 2023 - World Cultures: Africa to Central AsiaCredits: 3
 or ANTH 2033 - World Cultures: South Asia to OceaniaCredits: 3
 REL 3423 - World Religions (PHIL 3423, ANTH 3423)Credits: 3

MINOR IN LATIN AMERICAN STUDIES

Minor
Credits: 18 Hours

ART 3433 - Art and Culture in Latin AmericaCredits: 3
 SPAN 3203 - Latin American CultureCredits: 3

Select one from the following:

HIST 3213 - Latin American HistoryCredits: 3
 POLI 4753 - Latin American PoliticsCredits: 3

Select two from the following:

ANTH 3913 - Kinship and Family in Global PerspectiveCredits: 3
 ANTH 4919 - Field Experience and Practicum in Latin AmericaCredits: 3
 SPAN 4213 - Survey of Spanish Civilization and Literature ICredits: 3
 SPAN 4223 - Survey of Spanish Civilization and Literature IICredits: 3

ANTHROPOLOGY COURSE OFFERINGS

- ANTH 1503 **Cultural Anthropology** *3, Fall and Spring*
 An introduction to cultural anthropology, including its key figures, concepts, practices, and applications. Attention will be given to diverse cultural contexts in a globalizing world, involving topics, issues, and problems of subsistence, health, communication, economics, kinship, organization, politics, expression, religion, and identity.
- ANTH 1999 **Topics in Anthropology** *1 to 4, On Demand*
 A lower level course in a selected area of Anthropology. Not for independent study.
- ANTH 2023 **World Cultures: Africa to Central Asia** *3, Fall*
 A survey of Sub-Saharan Africa, North Africa, Southwest Asia, and Central Asia, with an emphasis on one or more nation-states within each region. Framed by historical and contemporary considerations, content will be interdisciplinary in character with attention given to cultural, economic, geographic, political, religious and social dimensions.
- ANTH 2033 **World Cultures: South Asia to Oceania** *3, Spring*
 A survey of South Asia, East Asia, Southeast Asia, and Oceania, with an emphasis on one or more nation-states within each region. Framed by historical and contemporary considerations, content will be interdisciplinary in character with attention given to cultural, economic, geographic, political, religious and social dimensions.

- ANTH 2153 Popular Culture (SOCI 2153)** *3, January Term*
Sociological analysis of magazines, newspapers, television, radio, motion pictures, advertising, music, art, and literature from the standpoint of their roles in contemporary American culture
- ANTH 2703 Introduction to Museum Studies** *3, On Demand*
An examination of museums, with special attention to their history, purpose, governance, staff, operating policies, and procedures. Attention will be given to institutional mission, public education, exhibition, and collections management as well as to financial, ethical, and legal issues.
- ANTH 2999 Independent Study in Anthropology** *1 to 4*
Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.
- ANTH 3103 Modern Russia: Culture and Politics (HIST 3103)** *3, Spring, Even*
A survey of Russian history from Ivan the Terrible (1547-84) to the present, with special attention to culture and politics. The course focuses on the development of Russia and its political, social, cultural and intellectual effects; the rise and fall of the Russian Empire; the rise and fall of the Soviet Union, and the development of current political and cultural conflicts in Russia and the other CIS countries. Prerequisite: HIST 2023.
- ANTH 3113 Middle East: Culture and Politics (HIST 3113, POLI 3113)** *3, Fall, Odd*
A survey of Middle Eastern history from Muhammad to the present, with special attention to politics and culture. The course focuses on the development of Islam and its political, social, cultural, and intellectual effects; the rise and decline of the caliphate; the rise and decline of gunpowder states during the early modern period; the origins of modern Middle Eastern nationalism; and the development of current political and cultural conflicts in the region. The course is preparatory to the Model League of Arab States held each spring.
- ANTH 3123 East Asia: Culture and Politics (HIST 3123, POLI 3123)** *3, Fall, Even*
This course examines the modern history of East Asia, including the evolving cultural and political influence of China in the region; China's rise as an international commercial power; the growing independence and cultural development of Japan during the Tokugawa era; the response of China, Japan, and Korea to growing western intrusions; the evolution of modern governments in response to industrial and political pressure; and the rise of East Asian economies in the late twentieth century. Prerequisites: HIST 2013 and HIST 2023.
- ANTH 3133 Native America: Culture and Politics (HIST 3133, POLI 3133)** *3, Fall, Even*
A survey of Native America from ancient past to contemporary present, with special attention to the cultural and political dimensions of indigenous peoples in North America. The relationship of Native America to the joint development of museums and anthropology will also be addressed.
- ANTH 3183 Race and Ethnicity in Global Perspective** *3, Spring, Even*
A historical and ethnographic analysis of ethnic minorities within the United States. This includes, but is not limited to, Native American, Hispanic, Black, Asian, European.
- ANTH 3353 Language, Culture, and Communication** *3, Spring, Odd*
A study of verbal and visual forms of communication framed by considerations of symbolism, expression, and performance. Perspectives will be drawn from anthropology, semiotics, and folklore studies, with attention given to diverse cultural contexts involving verbal art, theatre, ritual, music, the body, cuisine, objects, and place. Examples will be selected from among the Americas, Europe, Africa, Asia, and Oceania.
- ANTH 3423 World Religions (REL 3423, PHIL 3423)** *3*
Historical and comparative study of the religious beliefs of man from ancient to contemporary times. Examination of common characteristics of primitive religions and progression through tribal, national, and universal states. Emphasis on the major religious and philosophical expressions of Hinduism, Buddhism, Judaism, and Islam.
- ANTH 3603 Methods of Museum Management** *3, On Demand*
A study of specific methods of museum work, including collections manager (record keeping system, research and documentation, archives, preservation and storage), exhibit designer (educational and visual issues of design and display), director (community relations, personnel supervision, funding, and legal issues), trustees, and support staff. Prerequisite: ANTH 2703.

- ANTH 3803 Human Rights in the World Community (ANTH 3803, SOCI 3803)** 3, Fall, Odd
An examination of human rights concepts, issues, and problems through the analysis of diverse global case studies. Attention will be given to the character of human rights discourse and contexts of application, with emphasis on the action and implementation of various approaches and practices.
- ANTH 3913 Kinship and Family in Global Perspective (FMYL 3913, SOCI 3913)** 3, Fall, Odd
A general study of family structure, kinship, gender, child rearing and home from an anthropological perspective; An examination of family values and organization according to ethnicity and cultural tradition.
- ANTH 4223 Introduction to Linguistics (ENGL 4223)** Spring, Even
An introduction to different areas of language study, including morphology, syntax, and semantics. Also investigates other fields of linguistics, such as neurolinguistics, psycholinguistics, sociolinguistics, historical and comparative linguistics. Although English is the main language of study, samples from other languages are addressed.
- ANTH 4329 Advanced Topics in Anthropology** 1 to 4, On Demand
An advanced course in a selected area of Anthropology. Not for independent study. Prerequisite: junior standing.
- ANTH 4403 Social and Cultural Theory (SOCI 4403)** 3, Spring, Odd
A study of the developmental contexts, significant figures, and major orientations of social and cultural theory, with special attention to aims, trends, issues, and problems. Emphasis will be placed on relevance in addressing past and present social and cultural phenomena.
- ANTH 4503 Social and Cultural Research (SOCI 4503)** 3, Spring, Even
A study of the history, process, approaches, methods, and applications of social and cultural research. Attention will be given to the design, execution, evaluation, and presentation of social and cultural research, including use of appropriate technologies.
- ANTH 4859 Practicum in Collections Management** 3, On Demand
This is a directed practicum on records management, object storage, and preservation and conservation of collections. Students will participate in object handling, movement, storage, inventory, cataloguing, registration, and maintenance of paper-based records and computerized collections management systems. Prerequisite: ANTH 3133.
- ANTH 4869 Practicum in Exhibitions and Education** 3, On Demand
A practicum in the design and installation of exhibitions, including issues of design concept, communicative clarity, and educational effectiveness. Students will participate in exhibit design, layout, construction, preparation of objects, mount making, installation, lighting, labeling and text preparation. Prerequisite: ANTH 3133.
- ANTH 4909 Field Experience Practicum** 1-6
A supervised field placement providing experience in an off-campus site and/or a travel and living experience abroad with an appropriate plan of study. Attention will be given to the opportunities of the experience, and development of a field record, and to the acquisition and application of anthropological knowledge. Possible fee.
- ANTH 4919 Internship Practicum in Anthropology**
A supervised internship experience in an off-campus site, such as a non-profit organization (NPO), non-government organization(NGO), research group, or government agency. Attention will be given to the application of anthropological knowledge and to obtaining practical and technical skills.
- ANTH 4999 Advanced Independent Study in Anthropology** 1 to 4
Independent study for juniors and seniors with at least a B average in Anthropology, Asian Studies, Family Science, History, Latin American Studies, Political Science, or Sociology.

HISTORY

I. Common Core for B.A.

Credits: 39 Hours

See Common Core on page 80

II. Flex Core

Credits: 18 Hours

Mathematics	Select one from the following: MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Government	POLI 1223 - American National Government.....Credits: 3
Social Sciences	Select two from the following: ECON 1203 - Introduction to Economics .....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3 SOC 1223 - Introduction to Sociology .....Credits: 3
Anthropology	Select one from the following: ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3 ANTH 2033 - World Cultures: South Asia to Oceania .....Credits: 3

III. Major

Credits: 30 Hours

HIST 1013 - United States History to 1877 .....Credits: 3
HIST 1023 - United States History since 1877 .....Credits: 3
HIST 2003 - Introduction to History.....Credits: 3

Select two from the following:

HIST 3103 - Modern Russia: Culture and Politics (POLI 3103).....Credits: 3
HIST 3413 - Ancient Rome: 800 B.C.- A.D. 500 .....Credits: 3
HIST 3423 - Medieval Europe, 500-1300.....Credits: 3
HIST 3433 - Late Medieval and Early Modern Europe: 1300-1600 .....Credits: 3
HIST 3463 - Modern Europe, 1815-Present .....Credits: 3
HIST 3513 - Modern Britain since 1603.....Credits: 3
HIST 3523 - Modern Germany since 1618.....Credits: 3

Select two from the following:

HIST 4203 - Colonial and Early National U.S. History .....Credits: 3
HIST 4213 - The Young Republic, 1800-1848 .....Credits: 3
HIST 4223 - Civil War and Reconstruction: U.S. 1848-1877 .....Credits: 3
HIST 4233 - Response to Industrialism: U.S. 1877-1932 .....Credits: 3
HIST 4243 - A Global Power: U.S. 1932-Present.....Credits: 3
HIST 4253 - The History of the American Westward Movement .....Credits: 3
HIST 4263 - American Women's History .....Credits: 3
HIST 4273 - History of United States Journalism .....Credits: 3

Select one from the following:

HIST 3103 - Modern Russia: Culture and Politics (POLI 3103).....Credits: 3
HIST 3113 - Middle East: Culture and Politics (POLI 3113, ANTH 3113) .....Credits: 3
HIST 3123 - East Asia: Culture and Politics (POLI 3123, ANTH 3123).....Credits: 3

Additional Courses

One additional course with HIST prefix chosen in consultation with advisorCredits: 3
 HIST 4003 - Senior Seminar: Critical IssuesCredits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN HISTORY**Minor****Credits: 18 Hours**

HIST 1013 - United States History to 1877Credits: 3

HIST 1023 - United States History since 1877Credits: 3

Four additional courses with HIST prefixCredits: 12 Hours

HIST 4003 Senior Seminar: Critical Issues is strongly recommended.

SOCIAL SCIENCES EDUCATION, SECONDARY

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.S.E.**Credits: 40 Hours**

Cornerstone GNEC 1001 - Cornerstone in General Education Credits: 0-1

Religion **Select two from the following:**
 REL 1013 - Old Testament History and LiteratureCredits: 3
 REL 1023 - New Testament History and LiteratureCredits: 3
 REL 3073 - Biblical Ethics Credits: 3

English ENGL 1153 - English Composition: Exposition and ArgumentCredits: 3
 ENGL 1163 - English: Composition and Classical LiteratureCredits: 3

Scientific Literacy **Recommended:**
 GNCS 1114 - Issues in Physical ScienceCredits: 4
 GNCS 1124 - Issues in BiologyCredits: 4
(Other courses for which the student meets the prerequisites also qualify.)

Physical Education PHED Activity CourseCredits: 1
 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness)Credits: 1

Western Civilization ENGL 2013 - European Civilization: LiteratureCredits: 3
 HIST 2013 - European Civilization: HistoryCredits: 3

Select one pair from the following:

ENGL 2023 - Modern West: LiteratureCredits: 3

and HIST 2023 - Modern West: HistoryCredits: 3

or

ENGL 2033 - World Civilizations: LiteratureCredits: 3
 and HIST 2033 - World Civilizations: HistoryCredits: 3

Fine Arts**Select one from the following:**

FNAR 2063 - Arts and Western CultureCredits: 3
 FNAR 2163 - Arts and IdeasCredits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the intermediate level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language French, German, Spanish, or non-Western Language Credits: 3-6

Multicultural Experience **Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following:**

ANTH 2023 - World Cultures: Africa to Central AsiaCredits: 3
 ANTH 2033 - World Cultures: South Asia to OceaniaCredits: 3
 ANTH 3133 - Native America: Culture and Politics.....Credits: 3
 ANTH 3183 - Race and Ethnicity in Global PerspectiveCredits: 3
 ANTH 3353 - Language, Culture, and Communication.....Credits: 3
 ANTH 3913 - Kinship and Family in Global PerspectiveCredits: 3
 ART 2133 - Historical Survey of Art IIICredits: 3
 ART 3433 - Art and Culture of Latin AmericaCredits: 3
 MUSC 3253 - World Music Survey (ANTH 3253).....Credits: 3
 REL 3423 - World Religions (ANTH 3423, PHIL 3423)Credits: 3

II. Flex Core**Credits: 19 Hours**

Anthropology ANTH 2023 - World Cultures: Africa to Central AsiaCredits: 3
 or ANTH 2033 - World Cultures: South Asia to OceaniaCredits:3

Economics	ECON 1203 - Introduction to Economics .....Credits: 3
Mathematics	MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 or MATH 1163 - College Algebra .....Credits: 3
Political Science	POLI 1223 - American National Government.....Credits: 3
Philosophy	PHIL 1502 - Critical Thinking.....Credits: 2
Speech Communication	CMAR 1092 - Speech Communication.....Credits:2
Sociology	SOCI 1223 - Introduction to Sociology .....Credits: 3

III. Area of Concentration

Credits: 27 Hours

HIST 1013 - United States History to 1877 .....Credits: 3
HIST 1023 - United States History since 1877 .....Credits: 3
HIST 2193 - Introductory Geography .....Credits: 3
HIST 2273 - Oklahoma History .....Credits: 3

Select two courses from the following:

HIST 4203 - Colonial and Early National U.S. History .....Credits: 3
HIST 4213 - The Young Republic, 1800-1848 .....Credits: 3
HIST 4223 - Civil War and Reconstruction: U.S. 1848-1877 .....Credits: 3
HIST 4233 - Response to Industrialism: U.S. 1877-1932 .....Credits: 3
HIST 4243 - A Global Power: U.S. 1932-Present.....Credits: 3
HIST 4253 - The History of the American Westward Movement .....Credits: 3
HIST 4263 - American Women's History .....Credits: 3
HIST 4273 - History of United States Journalism .....Credits: 3

Select three courses from the following:

Three courses with HIST, PSYC, SOCI, or POLI prefix chosen with advisor

IV. Professional Education

Credits: 32 Hours

EDUC 2012 - Foundations of Education .....Credits: 2
EDUC 3013 - Human Development .....Credits: 3
EDUC 3092 - Principles of Secondary Education .....Credits: 2
EDUC 3203 - Educational Psychology (PSYC 3203) .....Credits: 3
EDUC 3502 - Principles of Middle School Education.....Credits: 2
EDUC 3601 - Models of Classroom Discipline .....Credits: 1
EDUC 3983 - Special Methods of Teaching, Secondary .....Credits: 3
EDUC 4162 - Measurement for Teachers.....Credits: 2
EDUC 4538 - Student Teaching in the Secondary School.....Credits: 10
EDUC 4722 - Classroom Management .....Credits: 2
SPED 3022 - Introduction to Exceptional Child .....Credits: 2

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

HISTORY COURSE OFFERINGS

HIST 1013	<p>United States History to 1877</p> <p>A survey of United States history and the development of society, culture, and political institutions from the pre-European era through the colonial, revolutionary, and national periods to the Civil War and Reconstruction.</p>	3, Fall
HIST 1023	<p>United States History since 1877</p> <p>A survey of United States history from Reconstruction to the present, emphasizing the continued development of culture and society, the growth of federal authority, and the emergence and place of the United States as a world power.</p>	3, Spring
HIST 1999	<p>Topics in History</p> <p>A lower level course in a selected area of history. Not for independent study.</p>	1 to 4, On Demand
HIST 2003	<p>Introduction to History</p> <p>A course providing students with foundational tools and methods for framing historical questions, gathering and evaluating evidence, and crafting persuasive written and oral arguments. It will include a general introduction to historiography and its relation to historical events.</p>	3, Fall, Odd
HIST 2013	<p>European Civilization: History</p> <p>Survey of the major aspects of the development of European culture from the Roman Empire through the American Revolution. Taught in conjunction with ENGL 2013 European Civilization: Literature.</p>	3, Fall
HIST 2023	<p>Modern West: History</p> <p>Continuation of European Civilization; survey of major aspects of the development of contemporary civilization from the French Revolution to the present. Taught in conjunction with ENGL 2023 Modern West: Literature.</p>	3, Spring
HIST 2033	<p>World Civilizations: History</p> <p>Survey of major aspects of the development of world civilizations from their classical formulations to the present. Taught in conjunction with ENGL 2033 World Civilizations: Literature.</p>	3
HIST 2193	<p>Introductory Geography</p> <p>Introduction to the basic concepts, methods, and subfields of geography; primary emphasis is placed upon physical and locational analysis and the cultural impacts of physical and locational factors. This course will not count towards the fulfillment of the history major or minor.</p>	3, Fall, Odd
HIST 2273	<p>Oklahoma History</p> <p>A survey of the history of Oklahoma, emphasizing regional distinctions and the importance of community development.</p>	3, Fall, Even
HIST 2999	<p>Independent Study in History</p> <p>Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	1 to 4, On Demand
HIST 3103	<p>Modern Russia: Culture and Politics (POLI 3103)</p> <p>A survey of Russian history from Ivan the Terrible (1547-84) to the present, with special attention to culture and politics. The course focuses on the development of Russia and its political, social, cultural and intellectual effects; the rise and fall of the Russian Empire; the rise and fall of the Soviet Union; and the development of current political and cultural conflicts in Russia and the other CIS countries. Prerequisite: HIST 2023.</p>	3, Spring, Even
HIST 3113	<p>Middle East: Culture and Politics (POLI 3113, ANTH 3113)</p> <p>A survey of Middle Eastern history from Muhammad to the present, with special attention to politics and culture. The course focuses on the development of Islam and its political, social, cultural, and intellectual effects; the rise and decline of the caliphate; the rise and decline of gunpowder states during the early modern period; the origins of modern Middle Eastern nationalism; and the development of current political and cultural conflicts in the region. The course is preparatory to the Model League of Arab States held each spring. Prerequisite: ENGL 1163.</p>	3, Fall, Odd

- HIST 3123 East Asia: Culture and Politics (POLI 3123, ANTH 3123)** *3, Fall, Even*
 This course examines the modern history of East Asia, including the evolving cultural and political influence of China in the region; China's rise as an international commercial power; the growing independence and cultural development of Japan during the Tokugawa era; the response of China, Japan, and Korea to growing western intrusions; the evolution of modern governments in response to industrial and political pressure; and the rise of East Asian economies in the late twentieth century. Prerequisites: HIST 2013 and HIST 2023.
- HIST 3133 Native America: Culture and Politics (ANTH 3133, POLI 3133)** *3, Fall, Even*
 A survey of Native America from ancient past to contemporary present, with special attention to the cultural and political dimensions of indigenous peoples in North America. The relationship of Native America to the joint development of museums and anthropology will also be addressed.
- HIST 3413 Ancient Rome: 800 B.C.- A.D. 500** *3, On Demand*
 A survey of Rome from its origins as a village to its decline as an empire, including the early evolution of the Republic, the development of Roman social structure, the effects of Mediterranean expansion, the establishment of the Empire, and the Empire's mature influence. Prerequisite: HIST 2013.
- HIST 3423 Medieval Europe, 500-1300** *3, On Demand*
 A survey of important political, social, economic, cultural, and intellectual trends during the European Middle Ages, including the rise of the Church and papal government, the growth of feudalism, the establishment of early states, the establishment of towns and the spread of commerce, and the revival of classical learning. Prerequisite: HIST 2013 or permission.
- HIST 3433 Late Medieval and Early Modern Europe: 1300-1600** *3, On Demand*
 An examination of key topics in the era, including Renaissance humanism, the voyages of exploration and conquest, the origins of capitalism, the evolution of the idea of the modern state, and the religious reformation. Prerequisite: HIST 2013.
- HIST 3463 Modern Europe, 1815-Present** *3, Fall, Even*
 This course will trace the evolution of European societies and politics during the nineteenth and twentieth centuries, with an emphasis upon the collective identity of Europe in the world. It will begin with a discussion of the diplomatic structure established after the Napoleonic wars, tracing the impact of industrialization, international migration, imperialism, and socialist doctrines upon nineteenth-century Europe. The failure of liberal politics in the coming of the Great War and the rise and fall of communism and fascism will provide a framework for the discussion of modern relativism, and the reemergence of European economic power. Prerequisites: HIST 1023 and HIST 2023.
- HIST 3503 Early Britain to 1603** *3, On Demand*
 A survey of British cultural, social, economic, political, and religious history from the Roman conquest to the death of Queen Elizabeth I. Prerequisite: HIST 2013 or permission.
- HIST 3513 Modern Britain since 1603** *3, Fall, Odd*
 A survey of British history from the beginning of the Stuart dynasty to the present, emphasizing the development of constitutional monarchy and democracy, the transformation of the British economy, the expansion of the British global influence, and the reformulation of British identity during the twentieth century. Prerequisites: HIST 2013 and HIST 2023.
- HIST 3523 Modern Germany since 1618** *3, Spring, Odd*
 A survey of the history of Germany from the Thirty Years War (1618-1648) to the present with special attention to culture and politics. The course focuses on the development of a unified German state and its political, social, cultural, and intellectual effects; the growth and decline of the Holy Roman Empire; the origins and implications of German unification under Prussian leadership; the structure and ideology of Nazi Germany; the problems of a divided Germany after World War II; and prospects for the newly reunited Germany. Prerequisites: HIST 2013 and HIST 2023.

- HIST 3999 Public History Internship** *3, January Term, On Demand*
A supervised work experience in an archives, a museum, or a local, regional, or national historical society or site. Emphasis on developing practical research skills, the ability to analyze archival and other evidence, and the public presentation of findings. Prerequisites: HIST 2013 and HIST 2023, or permission.
- HIST 4003 Senior Seminar: Critical Issues (POLI 4003)** *3, Spring*
A team-taught capstone seminar that integrates student work in the majors with other parts of the curriculum through a thorough study of a current global issue using insights from the social sciences, including a significant public presentation of findings. Prerequisite: senior status in history or political science.
- HIST 4203 Colonial and Early National U.S. History** *3, Fall, Even*
A study of the beginnings of the U.S., 1607-1801. Emphasis will be placed on the development of the 17th and 18th centuries which helped shape the colonies into a nation. Prerequisite: HIST 1013.
- HIST 4213 The Young Republic, 1800-1848** *3, On Demand*
A study of the early years of the United States as a republic. It will review the age of Jefferson, Madison, Jackson, Clay, Calhoun, and Webster through a biographical approach. Prerequisite: HIST 1013.
- HIST 4223 Civil War and Reconstruction: U.S. 1848-1877** *3, Spring, Odd*
A study of the U.S. during the Civil War era, with emphasis on the causes and course of the war and the impact of Reconstruction on both the North and South. Special attention will be given to historical interpretations of the period. Prerequisite: HIST 1013 or permission.
- HIST 4233 Response to Industrialism: U.S. 1877-1932** *3, On Demand*
A study of the U.S. as the nation industrialized and its people adjusted to the resulting changes. Progressive reform, the rural-urban conflict, and early responses to the Great Depression will receive particular attention. Prerequisite: HIST 1023 or permission.
- HIST 4243 A Global Power: U.S. 1932-Present** *3, Fall, Odd*
The U.S. from the New Deal to the present. A close examination of the impact of New Deal reforms, the ensuing growth of the federal government, and the emergence of the nation as a world power. American foreign policy in the Cold War will be a particular focus. Prerequisite: HIST 1023 or permission.
- HIST 4253 The History of the American Westward Movement** *3, On Demand*
Special emphasis is given to the influence of the frontier upon the development of American institutions. Prerequisites: HIST 1013 and HIST 1023.
- HIST 4263 American Women's History** *3, Spring, Even*
This course will examine the role and impact of women in American history, considering their place in America from first settlement to the present. Prerequisites: HIST 1013 and HIST 1023, or permission.
- HIST 4273 History of United States Journalism** *3, On Demand*
Survey of the history of the media in the United States, beginning with the newspapers of the 18th century and progressing to the mass media of today. While concentrating on print media for a major portion of the course, the class will also spend time on the history of electronic media and its impact on journalism. Prerequisite: junior standing or permission.
- HIST 4329 Advanced Topics in History** *1 to 4, On Demand*
An advanced course in a selected area of history. Not for independent study. Prerequisite: junior standing.
- HIST 4999 Independent Study in History** *1 to 4*
Independent study for juniors and seniors with at least a B average in history. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.

POLITICAL SCIENCE

I. Common Core for B.A.

Credits: 39 Hour

See Common Core on page 80

II. Flex Core

Credits: 18 Hours

Mathematics	Select one from the following: MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Government	POLI 1223 - American National Government.....Credits: 3
Social Sciences	Select two from the following: ECON 1203 - Introduction to Economics .....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3 SOC 1223 - Introduction to Sociology .....Credits: 3
Anthropology	ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3 or ANTH 2033 - World Cultures: South Asia to Oceania.....Credits:3

III. Major

Credits: 30 Hours

POLI 1013 - Introduction to Political Science.....Credits: 3

Select one from the following:

POLI 2503 - International RelationsCredits: 3
POLI 3113 - Middle East: Culture and Politics (HIST 3113, ANTH 3113)Credits: 3
POLI 3313 - Political Philosophy (PHIL 3313).....Credits: 3

Select one from the following:

POLI 2273 - State and Local GovernmentCredits: 3
POLI 3303 - The U.S. PresidencyCredits: 3
POLI 3403 - Courts and Judicial Process.....Credits: 3
POLI 4403 - Congress and the Legislative Process.....Credits: 3

Select one from the following:

POLI 2703 - Comparative PoliticsCredits: 3
POLI 4753 - Latin American PoliticsCredits: 3

Select one from the following:

POLI 3353 - Public Opinion and Public PolicyCredits: 3
POLI 3433 - Campaigns and ElectionsCredits: 3
POLI 3539 - City Survey Credits: 1 to 3

Select fifteen hours from the following

Courses listed above which are not being used to satisfy another requirement.

Simulation experiences, not to exceed eight hours. Select from the following:

POLI - (not previously counted).....Credits: 3
APCM 4353 - Political Communication.....Credits: 3
POLI 1259 - Arab League Simulation* Credits: 1 to 3
POLI 2371 - Congressional Simulation*Credits: 1
POLI 2381 - Judicial Simulation*Credits: 1
POLI 2391 - Oklahoma Inter-Collegiate Legislature*Credits: 1
POLI 3999 - Government or NGO Internship* Credits: 1 to 6

POLI 4259 - Arab League Simulation*	Credits: 1 to 3
POLI 4823 - Politics and the Media.....	Credits: 3

* May be repeated for additional credit.

IV. Minor

Credits: 18 Hours

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

POLITICAL SCIENCE INTERNATIONAL RELATIONS EMPHASIS

I. Common Core for B.A.

Credits: 40 Hours

See Common Core on page 80

II. Flex Core

Credits: 18 Hours

Mathematics	MATH 1163 - College Algebra.....	Credits: 3
Statistics	Select one from the following: MATH 2003 - Basic Statistics.....	Credits: 3
	PSYC 2223 - Statistics for the Behavioral and Social Sciences.....	Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy	Credits: 3
Political Science	POLI 1223 - American National Government	Credits: 3
Economics	ECON 2013 - Principles of Economics: Macro	Credits: 3
Psychology/Sociology	Select one from the following: PSYC 1223 - General Psychology	Credits: 3
	SOCI 1223 - Introduction to Sociology	Credits: 3

III. Area of Concentration

Credits: 54 Hours

Select one from the following:

ANTH 2023 - World Cultures: Africa to Central Asia	Credits: 3
or ANTH 2033 - World Cultures: South Asia to Oceania.....	Credits: 3

ANTH 3423 - World Religions (REL 3423, PHIL 3423)	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
ANTH 4503 - Social Science Research Methods (SOCI 4503)	Credits: 3
APCM 3703 - Intercultural Communication.....	Credits: 3
ECON 3553 - International Economics.....	Credits: 3
HIST 4243 - A Global Power: U.S. 1932-Present.....	Credits: 3
POLI 1013 - Introduction to Political Science.....	Credits: 3
POLI 2503 - International Relations.....	Credits: 3
POLI 2703 - Comparative Politics.....	Credits: 3

POLI 3999 - Government or NGO Internship..... Credits: 1 to 6
 POLI 4003 - Senior Seminar: Critical Issues (HIST 4003)Credits: 3

Select six hours from the following:

HIST 2193 - Introductory GeographyCredits: 3
 HIST 3463 - Modern Europe, 1815-PresentCredits: 3
 HIST 3523 - Modern Germany since 1618.....Credits: 3
 POLI 1259 - Arab League Simulation Credits: 1 to 3
 POLI 3103 - Modern Russia: Culture and Politics (HIST 3103).....Credits: 3
 POLI 3113 - Middle East: Culture and Politics (ANTH 3113, HIST 3113)Credits: 3
 POLI 3123 - East Asia: Culture and Politics (ANTH 3123, HIST 3123).....Credits: 3
 POLI 4259 - Arab League Simulation Credits: 1 to 3
 POLI 4753 - Latin American PoliticsCredits: 3

Foreign Language

Foreign Language Beyond Common Core Requirement at Intermediate Level

Select one pair:

ECON 2023 - Principles of Economics: Micro.....Credits: 3
 and FIN 4053 - International FinanceCredits: 3
 or
 MGMT 3203 - Introduction to Organizational Management.....Credits: 3
 and MGMT 4853 - International ManagementCredits: 3

IV. Minor

Credits: 18 Hours

Minor is optional.

V. Electives/Prerequisites to Total 128 Hours

MINOR IN POLITICAL SCIENCE

Minor

Credits: 18 Hours

POLI 1013 - Introduction to Political Science.....Credits: 3

Select fifteen hours from the following:

POLI 1259 - Arab League Simulation* Credits: 1 to 3
 POLI 2273 - State and Local GovernmentCredits: 3
 POLI 2371 - Congressional Simulation*Credits: 1
 POLI 2381 - Judicial Simulation*Credits: 1
 POLI 2391 - Oklahoma Inter-Collegiate Legislature*Credits: 1
 POLI 2503 - International Relations.....Credits: 3
 POLI 2703 - Comparative PoliticsCredits: 3
 POLI 3113 - Middle East: Culture and Politics (HIST 3113, ANTH 3113)Credits: 3
 POLI 3313 - Political Philosophy (PHIL 3313).....Credits: 3
 POLI 3353 - Public Opinion and Public PolicyCredits: 3
 POLI 3403 - Courts and Judicial Process.....Credits: 3
 POLI 3433 - Campaigns and Elections.....Credits: 3
 POLI 3539 - City Survey Credits: 1 to 3
 POLI 3999 - Government or NGO Internship* Credits: 1 to 6
 POLI 4259 - Arab League Simulation* Credits: 1 to 3
 POLI 4403 - Congress and the Legislative Process.....Credits: 3
 POLI 4753 - Latin American PoliticsCredits: 3
 POLI 4823 - Politics and the Credits: 3

*Simulation experiences may be repeated for additional credit, but may not exceed eight hours of minor.

POLITICAL SCIENCE COURSE OFFERINGS

POLI 1013	<p>Introduction to Political Science</p> <p>A brief survey of the subject matter and subfields of political science as well as the most important concepts and methods of study used in the discipline. A significant portion of the course will be devoted to learning, at an introductory level, how to do research in the social sciences.</p>	3, <i>Spring</i>
POLI 1223	<p>American National Government</p> <p>An introduction to the study of political process and the major institutions of government in the United States. Consideration given to the significance of the societal context in which government operates, the concept of democracy, the selection of government leaders, group influences on government, the process by which government decisions are made, and the distribution of benefits in the political system.</p>	3
POLI 1259	<p>Arab League Simulation</p> <p>Students prepare for competition in the Arab League Simulation. Students may repeat this course for credit, but no more than three (3) semester hours for Arab League Simulation may count toward a political science major.</p>	1 to 3, <i>Spring</i>
POLI 1999	<p>Topics in Political Science</p> <p>A lower level course in a selected area of political science. Not for independent study.</p>	1 to 4, <i>On Demand</i>
POLI 2273	<p>State and Local Government</p> <p>Description, analysis, and evaluation of governmental institutions in a variety of states and localities, with particular emphasis on institutions in Oklahoma. Special attention will be given to elections and voting behavior. Also, public policy formulation, development, and implementation will be examined.</p>	3, <i>Fall, Even</i>
POLI 2371	<p>Congressional Simulation</p> <p>Students research a wide variety of policy issues, practice writing legislation, debate the merits of proposed bills and resolutions, learn to negotiate their passage and how to compromise. Students may repeat this course for credit but no more than two (2) semester hours for the Congressional Simulation may count toward a political science major.</p>	1, <i>Fall, Odd</i>
POLI 2381	<p>Judicial Simulation</p> <p>Students practice legal procedures in several moot court cases and conduct both civil and criminal mock trials with a student jury and in front of a practicing judge. Students may repeat this course for credit but not more than one (1) semester hour for the Judicial Simulation may count toward a political science major.</p>	1, <i>Spring, Odd</i>
POLI 2391	<p>Oklahoma Inter-Collegiate Legislature</p> <p>Students prepare for competition in the Oklahoma Inter-Collegiate Legislature in Oklahoma City in the Capitol Complex. Students elect officers, assign seats in the House and Senate, write legislation, compete in moot court, and debate bills. Students may repeat this course for credit, but no more than two (2) semester hours for the Oklahoma Inter-Collegiate Legislature may count toward a political science major.</p>	1, <i>Fall</i>
POLI 2503	<p>International Relations</p> <p>A study of the patterns of interaction among states and supranational organizations. Analysis of environmental, institutional, and behavioral factors affecting relationships among states. Investigation of various factors involved in world politics; principles on which they interact; theories of war, peace, and integration; and the systematic concepts of world politics. Prerequisite: POLI 1013 or permission.</p>	3, <i>Spring, Even</i>
POLI 2703	<p>Comparative Politics</p> <p>A survey and cross-national comparison of political systems having different socioeconomic configurations. Subjects of comparison selected from those representing the pre-industrial, industrialized, and post-industrial societies. Comparison focuses on the liberal democratic, authoritarian, and totalitarian models. Prerequisites: POLI 1013 and POLI 1223.</p>	3, <i>Spring, Odd</i>
POLI 2999	<p>Independent Study in Political Science</p> <p>Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	1 to 4

- POLI 3103 Modern Russia: Culture and Politics (HIST 3103)** *3, Spring, Even*
 A survey of Russian history from Ivan the Terrible (1547-84) to the present, with special attention to culture and politics. The course focuses on the development of Russia and its political, social, cultural and intellectual effects; the rise and fall of the Russian Empire; the rise and fall of the Soviet Union; and the development of current political and cultural conflicts in Russia and the other CIS countries. Prerequisite: HIST 2023.
- POLI 3113 Middle East: Culture and Politics (HIST 3113, ANTH 3113)** *3, Fall, Odd*
 A survey of Middle Eastern history from Muhammad to the present, with special attention to politics and culture. The course focuses on the development of Islam and its political, social, cultural, and intellectual effects; the rise and decline of the caliphate; the rise and decline of gunpowder states during the early modern period; the origins of modern Middle Eastern nationalism; and the development of current political and cultural conflicts in the region. The course is preparatory to the Model League of Arab States held each spring. Prerequisite: ENGL 1163.
- POLI 3123 East Asia: Culture and Politics (HIST 3123 and ANTH 3123)** *3, Fall, Even*
 This course examines the modern history of East Asia, including the evolving cultural and political influence of China in the region; China's rise as an international commercial power; the growing independence and cultural development of Japan during the Tokugawa era; the response of China, Japan, and Korea to growing western intrusions; the evolution of modern governments in response to industrial and political pressure; and the rise of East Asian economies in the late twentieth century. Prerequisites: HIST 2013 and HIST 2023.
- POLI 3133 East Asia: Culture and Politics (HIST 3123 and ANTH 3123)** *3, Fall, Even*
 This course examines the modern history of East Asia, including the evolving cultural and political
- POLI 3303 The U.S. Presidency** *3, Fall, Even*
 An examination of the institutional and political evolution of the presidency with an emphasis on the nature of presidential power in domestic and foreign affairs. Attention is also given to institutional conflicts with Congress and the Courts, the nature of presidential leadership, and the role of personality. Prerequisite: POLI 1223.
- POLI 3133 Native America: Culture and Politics (ANTH 3133, HIST 3133)** *3, Fall, Even*
 A survey of Native America from ancient past to contemporary present, with special attention to the cultural and political dimensions of indigenous peoples in North America. The relationship of Native America to the joint development of museums and anthropology will also be addressed.
- POLI 3353 Public Opinion and Public Policy** *3, Spring, Even*
 Investigation of formation of political attitudes and opinions. The course will focus on the role of political parties, the process of socialization, the impact of personality, and the effects of the media on attitudes and opinions. Prerequisite: POLI 1223.
- POLI 3403 Courts and Judicial Process** *3, Spring, Odd*
 The role of courts in the U.S. political system. Topics to be considered include leading decisions of the United States Supreme Court, recent trends and developments in American judicial review, and the development of constitutional law. Prerequisite: POLI 1223.
- POLI 3433 Campaigns and Elections** *3, On Demand*
 The course examines the foundations of democratic elections from a scientific and historical perspective. Describes the constitutional and legal support for current campaign laws. It evaluates current influences of campaigns, especially donors and the media. Speculates on future implications. Prerequisite: POLI 1013.
- POLI 3539 City Survey** *1 to 3, Spring, Even*
 Students conduct a random sample scientific poll of the city of Shawnee. Students manage more than 300 face-to-face interviews or gather more than 1,200 mail surveys and enter the data. Prerequisite: POLI 1013.
- POLI 3803 Human Rights in the World Community (ANTH 3803, SOCI 3803)** *3, Fall, Odd*
 An examination of human rights concepts, issues, and problems through the analysis of diverse global case studies. Attention will be given to the character of human rights discourse and contexts of application, with emphasis on the action and implementation of various approaches and practices.

POLI 3999	Government or NGO Internship A supervised work experience in the office of a public or NGO official in an international, national, state, or local setting. Each student is individually placed in an office which fits his/her background and interest. Emphasis on developing practical research skills and the ability to analyze personal observations of political and administrative processes. Prerequisites: POLI 1223, and one political science course in the area of the internship.	<i>1 to 6</i>
POLI 4003	Senior Seminar: Critical Issues (HIST 4003) A team-taught capstone seminar that integrates student work in the majors with other parts of the curriculum through a thorough study of a current global issue using insights from the social sciences, including a significant public presentation of findings. Prerequisite: senior status in history or political science.	<i>3, Spring</i>
POLI 4259	Arab League Simulation Students prepare for competition in the Arab League Simulation. Students may repeat this course for credit, but no more than three (3) semester hours for Arab League Simulation may count toward a political science major.	<i>1 to 3, Spring</i>
POLI 4329	Advanced Topics in Political Science An advanced course in a selected area of political science. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
POLI 4403	Congress and the Legislative Process A study of politics and party formation in the U.S. Congress, including the investigation of the process of congressional improvement and organization, decision making, leadership, the operation of the legislative party, and the development of oversight as a legislative tool. Special emphasis is placed upon the problems of the representative assembly in the 20th century. Prerequisite: POLI 1223.	<i>3, Fall, Odd</i>
POLI 4753	Latin American Politics The political environment, institutions, and processes of Latin America with emphasis on dynamic factors that influence the degrees of democracy and authoritarianism, stability and instability, and politico-economic development in the area. Prerequisite: POLI 1013 or permission.	<i>3, On Demand</i>
POLI 4823	Politics and the Media The course explores the symbiotic relationship between politics and the media. It describes the history of the relationship and how journalists and politicians have come to use and abuse each other while building their own careers. Evaluates the impact on civic involvement (or voter suppression). Prerequisite: POLI 1013.	<i>3, Fall, Even</i>
POLI 4999	Independent Study in Political Science Independent study for juniors and seniors with at least a B average in political science. Prerequisites: approval of the dean and the completion of a 4999 Independent Study form.	<i>1 to 4</i>

PSYCHOLOGY

I. Common Core for B.A.

Credits: 39 Hours

See Common Core on page 80

II. Flex Core

Credits: 15-16 Hours

Mathematics	MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Family Science	FMLY 1503 - Introduction to Family Science .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3

Sociology	SOCI 1223 - Introduction to Sociology .....Credits: 3
Social Sciences	Select one from the following:
	ANTH - Anthropology Course.....Credits: 3
	APCM or CMAR - Communications Course .....Credits: 3
	ECON - Economics Course .....Credits: 3
	POLI - Political Science Course .....Credits: 3
	BIOL, CHEM, GNCS, or PHYS - Science Course .....Credits: 4

III. Major

Credits: 36 Hours

PSYC 1223 - General Psychology .....Credits: 3
PSYC 2023 - Child Development .....Credits: 3
PSYC 2033 - Adolescent Development .....Credits: 3
PSYC 2223 - Statistics for the Behavioral and Social Sciences .....Credits: 3
PSYC 2623 - Research Methods in Psychology .....Credits: 3
PSYC 3013 - Biological Psychology .....Credits: 3
PSYC 3213 - Theories of Personality .....Credits: 3
PSYC 3583 - Experimental Psychology.....Credits: 3
PSYC 4103 - Social Psychology (SOCI 4103) .....Credits: 3
PSYC 4543 - History of Psychology .....Credits: 3
PSYC 4723 - Abnormal Psychology .....Credits: 3

Select one from the following:

PSYC 3803 - Cognitive Psychology .....Credits: 3
PSYC 4503 - Tests and Measurements .....Credits: 3

IV. Minor

Credits: 18 Hours

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

PSYCHOLOGY: PRE-COUNSELING

I. Common Core for B.A.

Credits: 39-40 Hours

See Common Core on page 80

II. Flex Core

Credits: 18-19 Hours

Mathematics	MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Family Science	FMLY 1503 - Introduction to Family Science .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Sociology	SOCI 1223 - Introduction to Sociology .....Credits: 3 SOCI 2103 - Social Problems .....Credits: 3

Flex Core Option**Select one from the following:**

ANTH - Anthropology Course.....	Credits: 3
APCM or CMAR - Communications Course	Credits: 3
ECON - Economics Course	Credits: 3
POLI - Political Science Course	Credits: 3
BIOL, CHEM, GNCS, or PHYS - Science Course	Credits: 4

III. Major**Credits: 36 Hours**

PSYC 1223 - General Psychology	Credits: 3
PSYC 2023 - Child Development	Credits: 3
PSYC 2033 - Adolescent Development	Credits: 3
PSYC 2623 - Research Methods in Psychology	Credits: 3
PSYC 3213 - Theories of Personality	Credits: 3
PSYC 3763 - Basic Counseling Skills (AMIN 3763)	Credits: 3
PSYC 4103 - Social Psychology (SOC 4103)	Credits: 3
PSYC 4723 - Abnormal Psychology	Credits: 3
PSYC 4783 - Theories of Counseling	Credits: 3
PSYC 4833 - Family Therapy Theory and Practice	Credits: 3

Select two from the following:

FMLY 2503 - Parent-Child Relationship	Credits: 3
FMLY 3513 - Marriage and Family	Credits: 3
FMLY 4203 - Human Sexuality	Credits: 3
PSYC 2223 - Statistics for the Behavioral and Social Sciences	Credits: 3
PSYC 3653 - Family Communication (APCM 3653)	Credits: 3
PSYC 3803 - Cognitive Psychology	Credits: 3
PSYC 4503 - Tests and Measurements	Credits: 3
PSYC 4543 - History of Psychology	Credits: 3
SOCI 3303 - Aging and Death	Credits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN PSYCHOLOGY**Minor****Credits: 18 Hours**

Students who major in Psychology are not permitted to minor in Psychology.

Selection of elective credits should be made in consultation with a Psychology advisor.

PSYC electives numbered 2000 or above	Credits: 15
PSYC 1223 - General Psychology	Credits: 3

PSYCHOLOGY COURSE OFFERINGS

PSYC 1223	<p>General Psychology</p> <p>An overview of the field of psychology with emphasis on the personal and social relevance of theories, principles, and research findings. Included are the biological foundations of behavior, sensation and perception, learning and cognition, motivation and emotion, psychological development, personality and its assessment, the social bases of behavior, psychopathology and the therapeutic modification of behavior, and ecological psychology.</p>	3
PSYC 1999	<p>Topics in Psychology</p> <p>A lower level course in a selected area of psychology. Not for independent study.</p>	1 to 4, <i>On Demand</i>
PSYC 2023	<p>Child Development</p> <p>A study of physical, cognitive, and emotional development from conception through the onset of adolescence. Emphasis is on psychological theories, developmental methodology, and research. Prerequisite: PSYC 1223.</p>	3, <i>Fall</i>
PSYC 2033	<p>Adolescent Development</p> <p>A study of physical, cognitive, and emotional development from puberty through young adulthood. Emphasis is on psychological theories, developmental methodology, and research. Prerequisite: PSYC 1223.</p>	3, <i>Spring</i>
PSYC 2223	<p>Statistics for the Behavioral and Social Sciences</p> <p>The application of statistical concepts to the analysis of research data in the behavioral and social sciences. Laboratory is required. Prerequisite: PSYC 2623.</p>	3, <i>Spring</i>
PSYC 2623	<p>Research Methods in Psychology</p> <p>An introduction into the process of designing, conducting, and evaluating psychological research. The intent is to provide students with the ability to evaluate critically existing research, generate hypotheses, and design and propose research appropriate for testing these hypotheses. Prerequisite: PSYC 1223.</p>	3, <i>Fall</i>
PSYC 2999	<p>Independent Study in Psychology</p> <p>Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	1 to 4
PSYC 3013	<p>Biological Psychology</p> <p>The biological bases of behavior: the brain and nervous system, hormonal control of drives, sensory processes, learning, memory, and abnormal behavior. Prerequisite: PSYC 1223.</p>	3, <i>Spring</i>
PSYC 3203	<p>Educational Psychology (EDUC 3203)</p> <p>Focus is on the development of students' thinking and reasoning skills, on research in studies of cognitive processes and on information processing. Attention will be given to learning theory and social learning and their applications to teaching strategies.</p>	3
PSYC 3213	<p>Theories of Personality</p> <p>An examination of the psychodynamics of personality from the vantage point of the major contemporary theories of personality. Prerequisite: PSYC 2023 or PSYC 2033.</p>	3, <i>Spring</i>
PSYC 3253	<p>Introduction to Psychopharmacology</p> <p>A study of the effects and mechanisms of the action of psychoactive drugs, including drugs used in the treatment of psychopathological disorders and drugs of abuse. Prerequisite: PSYC 1223.</p>	3, <i>On Demand</i>
PSYC 3333	<p>Psychology of Religion (AMIN 3333)</p> <p>An application of psychological theory and research to the study of religious experience, expression and behavior, with special consideration to factors contributing to the process of Christian growth and the dynamics of Christian maturity.</p>	3, <i>Spring, Even</i>
PSYC 3583	<p>Experimental Psychology</p> <p>An applied examination of the process of psychological research with emphasis on hands-on experience. Various research methods will be practiced, including naturalistic observation, survey research, quasi-experiments and true experiments. Group and independent research projects will be required. Prerequisites: PSYC 2223 and PSYC 2623.</p>	3, <i>Fall</i>

PSYC 3653	Family Communication (APCM 3653) A study of the communication processes within the family, the extent to which they affect and are affected by the interdependence of family members and the role they play in regulating family cohesion and adaptability and generating family images, themes, boundaries, and biosocial beliefs. Prerequisites: junior standing, Family Psychology or Interpersonal and Public Communication major, or permission.	<i>3, Fall</i>
PSYC 3763	Basic Counseling Skills (AMIN 3763) An integrated approach to basic counseling skills, utilizing theory, practice and case application for use in paraprofessional settings with special emphasis on providing a foundation for the development of competencies in human relations needed in effective helping relationships. Prerequisites: PSY 1223 and junior standing.	<i>3</i>
PSYC 3803	Cognitive Psychology An exploration of the processes by which information is stored, modified, retrieved, and utilized. Topics include perception, attention, learning, memory, knowledge, representation, language, problem-solving, and decision-making. Prerequisite: PSYC 1223.	<i>3, Fall</i>
PSYC 4103	Social Psychology (SOC1 4103) Topics include the self, socialization, face-to-face encounters, groups, crowds, and social movements. Application of psychological and sociological research to seek understanding of how one becomes a person, how values and attitudes operate, how conduct is influenced by social roles and environment, and how people act upon society to change it.	<i>3, Spring</i>
PSYC 4323	Advanced Topics in Psychology An advanced course in a selected area of psychology. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
PSYC 4503	Tests and Measurements An introduction to the nature and use of psychological tests. The course focuses on technical, methodological, and ethical principles in ability and personality testing. Prerequisite: PSYC 1223.	<i>3, Spring</i>
PSYC 4543	History of Psychology The development of the major schools of psychology, their philosophic and scientific antecedents and their basic theoretical concepts, methodological characteristics, empirical content, and general adequacy. Prerequisites: PSYC 1223 and junior standing.	<i>3, Spring</i>
PSYC 4723	Abnormal Psychology The dynamics of abnormal behavior and the diagnosis and treatment of psychogenic and physiogenic mental and emotional disorders. Measures for the prevention of psychopathology. Prerequisite: junior standing.	<i>3, Fall</i>
PSYC 4783	Theories of Counseling A study of the major theoretical approaches to counseling. Emphasis is given to the unique contributions, limitations, and therapeutic processes of the approaches. Prerequisite: PSYC 3763.	<i>3, Fall</i>
PSYC 4833	Family Therapy Theory and Practice An introduction to the major models of marriage and family relations, dysfunctions, and techniques of intervention. Prerequisite: PSYC 4783.	<i>3, Spring</i>
PSYC 4909	Practicum in Mental Health An opportunity for advanced psychology students to gain supervised experience working in psychology-related off-campus settings. May be repeated up to six hours. Prerequisites: PSYC 2023 or PSYC 2033, junior standing, permission. Pass/Fail grading only.	<i>2 to 3</i>
PSYC 4919	Practicum in Psychology Research An opportunity for advanced psychology students to gain supervised experience in conducting psychological research. May be repeated up to six hours. Prerequisites: PSYC 2023 or PSYC 2033, junior standing, permission. Pass/Fail grading only.	<i>2 to 3</i>
PSYC 4999	Independent Study in Psychology Independent study for juniors and seniors with at least a B average in psychology. Prerequisites: approval of the dean and the completion of a 4999 Independent Study form.	<i>1 to 4</i>

SOCIOLOGY

I. Common Core for B.A.

Credits: 39 Hours

See Common Core on page 80

II. Flex Core

Credits: 15 Hours

ANTH 2023 - World Cultures: Africa to Central Asia	Credits: 3
ANTH 2033 - World Cultures: South Asia to Oceania	Credits: 3
MATH 1163 - College Algebra.....	Credits: 3
or MATH above 1163	
PHIL 1043 - Introduction to Philosophy	Credits: 3
PSYC 1223 - General Psychology	Credits: 3

Social Sciences

Select one from the following:

ECON 1203 - Introduction to Economics	Credits: 3
POLI 1223 - American National Government.....	Credits: 3

III. Major

Credits: 33 Hours

Sociology

ANTH 3183 - American Ethnic Relations	Credits: 3
FMLY 3513 - Marriage and Family	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3
SOCI 2103 - Social Problems	Credits: 3
SOCI 3303 - Aging and Death.....	Credits: 3
SOCI 4243 - Religion and Society	Credits: 3

Select five courses from the following

ANTH 3103 - Introduction to Museum Studies.....	Credits: 3
ANTH 3413 - Peoples of Latin America.....	Credits: 3
ANTH 3423 - World Religions (REL 3423, PHIL 3423)	Credits: 3
ANTH 3433 - Art and Culture in Latin America (ART 3433).....	Credits: 3
ANTH 3603 - Methods of Museum Management	Credits: 3
ANTH 3643 - Native American Culture	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
ANTH 4859 - Practicum in Collections Management	Credits: 3
ANTH 4869 - Practicum in Exhibitions and Education	Credits: 3
ANTH 4919 - Field Experience and Practicum in Latin America	Credits: 3
FMLY 4203 - Human Sexuality	Credits: 3
SOCI 3213 - Sociology of Community	Credits: 3
SOCI 4503 - Social Science Research Methods (ANTH 4503)	Credits: 3
SOCI 4663 - Sociological/Anthropological Theory (ANTH 4663).....	Credits: 3
SOCI 4803 - Early Child Care Administration.....	Credits: 3
SOCI 4903 - Field Experience and Practicum in Sociology/Family Studies.....	Credits: 3

IV. Minor

Credits: 18 Hours

See requirements for specific minor selected.

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN SOCIOLOGY

Minor
Credits: 18 Hours

ANTH 3183 - American Ethnic Relations	Credits: 3
FMLY 3513 - Marriage and Family	Credits: 3
SOCI 2103 - Social Problems	Credits: 3
SOCI 4243 - Religion and Society	Credits: 3

Select two courses from the following:

ANTH 3103 - Introduction to Museum Studies.....	Credits: 3
ANTH 3413 - Peoples of Latin America.....	Credits: 3
ANTH 3423 - World Religions (REL 3423, PHIL 3423)	Credits: 3
ANTH 3433 - Art and Culture in Latin America (ART 3433).....	Credits: 3
ANTH 3603 - Methods of Museum Management	Credits: 3
ANTH 3643 - Native American Culture	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
ANTH 4859 - Practicum in Collections Management	Credits: 3
ANTH 4869 - Practicum in Exhibitions and Education	Credits: 3
ANTH 4919 - Field Experience and Practicum in Latin America	Credits: 3
FMLY 4203 - Human Sexuality	Credits: 3
SOCI 3213 - Sociology of Community	Credits: 3
SOCI 3303 - Aging and Death.....	Credits: 3
SOCI 4503 - Social Science Research Methods (ANTH 4503)	Credits: 3
SOCI 4663 - Sociological/Anthropological Theory (ANTH 4663).....	Credits: 3
SOCI 4803 - Early Child Care Administration.....	Credits: 3
SOCI 4903 - Field Experience and Practicum in Sociology/Family Studies.....	Credits: 3

SOCIOLOGY COURSE OFFERINGS

SOCI 1223	Introduction to Sociology A survey course designed to introduce students to the science of human society. Primary emphasis on basic concepts and the development of a sociological perspective. Presentation of the major figures in the development of social science and analysis of culture, socialization, social institutions, and social change.	3
SOCI 1999	Topics in Sociology A lower level course in a selected area of Sociology. Not for independent study.	<i>1 to 4, On Demand</i>
SOCI 2103	Social Problems Study of theoretical approaches to social problems with special emphasis on such specific problems as crime, delinquency, prejudice and discrimination, population problems, sexual experiences, drug addiction, alcoholism, suicide, and mental disorder.	<i>3, Spring</i>
SOCI 2153	Popular Culture (ANTH 2153) Sociological analysis of magazines, newspapers, television, radio, motion pictures, advertising, music, art, and literature from the standpoint of their roles in contemporary American culture.	<i>3, January Term</i>
SOCI 2999	Independent Study in Sociology Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
SOCI 3053	Criminology and Penology Topics include: sociology of law, theories of criminal causation, the structures and processes of the criminal justice system, and typology of crime. Emphasis on presentations by criminal justice professionals and visits to area facilities.	<i>3, Fall, Even</i>
SOCI 3183	Race and Ethnicity in Global Perspective (ANTH 3183) A study of race and ethnicity framed by historical and contemporary considerations, with special	<i>3, Fall, Odd</i>

attention given to matters of conflict and resolution. Examples will be selected from among the Americas, Europe, Africa, Asia, and Oceania.

- SOCI 3213** **Sociology of Community** *3, Fall, Odd*
 Emphasis on classic community studies of Chicago, Middletown, Atlanta, New Haven, and others. Topics include demography, class structures, power, community communication processes, planned cities, and strategies for social change.
- SOCI 3303** **Aging and Death** *3, Spring, Even*
 Study of the problems of the aging in our society, the social processes related to death, and issues such as health care planning, euthanasia, population control, and experimentation of human subjects. Attention to governmental and private programs for the aged, planning for retirement, nursing homes, retirement villages, stages of dying, and the hospice movement.
- SOCI 3803** **Human Rights in the World Community (ANTH 3803, POLI 3803)** *3, Fall, Odd*
 An examination of human rights concepts, issues, and problems through the analysis of diverse global case studies. Attention will be given to the character of human rights discourse and contexts of application, with emphasis on the action and implementation of various approaches and practices.
- SOCI 3913** **Kinship and Family in Global Perspective (FMLY 3913, SOCI 3913)** *3, Spring*
 A study of kinship and family, with attention given to diverse cultural and social contexts. Framed by historical and contemporary considerations, topics will include family origin and universality, marital and family structure, residence pattern, gender, relatedness, and social organization. Examples will be selected from among the Americas, Europe, Africa, Asia, and Oceania.
- SOCI 4103** **Social Psychology (PSYC 4103)** *3, Spring*
 Topics include the self, socialization, face-to-face encounters, groups, crowds, and social movements. Application of psychological and sociological research to seek understanding of how one becomes a person, how values and attitudes operate, how conduct is influenced by social roles and environment, and how people act upon society to change it. Prerequisites: SOCI 1223 and PSYC 1223.
- SOCI 4243** **Religion and Society** *3, Fall*
 Analysis of religion as a social institution. Social characteristics of religion, the cult-sect typology, function and dysfunctions, social processes, interinstitutional relations, and institutional change.
- SOCI 4329** **Advanced Topics in Sociology** *1 to 4, On Demand*
 An advanced course in a selected area of Sociology. Not for Independent study. Prerequisite: junior standing.
- SOCI 4403** **Social and Cultural Theory (ANTH 4403)** *3, Spring, Odd*
 A study of the developmental contexts, significant figures, and major orientations of social and cultural theory, with special attention to aims, trends, issues, and problems. Emphasis will be placed on relevance in addressing past and present social and cultural phenomena.
- SOCI 4503** **Social Science Research (ANTH 4503)** *3, Fall, Odd*
 Qualitative and quantitative methods of collecting evidence in social science research. Emphasis on the formulation of research designs, systems for judging evidence, the use of hypotheses, sampling procedures, observation, interviewing, questionnaires, and the relationship between theory and research. Experience in planning and executing a research project.
- SOCI 4803** **Early Child Care Administration** *3, Spring*
 A course designed to enable students to develop the knowledge and skills necessary to manage and/or direct a child care facility. The course includes policy-making, curriculum for before- and-afterschool care, parent relations, facilities and equipment regulations, and community relationships. Prerequisites: ECED 2082 and permission.
- SOCI 4903** **Field Experience and Practicum in Sociology/Family Studies** *3, Spring*
 Field placement under supervision providing experience in an off-campus site. Opportunity for experience and application of the major's particular emphasis. Prerequisites: junior standing and permission.
- SOCI 4999** **Independent Study in Sociology/Family Studies** *1 to 4*
 Independent study for juniors and seniors with at least a B average in Sociology, Anthropology, Social Work, or Latin American Studies. Prerequisites: approval of the dean and the completion of a 4999 Independent Study form.

FAMILY AND COMMUNITY SERVICE: COMMUNITY SERVICE TRACK

I. Common Core for B.A.

Credits: 39-40 Hours

See Common Core on page 80

II. Flex Core

Credits: 21-22 Hours

Mathematics	MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Family Science	FMLY 1503 - Introduction to Family Science .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Psychology	PSYC 1223 - General Psychology .....Credits: 3
Sociology	SOC1 1223 - Introduction to Sociology .....Credits: 3 SOC1 2103 - Social Problems .....Credits: 3
Flex Core Option	<p>Select one from the following:</p> ANTH - Anthropology Course.....Credits: 3 APCM or CMAR - Communications Course .....Credits: 3 ECON - Economics Course .....Credits: 3 POLI - Political Science Course .....Credits: 3 BIOL, CHEM, GNCS, or PHYS - Science Course .....Credits: 4

III. Major

Credits: 36 Hours

FIN 2403 - Personal Finance.....Credits: 3
FMLY 3513 - Marriage and Family .....Credits: 3
PSYC 3763 - Basic Counseling Skills (AMIN 3763).....Credits: 3

Select one pair from the following:

EDUC 3013 - Human Development .....Credits: 3
and SOC 3303 - Aging and Death .....Credits: 3
or
PSYC 2023 - Child Development .....Credits: 3
and PSYC 3033 - Adolescent Development .....Credits: 3

Select one course from each set below:

AMIN 2753 - Survey of Cross-Cultural Ministry .....Credits: 3
or ANTH 3183 - American Ethnic Relations.....Credits: 3
AMIN 4203 - Family Ministry.....Credits: 3
or FMLY 4403 - Issues in Family Life Education.....Credits: 3
ANTH 4503 - Social Science Research Methods (SOC1 4503) .....Credits: 3
or PSYC 2623 - Research Methods in Psychology .....Credits: 3
APCM 3453 - Communication and Conflict.....Credits: 3
or PSYC 3653 - Family Communication.....Credits: 3
ELED 3503 - Health and Physical Education for Children.....Credits: 3
or KINE 1512 - Foundations of the Exercise and Sports Sciences.....Credits: 2
or LEIS 2252 - Survey of Outdoor Recreation.....Credits: 2
FMLY 3403 - Issues of Contemporary Family.....Credits: 3
or SOC1 2103 - Social Problems.....Credits: 3
FMLY 4203 - Human Sexuality .....Credits: 3
or SOC1 4103 - Social Psychology (PSYC 4103).....Credits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

FAMILY AND COMMUNITY SERVICE: FAMILY LIFE TRACK

I. Common Core for B.A.**Credits: 39-40 Hours**

See Common Core on page 80

II. Flex Core**Credits: 21-22 Hours**

Mathematics	MATH 1163 - College Algebra.....Credits: 3 or MATH above 1163
Family Science	FMLY 1503 - Introduction to Family Science .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Psychology	PSYC 1223 - General Psychology .....Credits: 3
Sociology	SOCI 1223 - Introduction to Sociology .....Credits: 3 SOCI 2103 - Social Problems .....Credits: 3
Flex Core Option	Select one from the following: ANTH - Anthropology Course.....Credits: 3 APCM or CMAR - Communications Course .....Credits: 3 ECON - Economics Course .....Credits: 3 POLI - Political Science Course .....Credits: 3 BIOL, CHEM, GNSC, or PHYS - Science Course .....Credits: 4

III. Major**Credits: 36 Hours**

FIN 2403 - Personal Finance.....Credits: 3
FMLY 2503 - Parent-Child Relationship.....Credits: 3
FMLY 3403 - Issues of Contemporary Family.....Credits: 3
FMLY 3513 - Marriage and Family.....Credits: 3
FMLY 4203 - Human Sexuality.....Credits: 3
FMLY 4403 - Issues in Family Life Education.....Credits: 3
PSYC 3653 - Family Communication (APCM 3653).....Credits: 3
PSYC 3763 - Basic Counseling Skills (AMIN 3763).....Credits: 3

Select one pair from the following:

EDUC 3013 - Human DevelopmentCredits: 3
 and SOCI 3303 - Aging and DeathCredits: 3

or

PSYC 2023 - Child DevelopmentCredits: 3
 and PSYC 2033 - Adolescent DevelopmentCredits: 3

Select one from the following:

AMIN 2959 - Cross-Cultural Ministry: (Topic)Credits: 1

ANTH 3183 - American Ethnic RelationsCredits: 3

Select one from the following:

ELED 3503 - Health and Physical Education for ChildrenCredits: 3

KINE 1512 - Foundations of the Exercise and Sports SciencesCredits: 2

LEIS 2252 - Survey of Outdoor RecreationCredits: 2

IV. Minor
Credits: 18 Hours

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

FAMILY AND COMMUNITY SERVICE COURSE OFFERINGS

FMLY 1503	Introduction to Family Science	3
	Explores the theoretical function and form of families primarily found in contemporary American culture; Family themes, ideologies, love, boundaries, emotions, routines, rules, paradigms, and patterns of behaviors will be examined.	
FMLY 2503	Parent-Child Relationship	<i>3, Spring, Odd</i>
	Contemporary issues about parenting, the roles of both parent and child and the interaction between parent and child throughout the life cycle. Various philosophies and techniques explored out of which individuals can devise their own comfortable, effective parenting style. Prerequisite: SOCI 1223.	
FMLY 3403	Issues of Contemporary Family	<i>3, Fall</i>
	A survey of problems that are faced within the context of the family system; The course examines the current evaluation of program research and treatment modalities. Prerequisite: FMLY 1503.	
FMLY 3513	Marriage and Family	3
	A study of the factors involved in dating, courtship, marriage, and family life. The life cycle is closely reviewed alongside research in each of the life-cycle areas. Prerequisite: junior standing.	
FMLY 3913	Kinship and Family on Global Perspective (ANTH 3913, SOCI 3913)	<i>3, Fall, Odd</i>
	A study of kinship and family, with attention given to diverse cultural and social contexts. Famed by historical and contemporary considerations, topics will include family origin and universality, marital and family structure, residence pattern, gender, relatedness, and social organization. Exaples will be selected from among the Americas, Europe, Africa, and Oceania.	
FMLY 4203	Human Sexuality	<i>3, Fall</i>
	Sexuality from sociological, psychological and Christian perspectives with emphasis on sex education and healthy interpersonal relationships. Prerequisite: junior standing.	
FMLY 4403	Issues in Family Life Education	<i>3, Spring</i>
	A basic overview of the ingredients necessary for developing, implementing, and evaluating an adult education program; Students design a prototype program that addresses a particular family issue. Prerequisites: FMLY 1503 and FMLY 3513	

DIVISION OF SCIENCE AND MATHEMATICS

Purpose

The Division of Science and Mathematics teaches the Common Core science and mathematics courses for the various degree programs throughout the university. In addition, this division supports degree programs in natural science, biochemistry, biology, chemistry, physics, and mathematics designed to prepare students for graduate study or careers, as well as spiritual integration that will provide opportunities for success in an ever-changing social environment.

Vision Statement

The Division of Science and Mathematics seeks to maintain and improve the effectiveness of the science courses and the mathematics courses offered in the Common Core in the curriculum. This division also seeks to provide quality courses in its departments which will prepare students for further study and careers in their chosen fields. The Division of Science and Mathematics seeks to incorporate the use of appropriate technologies in its courses and to provide its students with opportunities to learn and practice problem-solving skills so that they will better be able to adapt their skills to those needed in a changing world. The division seeks to validate the quality of its programs through internal assessment, through monitoring the success of its graduates, and through recognition of these programs by peers and accrediting institutions.

Chair

Eugene Hobbs

Chairman of Division of Science and Mathematics; Professor of Mathematics

B.S., East Central University, 1962

M.T., East Central University, 1963

M.S., University of Notre Dame, 1966

Ph.D., University of Wisconsin (Madison), 1975

Joined the OBU faculty in 1996.

Faculty

Yuan-Liang Albert Chen

Professor of Physics

B.S., Chung-Yuan Christian University, 1976

M.S., Ph.D., Baylor University, 1984, 1988

Joined the OBU faculty in 1986.

Michael Jordan

Associate Professor of Chemistry

B.S., University of Michigan at Ann Arbor, 1992

Ph.D., University of North Carolina – Chapel Hill, 1997

Joined the OBU faculty in 2000.

Nathan Malmberg

Assistant Professor of Biochemistry

B.S., University of Wyoming, 1996

Ph.D., University of Colorado, 2004

Joined the OBU faculty in 2005.

John McWilliams

Associate Professor of Natural Science

B.S.E., University of Arkansas, 1978

M.S., Dale Bumpers College of Agriculture,
U. of A., 1998

Ed.D., University of Arkansas, 2001

Joined the OBU faculty in 2000.

Tony Yates

Assistant Professor of Natural Science

B.S., Oklahoma Christian College, 1981

M.Ed., Southwestern Oklahoma State University, 1999

Ph.D., University of Oklahoma (anticipated 2011)

Joined the OBU faculty in 2008.

Shawna York

Associate Professor of Chemistry

B.S., Southern Nazarene University, 1994

M.S., University of Oklahoma, 1999

Ph.D., University of Oklahoma, 2002

Joined the OBU faculty in 2001.



Dale A. Utt, Jr.

Associate Professor of Biology

B.S., University of Rhode Island, 1981
M.S., College of William and Mary, 1984
Ph.D., University of Missouri-Columbia, 1988
Joined the OBU faculty in 1989.

Bradley D. Jett

James E. Hurley Associate Professor of Biology

B.S., Oklahoma Baptist University, 1988
M.S., Ph.D., University of Oklahoma College of
Medicine, 1992
Joined the OBU faculty in 1998.

Eileen Hargrove

Professor of Mathematics

A.A., Hershey Junior College, 1963
B.S., Spring Hill College, 1965
M.A., University of Alabama, 1967
Ph.D., University of Alabama, 1972
Joined the OBU faculty in 1990.

John Nichols

Associate Professor of Mathematics

B.S., Union University, 1969
M.S., University of Kentucky, 1970
Ph.D., University of Tennessee, 1977
Joined the OBU faculty in 1997.

Wayne Rhea

Assistant Professor of Mathematics

B.S., Baylor University, 1959;
M.S., Oklahoma State University, 1961
Joined the OBU faculty in 1966.

Bachelor of Science

Majors and Minors

Area of Concentration: Chemistry
Biology
Biology with an emphasis in Forensics
Biochemistry
Chemistry
Chemistry with an emphasis in Forensics
Mathematics
Natural Science
Physics

Bachelor of Science in Education

Mathematics Education, Secondary
Science Education, Secondary

Biology Sample Occupations

Please ask a career advisor for help in how to identify resources for the following occupations. Note that some of these occupations require an advanced degree.

Agronomist
Agricultural Researcher
Animal Biologist
Animal Scientist
Aquatic Biologist
Bacteriologist
Biochemist
BioEngineer
Biological Photographer
Biological Scientist
Biologist
Biomedical Engineer
Biophysicist
Biotechnology
Botanist
Chemical Laboratory Technician
Clinical Chemist
Crop Scientist
Cytotechnologist
Dental Hygienist
Dentist
Druggist
Emergency Medical Technician
Environmental Analyst
Environmental Attorney
Environmental Ecologist
Entomologist
Epidemiologist
Food Chemist
Food Technologist
Forensics
Forester
General Practitioner
Geneticist
Histologist
Horticulturist
Licensed Practical Nurse
Limnologist
Marine Biologist
Medical Doctor
Medical Examiner
Medical Illustrator
Medical Researcher
Microbiologist
Mycology
Oceanographer
Ornithologist
Parasitologist
Park Naturalist
Pharmacologist
Physical Therapist
Physiologist
Plant Pathologist
Plant Physiology
Psychobiologist

Science Occupations
 Sports Nutritionist
 Soil Conservationist
 Teacher-University, Community
 College, High School
 Toxicologist
 Veterinarian
 Wildlife Ecologist
 Zoologist

Chemistry Sample Occupations

Please ask a career advisor for help in how to identify resources for the following occupations. Note that some of these occupations require an advanced degree.

Administrative Office
 Air Analyst
 Biochemist
 Chemical Analyst
 Chemical Engineers
 Chemical Plant Operators
 Chemical-Lab Technician
 Chemical Technologists
 Chemist
 Chemist, Analytical
 Chemist, Agricultural
 Chemist, Clinical
 Chemist, Dye
 Chemist, Food
 Chemist, Glass
 Chemist, Industrial
 Chemist, Inorganic
 Chemist, Leather
 Chemist, Literature Editor
 Chemist, Medical Technologist
 Chemist, Nuclear
 Chemist, Organic
 Chemist, Pharmaceutical
 Chemist, Physical
 Chemist, Polymers
 Chemist, Product Development
 Chemist, Quality
 Chemist, Soil
 Chemist, Textile
 Chemical Laboratory Supervisor
 Combustion Engineer
 Customer Relations Manager
 Dental Lab Technicians
 Dentist Environmental Analyst
 Electron Microscopist
 EPR Technician
 ESR Technician
 Facilities Manager
 Food and Drug Inspector
 Forensics
 Geneticists
 Genetic Counselor
 Geo-chemist
 Hematology Technologist
 Industrial Engineer

Industrial Hygienist
 Insurance Claims Adjuster
 Laboratory Instructor
 Laboratory Assistant
 Laboratory Tester
 Manufacturers Representative
 Market Research Analyst
 Narcotics Investigator
 Operations Manager
 Packaging Manager
 Patent Examiner Personnel Manager
 Pharmaceutical Sales Rep.
 Pharmacologist/Toxicologist
 Pharmacist
 Physician's Assistant
 Plant Protection Inspector
 Private Business Owner
 Process Engineer
 Production Engineer
 Production Manager
 Purchasing Agent
 Quality Control Engineer
 Quality Control Supervisor
 Quality Control Technician
 Radiologist
 Sanitarian
 Supervisor, Publication
 Teacher, College
 Technical Library Operations
 Technical Writer
 Toxicologist
 Translator, Scientific Documents
 Veterinarian
 Water Purification Chemist Control
 Chemist, Research
 Nuclear Technicians
 Physicians
 Medical Technician
 Microbiologist

Mathematics Sample Occupations

Actuarial Scientist
 Mathematics Teacher
 Statistician
 Cryptographer
 Operations Research
 Systems Analyst
 Space Scientist
 Applied Mathematician

Physics Sample Occupations

Please ask a career advisor for help in how to identify resources for the following occupations. Note that some of these occupations require an advanced degree.

General

Acoustics
 Astrophysicist

Atomic
 Biophysicists
 Chemical
 Cosmologist
 Cryogenics
 Crystallographers
 Development
 Digital
 Electricity and Magnetism
 Electro-Magnetic
 Electronic
 Elementary Particle
 Engineer
 Experimental
 Fluids
 Graphics
 Health
 Laser
 Light
 Low Temperature
 Medical
 Molecular
 Nuclear
 Optics
 Physicist
 Particle
 Plasma
 Research
 Rheologists
 Scientist
 Solid Earth
 Solid State
 Space & Planetary
 Temperature
 Theoretical

Specific

Aerospace
 Aerodynamist
 Agronomist
 Airline Dispatcher
 Airplane Pilot/Navigator
 Air Traffic Controller
 Architect
 Biomedical Engineer
 Callistics Experts
 College Teacher
 Computer Programmer
 Computer-Systems Engineer
 Consultant
 Crime Laboratory Analyst
 Criminalist
 Curator/Natural History
 Editor (Science)
 Energy Occupations
 Engineering Technician
 Engineering Technologist
 Environmental Scientist
 Flight Engineer
 Geophysicist

Hydrologist
 Industrial Health Engineer
 Industrial Hygienist
 Meteorologist
 Microbiologist
 Nuclear Engineer
 Nuclear Technicians
 Optometrist
 Optometric Assistant
 Pharmacologist
 Photo-optics Technician
 Protogrammetric Engineer
 Photogrammetrist
 Physical Scientist
 Physician
 Physicist Technician
 Radiologic
 Technologist Radiologist
 Safety Manage
 Salesperson, Scientific Apparatus
 Science Technologist
 Science Seismologist
 Stress Analyst
 Teacher, Science
 Technical Secretary
 Writer, Technical
 Zoologist

Related Occupations

Astronomer
 Engineer
 Geographer
 Geologist
 Mathematician
 Meteorologist
 Thermodynamics
 Vacuum
 Visualization
 Information Scientist
 Instrumental Technician
 Laboratory Tester
 Laser Technician
 Librarian, Special
 Machinist
 Management Trainee
 Manufacturers' Rep
 Mechanical Engineering
 Technician
 Medical Lab Technician
 Medical Physicist
 Medical Technologist
 Metallurgist
 Oceanographer
 Science Technician

I. Common Core for B.S.**Credits: 41-44 Hours**

Cornerstone	GNSC 1201 - Cornerstone of Science.....Credits: 1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Scientific Literacy	Select one from the following: CHEM 1054 - Introduction to Chemistry I.....Credits: 4 and CHEM 1063 - Introduction to Chemistry II.....Credits: 3 or CHEM 1104 - General Chemistry I.....Credits: 4
Physical Education	PHED - Activity Course.....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1
Western Civilization	Select two pair from the following: ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 ENGL 2033 - World Civilizations: Literature.....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language	French, German, Spanish, or non-Western Language.....Credits: 3-6
Multicultural Experience	Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following: ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3 ANTH 2033 - World Cultures: South Asia to Oceania.....Credits: 3 ANTH 3133 - Native America: Culture and Politics.....Credits: 3 ANTH 3183 - Race and Ethnicity in Global Perspective .....Credits: 3

	ANTH 3353 - Language, Culture, and Communication.....	Credits: 3
	ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
	ART 2133 - Historical Survey of Art III	Credits: 3
	ART 3433 - Art and Culture of Latin America	Credits: 3
	MUSC 3253 - World Music Survey (ANTH 3253).....	Credits: 3
	REL 3423 - World Religions (ANTH 3423, PHIL 3423).....	Credits: 3
Capstone	GNSC 4951 - Science Capstone	Credits: 1

BIOLOGY

I. Common Core for B.S. Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core Credits: 12 Hours

	CHEM 1114 - General Chemistry II.....	Credits: 4
	MATH 2013 - Analytic Geometry and Calculus I.....	Credits: 3

Select five credit hours from the following:*

	CMAR 1092 - Introduction to Speech Communication	Credits: 2
	ECON 1203 - Introduction to Economics	Credits: 3
	PHIL 1043 - Introduction to Philosophy	Credits: 3
	POLI 1223 - American National Government.....	Credits: 3
	PSYC 1223 - General Psychology	Credits: 3
	SOCI 1223 - Introduction to Sociology	Credits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization Credits: 47 Hours*

*All students concentrating in biology are required to take the Major Field Achievement Test in Biology.

	BIOL 2034 - Plant Biology.....	Credits: 4
	BIOL 2044 - Animal Biology	Credits: 4
	BIOL 3014 - Molecular and Cellular Biology.....	Credits: 4
	BIOL 3034 - Environmental Biology.....	Credits: 4
	BIOL 4014 - Genetics.....	Credits: 4
	BIOL 4044 - Developmental Biology	Credits: 4
	CHEM 3104 - Organic Chemistry I.....	Credits: 4
	CHEM 3114 - Organic Chemistry II.....	Credits: 4
	MATH 2023 - Analytic Geometry and Calculus II	Credits: 3
	PHYS 2515 - University Physics I.....	Credits: 5
	PHYS 2525 - University Physics II.....	Credits: 5
	GNSC 1001 - Computing for Science I.....	Credits: 1
	GNSC 3301 - Computing for Science II	Credits: 1

IV. Minor and/or Electives to Total 128 Hours

Elective classes suggested for the Pre-Health Professions:

	BIOL 4329 - Advanced Topics.....	Credits: 8
	<i>(In consultation with advisor)</i>	
	BIOL 2274 - Microbiology.....	Credits: 4
	BIOL 2354 - Human Anatomy	Credits: 4
	BIOL 2364 - Human Physiology.....	Credits: 4
	CHEM 3054 - Biochemistry	Credits: 4

BIOLOGY - FORENSIC EMPHASIS

A Biology-Forensic emphasis major should complete the following courses: GNSC 1301, GNSC 3901, BIOL 2034, BIOL 2044, BIOL 3014, BIOL 3034, BIOL 4014, BIOL 4044, CHEM 3202, CHEM 3104, CHEM 3114, CHEM 3034, CHEM 4703, PHYS 2414, PHYS 2424, MATH 2003 and POLI 2381.

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry IICredits: 4
MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech CommunicationCredits: 2
ECON 1203 - Introduction to EconomicsCredits: 3
PHIL 1043 - Introduction to PhilosophyCredits: 3
POLI 1223 - American National Government.....Credits: 3
PSYC 1223 - General PsychologyCredits: 3
SOC 1223 - Introduction to SociologyCredits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization

Credits: 59 Hours

BIOL 2034 - Plant Biology.....Credits: 4
BIOL 2044 - Animal BiologyCredits: 4
BIOL 3014 - Molecular and Cellular BiologyCredits: 4
BIOL 3034 - Environmental Biology.....Credits: 4
BIOL 4014 - Genetics.....Credits: 4
BIOL 4044 - Developmental BiologyCredits: 4
CHEM 2202 - Instrumental AnalysisCredits: 2
CHEM 3034 - Analytical ChemistryCredits: 4
CHEM 3054 - BiochemistryCredits: 4
CHEM 3104 - Organic Chemistry I.....Credits: 4
CHEM 3114 - Organic Chemistry II.....Credits: 4
CHEM 4703 - Forensic ChemistryCredits: 3
MATH 2003 - Basic Statistics.....Credits: 3
PHYS 2414 - College Physics ICredits: 4
PHYS 2424 - College Physics IICredits: 4
GNSC 1001 - Computing for Science I.....Credits: 1
GNSC 3301 - Computing for Science IICredits: 1

Other Courses

POLI 2381 - Judicial Simulation.....Credits: 1

IV. Electives to Total 128 Hours

MINOR IN BIOLOGY

Minor
Credits: 20 Hours

BIOL 2034 - Plant Biology.....	Credits: 4
BIOL 2044 - Animal Biology	Credits: 4
BIOL 3014 - Molecular and Cellular Biology	Credits: 4
BIOL 3034 - Environmental Biology.....	Credits: 4
CHEM 3104 - Organic Chemistry I.....	Credits: 4

BIOLOGY COURSE OFFERINGS

BIOL 1201	Cornerstone of Science Seminar course designed to allow freshman biology students and biology faculty members to discuss the relationship of liberal arts studies to the biological sciences and to consider together careers in biology, problems of the academic endeavor, the biology curriculum, topics of current interest, faculty and student research, and popular classics in biology.	<i>1, Fall</i>
BIOL 1999	Topics in Biology A lower level course in a selected area of Biology. Not for independent study. Additional fee may be required.	<i>1 to 4, On Demand</i>
BIOL 2034	Plant Biology A survey of the relationships within the plant world, considering growth, structure, function (including photo-synthesis, energy requirements, nutrition, and transport mechanisms), inheritance, classification and evolution, ecology, adaptation, variation, and the relationship of plants to human culture. Prerequisites: CHEM 1114, concurrent enrollment in CHEM 3104. Laboratory is required. Additional fee required.	<i>4, Fall</i>
BIOL 2044	Animal Biology A survey of the relationships within the animal world (including the earth's environment and the eco-evolutionary interactions that permitted evolutionary change and speciation), animal form and function (emphasizing the coordination of functional systems and environmental requirements), classification (emphasizing diversity, evolution, and natural history of each group). Prerequisites: CHEM 1113, concurrent enrollment in CHEM 3114. Laboratory is required. Additional fee required.	<i>4, Spring</i>
BIOL 2274	Microbiology A study of basic and applied aspects of general and medical microbiology and immunology. After examining the basic structural and functional similarities and differences between microorganisms and high forms of living organisms, the course will concentrate on the disease-producing properties of microorganisms, the defense mechanisms of hosts (immunity and serological reactions), the pathways by which disease agents are transmitted, and the methods used to control microorganisms. Recommended for students concentrating in nursing; not to be counted on biology area of concentration. Prerequisites: BIOL 2354, CHEM 1124. Laboratory is required. Additional fee required.	<i>4, Spring</i>
BIOL 2354	Human Anatomy Gross and histological study of the human organism with particular emphasis on the neuromuscular systems as related to physical education and health care. Prerequisite: high school biology or permission of instructor. Laboratory is required. Additional fee required.	<i>4, Spring</i>
BIOL 2364	Human Physiology Detailed study of the manner in which different organ systems of the human body function. Prerequisite: BIOL 2354 or permission of instructor. Laboratory is required. Additional fee required.	<i>4, Fall</i>
BIOL 2999	Independent Study in Biology Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form. Additional fee may be required.	<i>1 to 4</i>

- BIOL 3014** **Molecular and Cellular Biology** *4, Spring*
 A study of nucleic acid structures and functions, protein structure, synthesis and regulation, properties of enzymes, biosynthetic pathways and energy metabolism, cell structure and function, physico-chemical organization of cells, energetics, transport, mobility, irritability and homeostatic mechanisms, cell growth and division, cell differentiation and transformations, evolutionary potentials of cells, and protistan evolution and origin of multicellularity. Prerequisites: BIOL 2034, BIOL 2044, and CHEM 3104. Laboratory is required. Additional fee required.
- BIOL 3034** **Environmental Biology** *4, Fall*
 A study of ecosystems, biogeochemical systems, energy flow and food chains, populations and communities, interactions among species, influence of physical environment, homeostasis and succession, habitats, biogeography, ecology and human welfare, ecological aspects of natural selection, and symbiosis and competition. Prerequisite: BIOL 2044. Laboratory is required. Additional fee required.
- BIOL 4014** **Genetics** *4, Fall*
 Includes classical genetics; cytological basis of inheritance; molecular genetics; physical basis of the genes; gene action; biochemical genetics; cytoplasmic inheritance; mutations; chromosomal aberrations and polyploidy; genetic basis of evolution and speciation; population genetics; biomedical and genetic engineering. Prerequisite: BIOL 3014 or CHEM 3054. Laboratory is required. Additional fee required.
- BIOL 4044** **Developmental Biology** *4, Spring*
 Considers plant and animal ontogeny and morphogenesis; roles of genetic and environmental factors on growth and development, experimental investigation of plant and animal development; differentiation, morpho-genesis (molecular, cellular, multicellular); hormonal and other biochemical mechanisms of control and coordination; the role of DNA and RNA in development. Prerequisite: BIOL 4014. Laboratory is required. Additional fee required.
- BIOL 4329** **Advanced Topics in Biology** *1 to 4, On Demand*
 An advanced course in a selected area of Biology. Not for independent study. Prerequisite: junior standing. Additional fee may be required.
- BIOL 4999** **Independent Study in Biology** *1 to 4*
 Independent study for juniors and seniors with at least a B average in Biology. Prerequisites: approval of the dean and completion of a 4999 Independent Study form. Additional fee may be required.

BIOCHEMISTRY

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry IICredits: 4
MATH 2013 - Analytic Geometry and Calculus ICredits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech CommunicationCredits: 2
ECON 1203 - Introduction to EconomicsCredits: 3
PHIL 1043 - Introduction to PhilosophyCredits: 3
POLI 1223 - American National Government.....Credits: 3
PSYC 1223 - General PsychologyCredits: 3
SOCI 1223 - Introduction to SociologyCredits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization

Credits: 58 Hours*

*All students concentrating in Biochemistry are required to take the Major Field Achievement Test in both biology and chemistry.

CHEM 3034 - Analytical ChemistryCredits: 4
CHEM 3054 - BiochemistryCredits: 4
CHEM 3104 - Organic Chemistry ICredits: 4
CHEM 3114 - Organic Chemistry IICredits: 4
CHEM 3702 - Applied Mathematics in Advanced ChemistryCredits: 2
CHEM 4114 - Physical Chemistry/Chemical Physics I (PHYS 4114)Credits: 4
CHEM 4603 - Advanced BiochemistryCredits: 3
CHEM 4652 - Biochemical MethodsCredits: 2
BIOL 4014 - GeneticsCredits: 4

Select one from the following:

BIOL 2034 - Plant BiologyCredits: 4
or BIOL 2364 - Human PhysiologyCredits: 4

Select one from the following:

BIOL 2044 - Animal BiologyCredits: 4
or BIOL 2274 - MicrobiologyCredits: 4

Advanced Elective Credits: 4 Hours

Select one from the following:

BIOL 4044 - Developmental BiologyCredits: 4
or CHEM 4124 - Physical Chemistry/Chemical Physics II (PHYS 4124)Credits: 4

PHYS 2515 - University Physics ICredits: 5
PHYS 2525 - University Physics IICredits: 5
GNSC 1001 - Computing for Science ICredits: 1
GNSC 3301 - Computing for Science IICredits: 1
MATH 2023 - Analytic Geometry and Calculus IICredits: 3

IV. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

CHEMISTRY

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry II.....Credits: 4
 MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech Communication.....Credits: 2
 ECON 1203 - Introduction to Economics.....Credits: 3
 PHIL 1043 - Introduction to Philosophy.....Credits: 3
 POLI 1223 - American National Government.....Credits: 3
 PSYC 1223 - General Psychology.....Credits: 3
 SOCI 1223 - Introduction to Sociology.....Credits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization*

Credits: 50 Hours

* Students majoring in Chemistry are required to take the Major Field Achievement Test in Chemistry.

CHEM 2202 - Instrumental Analysis.....Credits: 2
 CHEM 3034 - Analytical Chemistry.....Credits: 4
 CHEM 3054 - Biochemistry.....Credits: 4
 CHEM 3104 - Organic Chemistry I.....Credits: 4
 CHEM 3114 - Organic Chemistry II.....Credits: 4
 CHEM 3702 - Applied Mathematics in Advanced Chemistry.....Credits: 2
 CHEM 4114 - Physical Chemistry/Chemical Physics I (PHYS 4114).....Credits: 4
 CHEM 4124 - Physical Chemistry/Chemical Physics II (PHYS 4124).....Credits: 4
 CHEM 4504 - Inorganic Chemistry.....Credits: 4

Advanced elective from below (3 credits)

or 3000-4000 science elective with advisor approval

CHEM 3043 - Environmental Chemistry.....Credits: 3
 CHEM 3203 - Advanced Laboratory.....Credits: 3
 CHEM 4329 - Advanced Topics in Chemistry.....Credits: 1 to 4
 CHEM 4703 - Forensic Chemistry.....Credits: 3

PHYS 2515 - University Physics I.....Credits: 5
 PHYS 2525 - University Physics II.....Credits: 5
 GNCS 1001 - Computing for Science I.....Credits: 1
 GNCS 3301 - Computing for Science II.....Credits: 1
 MATH 2023 - Analytic Geometry and Calculus II.....Credits: 3

IV. Minor, Electives and Prerequisites to Major Courses

Credits: 18 Hours

A minor in mathematics or physics is highly recommended.

IV. Electives to Total 128 Hours

AREA OF CONCENTRATION - CHEMISTRY

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry IICredits: 4
 MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech CommunicationCredits: 2
 ECON 1203 - Introduction to EconomicsCredits: 3
 PHIL 1043 - Introduction to PhilosophyCredits: 3
 POLI 1223 - American National Government.....Credits: 3
 PSYC 1223 - General PsychologyCredits: 3
 SOCI 1223 - Introduction to SociologyCredits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization*

Credits: 50 Hours

*All students concentrating in chemistry are required to take the Major Field Achievement Test in Chemistry.

CHEM 2202 - Instrumental AnalysisCredits: 2
 CHEM 3034 - Analytical ChemistryCredits: 4
 CHEM 3054 - BiochemistryCredits: 4
 CHEM 3104 - Organic Chemistry I.....Credits: 4
 CHEM 3114 - Organic Chemistry II.....Credits: 4
 CHEM 3702 - Applied Mathematics in Advanced ChemistryCredits: 2
 CHEM 4114 - Physical Chemistry/Chemical Physics I (PHYS 4114)Credits: 4
 CHEM 4124 - Physical Chemistry/Chemical Physics II (PHYS 4124).....Credits: 4
 CHEM 4504 - Inorganic Chemistry.....Credits: 4

**Advanced elective from below (3 credits)
 or 3000-4000 Science elective with advisor approval**

CHEM 3043 - Environmental Chemistry.....Credits: 3
 CHEM 3203 - Advanced LaboratoryCredits: 3
 CHEM 4329 - Advanced Topics in Chemistry Credits: 1 to 4
 CHEM 4703 - Forensic ChemistryCredits: 3

PHYS 2515 - University Physics I.....Credits: 5
 PHYS 2525 - University Physics II.....Credits: 5
 GNSC 1001 - Computing for Science I.....Credits: 1
 GNSC 3301 - Computing for Science IICredits: 1
 MATH 2023 - Analytic Geometry and Calculus IICredits: 3

IV. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

CHEMISTRY - FORENSIC EMPHASIS

A Chemistry - Forensic emphasis area of concentration should complete the following courses: GNSC 1301, GNSC 3901, CHEM 3202, CHEM 3034, CHEM 3054, CHEM 3104, CHEM 3114, CHEM 4114, CHEM 4124, CHEM 4504, CHEM 4703 (Forensic Chemistry), MATH 2003, PHYS 2515, PHYS 2525, POLI 2381 and either BIOL 4014 or CHEM 4603, and CHEM 4652.

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry IICredits: 4
 MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech CommunicationCredits: 2
 ECON 1203 - Introduction to EconomicsCredits: 3
 PHIL 1043 - Introduction to PhilosophyCredits: 3
 POLI 1223 - American National Government.....Credits: 3
 PSYC 1223 - General PsychologyCredits: 3
 SOCI 1223 - Introduction to SociologyCredits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization

Credits: 58-59 Hours

CHEM 2202 - Instrumental Analysis.....Credits: 2
 CHEM 3034 - Analytical ChemistryCredits: 4
 CHEM 3054 - BiochemistryCredits: 4
 CHEM 3104 - Organic Chemistry I.....Credits: 4
 CHEM 3114 - Organic Chemistry II.....Credits: 4
 CHEM 3702 - Applied Mathematics in Advanced ChemistryCredits: 2
 CHEM 4114 - Physical Chemistry/Chemical Physics I (PHYS 4114)Credits: 4
 CHEM 4124 - Physical Chemistry/Chemical Physics II (PHYS 4124).....Credits: 4
 CHEM 4504 - Inorganic Chemistry.....Credits: 4
 CHEM 4703 - Forensic ChemistryCredits: 3

Advanced ElectiveCredits: 4-5 Hours

Select one from the following:

BIOL 4014 - Genetics.....Credits: 4

or

CHEM 4603 - Advanced BiochemistryCredits: 3

and CHEM 4652 - Biochemical Methods.....Credits: 2

MATH 2003 - Basic Statistics.....Credits: 3

MATH 2023 - Analytic Geometry and Calculus IICredits: 3

PHYS 2515 - University Physics I.....Credits: 5

PHYS 2525 - University Physics II.....Credits: 5

GNSC 1001 - Computing for Science I.....Credits: 1

GNSC 3301 - Computing for Science IICredits: 1

POLI 2381 - Judicial Simulation.....Credits: 1

IV. Prerequisites and Electives to Total 128 Hours

MINOR IN CHEMISTRY

Minor
Credits: 18 Hours

Select eighteen hours from the following:

CHEM 2202 - Instrumental Analysis	Credits: 2
CHEM 3034 - Analytical Chemistry	Credits: 4
CHEM 3043 - Environmental Chemistry.....	Credits: 3
CHEM 3054 - Biochemistry	Credits: 4
CHEM 3104 - Organic Chemistry I.....	Credits: 4
CHEM 3114 - Organic Chemistry II.....	Credits: 4
CHEM 3203 - Advanced Laboratory	Credits: 3
CHEM 4114 - Physical Chemistry/Chemical Physics I (PHYS 4114)	Credits: 4
CHEM 4124 - Physical Chemistry/Chemical Physics II (PHYS 4124)	Credits: 4
CHEM 4329 - Advanced Topics in Chemistry	Credits: 1 to 4
CHEM 4504 - Inorganic Chemistry.....	Credits: 4
CHEM 4603 - Advanced Biochemistry.....	Credits: 3
CHEM 4652 - Biochemical Methods	Credits: 2

CHEMISTRY COURSE OFFERINGS

CHEM 1054	Introduction to Chemistry I	<i>4, Fall</i>
	A basic introduction to chemistry designed to prepare students for CHEM 1104 and CHEM 1114. The basics of atomic structure, chemical nomenclature, mole concepts, units and measurement, and chemical reaction will be covered. One laboratory session per week. Additional fee required. Prerequisite: MATH 1163 or higher is required as a prerequisite or corequisite.	
CHEM 1063	Introduction to Chemistry II	<i>3, January Term</i>
	Continuation of CHEM 1054. Chemical bonding, physical chemistry of liquids and solutions; nature of chemical changes and energy changes accompanying such change; structural theory of organic chemistry. Prerequisite: A grade of C or better in CHEM 1054. Laboratory is required. Note: CHEM 1054 and CHEM 1063 together will substitute for CHEM 1104. Additional fee required.	
CHEM 1104	General Chemistry I	<i>4, Fall</i>
	Designed to satisfy the natural science requirement for students selecting majors or areas of concentration with emphasis in one of the natural sciences. Atomic structure and chemical bonding; physical chemistry of liquids and solutions; nature of chemical changes and energy changes accompanying such change; structural theory of organic chemistry; reactions of organic molecules. One laboratory session per week. Additional fee required. Prerequisite: C or better in MATH 1163, or higher or current enrollment in MATH 1173 or higher.	
CHEM 1114	General Chemistry II	<i>4, Spring</i>
	Continuation of CHEM 1104. Stoichiometry; equilibrium; electrochemical cells; thermodynamics of inorganic systems; practical applications in qualitative analysis and elementary quantitative analysis. One laboratory session per week. Prerequisites: C or better in CHEM 1104, MATH 2013 (or MATH 1163/1173; if MATH 2013; taken concurrently). Additional fee required.	
CHEM 1124	Introduction to General and Biological Chemistry	<i>4, Fall</i>
	Designed to satisfy the natural science requirement in nursing. Atomic structure and chemical bonding; physical chemistry of liquids and solutions; nature of chemical changes and energy changes accompanying such change; structural theory of organic chemistry; reactions of organic molecules; structures and properties of natural organic compounds; chemical reactions in living organisms. One laboratory session per week. Prerequisite: MATH 1163 or 2013. Additional fee required.	
CHEM 1999	Topics in Chemistry	<i>1 to 4, On Demand</i>
	A lower level course in a selected area of Chemistry. Not for independent study. Additional fee may be required.	

CHEM 2202	Instrumental Analysis Methods of instrumental analysis in chemistry. Basis for techniques, instrument construction, and spectrum interpretation will be covered. Prerequisite: a grade of C or better in CHEM 1114.	2, Fall
CHEM 2999	Independent Study in Chemistry Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form. Additional fee may be required.	1 to 4
CHEM 3034	Analytical Chemistry Extension of studies of stoichiometry, titrametric analysis and equilibrium begun in general chemistry. Prerequisite: a grade of C or better in CHEM 1114 and MATH 2023. Laboratory is required. Additional fee required.	4, Spring
CHEM 3043	Environmental Chemistry A survey of natural chemical phenomenon in the environment, how they are affected by human activities and the resulting consequences. The application of general chemical principles to understanding and addressing environmental phenomena and problems. Survey of analytical techniques used in environmental chemical analysis. Prerequisites: CHEM 3114, CHEM 3034 recommended.	3, On Demand
CHEM 3054	Biochemistry The structural and functional properties of proteins, carbohydrates, lipids and nucleic acids are studied to reveal the molecular basis of membrane composition and dynamics, bioenergetics, enzyme kinetics and regulation, and the transmission and expression of genetic information in prokaryotes and eukaryotes. Prerequisite: Grade of C or better in CHEM 3114. Laboratory is required. Additional fee required.	4, Fall
CHEM 3104	Organic Chemistry I Considers the correlation of structures of principal classes of organic compounds with their properties, introduction to organic reaction mechanisms, chemistry of polyfunctional compounds including macromolecules of biological significance. Prerequisite: Grade of C or better in CHEM 1114 or its equivalent as determined by instructor. Additional fee required.	4, Fall
CHEM 3114	Organic Chemistry II Application of principles from CHEM 3104 to organic reaction mechanisms and to organic qualitative analysis. Prerequisite: A grade of C or better in CHEM 3104 or its equivalent as determined by instructor. Additional fee required.	4, Spring
CHEM 3203	Advanced Laboratory The use of instruments and advanced techniques in separating and analyzing substances, both inorganic and organic. Prerequisite: CHEM 3034 and permission. Additional fee required.	3, On Demand
CHEM 3702	Applied Mathematics in Advanced Chemistry This course will concentrate on quantitative problem solving skills for topics covered in Advanced Inorganic Chemistry and Physical Chemistry I and II, as well as some physics; focusing on applications such as thermodynamics, chemical group theory, molecular modeling, and Heisenburg and Schrodinger Formalism. Prerequisite: a grade of C or better in MATH 2023 and CHEM 1104.	2, Spring
CHEM 3999	Cooperative Work Experience A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. Up to six hours credit may be earned either with part-time work during the semester (parallel plan) or three-five months of full-time employment (alternating plan). Prerequisite: approval of division chairman and dean.	1 to 6
CHEM 4114	Physical Chemistry/Chemical Physics I (PHYS 4114) Considers states of matter; laws of thermodynamics applied to states and their changes; equilibria; kinetics; electromotive force; irreversible processes; quantum theory; topics selected as appropriate to the interests and needs of students enrolled. Prerequisites: a grade of C or better in CHEM 1114, PHYS 2525, and CHEM 3702. Laboratory is required. Additional fee required.	4, Fall
CHEM 4124	Physical Chemistry/Chemical Physics II (PHYS 4124) Sequent of CHEM 4114, involving continuation of the same topics. Prerequisites: A grade of C or better in PHYS 2525, and CHEM 3702. Laboratory is required. Additional fee required.	4, Spring, Even

- CHEM 4329** **Advanced Topics in Chemistry** *1 to 4, On Demand*
An advanced course in a selected area of Chemistry. Not for independent study. Prerequisite: junior standing. Additional fee may be required.
- CHEM 4504** **Inorganic Chemistry** *4, Fall, Odd*
The bonding and reactivity of inorganic molecules will be emphasized. Several bonding theories will be discussed and applied to understand the properties and reactivity of coordination compounds and organometallic systems. Prerequisites: a grade of C or better in CHEM 3114 and MATH 2023. Laboratory is required. Additional fee required.
- CHEM 4603** **Advanced Biochemistry** *3, Spring*
Metabolic and biosynthetic pathways will be emphasized and the biochemical description of molecular immunology will be introduced. Prerequisite: Grade of C or better in CHEM 3054 or BIOL 3014.
- CHEM 4652** **Biochemical Methods** *2, Spring*
Experimentation in recombinant DNA techniques, genetic and enzymatic regulation, and enzymecoenzyme interactions; Additional fee required. Prerequisite: Grade of C or better in CHEM 4603 or concurrent enrollment in CHEM 4603.
- CHEM 4703** **Forensic Chemistry** *3, Spring*
This course is an introduction to the use of scientific evidence in the legal system. Prerequisites: a grade of C or better in CHEM 3114 and CHEM 2202 is recommended.
- CHEM 4999** **Independent Study in Chemistry** *1 to 4*
Independent study for juniors and seniors with at least a B average in Chemistry. Prerequisites: approval of the dean and completion of a 4999 Independent Study form. Additional fee may be required.

MATHEMATICS

A student who needs to begin his mathematics major or minor with MATH 1163 and MATH 1173 may use those courses to satisfy the mathematics requirement in the flex core; otherwise, an appropriate substitution for the mathematics requirement in the flex core will be made in consultation with the student's advisor.

Suggested minors to accompany a major in mathematics are physics, chemistry, computer science, and business administration. Other minors may be chosen upon consultation with the major advisor.

I. Common Core for B.S.

Credits: 39-40 Hours

See Common Core on page 114

II. Flex Core

Credits: 20-22 Hours

Communication Skills	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Philosophy	Select one from the following: PHIL 1043 - Introduction to Philosophy .....Credits: 3 PHIL 1502 - Critical Thinking .....Credits: 2
Social Sciences	Select two from the following: ECON 1203 - Introduction to Economics .....Credits: 3 POLI 1223 - American National Government.....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3 SOC1 1223 - Introduction to Sociology .....Credits: 3
Mathematics	MATH 2003 - Basic Statistics.....Credits: 3
Computer Programming	CIS 2703 - C++ Programming.....Credits: 3 or CIS Programming Language above 2000 level
Science	Select one from the following: BIOL 2354 - Human Anatomy .....Credits: 4 CHEM 1063 - Introduction to Chemistry II .....Credits: 3 CHEM 1114 - General Chemistry II .....Credits: 4 CHEM 1124 - Introduction to General and Biological Chemistry .....Credits: 4 GNSC 1114 - Issues in Physical Science .....Credits: 4 PHYS 2525 - University Physics II.....Credits: 5

III. Area of Specialization

Credits: 30 Hours

	MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3
	MATH 2023 - Analytic Geometry and Calculus II .....Credits: 3
	MATH 2033 - Analytic Geometry and Calculus III .....Credits: 3
	MATH 2043 - Analytic Geometry and Calculus IV .....Credits: 3
	MATH 3123 - History of Mathematics.....Credits: 3 (<i>MATH Capstone course</i>)
Higher Level Math Courses	Select five from the following: MATH 3013 - Introduction to Probability and Statistics .....Credits: 3 MATH 3053 - Geometry in the Secondary Schools.....Credits: 3 MATH 3133 - Modern Geometry .....Credits: 3 MATH 3203 - Linear Algebra .....Credits: 3 MATH 3243 - Differential Equations .....Credits: 3 MATH 4103 - Introduction to Real Analysis .....Credits: 3 MATH 4133 - Introduction to Modern Algebra .....Credits: 3 MATH 4183 - Numerical Analysis.....Credits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MATHEMATICS EDUCATION, SECONDARY**I. Common Core for B.S.E.****Credits: 39-40 Hours**

See Common Core on page 114.

II. Flex Core**Credits: 15-16 Hours**

Communication Skills	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Mathematics	MATH 2003 - Basic Statistics.....Credits: 3
Social Sciences	Select one from the following: ECON 1203 - Introduction to Economics .....Credits: 3 POLI 1223 - American National Government.....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3
Computer Literacy	Select one from the following: BTEC 1103 - Fluency in Information Technology.....Credits: 3 CIS 2703 - C++ Programming .....Credits: 3
Science	Select one from the following not used above: BIOL 2354 - Human Anatomy .....Credits: 4 CHEM 1063 - Introduction to Chemistry II .....Credits: 3 CHEM 1114 - General Chemistry II .....Credits: 4 CHEM 1124 - Introduction to General and Biological Chemistry .....Credits: 4 PHYS 2424 - College Physics II .....Credits: 4 PHYS 2525 - University Physics II.....Credits: 5
Education Capstone	EDUC - Capstone Teacher Work Sample Student Teaching .....Credits: 0

III. Area of Specialization**Credits: 42 Hours**

MATH 1163 - College Algebra.....Credits: 3
MATH 1173 - College Trigonometry .....Credits: 3
MATH 2003 - Basic Statistics.....Credits: 3 (counted in Flex Core)
MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3
MATH 2023 - Analytic Geometry and Calculus II .....Credits: 3
MATH 2033 - Analytic Geometry and Calculus III .....Credits: 3
MATH 2043 - Analytic Geometry and Calculus IV .....Credits: 3
MATH 3053 - Geometry in the Secondary Schools.....Credits: 3 or MATH 3133 - Modern Geometry .....Credits: 3
MATH 3123 - History of Mathematics.....Credits: 3
MATH 3203 - Linear Algebra .....Credits: 3
MATH 4133 - Introduction to Modern Algebra .....Credits: 3

Select one from the following:

CIS 2703 - C++ Programming	Credits: 3
CIS 2723 - Java Programming	Credits: 3

Select six hours from the following:

MATH 3013 - Introduction to Probability and Statistics	Credits: 3
MATH 3133 - Modern Geometry	Credits: 3
<i>(if MATH 3053 taken above)</i>	
MATH 3243 - Differential Equations	Credits: 3
MATH 4103 - Introduction to Real Analysis	Credits: 3
MATH 4183 - Numerical Analysis	Credits: 3

IV. Professional Education**Credits: 32 Hours**

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3092 - Principles of Secondary Education	Credits: 2
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education	Credits: 2
EDUC 3601 - Models of Classroom Disciplines	Credits: 1
EDUC 3983 - Special Methods of Teaching, Secondary	Credits: 3
EDUC 4162 - Measurement for Teachers	Credits: 2
EDUC 4538 - Student Teaching in the Secondary School	Credits: 10
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN MATHEMATICS

Minor**Credits: 18 Hours**

MATH 2013 - Analytic Geometry and Calculus I	Credits: 3
MATH 2023 - Analytic Geometry and Calculus II	Credits: 3

Select four from the following:

MATH 2033 - Analytic Geometry and Calculus III	Credits: 3
MATH 2043 - Analytic Geometry and Calculus IV	Credits: 3
MATH 3013 - Introduction to Probability and Statistics	Credits: 3
MATH 3053 - Geometry in the Secondary Schools	Credits: 3
MATH 3123 - History of Mathematics	Credits: 3
MATH 3133 - Modern Geometry	Credits: 3
MATH 3203 - Linear Algebra	Credits: 3
MATH 3243 - Differential Equations	Credits: 3
MATH 4103 - Introduction to Real Analysis	Credits: 3
MATH 4133 - Introduction to Modern Algebra	Credits: 3
MATH 4183 - Numerical Analysis	Credits: 3

MATHEMATICS COURSE OFFERINGS

MATH 1033	Introduction to Contemporary Mathematics Logic, mathematical systems, geometry, probability and statistics, numeration and number theory.	3
MATH 1163	College Algebra Equations, inequalities, polynomial functions, rational functions, graphs, logarithmic functions, exponential functions, determinants, series, sequences, and probability. Prerequisite: GNED 1133 or 1.5 years of high school algebra (with a grade of C or better in the most recent course) or a satisfactory score on the mathematics placement exam.	3
MATH 1173	College Trigonometry Trigonometric functions and their graphs, fundamental identities, logarithms, and applications. Prerequisite: MATH 1163 (with a grade of C or better) or concurrent enrollment in MATH 1163.	3
MATH 1203	Elementary Mathematics I Selected topics from the theory of elementary mathematics, including the origin of numerals and systems of numeration; sets and relations, and the structure and properties of the systems of whole numbers, the integers, the rational numbers, and the real numbers. Prerequisite: MATH 1033 or division Chairperson approval. Credit will not apply toward a mathematics or a secondary mathematics education degree.	3, Fall
MATH 1213	Elementary Mathematics II Continuation of MATH 1203, including study of metric system and special emphasis on informal geometry. Prerequisite: MATH 1203 or permission of division Chairperson. Credit will not apply toward a mathematics or a secondary mathematics education degree.	3, Spring
MATH 1223	Elementary Mathematics III Continuation of MATH 1213, including a study of basic geometric construction, translations, reflections and rotations, basic statistics, introduction to basic probability and calculator usage. Prerequisite: MATH 1213 or permission of division Chairperson. Credit will not apply toward a mathematics or a secondary mathematics education degree.	3, Fall
MATH 1903	Calculus for Business and Social Sciences Differentiation and integral calculus especially designed for business and social science majors, emphasizing functions of one variable, including exponential and logarithmic functions, limits and continuity; differentiation, graphing and optimization; and integration; A grade of C or better is required for Business majors. Prerequisite: MATH 1163 or two years of high school algebra (with a grade of C or better in the most recent course).	3
MATH 1999	Topics in Mathematics A lower level course in a selected area of Mathematics. Not for independent study.	1 to 4, On Demand
MATH 2003	Basic Statistics Introduction to descriptive statistics and statistical inference. Study of the processes of collection, organization, presentation and interpretation of numerical data. Population sampling and prediction. Probability theory. Prerequisite: MATH 1163 or equivalent with a grade of C or better.	3
MATH 2013	Analytic Geometry and Calculus I Functions and their graphs, limits, continuity, derivatives, differentials, trigonometric functions, applications of the derivative, Mean Value Theorem. Prerequisite: MATH 1163 and 1173 (with a grade of C or better in both courses), the equivalent of the preceding prerequisite, or a satisfactory score on the mathematics placement examination.	3
MATH 2023	Analytic Geometry and Calculus II Integrals, Fundamental Theorem of Calculus, applications of the integral, elementary transcendental functions, techniques of integration. Prerequisite: MATH 2013 (with a grade of C or better) or its equivalent.	3
MATH 2033	Analytic Geometry and Calculus III Sequences, series, convergence of series, power series, Taylor's formula, conic sections, polar coordinates, space geometry and curves, vector analysis of curves. Prerequisite: MATH 2023 (with a grade of C or better) or its equivalent.	3, Fall
MATH 2043	Analytic Geometry and Calculus IV Differential calculus of several variables, applications of partial derivatives, multiple integrals, Green's Theorem, Divergence Theorem, Stokes's Theorem, introduction to differential equations. Prerequisite: MATH 2033 (with a grade of C or better) or its equivalent.	3, Spring

MATH 2999	Independent Study in Mathematics Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
MATH 3013	Introduction to Probability and Statistics Permutations, combinations, probabilities in finite sample spaces, independence, conditional probability, joint and continuous distributions, averages and variance (theoretical and sample), random sampling, estimation and hypothesis testing, covariance and correlation, least squares, curve fitting, and regression. Prerequisite: MATH 2023 (with a grade of C or better) or its equivalent.	<i>3, Fall, Odd</i>
MATH 3053	Geometry in the Secondary Schools Overview of secondary geometry curricula with views toward future trends. Non-formal and axiomatic development of Euclidean geometry featuring comparisons with other familiar non-Euclidean models. Proofs and transformational geometry from the perspective of the secondary mathematics teacher. Study and comparison of contemporary secondary geometry textbooks. Prerequisite: MATH 2013 (with a grade of C or better) or its equivalent.	<i>3, January Term, Even</i>
MATH 3123	History of Mathematics Capstone course for mathematics and mathematics education majors. A survey of the development of mathematical thought including social, intellectual, political, and aesthetic interrelationships. Contains a research component. Prerequisite: senior standing or permission by instructor.	<i>3, Fall</i>
MATH 3133	Modern Geometry Euclidean geometry from a modern viewpoint, transformations, projective geometry, non-Euclidean geometry, foundations of geometry. Prerequisite: MATH 2023 (with a grade of C or better) or permission.	<i>3, Spring, Even</i>
MATH 3203	Linear Algebra Linear transformations, matrix theory, determinant theory and vector spaces. Prerequisite: MATH 2023 (with a grade of C or better) or its equivalent.	<i>3, Fall, Even</i>
MATH 3243	Differential Equations Solution of first order equations, solution of high order equations, series solutions, Laplace transforms, Sturm-Liouville problem, Fourier series. Prerequisite: MATH 2023 (with a grade of C or better) or its equivalent.	<i>3, Fall, Odd</i>
MATH 3999	Cooperative Work Experience A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. Up to six hours credit may be earned either with part-time work during the semester (parallel plan) or three-five months of full-time employment (alternating plan). Prerequisite: approval of division chairman and dean.	<i>1 to 6</i>
MATH 4103	Introduction to Real Analysis Real number system, sequences, limits, continuity, differentiation, the Riemann integral. Prerequisite: MATH 2023 (with a grade of C or better) or its equivalent.	<i>3, Spring, Even</i>
MATH 4133	Introduction to Modern Algebra An axiomatic development of mathematical systems: groups, rings and fields, with examples. Prerequisite: MATH 2023 (with a grade of C or better) or permission.	<i>3, Spring, Odd</i>
MATH 4183	Numerical Analysis Introduction to the numerical algorithms fundamental to mathematical and scientific computer work. Includes elementary discussion of error, polynomial interpolation, linear systems of equations, solutions of nonlinear equations, numerical solutions of ordinary differential equations, difference equations, and numerical integration. Prerequisites: MATH 2023 (with a grade of C or better), MATH 3203, and CIS 2053; or permission.	<i>3, Spring, Odd</i>
MATH 4329	Advanced Topics in Mathematics An advanced course in a selected area of Mathematics. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
MATH 4999	Independent Study in Mathematics Independent study for juniors and seniors with at least a B average in Mathematics. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

NATURAL SCIENCE

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry II.....	Credits: 4
MATH 2013 - Analytic Geometry and Calculus I.....	Credits: 3

Select five credit hours from the following:*

CMAR 1092 - Introduction to Speech Communication.....	Credits: 2
ECON 1203 - Introduction to Economics.....	Credits: 3
PHIL 1043 - Introduction to Philosophy.....	Credits: 3
POLI 1223 - American National Government.....	Credits: 3
PSYC 1223 - General Psychology.....	Credits: 3
SOCI 1223 - Introduction to Sociology.....	Credits: 3

*At least one of the above courses must be Communication or Philosophy

III. Area of Specialization

Credits: 52-54 Hours

GNSC 2304 - Environmental Science.....	Credits: 4
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Select three from the following:

BIOL 2034 - Plant Biology.....	Credits: 4
BIOL 2044 - Animal Biology.....	Credits: 4
BIOL 2274 - Microbiology.....	Credits: 4
BIOL 2354 - Human Anatomy.....	Credits: 4
BIOL 2364 - Human Physiology.....	Credits: 4

CHEM 3104 - Organic Chemistry I.....	Credits: 4
CHEM 3114 - Organic Chemistry II.....	Credits: 4

Select one pair from the following:

PHYS 2414 - College Physics I.....	Credits: 4
and PHYS 2424 - College Physics II.....	Credits: 4
or	
PHYS 2515 - University Physics I.....	Credits: 5
and PHYS 2525 - University Physics II.....	Credits: 5

Select one from the following:

MATH 2003 - Basic Statistics.....	Credits: 3
or MATH 2023 - Analytic Geometry and Calculus II.....	Credits: 3

GNSC 1001 - Computing for Science I.....	Credits: 1
GNSC 3301 - Computing for Science II.....	Credits: 1

Select fifteen total hours from two disciplines:

BIOL 3014 - Molecular and Cellular Biology.....	Credits: 4
BIOL 3034 - Environmental Biology.....	Credits: 4
BIOL 4014 - Genetics.....	Credits: 4
CHEM 2202 - Instrumental Analysis.....	Credits: 2
CHEM 3034 - Analytical Chemistry.....	Credits: 4
CHEM 3054 - Biochemistry.....	Credits: 4
CHEM 3702 - Applied Mathematics in Advanced Chemistry.....	Credits: 2
CHEM 4703 - Forensic Chemistry.....	Credits: 3
PHYS 4013 - Advanced Laboratory I.....	Credits: 3

PHYS 4114 - Physical Chemistry/Chemical Physics I (CHEM 4114)	Credits: 4
PHYS 4124 - Physical Chemistry/Chemical Physics II (CHEM 4124)	Credits: 4

IV. Prerequisites & Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

SCIENCE EDUCATION, SECONDARY

I. Common Core for B.S.E.

Credits: 40-43 Hours

See Common Core on page 114.

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry II	Credits: 4
CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1173 - College Trigonometry	Credits: 3
or MATH above 1173	

Select one from the following:

Anthropology course	Credits: 3
Communications course	Credits: 3
Psychology course	Credits: 3
Economics course	Credits: 3
Sociology course	Credits: 3
Political Science course	Credits: 3
Philosophy course	Credits: 3

III. Area of Specialization

Credits: 41 Hours

Twenty hours in Science. At least one course must be in each of BIOL and PHYS prefix.

Students with physics emphasis may substitute calculus courses for eight of these science hours

BIOL 2034 - Plant Biology	Credits: 4
BIOL 2044 - Animal Biology	Credits: 4
CHEM 3104 - Organic Chemistry I	Credits: 4
GNSC 1001 - Computing for Science I	Credits: 1
GNSC 2204 - Earth Science	Credits: 4
GNSC 2304 - Environmental Science	Credits: 4

IV. Professional Education

Credits: 32 Hours

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3092 - Principles of Secondary Education	Credits: 2
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education	Credits: 2
EDUC 3601 - Models of Classroom Disciplines	Credits: 1
EDUC 3983 - Special Methods of Teaching, Secondary	Credits: 3
EDUC 4162 - Measurement for Teachers	Credits: 2
EDUC 4538 - Student Teaching in the Secondary School	Credits: 10
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN NATURAL SCIENCE

Minor
Credits: 18 Hours

Students electing this major must fulfill the requirement for GNSC 1114 in the Basic Core in some other fashion. (See a science advisor for recommendations.)

Seven hours with BIOL, CHEM, GNSC, or PHYS prefix.*

GNSC 2204 - Earth Science	Credits: 4
GNSC 2501 - Planetarium Operations.....	Credits: 1
GNSC 3102 - History of Science	Credits: 2
GNSC 3123 - History and Philosophy of Science through Newton (PHIL 3123).....	Credits: 3
GNSC 4113 - Cosmology and Cultures.....	Credits: 3

*These courses may not from the same department as the student's major. All majors except biology, chemistry, and biochemistry may substitute CHEM 1124 for a CHEM course in these 7 hours.

GENERAL SCIENCE COURSE OFFERINGS

GNSC 1001	Computing for Science I This course covers the use of office packages, graphical line fitting, and experience with different operating systems such as Linus, Mac OS, and Windows. The use of the world wide web as a research and collaborative tool in science will also be covered.	1, Fall
GNSC 1114	Issues in Physical Science A survey for non-science majors of selected topics in the physical sciences such as planetary motion, mechanics, atomic theory, relativity, cosmology and astrobiology. Includes historical development, the scientific method, the relation of science to cultural context and contemporary issues. Will not satisfy the basic core science requirement for B.S. Degrees other than education, mathematics, computer science or exercise and sports science. Prerequisites: GNSC 1114 followed by GNSC 1124 is the preferred order. Required laboratory with additional fee.	4, Fall
GNSC 1124	Issues in Biology A survey for non-science majors of selected topics in life sciences such as anatomy, physiology, genetics, paleontology, sociobiology, environmental and evolutionary biology. Includes historical development, the scientific method, the relation of science to cultural context and contemporary issues. Will not satisfy the basic core science requirement for B.S. Degrees other than education, mathematics, computer science or exercise and sports science. Prerequisites: GNSC 1114 followed by GNSC 1124 is the preferred order. Required laboratory with additional fee.	4, Spring
GNSC 1201	Cornerstone of Science Seminar course designed to allow freshman science students and faculty members to discuss the relationship of liberal arts studies to the sciences and to consider together careers in science, challenges of academic integrity and ethical responsibility, the biology curriculum, topics of current interest, faculty and student research, and popular classics of science.	1, Fall
GNSC 1999	Topics in General Science A lower level course in a selected area of General Science. Not for independent study. Additional fee may be required.	1 to 4, On Demand

GNSC 2204	<p>Earth Science Study of characteristics and theories of the development of Earth and its neighbors in space. Includes geology, meteorology, and astronomy. Note: This course will not substitute for GNSC 1114 or GNSC 1124. Laboratory is required. Additional fee required.</p>	4, Fall
GNSC 2304	<p>Environmental Science Develops further the chemical aspects of geology, meteorology and astronomy introduced in Earth Science. Also included is the study of selected areas of physical and life sciences related to environmental issues. Among these areas are energy sources and exchanges and molecular biology. Individual scientific research project requires extensive literature search on current issues, collection of quantitative data, and a high level of reasoning. Laboratory is required. Additional fee required. This course will not substitute for GNSC 1114 or GNSC 1124. Prerequisite: GNSC 2204 or permission of instructor.</p>	4, Spring
GNSC 2501	<p>Planetarium Operations A special laboratory course in which students plan, produce and present planetarium shows. This opportunity for hands-on experience in astronomy, educational principles and multi-media technologies, as well as fine arts and communication skills, offers benefit to a variety of careers.</p>	1
GNSC 2999	<p>Independent Study in General Science Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form. Additional fee may be required.</p>	1 to 4
GNSC 3102	<p>History of Science History of science with emphasis on the development of physics from classical through modern physics and the historical development of chemistry and biology to the present.</p>	2, Spring, Odd
GNSC 3114	<p>Issues in Physical Science This course focuses on a specific physical science area and is intended for non-science majors. Required laboratory with additional fee.</p>	4, Spring
GNSC 3123	<p>History and Philosophy of Science through Newton (PHIL 3123) An introduction to major issues in the philosophy of science with an emphasis on critical episodes in the historical development of science through Newton.</p>	3, Spring, Even
GNSC 3301	<p>Computing for Science II This course covers computer hardware and advanced scientific computing applications. Prerequisite: GNSC 1001</p>	1, Spring
GNSC 4113	<p>Cosmology and Cultures Historical development of selected scientific concepts such as planetary motion, mechanics, heat, light, atomic and quantum theory, relativity, ecosystems, evolution, and molecular biology. Emphasis primarily on the physical sciences. Laboratory is required as well as additional lab work that culminates in a senior project. Additional fee required.</p>	3, Fall
GNSC 4329	<p>Advanced Topics in General Science An advanced course in a selected area of General Science. Not for independent study. Prerequisite: junior standing. Additional fee may be required.</p>	1 to 4, On Demand
GNSC 4951	<p>Science Capstone Seminar course designed to allow senior science students to reflect on the sum of their undergraduate science experiences, prepare for entrance into future scientific endeavors, contemplate the integration of faith and science, and to demonstrate competency in the application of knowledge and skills acquired through completion of an independent research project.</p>	1, Spring
GNSC 4999	<p>Independent Study in General Science Independent study for juniors and seniors with at least a B average in General Science. Prerequisites: approval of the dean and completion of a 4999 Independent Study form. Additional fee may be required.</p>	1 to 4

PHYSICS

I. Common Core for B.S.

Credits: 41-44 Hours

See Common Core on page 114

II. Flex Core

Credits: 12 Hours

CHEM 1114 - General Chemistry II.....Credits: 4
 MATH 2013 - Analytic Geometry and Calculus I.....Credits: 3

Select five credit hours from the following:

CMAR 1092 - Introduction to Speech Communication.....Credits: 2
 ECON 1203 - Introduction to Economics.....Credits: 3
 PHIL 1043 - Introduction to Philosophy.....Credits: 3
 POLI 1223 - American National Government.....Credits: 3
 PSYC 1223 - General Psychology.....Credits: 3
 SOCI 1223 - Introduction to Sociology.....Credits: 3

**At least one of the above courses must be Communication or Philosophy*

III. Area of Specialization

Credits: 47 Hours

GNSC 1001 - Computing for Science I.....Credits: 1
 MATH 2023 - Analytic Geometry and Calculus II.....Credits: 3
 MATH 2033 - Analytic Geometry and Calculus III.....Credits: 3
 MATH 2043 - Analytic Geometry and Calculus IV.....Credits: 3
 PHYS 2515 - University Physics I.....Credits: 5
 PHYS 2525 - University Physics II.....Credits: 5
 PHYS 3014 - Classical Mechanics.....Credits: 4
 PHYS 3023 - Thermodynamics and Statistical Mechanics.....Credits: 3
 PHYS 3154 - Modern Physics I.....Credits: 4
 PHYS 3164 - Modern Physics II.....Credits: 4
 PHYS 4013 - Advanced Laboratory I.....Credits: 3
 PHYS 4023 - Advanced Laboratory II.....Credits: 3
 PHYS 4333 - Electricity and Magnetism I.....Credits: 3
 PHYS 4344 - Electricity and Magnetism II.....Credits: 4

IV. Prerequisites & Electives to Total 128 Hours

Students pursuing a B.S. in Physics are strongly encouraged to complete a minor in mathematics.

PHYS 3053 - Optics and Wave Motion.....Credits: 3
 PHYS 4114 - Physical Chemistry/Chemical Physics I (CHEM 4114).....Credits: 4
 PHYS 4124 - Physical Chemistry/Chemical Physics II (CHEM 4124).....Credits: 4
 PHYS 4183 - Computational Physics.....Credits: 3

MINOR IN PHYSICS

Minor
Credits: 19 Hours

PHYS 2515 - University Physics I.....	Credits: 5
PHYS 2525 - University Physics II.....	Credits: 5
PHYS 4013 - Advanced Laboratory I.....	Credits: 3
or	
PHYS 4023 - Advanced Laboratory II.....	Credits: 3

Select at least six hours from the following:

PHYS 3014 - Classical Mechanics.....	Credits: 4
PHYS 3023 - Thermodynamics and Statistical Mechanics.....	Credits: 3
PHYS 3053 - Optics and Wave Motion.....	Credits: 3
PHYS 3154 - Modern Physics I.....	Credits: 4
PHYS 4114 - Physical Chemistry/Chemical Physics I (CHEM 4114)	Credits: 4
PHYS 4124 - Physical Chemistry/Chemical Physics II (CHEM 4124).....	Credits: 4
PHYS 4333 - Electricity and Magnetism I.....	Credits: 3
PHYS 4344 - Electricity and Magnetism II.....	Credits: 4

PHYSICS COURSE OFFERINGS

PHYS 1999	Topics in Physics A lower level course in a selected area of Physics. Not for independent study. Additional fee may be required.	<i>1 to 4, On Demand</i>
PHYS 2414	College Physics I Vectors, mechanics, fluids dynamics, heat and sound. One laboratory session each week. Prerequisites: MATH 1163 and MATH 1173; or permission. Additional fee required.	<i>4, Fall</i>
PHYS 2424	College Physics II Electricity, magnetism, optics, and introduction to modern physics. One laboratory session each week. Prerequisite: PHYS 2414. Additional fee required.	<i>4, Spring</i>
PHYS 2515	University Physics I Mechanics, Fluid, Wave, Sound, and Thermodynamics. One laboratory session each week. Prerequisites: MATH 2023 and CHEM 1114. Additional fee required.	<i>5, Fall</i>
PHYS 2525	University Physics II Electricity, magnetism, light, and modern physics. One laboratory session each week. Prerequisite: PHYS 2515. Additional fee required.	<i>5, Spring</i>
PHYS 2999	Independent Study in Physics Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form. Additional fee may be required.	<i>1 to 4</i>
PHYS 3014	Classical Mechanics Statics, dynamics, introduction to Lagrangian and Hamiltonian mechanics. Prerequisite: PHYS 2515.	<i>4, Fall, Even</i>
PHYS 3023	Thermodynamics and Statistical Mechanics Thermodynamic laws, entropy, heat transfer, equations of state, kinetic theory. Maxwell- Boltzmann statistics, Bose-Einstein statistics. Prerequisites: PHYS 2515, MATH 2033 and MATH 2043.	<i>3, Spring, Odd</i>
PHYS 3053	Optics and Wave Motion Geometrical and physical optics, interference, diffraction, electro-magnetic theory of light, special relativity. Prerequisite: PHYS 2525.	<i>3, Fall, Odd</i>
PHYS 3154	Modern Physics I Special theory of relativity, quantum theory, atomic structure and origin of spectral lines; molecular bonding and energy levels. Prerequisites: PHYS 2525, MATH 2033 and MATH 2043. One hour lab required.	<i>4, Fall, Odd</i>

PHYS 3164	Modern Physics II Radioactivity, high energy particles, radiation detectors, nuclear properties and structure, introduction to solid state physics. Prerequisite: PHYS 3154. One hour lab required.	<i>4, Spring, Even</i>
PHYS 4013	Advanced Laboratory I Two hours of lecture in the area of experimental physics and three hours of laboratory work. Prerequisite: PHYS 2525. Additional fee required.	<i>3, Fall</i>
PHYS 4023	Advanced Laboratory II Two hours of lecture in the area of experimental physics and three hours of laboratory work. Prerequisite: PHYS 2525. Additional fee required.	<i>3, Spring</i>
PHYS 4114	Physical Chemistry/Chemical Physics I (CHEM 4114) Considers states of matter; laws of thermodynamics applied to states and their changes; equilibria; kinetics; electromotive force; irreversible processes; quantum theory; topics selected as appropriate to the interests and needs of students enrolled. Additional fee required.	<i>4, Fall</i>
PHYS 4124	Physical Chemistry/Chemical Physics II (CHEM 4124) Sequent of PHYS 4114, involving continuation of the same topics. Additional fee required.	<i>4, Spring</i>
PHYS 4183	Computational Physics Introduction to the numerical algorithms fundamental to mathematical and scientific computer work. Emphasis on the physics problem modeling. Prerequisite: PHYS 2515 or permission.	<i>3, Spring, Odd</i>
PHYS 4329	Advanced Topics in Physics An advanced course in a selected area of Physics. Not for independent study. Prerequisite: junior standing. Additional fee may be required.	<i>1 to 4, On Demand</i>
PHYS 4333	Electricity and Magnetism I Vector analysis, Electrostatics and fields, Magnetostatics and fields, special techniques for Boundary-Value problems. Prerequisites: PHYS 2525, MATH 2033 and MATH 2043.	<i>3, Fall, Even</i>
PHYS 4344	Electricity and Magnetism II Electromagnetic wave, Maxwell's equations, Electro-dynamics. Prerequisite: PHYS 4333. One hour lab required.	<i>4, Spring, Odd</i>
PHYS 4999	Independent Study in Physics Independent study for juniors and seniors with at least a B average in Physics. Prerequisites: approval of the dean and completion of a 4999 Independent Study form. Additional fee may be required.	<i>1 to 4</i>

DIVISION OF KINESIOLOGY AND LEISURE STUDIES

Purpose

Within the context of an institution founded on Christian principles and teachings, the Division of KALS seeks to satisfy the physical development of the student and to prepare students to pursue careers within the area of the movement and exercise sciences. This is accomplished within the context of a strong liberal arts curriculum with a strong Christian base with emphasis in the areas of a physical activity program, a broad based intramural sports program, a campus wellness program, a campus recreation program, and an extramural sports club program for the general student population. Those choosing to major in the exercise and sports sciences may choose from a number of programs which will lead to several career and graduate school opportunities, thus preparing them to be Christian leaders in the field of the movement science.

Chair

Norris M. Russell
Professor/Chair,
Division of Kinesiology & Leisure Studies
Director of Athletics
 B.A., Rice University, 1972
 M.S., Texas A & M Commerce, 1976
 Ed.D., Texas A & M Commerce, 1981
 Joined the OBU faculty in 1981.



Faculty

Bill Buchanan
Associate Professor of Kinesiology & Leisure Studies
 B.A., Oklahoma Baptist University, 1982
 M.S., University of North Texas, 1986
 D.Ed., Min. Southwestern Baptist Theological Seminary
 Joined the OBU faculty in 1987.

Brent Coates
Instructor of Kinesiology & Leisure Studies
Head Soccer Coach
 B.S., Tulsa University
 M.Ed., Bethel College
 Joined the OBU faculty in 2004.

Bobby Steven Cox
Instructor of Kinesiology & Leisure Studies
Head Baseball Coach
 B.A., Oklahoma Baptist University
 M.S., East Central University
 Joined the OBU faculty in 1983.

Pam Fink
Instructor of Kinesiology & Leisure Studies
Head Softball Coach
 B.S.E., Oklahoma Baptist University
 M.E., East Central University
 Joined the OBU faculty in 1993.

Gina Kraft
Assistant Professor of
Kinesiology & Leisure Studies
Director of Wellness Program
 B.S., Oklahoma Baptist University, 1998
 M.S., University of Oklahoma, 2001
 Joined the OBU faculty in 2001.

William Ford Mastin
Assistant Professor of Kinesiology & Leisure Studies; Head Men's & Women's Track & Cross Country Coach
 B.M.E., Oklahoma Baptist University, 1977
 M.Div., Southwestern Baptist Theological Seminary, 1981
 M.Ed., East Central University, 1994
 Joined the OBU faculty in 1996.

John McCullough
Assistant Professor of Kinesiology & Leisure Studies; Head Women's Basketball Coach
 B.B.A., University of Oklahoma
 M.S., University of New Mexico
 Joined the OBU faculty in 2000.

Linda E. McElroy
Professor of Kinesiology & Leisure Studies;
Head Cheerleader Coach
 B.S., Indiana State University, 1970
 M.S., Purdue University, 1974
 Ed.D. University of Utah, 1983
 Joined the OBU faculty in 1990.

Anna Howle
Head Volleyball Coach
RAWC Program Assistant
 B.S., University of Oklahoma, 2008
 Joined the OBU faculty in 2008.

Doug Tolin
Assistant Professor of Kinesiology & Leisure Studies; Head Men's Basketball Coach
 B.S., East Central University
 M.Ed., East Central University
 Joined the OBU faculty in 2000.

Administrative Staff

Mike Manlapig
Assistant Director of Athletics
Intramural Sports Director
Facilities Coordinator
 B.S., Oklahoma Baptist University, 1994
 Joined the OBU staff in 1998.

Amy Riggins
Recreation/Wellness Center Director
 B.S., Oklahoma Baptist University, 1984
 M.S., University of Oklahoma, 1986
 Joined the OBU staff in 2007.

Majors, Minors, and Areas of Concentration

The Division of Kinesiology and Leisure Studies offers majors and areas of concentration in the following:

Bachelor of Science in Education: HPER K-12

This leads to Oklahoma State teacher certification, which allows the student to teach health, physical education, and recreation at the K-12 levels.

Bachelor of Arts in Leisure Services Management

An option of three areas of emphasis:
 Camp Administration
 Sports and Recreation Management
 Sports Ministry

Bachelor of Science in Exercise & Sports Science

An option of three areas of emphasis:
 Pre-Allied Health and Rehabilitation Services
 Personal Training / Strength and Conditioning
 Exercise Physiology / Wellness

Minors

The Division of Kinesiology & Leisure Studies offers the following minors:
 KALS
 Exercise & Sports Science
 Church Recreation
 Sports Management

Certificate

The Division of Kinesiology & Leisure Studies offers a certificate in the following area:
 Athletic Coaching

Career Opportunities

The following is a list of possible career opportunities for those who choose a major or minor in the Division of Kinesiology & Leisure Studies.

Elementary School
 Middle School
 Junior High School
 Senior High School
 Sport Clubs
 Health Clubs
 Corporate Fitness
 Academic Counseling
 Community Recreation
 Sport Officiating
 Athletic Administration
 Community Colleges

Sport Management

Sport Clubs
 Youth Sports
 Amateur Sports
 Professional Sports
 Sport Advertising
 Sport Marketing
 Sport Merchandising
 Sport Promotion
 Product Planning
 Sporting Goods Sales
 Ticket Sales
 Facility Management
 Public Relations
 Corporate Fitness
 Community Fitness
 Health Clubs

Educational Sports
Fund Raising
Sport Journalism
Sports Camps
Sports Information

Athletic Training

Physical Therapy
Sport Psychology
Exercise Physiology
Occupational Therapy
Exercise Prescription
Exercise Technology
Sport Clubs
Corporate Fitness
Cardiac Rehabilitation
Sports Medicine
Weight Control
Stress Management

Leisure and Recreational Sports
Travel and Tourism
Entertainment Services
Outdoor recreation
YMCA/YWCA
Facility Management
Facility Planning
Sports Complexes
Park Administration
Recreational Camps
Corporate Fitness
Health Clubs
Therapeutic Recreation

Exercise Science and Physical Fitness

EXERCISE AND SPORTS SCIENCE EMPHASIS IN EXERCISE PHYSIOLOGY AND WELLNESS

I. Common Core for B.S.

Credits: 40 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education Credits: 0-1
Religion	<p>Select two from the following:</p> REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Scientific Literacy	Laboratory Science course .....Credits: 4
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1
Western & Non-Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 HIST 2013 - European Civilization: History .....Credits: 3 <p>Select one pair from the following:</p> ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 ENGL 2033 - World Civilizations: Literature .....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Arts	<p>Select one from the following:</p> FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language	French, German, Spanish, or non-Western Language	Credits: 3-6
Multicultural Experience	Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following:	
	ANTH 2013 - Survey of World Cultures.....	Credits: 3
	ANTH 3413 - Peoples of Latin America.....	Credits: 3
	ANTH 3423 - World Religions (REL 3423, PHIL 3423)	Credits: 3
	ANTH 3433 - Art and Culture in Latin America (ART 3433).....	Credits: 3
	ANTH 3643 - Native American Culture	Credits: 3
	ANTH 3913 - Kinship and Family in Global Perspective	Credits: 3
	ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
	ART 2133 - Historical Survey of Art III	Credits: 3
	MUSC 3253 - World Music Survey	Credits:3

II. Flex Core

Credits: 14 Hours

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1163 - College Algebra.....	Credits: 3
or MATH above 1163	
MATH 2003 - Basic Statistics.....	Credits: 3
POLI 1223 - American National Government.....	Credits: 3
PSYC 1223 - General Psychology	Credits: 3

III. Area of Concentration

Credits: 51 Hours

BIOL 2364 - Human Physiology.....	Credits: 4
KINE 1011 - Survey of the Movement Sciences.....	Credits: 1
KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 2534 - Functional Human Musculoskeletal Anatomy	Credits: 4
KINE 3022 - Principles of Exercise and Fitness Behaviors	Credits: 2
KINE 3102 - Motor Learning of Sports and Movement Skills	Credits: 2
KINE 3201 - Teaching/Designing Individual Fitness Activities	Credits: 1
KINE 3352 - Legal Issues in KALS.....	Credits: 2
KINE 3403 - Nutrition for Fitness and Sport.....	Credits: 3
KINE 3503 - Exercise Assessment & Prescription	Credits: 3
KINE 3553 - Current Health Issues	Credits: 3
KINE 3602 - Program Design for Fitness and Sport Activities	Credits: 2
KINE 3804 - Exercise Physiology I.....	Credits: 4
KINE 4099 - Clinical Internship in Exercise Science	Credits: 1 to 4
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
KINE 4803 - Exercise Physiology II.....	Credits: 3
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3

Select Three Hours from the Following:

BIOL 2354 - Human Anatomy	Credits: 4
CHEM 1104 - General Chemistry I	Credits: 4
CHEM 1114 - General Chemistry II	Credits: 4
KINE 4101 - NSCA Strength Certificate	Credits: 1
KINE 4329 - Advanced Topics in Kinesiology	Credits: 1 to 4
KINE 4999 - Independent Study in Kinesiology.....	Credits: 1 to 4
LEIS 2252 - Survey of Outdoor Recreation.....	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management	Credits: 2
LEIS 4403 - Planning/Designing Kinesiology and Leisure Services Facilities.....	Credits: 3
MATH 2013 - Analytic Geometry and Calculus I.....	Credits: 3

IV. Minor**Credits: 18 Hours**

See requirements for specific minor selected.

V. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

EXERCISE AND SPORTS SCIENCE EMPHASIS IN PERSONAL TRAINING/STRENGTH AND CONDITIONING

I. Common Core for B.S.**Credits: 40 Hours**

See Common Core on page 141

II. Flex Core**Credits: 14 Hours**

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1163 - College Algebra.....	Credits: 3
or MATH above 1163	
MATH 2003 - Basic Statistics.....	Credits: 3
POLI 1223 - American National Government.....	Credits: 3
PSYC 1223 - General Psychology	Credits: 3

III. Area of Concentration**Credits: 50 Hours**

FIN 2403 - Personal Finance.....	Credits: 3
KINE 1011 - Survey of the Movement Sciences.....	Credits: 1
KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 2534 - Functional Human Musculoskeletal Anatomy	Credits: 4
KINE 3022 - Principles of Exercise and Fitness Behaviors	Credits: 2
KINE 3102 - Motor Learning of Sports and Movement Skills	Credits: 2
KINE 3201 - Teaching/Designing Individual Fitness Activities	Credits: 1
KINE 3352 - Legal Issues in KALS.....	Credits: 2
KINE 3403 - Nutrition for Fitness and Sport.....	Credits: 3
KINE 3503 - Exercise Assessment & Prescription	Credits: 3
KINE 3602 - Program Design for Fitness and Sport Activities	Credits: 2
KINE 3804 - Exercise Physiology I.....	Credits: 4
KINE 4099 - Clinical Internship in Exercise Science	Credits: 1 to 4
KINE 4101 - NSCA Strength Certificate	Credits: 1
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
KINE 4803 - Exercise Physiology II.....	Credits: 3
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3
LEIS 3152 - Promotion of Exercise, Health and Recreation Programs.....	Credits: 2

Select six hours from the following:

BIOL 2354 - Human Anatomy	Credits: 4
BIOL 2364 - Human Physiology.....	Credits: 4
KINE 2011 - Adapted Physical Education	Credits: 1
KINE 3553 - Current Health Issues.....	Credits: 3
KINE 3911 - Advanced Coaching Pedagogy	Credits: 1
KINE 4329 - Advanced Topics in Kinesiology	Credits: 1 to 4
KINE 4551 - Tests and Measurements.....	Credits: 1
KINE 4999 - Independent Study in Kinesiology.....	Credits: 1 to 4
LEIS 2252 - Survey of Outdoor Recreation.....	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management.....	Credits: 2
LEIS 4403 - Planning/Designing Kinesiology and Leisure Services Facilities.....	Credits: 3
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

EXERCISE AND SPORTS SCIENCE EMPHASIS IN PRE-ALLIED HEALTH AND REHABILITATION SERVICES

I. Common Core for B.S.
Credits: 40 Hours

See Common Core on page 141

II. Flex Core
Credits: 14 Hours

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1163 - College Algebra.....	Credits: 3
or MATH above 1163	
MATH 2003 - Basic Statistics.....	Credits: 3
POLI 1223 - American National Government.....	Credits: 3
PSYC 1223 - General Psychology	Credits: 3

III. Area of Concentration
Credits: 37 Hours

BIOL 2354 - Human Anatomy	Credits: 4
BIOL 2364 - Human Physiology.....	Credits: 4
KINE 1011 - Survey of the Movement Sciences.....	Credits: 1
KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 3352 - Legal Issues in KALS.....	Credits: 2
KINE 3403 - Nutrition for Fitness and Sport.....	Credits: 3
KINE 3503 - Exercise Assessment & Prescription	Credits: 3
KINE 3804 - Exercise Physiology I.....	Credits: 4
KINE 4099 - Clinical Internship in Exercise Science	Credits: 1 to 4
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3

Select twenty hours from the following:

PSYC - PSYC Elective	Credits: 3
BIOL 2044 - Animal Biology	Credits: 4
CHEM 1114 - General Chemistry II	Credits: 4
KINE 2011 - Adapted Physical Education	Credits: 1
KINE 3022 - Principles of Exercise and Fitness Behaviors	Credits: 2
KINE 3102 - Motor Learning of Sports and Movement Skills	Credits: 2
KINE 3201 - Teaching/Designing Individual Fitness Activities	Credits: 1
KINE 3553 - Current Health Issues	Credits: 3
KINE 3602 - Program Design for Fitness and Sport Activities	Credits: 2
KINE 4003 - Therapeutic Modalities in Sports Medicine	Credits: 3
KINE 4013 - Therapeutic Exercise and Rehabilitation in Sports Medicine	Credits: 3
KINE 4101 - NSCA Strength Certificate	Credits: 1
PHYS 2414 - College Physics I	Credits: 4
PHYS 2424 - College Physics II	Credits: 4
PHYS 2515 - University Physics I	Credits: 5
PHYS 2525 - University Physics II	Credits: 5
POLI 1223 - American National Government	Credits: 3
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

LEISURE SERVICE MANAGEMENT EMPHASIS IN CAMP ADMINISTRATION

I. Common Core for B.S.

Credits: 40 Hours

See Common Core on page 141

II. Flex Core

Credits: 11 Hours

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
or MATH above 1033	
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Professional Core

Credits: 27 Hours

FIN 2403 - Personal Finance	Credits: 3
KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 3352 - Legal Issues in KALS	Credits: 2
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
LEIS 1483 - Foundations of Leisure Services Management	Credits: 3
LEIS 2252 - Survey of Outdoor Recreation	Credits: 2
LEIS 3152 - Promotion of Exercise, Health and Recreation Programs	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management	Credits: 2
LEIS 4052 - Research in Recreation and Leisure Studies	Credits: 2
LEIS 4403 - Planning/Designing Kinesiology and Leisure Services Facilities	Credits: 3
PSYC 3763 - Basic Counseling Skills (AMIN 3763)	Credits: 3

IV. Area of Emphasis: Camp Administration**Credits: 25 Hours**

KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
LEIS 1622 - Commercial Recreation and Sports	Credits: 2
LEIS 2079 - Practicum in Recreation and Leisure Studies.....	Credits: 1 to 4
LEIS 2353 - Backpacking and Camping	Credits: 3
LEIS 2903 - Camp Administration	Credits: 3
LEIS 3403 - Outdoor Education.....	Credits: 3
LEIS 4022 - Ropes Course Instructor	Credits: 2
LEIS 4789 - Internship in Camp Administration	Credits: 1 to 6

V. Minor: Business Administration**18 Hours**

Courses offered by the School of Business	Credits: 12
<i>(Including at least six hours of 3000 or 4000 level courses)</i>	
ACCT 2013 - Principles of Accounting I	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or	
ECON 2023 - Principles of Economics: Micro.....	Credits: 3

VI. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

LEISURE SERVICE MANAGEMENT EMPHASIS IN SPORTS AND RECREATION MANAGEMENT

I. Common Core for B.S.**Credits: 40 Hours**

See Common Core on page 141

II. Flex Core**Credits: 11 Hours**

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
or MATH above 1033	
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Professional Core**Credits: 27 Hours**

FIN 2403 - Personal Finance.....	Credits: 3
KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 3352 - Legal Issues in KALS.....	Credits: 2
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
LEIS 1483 - Foundations of Leisure Services Management	Credits: 3
LEIS 2252 - Survey of Outdoor Recreation.....	Credits: 2
LEIS 3152 - Promotion of Exercise, Health and Recreation Programs	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management	Credits: 2

LEIS 4052 - Research in Recreation and Leisure Studies.....	Credits: 2
LEIS 4403 - Planning/Designing Kinesiology and Leisure Services Facilities.....	Credits: 3
PSYC 3763 - Basic Counseling Skills (AMIN 3763).....	Credits: 3

IV. Area of Emphasis: Sports & Recreation Management **Credits: 24 Hours**

Select twenty hours from the following:

LEIS - Elective.....	Credits: 3
KINE 1723 - Care and Prevention of Athletic Injuries.....	Credits: 3
KINE 2411 - Sports Officiating I.....	Credits: 1
KINE 2421 - Sports Officiating II.....	Credits: 1
LEIS 1622 - Commercial Recreation and Sports.....	Credits: 2
LEIS 2079 - Practicum in Recreation and Leisure Studies.....	Credits: 1 to 4
LEIS 3503 - Managing Sporting Events.....	Credits: 3
LEIS 4799 - Internship in Church Recreation (AMIN 4799).....	Credits: 1 to 3

Select four hours from the following:

KINE 3201 - Teaching/Designing Individual Fitness Activities.....	Credits: 1
LEIS 1999 - Topics in Leisure Studies.....	Credits: 1 to 4
LEIS 4329 - Advanced Topics in Leisure Studies.....	Credits: 1 to 4

V. Minor: Business Administration **18 Hours**

Courses offered by the School of Business.....	Credits: 12
<i>(Including at least six hours of 3000 or 4000 level courses)</i>	
ACCT 2013 - Principles of Accounting I.....	Credits: 3
ECON 2013 - Principles of Economics: Macro.....	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3

VI. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

LEISURE SERVICE MANAGEMENT EMPHASIS IN SPORTS MINISTRY

I. Common Core for B.S. **Credits: 40 Hours**

See Common Core on page 141

II. Flex Core **Credits: 11 Hours**

CMAR 1092 - Introduction to Speech Communication.....	Credits: 2
MATH 1033 - Introduction to Contemporary Mathematics.....	Credits: 3
or MATH above 1033	
PSYC 1223 - General Psychology.....	Credits: 3
SOCI 1223 - Introduction to Sociology.....	Credits: 3

III. Professional Core **Credits: 21 Hours**

KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 3352 - Legal Issues in KALS.....	Credits: 2
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
LEIS 1483 - Foundations of Leisure Services Management	Credits: 3
LEIS 2252 - Survey of Outdoor Recreation.....	Credits: 2
LEIS 3152 - Promotion of Exercise, Health and Recreation Programs	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management	Credits: 2
LEIS 4052 - Research in Recreation and Leisure Studies.....	Credits: 2
LEIS 4403 - Planning/Designing Kinesiology and Leisure Services Facilities.....	Credits: 3

IV. Area of Emphasis: Sports Ministry

Credits: 24 Hours

LEIS/KINE - Electives in KALS	Credits: 4
AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
LEIS 1013 - Introduction to Sports Ministry	Credits: 3
LEIS 1622 - Commercial Recreation and Sports	Credits: 2
LEIS 2079 - Practicum in Recreation and Leisure Studies.....	Credits: 1 to 4
LEIS 3503 - Managing Sporting Events	Credits: 3
LEIS 4779 - Internship in Sports Ministry	Credits: 1 to 4

V. Minor: Business Administration

18 Hours

REL - 2000 level Bible course	Credits: 3
AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 2303 - Youth Ministry in the Church (LEIS 2303)	Credits: 3
AMIN 4203 - Family Ministry	Credits: 3
REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3

VI. Electives/Prerequisites to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

HEALTH AND PHYSICAL EDUCATION, P-12

I. Common Core for B.S.

Credits: 40 Hours

See Common Core on page 141

II. Flex Core

Credits: 11 Hours

CMAR 1092 - Introduction to Speech Communication	Credits: 2
MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
or MATH above 1033	
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Professional Education**Credits: 19 Hours**

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education	Credits: 2
EDUC 4229 - Methods of Teaching Health and Physical Education, PK-12	Credits: 2 to 3
EDUC 4301 - Clinical Practicum in Methods, PK-12, Health and Physical Education	Credits: 1
ELED 3503 - Health and Physical Education for Children	Credits: 3
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Area of Specialization**Credits: 36 Hours**

KINE 1101 - First Aid/CPR	Credits: 1
KINE 1201 - Basic Technology in KALS	Credits: 1
KINE 1512 - Foundations of the Exercise and Sports Sciences	Credits: 2
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 2011 - Adapted Physical Education	Credits: 1
KINE 2411 - Sports Officiating I	Credits: 1
or KINE 2421 - Sports Officiating II	Credits: 1
KINE 2534 - Functional Human Musculoskeletal Anatomy	Credits: 4
KINE 3102 - Motor Learning of Sports and Movement Skills	Credits: 2
KINE 3223 - Psychology of Coaching	Credits: 3
KINE 3352 - Legal Issues in KALS	Credits: 2
KINE 3553 - Current Health Issues	Credits: 3
KINE 3804 - Exercise Physiology I	Credits: 4
KINE 4513 - Management of Kinesiology and Leisure Studies Programs	Credits: 3
KINE 4551 - Tests and Measurements	Credits: 1
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3

V. Activity Block**Credits: 8 Hours**

KINE 1051 - Traditional Team Sports I	Credits: 1
KINE 1061 - Traditional Team Sports II	Credits: 1
KINE 1071 - Individual Activities/Sports I	Credits: 1
KINE 1081 - Nontraditional Sports/Activities/Games	Credits: 1
KINE 1171 - Individual Activities/Sports II	Credits: 1
KINE 3201 - Teaching/Designing Individual Fitness Activities	Credits: 1
LEIS 2252 - Survey of Outdoor Recreation	Credits: 2

VI. Student Teaching**Credits: 13 Hours**

EDUC 4635 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Elementary School	Credits: 5
EDUC 4645 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Secondary School	Credits: 5
EDUC 4722 - Classroom Management	Credits: 2
KINE 4451 - Assessment in HPER K-12	Credits: 1

VII. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN CHURCH RECREATION

Minor
Credits: 18 Hours

KINE/LEIS Electives	Credits: 4 Hours
KINE 1101 - First Aid/CPR	Credits: 1
KINE 4183 - Organization and Administration of Recreation and Fitness Programs	Credits: 3
LEIS 1483 - Foundations of Leisure Services Management	Credits: 3
LEIS 2252 - Survey of Outdoor Recreation	Credits: 2
LEIS 3242 - Leadership in Leisure Service Management	Credits: 2
LEIS 4799 - Internship in Church Recreation (AMIN 4799)	Credits: 1 to 3

MINOR IN EXERCISE SCIENCE

Minor
Credits: 18 Hours

KINE 2534 - Functional Human Musculoskeletal Anatomy	Credits: 4
KINE 3804 - Exercise Physiology I	Credits: 4
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3

Select seven hours from the following:

KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 3022 - Principles of Exercise and Fitness Behaviors	Credits: 2
KINE 3102 - Motor Learning of Sports and Movement Skills	Credits: 2
KINE 3403 - Nutrition for Fitness and Sport	Credits: 3
KINE 3503 - Exercise Assessment & Prescription	Credits: 3

MINOR IN KALS

Minor
Credits: 18 Hours

KINE 1101 - First Aid/CPR	Credits: 1
KINE 1512 - Foundations of the Exercise and Sports Sciences	Credits: 2
KINE 1723 - Care and Prevention of Athletic Injuries	Credits: 3
KINE 1732 - Basic Nutrition	Credits: 2
KINE 2534 - Functional Human Musculoskeletal Anatomy	Credits: 4
KINE 3804 - Exercise Physiology I	Credits: 4
KINE 4833 - Kinesiology and Sports Skill Assessment	Credits: 3

MINOR IN SPORTS MANAGEMENT

Minor
Credits: 18-20 Hours

LEIS 1483 - Foundations of Leisure Services ManagementCredits: 3
 LEIS 3152 - Promotion of Exercise, Health and Recreation ProgramsCredits: 2
 LEIS 3503 - Managing Sporting EventsCredits: 3
 LEIS 4769 - Internship in Sports Management Credits: 1-4

Select two from the following:

KINE 4183 - Organization and Administration of Recreation and
 Fitness ProgramsCredits: 3
 KINE 4513 - Management of Kinesiology and Leisure Studies ProgramsCredits: 3
 LEIS 4403 - Planning/Designing Kinesiology and Leisure Services FacilitiesCredits: 3

Select one from the following:

KINE 1101 - First Aid/CPRCredits: 1
 KINE 1723 - Care and Prevention of Athletic InjuriesCredits: 3
 LEIS 1622 - Commercial Recreation and SportsCredits: 2
 LEIS 3242 - Leadership in Leisure Service ManagementCredits: 2

ATHLETIC COACHING CERTIFICATE

Program Requirements
Credits: 10 Hours

KINE 1101 - First Aid/CPRCredits: 1
 KINE 1723 - Care and Prevention of Athletic InjuriesCredits: 3
 KINE 1732 - Basic NutritionCredits: 2
 KINE 3352 - Legal Issues in KALS.....Credits: 2
 KINE 3911 - Advanced Coaching PedagogyCredits: 1
 KINE 4513 - Management of Kinesiology and Leisure Studies ProgramsCredits: 3

KINESIOLOGY COURSE OFFERINGS

KINE 1011	Survey of the Movement Sciences This class is designed to orient students to the movement sciences. Basic foundations, terminology and other pertinent topics will be covered. Career opportunities outside of teaching will be explored.	<i>1, Fall</i>
KINE 1051	Traditional Team Sports I This course, taught primarily for prospective physical educators, will include the fundamental skills, rules, and knowledge of flag football, soccer, and basketball.	<i>1, Fall</i>
KINE 1061	Traditional Team Sports II This course, taught primarily for prospective physical educators, will include the fundamental skills rules and knowledge of volleyball, softball, and track and field.	<i>1, Spring</i>
KINE 1071	Individual Activities/Sports I This course, taught primarily for physical educators, will include the fundamental skills and rules of tennis, badminton, bowling and table tennis.	<i>1, Fall</i>
KINE 1081	Nontraditional Sports/Activities/Games This course, taught primarily for physical educators, will include introduction to, and participation in, the latest nontraditional games such as Korfbal, Team Handball, Ultimate Frisbee, and other cooperative games and activities.	<i>1, Spring</i>
KINE 1101	First Aid/CPR This course offers certification based on American Red Cross standards for first aid. Also, CPR certification in either the American Red Cross or American Heart Association System will be included.	<i>1</i>
KINE 1111	CPR for the Professional Rescuer This class will lead to certification as a professional rescuer and will follow American Red Cross guidelines. It is equivalent to the American Heart Association Basic Life Support for Healthcare Providers© course.	<i>1, Spring</i>
KINE 1171	Individual Activities/Sports II This course, taught primarily for physical educators, will include the fundamental skills and safety knowledge necessary to teach aquatics, tumbling, rhythmic, and elementary games.	<i>1, Spring</i>
KINE 1201	Basic Technology in KALS This course will focus on basic computer skills and technology specific to the Kinesiology area; including, but not limited to, software needs in fitness, nutrition, web analysis, use of body composition devices, and fitness development technology. Must enroll in related lab.	<i>1, Fall</i>
KINE 1512	Foundations of the Exercise and Sports Sciences This course is a study of the historical, philosophical, and theoretical basis of the movement sciences. This will include foundations of public school health/physical education programs as well as the perspectives of the nonteaching fields of the exercise and recreational sciences.	<i>2, Fall</i>
KINE 1723	Care and Prevention of Athletic Injuries This course will include a study of injuries in the exercise and sports sciences. Methods of care and prevention with emphasis on the common injuries and taping techniques will be included.	<i>3, Spring</i>
KINE 1732	Basic Nutrition A study of the basics of human nutrition as it affects movement, health and disease.	<i>2, Fall</i>
KINE 1999	Topics in Kinesiology A lower level course in a selected area of Kinesiology. Not for independent study.	<i>1 to 4, On Demand</i>
KINE 2011	Adapted Physical Education Course is designed to acquaint students with ways to adapt activities and games for students with disabilities; including peer teaching, field observations, and actual teaching opportunities. Prerequisites: SPED 3022 or concurrent enrollment; and sophomore standing.	<i>1, Spring</i>
KINE 2049	Practicum in Athletic Training Supervised observation and assistance of a Certified Athletic Trainer in various athletic training settings. These hours will count toward the NATA standards. Prerequisite: permission. Additional fee required.	<i>1 to 4</i>

KINE 2059	<p>Practicum in Teaching/Coaching in KINE Supervised observation and/or assisting in the KINE or athletic setting. This may include planning, scheduling, and conducting classes or team practices and games. Prerequisite: permission. Additional fee required.</p>	<i>1 to 4</i>
KINE 2089	<p>Practicum in Exercise Science Supervised observation and field experience in an exercise science or allied health field setting. permission. Additional fee required.</p>	<i>1 to 4</i>
KINE 2312	<p>Water Safety Instructor Gives candidates theoretical and practical knowledge and assistance in the teaching of Red Cross Water Safety courses. It is possible to receive Red Cross Water Safety Instructor (WSI) or Basic Swimming Instructor (BSI) certification upon successful completion of requirements. Prerequisite: current Advanced Lifesaving Certificate; at least 17 years of age.</p>	<i>2, Spring</i>
KINE 2411	<p>Sports Officiating I Emphasis on knowledge of rules and practical experience in the mechanics of officiating. Requires officiating in various intramural activities. Major sports covered include flag football, basketball and soccer. Lab experience will be required through a supervised officiating experience in the OBU Intramural Sports Program.</p>	<i>1, Fall</i>
KINE 2421	<p>Sports Officiating II Emphasis on knowledge of rules and practical experience in the mechanics of officiating. Requires officiating in various intramural activities. Major sports covered include volleyball, softball and track and field. Lab experience will be required through a supervised officiating experience in the OBU Intramural Sports Program.</p>	<i>1, Spring</i>
KINE 2429	<p>Practicum in Sports Officiating Supervised observation and assistance in various sports officiating situations. Additional fee required.</p>	<i>0-4, Fall, Spring</i>
KINE 2534	<p>Functional Human Musculoskeletal Anatomy The students will learn basic anatomy of the human musculoskeletal and neurological systems with application to human movement. A lab will be included with dissection.</p>	<i>4, Fall</i>
KINE 2999	<p>Independent Study in Kinesiology Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	<i>1 to 4</i>
KINE 3022	<p>Principles of Exercise and Fitness Behaviors A study of motivations related to health behaviors in our society. Will include methods, materials and pedagogical strategies in such health behavior as weight and stress management, smoking cessation, exercise adherence, and others.</p>	<i>2, Spring</i>
KINE 3049	<p>Clinical Internship in Athletic Training Supervised assistance of a Certified Athletic Trainer. These hours will count toward the NATA standards. Prerequisite: permission. Additional fee required.</p>	<i>1 to 4</i>
KINE 3053	<p>Advanced Athletic Injury Recognition, Evaluation and Management This course is designed as a fast-paced exploration of all facets of athletic training. This course focuses upon current issues and problems related to the athletic training profession, topics including professional ethics and competencies, and medicolegal liability. Advanced athletic training employs a multi-disciplinary approach to injuries to the athlete, providing a thorough understanding of applied anatomy and physiology, biomechanics, neurophysiology, injury prevention, recognition, assessment, primary treatment and rehabilitation methods that are essential to return the athlete to pre-injury levels of fitness, muscular strength, and competition. KINE 2534 or BIOL 2354; and KINE 2723.</p>	<i>3, Fall</i>
KINE 3102	<p>Motor Learning of Sports and Movement Skills Analysis of research evidence related to how people initiate, control, and terminate movement. Behavioral and neurophysical basis for information processing as well as the biochemical demands placed on human movements will be examined.</p>	<i>2, Spring</i>

KINE 3201	Teaching/Designing Individual Fitness Activities This course will give the students the necessary knowledge, skills, and methods to teach aerobics, bench aerobics, weight training, and other individual fitness activities.	<i>1, Fall, Odd</i>
KINE 3223	Psychology of Coaching Study of the psychological principles involved in athletics including motor learning, aggression, societal pressures, motivation, and evaluation of attitude.	<i>3, Spring</i>
KINE 3352	Legal Issues in KALS This course will explore legal issues as they apply to KALS. A seminar format with team teaching will be used. Prerequisite: junior or senior standing.	<i>2, Fall</i>
KINE 3403	Nutrition for Fitness and Sport This course will cover nutritional needs and dietary concerns for the physically active individual. This will include the needs of the fitness enthusiast as well as the needs of the high level athlete. Prerequisite: CHEM 1104.	<i>3, Spring, Even</i>
KINE 3503	Exercise Assessment & Prescription This course will cover the latest techniques in physical fitness and exercise assessment. In addition, the students will be guided through the process of prescribing exercise programs for normal and special populations. Must enroll in related lab.	<i>3, Spring</i>
KINE 3553	Current Health Issues This course will be a survey of current health issues in contemporary society. Topics covered will include but not be limited to: drug and alcohol abuse, obesity, heart disease, mental health, and Type II diabetes.	<i>3, Spring</i>
KINE 3602	Program Design for Fitness and Sport Activities This course will cover how to plan and design programs which include fitness and sports activities for all age groups.	<i>2, Fall, Even</i>
KINE 3804	Exercise Physiology I Study of the physiological basis of human movement and exercise. Emphasis will be on exercise and other forms of physical education testing.	<i>4, Fall</i>
KINE 3911	Advanced Coaching Pedagogy This course is designed for the student who desires more in-depth study of how to coach a particular sport. It will cover how to organize practices, games, game strategy, scouting, opponent analysis, motivation of players, conditioning, and off season training. May be repeated one time for credit. Prerequisite: junior or senior standing.	<i>1</i>
KINE 4003	Therapeutic Modalities in Sports This course is designed to present the athletic training student with information and experiences concerning the use of therapeutic modalities in the treatment and rehabilitation of injured athletes, as well as the scientific foundation of the modalities. The modalities to be introduced will include hydrotherapy, thermotherapy, cryotherapy, electrotherapy, and manual and mechanical techniques. This course will also entail proper selection and application of appropriate procedures and the physiological responses to these procedures. Prerequisite: KINE 2723.	<i>3, Spring</i>
KINE 4013	Therapeutic Exercise and Rehabilitation in Sports Medicine The primary focus of this course is the application of neuromuscular re-education, movement, and exercise specifically as each relates to the varied and detailed goals of rehabilitation for injured athletes. Prerequisite: KINE 2723.	<i>3, Fall</i>
KINE 4099	Clinical Internship in Exercise Science Supervised clinical hands on experience in an exercise science or allied health field setting. permission. Additional fee required.	<i>1 to 4</i>
KINE 4101	NSCA Strength Certificate This course will prepare the student to take the personal trainers certification test from either the American College of Sport Medicine or the National Strength and Conditioning Association.	<i>1, Spring</i>
KINE 4183	Organization and Administration of Recreation and Fitness Programs Emphasis will be on planning and administering recreation and fitness programs. Topics will include: voluntary staff, paid staff, budgeting, equipment, supervision, and program evaluation.	<i>3, Spring</i>

KINE 4329	Advanced Topics in Kinesiology An advanced course in a selected area of Kinesiology. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
KINE 4451	Assessment in HPER K-12 This course is designed to demonstrate the use of pre and post-testing to document impact on student learning. It will also include information on how assessment data is used to form the creation of future lesson plans; Taken as part of the student teaching block.	<i>1</i>
KINE 4513	Management of Kinesiology and Leisure Studies Programs Study of the principles and problems of organizing and administering programs. Special attention to personnel and program administration in both highly competitive and recreational sports.	<i>3, Fall</i>
KINE 4551	Tests and Measurements Emphasis will be on testing, measuring, and evaluating as these apply to the teaching of Health and Physical Education. Prerequisite: junior or senior standing.	<i>1, Spring</i>
KINE 4803	Exercise Physiology II This course is a continuation of Exercise Physiology I (KINE 380). Topics to be covered in-depth will include subcellular muscle, respiratory, and renal responses to exercise stress. Also current information regarding metabolic responses to exercise will be included as will advanced exercise testing techniques. Prerequisites: KINE 3803 and CHEM 1104.	<i>3, Spring, Odd</i>
KINE 4833	Kinesiology and Sports Skill Assessment Study of mechanical and kinesiological principles applicable to physical education and athletics, factors important to effective movement, assessment of skills, training and conditioning. Prerequisite: KINE 2534 or BIOL 2354.	<i>3, Spring</i>
KINE 4999	Independent Study in Kinesiology Independent study for juniors and seniors with at least a B average in Kinesiology. Prerequisites: approval of the dean and the completion of a 4999 Independent Study form.	<i>1 to 4</i>

LEISURE STUDIES COURSE OFFERINGS

LEIS 1013	Introduction to Sports Ministry This course provides an overview of sports-related ministries. Students will be taught the history and biblical foundations of sports ministry. They also will be introduced to the work of existing sports ministry organizations, networks, and mission agencies. The course will include techniques and case studies for using sport as a tool for evangelism, discipleship, and church planting.	<i>3, Spring, Odd</i>
LEIS 1051	Introduction to Rock Climbing (PHED 1051) An introduction to the sport of Rock Climbing. Class topics will include technique, styles of climbing, safety concerns, equipment usage, ethics, and basic anchor construction. Required experiential exercises outside of class will include actual climbing in order to apply concepts learned in the classroom. Open to all classifications. Additional fee required.	<i>1, Fall, Spring</i>
LEIS 1451	Intermediate Rock Climbing (PHED 1451) A continuation of the Introduction to Rock Climbing course.	<i>1, Fall, Spring</i>
LEIS 1483	Foundations of Leisure Services Management Provides information background for the church recreation leader. Major emphasis on the place of church recreation in the total church ministry; the history, philosophy, and objectives of recreation in the church; and the career possibilities in the field. Examination of the role of the church recreation leader as a church staff member.	<i>1, Fall</i>
LEIS 1622	Commercial Recreation and Sports This course will provide an introduction to the scope, characteristics, and management aspects of the commercial recreation and sports industry. There will be a blend of conceptual and practical material to help achieve a basic understanding of this diverse industry.	<i>2, Spring, Odd</i>
LEIS 1999	Topics in Leisure Studies A lower level course in a selected area of Leisure Studies. Not for independent study.	<i>1 to 4, On Demand</i>

- LEIS 2079 Practicum in Recreation and Leisure Studies** *1 to 4*
Supervised observation and/or assisting the recreational professional in planning, scheduling, and conducting recreational programs. Prerequisite: permission. Additional fee required.
- LEIS 2252 Survey of Outdoor Recreation** *2, Fall*
A survey of outdoor recreational activities with emphasis on teaching the skills necessary to implement an outdoor recreation program within a church recreation setting. Camping, camp counseling, and orienteering skills will be included. Also, the physical, sociological, psychological, and educational aspects of outdoor recreation will be explored. Additional fee required.
- LEIS 2303 Youth Ministry in the Church (AMIN 2303)** *3, Fall*
Provides informational background for youth ministry in the local church, studying methods and principles for establishing and conducting a youth ministry. Attention is given to the role of youth leader or minister as a church staff member. Additional fee required.
- LEIS 2353 Backpacking and Camping** *3, Fall, Even*
The purpose of this course is to provide the students with the information, education, and resources necessary to plan and conduct a group backpacking and camping excursion. Classroom instruction, pre-trip physical training, and an actual backpacking and camping experience will be included in this class. Additional fee required.
- LEIS 2903 Camp Administration** *3, Summer*
This course will explore methodology and practical aspects of planning and administering summer youth and sports camp programs. The student will deal with the theories applicable to camp administration and will be required to work in the OBU Falls Creek, Super Summer, and/or Summer Sports Camps.
- LEIS 2999 Independent Study in Leisure Studies** *1 to 4*
Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.
- LEIS 3152 Promotion of Exercise, Health and Recreation Programs** *2, Spring, Odd*
This course will cover all aspects of developing and promoting programs in the exercise, health and recreational fields. These principles will apply to YMCA, community, and church recreation; adult fitness and cardiac rehabilitation; and health and fitness programs in business or other settings.
- LEIS 3242 Leadership in Leisure Service Management** *2, Spring, Even*
This course is designed to acquaint students with the theories, methods, and styles of effective leadership in leisure service management. Problem solving, group management, communication, motivation, financial responsibilities and time management are some of the areas to be addressed in this class. Prerequisite: LEIS 1483.
- LEIS 3403 Outdoor Education** *3, Fall, Odd*
Students will participate in workshop experiences which emphasize environmental education. These workshops contain hands-on experiences in an outdoor classroom setting. The workshops will include Project Learning Tree, Project Wild, and Project Wet.
- LEIS 3503 Managing Sporting Events** *3, Fall, Even*
This course will provide strategies and tactics to guide someone through the event planning and implementation process starting with the earliest stages of event design and concluding with post-event follow-up. Ministry events within the local church and outreach strategies will be explored.
- LEIS 4022 Ropes Course Instructor** *2, Fall, Even*
The purpose of this course is to allow the student an opportunity to learn the procedures, techniques, and responsibilities for Ropes Course Facilitators. Successful completion of this course will lead to certification as a Ropes Course Instructor. Additional fee required.
- LEIS 4052 Research in Recreation and Leisure Studies** *2, Spring, Odd*
This course will provide the student an opportunity for independent investigation, readings, and/or research in a professional area of interest.
- LEIS 4329 Advanced Topics in Leisure Studies** *1 to 4, On Demand*
An advanced course in a selected area of Leisure Studies. Not for independent study. Prerequisite: junior standing.

LEIS 4403	Planning/Designing Kinesiology and Leisure Services Facilities This course is designed to acquaint students with current theory and practice regarding the planning of all kinesiology and leisure services facilities. This will include school athletic facilities as well as parks and recreation facilities, college and university intramural facilities, etc. Such aspects as construction, legal liability issues, supervision, space utilization, etc. will be considered. Prerequisite: junior standing.	<i>3, Spring, Even</i>
LEIS 4769	Internship in Sports Management Supervised internship in a sports management experience; Additional fee required. Prerequisite: Permission required.	<i>4, January Term</i>
LEIS 4779	Internship in Sports Ministry Students will be expected to participate in a directed sports ministry project as a requirement for this degree. This course will include class work preparation, and supervised participation in a sports ministry project. Additional fee required.	<i>1 to 4</i>
LEIS 4789	Internship in Camp Administration Supervised internship in a camping experience. Will include planning as well as hands-on experience in an actual camp setting. Additional fee required.	<i>1 to 6</i>
LEIS 4799	Internship in Church Recreation (AMIN 4799) Students spend at least one semester working halftime in a church recreation program under guidelines established by the Department of Kinesiology and Leisure Studies in coordination with the cooperating professional. Additional fee required.	<i>1 to 3</i>
LEIS 4999	Independent Study in Leisure Studies Independent study for juniors and seniors with at least a B average in Leisure Studies. Prerequisites: approval of the dean and the completion of a 4999 Independent Study form.	<i>1 to 3</i>

PHYSICAL EDUCATION COURSE OFFERINGS

PHED 1001	The Wellness Lifestyle (Concepts in Fitness) The primary purpose of this course is to acquaint student with knowledge and understanding of the value of physical activity as it relates to optimal healthful living.	<i>1</i>
PHED 1051	Introduction to Rock Climbing (LEIS 1051) An introduction to the sport of Rock Climbing. Class topics will include technique, styles of climbing, safety concerns, equipment usage, ethics, and basic anchor construction. Required experiential exercises outside of class will include actual climbing in order to apply concepts learned in the classroom. Open to all classifications. Additional fee required.	<i>1, Fall, Spring</i>
PHED 1061	Rhythmic Aerobics This course uses choreography and music to attain desired levels of cardiorespiratory fitness. May be repeated for credit.	<i>1</i>
PHED 1071	Water Aerobics This course offers choreographed movements to music using chest-deep water as resistance. Water exercise reduces impact and provides excellent opportunities for cardiovascular as well as muscle endurance training. May be repeated for credit up to a maximum of two credits. The ability to swim is not a prerequisite.	<i>1</i>
PHED 1101	Karate This course will include physical training and techniques in the Tae Kwon Do style of Karate. Progression will go from beginner level through the medium ranks. Therefore, this class may be repeated for credit up to a maximum of three credits.	<i>1</i>
PHED 1111	Junior Varsity Men's Basketball Junior Varsity participation may be taken for credit only once. Prerequisite: Permission.	<i>1</i>
PHED 1121	Women's Varsity Golf Varsity participation may be taken for credit only once. Prerequisite: Permission.	<i>1, Spring</i>
PHED 1131	Junior Varsity Women's Basketball Junior Varsity participation may be taken for credit only once. Prerequisite: Permission.	<i>1</i>

PHED 1141	Junior Varsity Baseball Junior Varsity participation may be taken for credit only once. Prerequisite: Permission.	1
PHED 1151	Team Sports I Development of skills in football and basketball with participation in intramurals required.	1, Fall
PHED 1161	Team Sports II Development of skills in volleyball and softball with participation in intramurals required.	1, Spring
PHED 1171	Junior Varsity Softball Junior Varsity participation may be taken for credit only once. Prerequisite: Permission.	1
PHED 1191	Women's Varsity Tennis Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1201	Men's Varsity Cross Country Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Fall
PHED 1211	Men's Varsity Basketball Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Fall
PHED 1231	Women's Varsity Basketball Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Fall
PHED 1241	Varsity Baseball Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1251	Men's Varsity Track Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1261	Men's Varsity Tennis Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1271	Varsity Softball Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1281	Men's Varsity Golf Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1291	Women's Varsity Indoor Track Varsity participation may be taken for credit only once. Prerequisite: Permission.	1, Spring
PHED 1311	Beginning Tennis/Badminton Instruction and development of basic skills, rules, and etiquette of tennis and badminton.	1
PHED 1321	Beginning Swimming Instruction and development of basic water safety skills and swimming techniques.	1, Fall
PHED 1341	Golf Introduction to basic skills and rules as well as participation in golf. May be repeated for credit. Additional fee required.	1, Fall
PHED 1351	Archery and Hunter Safety This course will teach archery and other hunting skills as well as emphasize the hunter safety certification offered by the Oklahoma Department of Wildlife.	1, Fall
PHED 1361	Physical Fitness: Walk/Jog Physical fitness through individualized programs designed to improve cardiovascular fitness levels, through walking and/or jogging. May be repeated for credit.	1
PHED 1371	Contemporary Games Wallyball, ultimate frisbee, and other similar games.	1, Spring
PHED 1381	Men's Varsity Indoor Track Varsity participation may be taken for credit only once. Prerequisite: permission.	1, Spring
PHED 1391	Women's Varsity Cross Country Varsity participation may be taken for credit only once. Prerequisite: permission.	1, Fall

PHED 1401	Advanced Tennis Emphasis on the refinement of skills and techniques as well as match play. May be repeated for credit. PHED 1311 or equivalent skill.	1, Spring
PHED 1411	Beginning Racquetball Instruction and development of the basic skills, rules and courtesies of racquetball.	1
PHED 1421	Intermediate Swimming Designed to increase the student's variety of swimming strokes and skill. Prerequisite: PHED 1321 or equivalent skill.	1, Fall
PHED 1431	Advanced Racquetball Emphasis on the refinement of skills and techniques as well as tournament play. May be repeated for credit. Prerequisite: PHED 1411 or equivalent skill.	1, Spring
PHED 1441	Women's Varsity Track Varsity participation may be taken for credit only once. Prerequisite: permission.	1, Spring
PHED 1451	Intermediate Rock Climbing (LEIS 1451) A continuation of the Introduction to Rock Climbing course.	1, Fall, Spring
PHED 1469	Ballet (THEA 1469) Introduction to ballet techniques including barre, center floor and across the floor combinations. Open to all skill levels. Instructor will adjust to skill levels of students enrolled. Additional work will be required for two hours credit.	1 to 2, Spring
PHED 1479	Jazz/Tap (THEA 1479) Introduction to jazz/tap styles and combinations. Open to all skill levels. Instructor will adjust to skill levels of students enrolled. Additional work will be required for two hours credit.	1 to 2, Fall, Even
PHED 1521	Lifeguarding This course will focus on the skills and knowledge necessary to become a certified lifeguard. May result in American Red Cross lifeguarding certification. Prerequisite: PHED 1421 or equivalent/ concurrent enrollment in KINE 1111.	1, Spring
PHED 1531	Diving Knowledge and skills needed to perform various dives from a one-meter springboard. May be repeated for credit. Prerequisite: PHED 1421 or equivalent skill.	1, On Demand
PHED 1541	Physical Fitness: Swimming Physical fitness through an individualized program of swimming. May be repeated for credit.	1
PHED 1561	Physical Fitness: Weight Training Physical fitness through an individualized program of weight training. May be repeated for credit.	1
PHED 1651	Recreational Sports This course will expose the student to the knowledge and skills associated with the sports of bowling, table tennis, pickleball, hickey, and golf. Additional fee required.	1, Spring
PHED 1661	Physical Fitness: Indoor Cycling Physical fitness through an indoor cycling workout. May be repeated for credit.	1, Fall, Spring
PHED 1761	Cycling Knowledge of the bicycle and legal knowledge associated with cycling. Cardiovascular fitness levels associated with cycling. May be repeated for credit. Prerequisite: must have own bike.	1, Spring
PHED 1811	Cheerleading Cheerleading may be taken for credit only once. Prerequisite: permission.	1
PHED 1821	Women's Varsity Soccer Women's Varsity Soccer. May be taken for credit only once.	1
PHED 1831	Men's Varsity Soccer Varsity participation may be taken for credit only once. Prerequisite: permission.	1, Fall
PHED 2509	Musical Theatre Dance (THEA 2509) Introduction to dance styles commonly used in musical theatre, including ballet, jazz, tap and character. Students will also learn basic dance combinations and choreography appropriate for auditions and performances. Additional work will be required for two hours credit.	1 to 2, Fall, Odd

DIVISION OF TEACHER EDUCATION

Mission Statement

The purposes of the teacher education program are to prepare the teacher candidate to function as professional teacher and to aid the teacher candidate in developing the knowledge, skills, and dispositions necessary to assist school children in reaching their potential.

Chair

John Farris

Lawrence C. and Marion V. Harris

Chair of Education

Associate Professor of Education

B.A., California State University – Fresno, 1967

M.A., California State University – Fresno, 1975

Ed.D., University of the Pacific, 1983

Joined the OBU faculty in 2004.

Faculty

Jeanne Akin

*Mary A. White Chair of Education and
Professor of Education*

B.S., Southern Nazarene University, 1979

M.Ed., University of Central Oklahoma, 1989

Ed.D., Oklahoma State University, 1996

Joined the OBU faculty in 1997.

Paulette Belshe

Associate Professor of Education

B.A., Oklahoma Baptist University, 1966

M.Ed., East Central University, 1975

Ph.D., University of Oklahoma, 1999

Joined the OBU faculty in 2003.

Tonia Crane

Assistant Professor of Education

B.A., Tennessee Technological University, 2000

M.B.A., Tennessee Technological University, 2003

Ph.D., Tennessee Technological University, 2006

Joined the OBU faculty in 2008.

Carolyn Gregory

Assistant Professor of Education

B.S.E., East Central University, 1972

M.Ed., University of Central Oklahoma, 1976

Ed.D., Oklahoma State University, 2000

Joined the OBU faculty in 2008.

Terry James

Assistant Professor of Education

B.S., Indiana State University, 1969

M.S., Indiana University, 1972

Ph.D., University of Oklahoma, 1984

Joined the OBU faculty in 2008.

Major Programs of Study

Art Education, P-12

Early Childhood Education, P-3

Elementary Education, 1-8

Health and Physical Education, P-12

Instrumental Music Education, P-12

Secondary English Education, 7-12

Secondary Mathematics Education, 7-12

Secondary Science Education, 7-12

Secondary Social Studies Education, 7-12

Spanish Education, P-12

Special Education, P-12

Vocal Music Education, P-12

Minor Programs of Study

A minor can be obtained in education. Student may opt to focus the minor on a particular grade level or major program area.

Career Opportunities

Textbook author

Overseas teacher

Writer of church curriculum

Children's ministry

Day Care/Head Start

Social worker

Children's book author

Develop curriculum

Textbook representative/salesperson

Education consultant for business

Trainer in business

Legislator

Lobbyist

Librarian

Public relations expert

Editor

Public assistance interviewer

Missionary

Operate teacher supply store

Consultant for professional development school

Consultant or field representative for

professional organization

Education consultant for entities such as a zoo

Consultant at state or federal education agency

Consultant at private educational agency or

organization

EARLY CHILDHOOD EDUCATION

Program must include at least 29 hours of courses at the 3000-4000 level.

I. Common Core for B.S.E. (Education)

Credits: 44 Hours

Cornerstone	EDUC 1051 - Cornerstone of Teacher Education Credits: 0 to 1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Scientific Literacy	Recommended: GNSC 1124 - Issues in Biology .....Credits: 4 (<i>Other courses for which the student meets the prerequisites also qualify.</i>)
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 HIST 2013 - European Civilization: History .....Credits: 3
Modern Civilization	ENGL 2023 - Modern West: Literature.....Credits: 3 HIST 2023 - Modern West: History.....Credits: 3 (<i>May take World Civilization instead of Modern Civilization.</i>)
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language	French, German, Spanish, or non-Western Language Credits: 3-6
Multicultural Experience	Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following: ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3 ANTH 2033 - World Cultures: South Asia to Oceania .....Credits: 3 ANTH 3133 - Native America: Culture and Politics.....Credits: 3 ANTH 3183 - Race and Ethnicity in Global Perspective .....Credits: 3 ANTH 3353 - Language, Culture, and Communication.....Credits: 3 ANTH 3913 - Kinship and Family in Global Perspective .....Credits: 3 ART 2133 - Historical Survey of Art III .....Credits: 3 ART 3433 - Art and Culture of Latin America .....Credits: 3 MUSC 3253 - World Music Survey (ANTH 3253).....Credits: 3 REL 3423 - World Religions (ANTH 3423, PHIL 3423) .....Credits: 3
Philosophy & Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2 PHIL 1502 - Critical Thinking.....Credits: 2

II. Flex Core (Early Childhood, Elementary, or Special Education) Credits: 17 Hours

GNSC 2204 - Earth Science .....Credits: 4
GNSC 2304 - Environmental Science .....Credits: 4
MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3
POLI 1223 - American National Government.....Credits: 3

Select one from the following:

ANTH 2013 - Survey of World Cultures.....Credits: 3
ECON 2013 - Principles of Economics: Macro .....Credits: 3
HIST 1013 - United States History to 1877 .....Credits: 3
HIST 1023 - United States History since 1877 .....Credits: 3
PSYC 1223 - General Psychology .....Credits: 3
SOCI 1223 - Introduction to Sociology .....Credits: 3

III. Area of Specialization Credits: 41 Hours

ECED 2152 - Child, Family, and Community Relations .....Credits: 2
ECED 3203 - Guiding Young Children.....Credits: 3
ECED 4212 - Mathematics Methods P-3 .....Credits: 2
ECED 4452 - Language Development in the Young Child .....Credits: 2
ECED 4602 - Art and Music for Children.....Credits: 2
ECED 4703 - Science/Social Studies for the Young Child .....Credits: 3
ELED 2702 - Computers for P-8 .....Credits: 2
ELED 3503 - Health and Physical Education for Children.....Credits: 3
ELED 4113 - Reading Methods .....Credits: 3
Practicum.....Credits: 1
ECED 4143 - Reading Methods.....Credits: 3
ELED 4164 - Language Arts and Children's Literature P-8.....Credits: 4
ELED 4232 - Reading Assessment .....Credits: 2
MATH 1203 - Elementary Mathematics I.....Credits: 3
MATH 1213 - Elementary Mathematics II .....Credits: 3
MATH 1223 - Elementary Mathematics III .....Credits: 3

IV. Professional Education Credits: 26 Hours

ECED 2082 - Introduction to Early Childhood Education.....Credits: 2
ECED 4448 - Student Teaching in Early Childhood .....Credits: 10
EDUC 2012 - Foundations of Education .....Credits: 2
EDUC 3013 - Human Development .....Credits: 3

EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 4162 - Measurement for Teachers.....	Credits: 2
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

ELEMENTARY EDUCATION

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.S.E. (Education) Credits: 44 Hours

See Common Core on page 163

II. Flex Core (Early Childhood, Elementary, or Special Education) Credits: 17 Hours

GNSC 2204 - Earth Science	Credits: 4
GNSC 2304 - Environmental Science	Credits: 4
MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
POLI 1223 - American National Government.....	Credits: 3

Select one from the following:

ANTH 2013 - Survey of World Cultures.....	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
HIST 1013 - United States History to 1877	Credits: 3
HIST 1023 - United States History since 1877	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Area of Specialization Credits: 39 Hours

ECED 4212 - Mathematics Methods P-3	Credits: 2
ECED 4602 - Art and Music for Children.....	Credits: 2
ELED 2702 - Computers for P-8	Credits: 2
ELED 3503 - Health and Physical Education for Children.....	Credits: 3
ELED 4113 - Reading Methods, 4-8.....	Credits: 3
Practicum.....	Credits: 1
ELED 4123 - Social Studies in the Elementary and Middle School	Credits: 3
ECED 4143 - Reading Methods.....	Credits: 3
ELED 4164 - Language Arts and Children's Literature P-8.....	Credits: 4
ELED 4203 - Science in the Elementary and Middle School	Credits: 3
ELED 4222 - Mathematics Methods 4-8.....	Credits: 2
ELED 4232 - Reading Assessment	Credits: 2
MATH 1203 - Elementary Mathematics I.....	Credits: 3
MATH 1213 - Elementary Mathematics II	Credits: 3
MATH 1223 - Elementary Mathematics III	Credits: 3

IV. Professional Education Credits: 28 Hours

ECED 2082 - Introduction to Early Childhood Education.....	Credits: 2
EDUC 2012 - Foundations of Education.....	Credits: 2

EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education	Credits: 2
EDUC 4162 - Measurement for Teachers	Credits: 2
EDUC 4722 - Classroom Management	Credits: 2
ELED 4438 - Student Teaching in the Elementary School	Credits: 10
SPED 3022 - Introduction to Exceptional Child	Credits: 2

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

SPECIAL EDUCATION, P-12

Program must include at least 39 hours of courses at the 3000-4000 level.

I. Common Core for B.S.E. (Education)

Credits: 44 Hours

See Common Core on page 163

II. Flex Core (Early Childhood, Elementary, or Special Education)

Credits: 17 Hours

GNSC 2204 - Earth Science	Credits: 4
GNSC 2304 - Environmental Science	Credits: 4
MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
POLI 1223 - American National Government	Credits: 3

Select one from the following:

ANTH 2013 - Survey of World Cultures	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
HIST 1013 - United States History to 1877	Credits: 3
HIST 1023 - United States History since 1877	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Area of Specialization

Credits: 39 Hours

ECED 4212 - Mathematics Methods P-3	Credits: 2
or ELED 4222 - Mathematics Methods 4-8	Credits: 2
ELED 4113 - Reading Methods	Credits: 3
Practicum	Credits: 1
ELED 4123 - Social Studies in the Elementary and Middle School	Credits: 3
ELED 4203 - Science in the Elementary and Middle School	Credits: 3
ELED 4232 - Reading Assessment	Credits: 2
MATH 1203 - Elementary Mathematics I	Credits: 3
MATH 1213 - Elementary Mathematics II	Credits: 3
MATH 1223 - Elementary Mathematics III	Credits: 3
SPED 3009 - Practicum in Mild/Moderate Disabilities	Credits: 1 to 3
<i>May be taken for repeated credit in 1-hour increments but must be taken for a total of three (3) hours for the program.</i>	
SPED 3203 - Introduction to Students with Mild/ Moderate Disabilities	Credits: 3
SPED 3403 - Instructional Assessment Methods	Credits: 3
SPED 4053 - Curriculum and Methods in Learning and Behavior Disorders	Credits: 3
SPED 4253 - Inclusion, Collaboration, and Advocacy	Credits: 3
SPED 4501 - Issues in Special Education	Credits: 1

IV. Professional Education

Credits: 29 Hours

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 3502 - Principles of Middle School Education	Credits: 2
EDUC 4162 - Measurement for Teachers	Credits: 2
EDUC 4722 - Classroom Management	Credits: 2
ELED 2702 - Computers for P-8	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2
SPED 4438 - Student Teaching in Special Education	Credits: 10

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN EDUCATION

IV. Minor

Credits: 18 Hours

Prerequisites for the minor:

Sophomore standing

Admission to Teacher Education by the usual process (application, interview, positive references, satisfactory scores on the PPST, passing score on the OGET, or approved alternatives, and minimum GPA of 2.50).

Students may petition to have MATH 1203-1223, GNSC 2204 or 2304 count for some of the Education electives.

Student Teaching hours are not eligible to be counted toward the Education electives.

Eight additional hours of 2000 courses Education electives.....	Credits: 8
EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
SPED 3022 - Introduction to Exceptional Child	Credits: 2

EDUCATION COURSE OFFERINGS

EDUC 1051	Cornerstone of Teacher Education A course designed to assist the student who is considering teaching PK-12 education as a profession and to equip the student with strategies for academic success. Emphasis is placed on individual self-evaluation as a prerequisite to choosing a vocation and exploration of teaching from the practitioner's point of view. In addition, the student will begin the portfolio process which is a requirement for certification by the Oklahoma Commission for Teacher Preparation.	<i>0 to 1</i>
EDUC 1999	Topics in Education A lower level course in a selected area of Education. Not for independent study.	<i>1 to 4, On Demand</i>
EDUC 2012	Foundations of Education Introduction to the historical, philosophical, psychological, and social foundations of education and their relationships to teaching as a profession. The course includes a minimum of 20 hours of observing/assisting in public schools. Prerequisite: sophomore standing or permission. Additional Fee Required.	2
EDUC 2999	Independent Study in Education Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
EDUC 3013	Human Development A basic course emphasizing principles of understanding and guidance for development of infants into mature members of society. An examination of significant experiences of life from conception through adolescence. Prerequisite: sophomore standing.	3
EDUC 3092	Principles of Secondary Education General principles of secondary education that apply to all secondary teaching areas and provide insight into the unique structures, organization, and problems encountered in secondary schools. The course includes at least 15 hours of service as a teaching assistant in public schools. Prerequisites: admission to Teacher Education, junior standing. Additional Fee Required. Cannot enroll in the same semester with EDUC 3502.	2
EDUC 3203	Educational Psychology (PSYC 3203) Focus is on the development of students' thinking and reasoning skills, on research in studies of cognitive processes and on information processing. Attention will be given to learning theory and social learning and their applications to teaching strategies. Prerequisites: EDUC 2012, sophomore standing.	3
EDUC 3502	Principles of Middle School Education General principles of middle school education that apply to all middle school teaching areas and provide insight into the unique structures, organization, and problems encountered in middle schools. The course includes at least 10 hours of service as a teaching assistant in public schools. Prerequisite: junior standing. Additional Fee Required. Cannot enroll in the same semester with EDUC 3093.	2
EDUC 3601	Models of Classroom Discipline This course is designed to examine relevant research and theory into various discipline and management models and their relationship to degrees of behavioral strategies, rules formation, teacher and student control. Prerequisites; Junior, Acceptance into Teacher Education.	<i>1, Fall, Spring</i>
EDUC 3962	Literature for Young Adults (ENGL 3962) A survey of literature appropriate to secondary school-age readers, with some attention to patterns in subject and style, to the relation of literature to the development processes of the young adult reader, and to methods of presentation.	<i>2, January Term</i>
EDUC 3983	Special Methods of Teaching, Secondary Methods appropriate to the secondary certification field in English, mathematics, science, social sciences, or speech. Instruction offered in the department having the appropriate academic specialization. The course includes at least 10 hours of classroom observation in the public school classroom. Prerequisites: admission to Teacher Education, junior standing. Additional Fee Required.	3

- EDUC 4011 Band Literature (MUED 4011)** *1, Fall*
 A survey of the scope and history of the literature of the wind band. Development of aural and analytical skills necessary to evaluate original band literature with regard to grade level and artistic merit will be stressed. The course requires at least five hours observation in the public school classroom. Additional Fee Required.
- EDUC 4022 Marching Band Techniques (MUED 4022)** *2, Fall*
 A study of the techniques of organizing and administering the public school marching band to include show design, drill construction, and charting of half-time shows with music using a variety of marching styles. Course includes at least five hours observation of public school marching rehearsals. Prerequisite: admission to Teacher Education. Additional Fee Required.
- EDUC 4033 Instrumental Methods and Procedures (MUED 4033)** *3, Spring*
 Designed to prepare students to successfully teach instrumental music in the public schools. Areas emphasized include: beginning band techniques, rehearsal procedures, effective selection of teaching materials, administration, and public relations. The course includes at least 25 hours of classroom/ rehearsal observation in the public schools. Prerequisites: MUTC 2222, MUTC 2242, MUSC 3412, MUED 4011, and MUED 4022; admission to Teacher Education. Additional Fee Required.
- EDUC 4053 Elementary Vocal Methods (MUED 4053)** *3, Spring*
 Designed to prepare students to teach vocal music at the elementary level in public schools. The course includes at least 12 hours of observation in elementary public school programs. Prerequisites: Admission to Teacher Education; junior standing; successful completion of MUTC 1212, MUTC 1222, MUTC 1232, MUTC 1242, MUTC 2212, MUTC 2222, MUTC 2232, MUTC 2242, and MUSC 3412. Additional Fee Required.
- EDUC 4063 Secondary Vocal Methods (MUED 4063)** *3, Spring*
 Designed to prepare students to teach vocal music at the secondary level in public schools. The course includes at least 13 hours of observation in secondary public school programs. Prerequisites: admission to Teacher Education; junior standing; successful completion of MUTC 1212, MUTC 1222, MUTC 1232, MUTC 1242, MUTC 2212, MUTC 2222, MUTC 2232, MUTC 2242, and MUSC 3412. Additional Fee Required.
- EDUC 4162 Measurement for Teachers** *2*
 Designed to acquaint students with the administration and interpretation of assessment techniques, including standardized tests, teacher-made tests, and other evaluation methods. Prerequisites: admission to Teacher Education and to Student Teaching; concurrent enrollment in Student Teaching, EDUC 4722.
- EDUC 4229 Methods of Teaching Health and Physical Education, PK-12** *2 to 3, Fall*
 This course is designed to prepare students to teach health and physical education at the PK-12 level. Prerequisites: admission to Teacher Education, junior standing, and concurrent enrollment in EDUC 4301. Additional Fee Required.
- EDUC 4291 Clinical Practicum in Methods, PK-12, Modern Foreign Language** *1, Fall*
 Twenty-five (25) clock hours of supervised observation divided between elementary and secondary public school classrooms. Prerequisites: admission to Teacher Education; concurrent enrollment in EDUC 4373. Additional Fee Required.
- EDUC 4301 Clinical Practicum in Methods, PK-12, Health and Physical Education** *1, Fall*
 Twenty-five (25) clock hours of supervised observation divided between elementary and secondary public school classrooms. Prerequisites: admission to Teacher Education; concurrent enrollment in EDUC 4229. Additional Fee Required.
- EDUC 4329 Advanced Topics in Education** *1 to 4, On Demand*
 An advanced course in a selected area of Education. Not for independent study. Prerequisite: junior standing.
- EDUC 4373 Methods of Teaching Foreign Language in the Elementary and Secondary Schools** *3, Fall*
 A survey of the methods and strategies used in teaching foreign language in elementary and secondary schools. Prerequisites: admission to Teacher Education and culture course in the appropriate language. Additional Fee Required.

EDUC 4502	<p>Methods of Teaching Art in the Elementary School</p> <p>Elementary art methods for PK-12 art teachers. A study of methods, curriculum design and topics appropriate for teaching art at the elementary level. Some lab work will be required. Clinical Practicum of 25 hours (EDUC 4502L) is a required component of the course. Prerequisites: admission to Teacher Education, junior standing, Art PK-12 majors only. Additional Fee Required. Clinical Practicum – 1</p>	<i>2, Fall</i>
EDUC 4512	<p>Methods of Teaching Art, Secondary</p> <p>A study of methods and topics appropriate for teaching art at the secondary level in public schools. Clinical Practicum of 25 hours (EDUC 4512L) is a required component of the course. Prerequisites: admission to Teacher Education, junior standing, for ART PK-12 majors only. Additional Fee Required. Clinical Practicum I.</p>	<i>2, Spring</i>
EDUC 4538	<p>Student Teaching in the Secondary School</p> <p>Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 4162 and EDUC 4722. Additional fee required.</p>	10
EDUC 4635	<p>Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Elementary School</p> <p>Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 416,2 EDUC 4645, and EDUC 4722. Additional fee required.</p>	5
EDUC 4645	<p>Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Secondary School</p> <p>Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 4162, EDUC 4635, and EDUC 4722. Additional fee required.</p>	5
EDUC 4722	<p>Classroom Management</p> <p>Techniques of classroom management related to concerns such as behavioral strategies, time and materials, rapport, and rules formations. The course also contains a component which deals with parent/community relations. Prerequisites: admission to Teacher Education and to Student Teaching, concurrent enrollment in Student Teaching, EDUC 4162.</p>	2
EDUC 4999	<p>Independent Study in Education</p> <p>Independent study for juniors and seniors with at least a B average in Education. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.</p>	<i>1 to 4</i>

EARLY CHILDHOOD EDUCATION COURSE OFFERINGS

ECED 1999	<p>Topics in Early Childhood Education</p> <p>A lower level course in a selected area of Early Childhood Education. Not for independent study.</p>	<i>1 to 4, On Demand</i>
ECED 2082	<p>Introduction to Early Childhood Education</p> <p>Historical and philosophical perspectives of early childhood education with an emphasis upon various methods. Prerequisite: sophomore standing.</p>	2
ECED 2152	<p>Child, Family, and Community Relations</p> <p>Analysis of psycho-social development of young children and an examination of the relationships between children, parents, and school personnel. Effective ways for the home, school, and community to work together to provide for the optimum development of young children, including multicultural education concerning children from other cultures and ethnic groups. Prerequisite: ECED 2082.</p>	<i>2, Spring</i>
ECED 2999	<p>Independent Study in Early Childhood Education</p> <p>Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	<i>1 to 4</i>

ECED 3203	Guiding Young Children The study of the individual and group needs of young children including physical, social, cognitive, emotional development. The emphasis will be on devising effective guidance strategies and creating appropriately nurturing environments in order to develop the human potential of children. Participation in nursery school, day care, or equivalent. Appropriate for teachers, parents, and child care givers. Prerequisite: ECED 2082.	3, <i>Spring</i>
ECED 4143	Reading Methods Methods and strategies for getting children ready to read. Emphasis is on the balanced approach with various theories and strategies demonstrated.	3
ECED 4212	Mathematics Methods P-3 Examination of developmental appropriate methods and materials for the effective teaching of mathematics in prekindergarten through third grade. Prerequisites: junior standing and admission to Teacher Education.	2
ECED 4329	Advanced Topics in Early Childhood Education An advanced course in a selected area of Early Childhood Education. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
ECED 4448	Student Teaching in Early Childhood Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 4162 and EDUC 4722. Additional fee required.	10
ECED 4452	Language Development in the Young Child A course designed to promote listening, speaking, prewriting, and prereading skills. Assessment of language and speech; activities to enhance language and speech development; and the remediation of language and speech deficiencies in the classroom setting. Consideration of appropriate experiences in the areas of literature and language arts. Prerequisite: ECED 2082.	2, <i>Fall</i>
ECED 4602	Art and Music for Children Consideration of appropriate experiences in the areas of art and music for children. Prerequisites: ECED 2082 and admission to Teacher Education. Additional fee required.	2
ECED 4703	Science/Social Studies for the Young Child A survey of the methods and strategies for effective teaching of natural science and social studies for PK-3. Demonstration teaching with appropriate planning is emphasized. Prerequisites: ECED 2082 and admission to Teacher Education.	3, <i>Fall</i>
ECED 4999	Independent Study in Early Childhood Education Independent study for juniors and seniors with at least a B average in Early Childhood Education. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

ELEMENTARY EDUCATION COURSE OFFERINGS

ELED 1999	Topics in Elementary Education A lower level course in a selected area of Elementary Education. Not for independent study.	<i>1 to 4, On Demand</i>
ELED 2702	Computers for P-8 This course offers teachers and prospective teachers an overview of methods and techniques used in computer-assisted instruction. Students will become familiar with related software and its applications in the classroom. They will study and select educational computer packages in various content areas.	2
ELED 2999	Independent Study in Elementary Education Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>

ELED 3503	Health and Physical Education for Children This course combines theory with techniques of conducting, organizing, and instructing in elementary health and physical education programs. Appropriate health topics as well as developmentally appropriate movement, rhythmic, fitness and integrated learning activities are included.	3
ELED 4113	Reading Methods Methods and strategies with an introduction to the basic principles of reading instruction for grades 4-8. Various theories and instruction models will be included. Clinical practicum of at least 25 hours is a required component of the course. Prerequisite: admission to Teacher Education. Additional Fee Required. Clinical Practicum 1.	3
ELED 4123	Social Studies in the Elementary and Middle School Examination of developmentally appropriate methods for effective teaching of the social sciences in the elementary and middle school setting. Prerequisite: admission to Teacher Education. Additional Fee Required.	3
ELED 4164	Language Arts and Children's Literature P-8 A study of the developmental stages of writing and various methods for teaching the writing process in PK-8. Emphasis on literary elements of children's literature and use of children's literature to teach writing. Prerequisite: admission to Teacher Education.	4
ELED 4203	Science in the Elementary and Middle School Examination of developmentally appropriate methods for effective teaching of natural science in the elementary and middle school. Prerequisite: admission to Teacher Education. Additional Fee Required.	3
ELED 4222	Mathematics Methods 4-8 Examination of developmental appropriate methods and materials for the effective teaching of mathematics in fourth grade through the middle school setting. Prerequisites: junior standing and admission to Teacher Education.	2
ELED 4232	Reading Assessment Examination of causes of various reading problems. Strategies for assessing reading abilities and designing instruction based on assessment results. Course includes at least 15 hours of field experience. Prerequisites: admission to Teacher Education, and ELED 4113 or concurrent enrollment in ELED 4113. Additional Fee Required.	2
ELED 4329	Advanced Topics in Elementary Education An advanced course in a selected area of Elementary Education. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
ELED 4438	Student Teaching in the Elementary School Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 4162, EDUC 4722, and ELED 430. Additional fee required.	10
ELED 4999	Independent Study in Elementary Education Independent study for juniors and seniors with at least a B average in Elementary Education. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

SPECIAL EDUCATION COURSE OFFERINGS

SPED 1999	Topics in Special Education A lower level course in a selected area of Special Education. Not for independent study.	<i>1 to 4, On Demand</i>
SPED 2999	Independent Study in Special Education Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>

SPED 3009	<p>Practicum in Mild/Moderate Disabilities</p> <p>Supervised activities with exceptional learners in various types of educational programs. Students may enroll in 1, 2 or 3 hours credit; however, the student must have completed 3 credits prior to student teaching in special education. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022, and admission to Teacher Education. Additional Fee Required.</p>	1 to 3
SPED 3022	<p>Introduction to Exceptional Child</p> <p>A comprehensive but non-technical introduction to the study of exceptional children. Presentation of basic concepts and material introductory to the various types of exceptionalities. Prerequisite: sophomore standing. Additional Fee Required.</p>	2
SPED 3203	<p>Introduction to Students with Mild/ Moderate Disabilities</p> <p>Programs for educational needs and cultural aspects of infants, toddlers, children, and youth with mild/moderate disabilities will be surveyed. Historical issues will be explored as well as education programs and resources available to assist administrators, teachers, and parents in dealing with the diverse needs of each individual. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022 and admission to Teacher Education.</p>	3, Fall
SPED 3403	<p>Instructional Assessment Methods</p> <p>Provides knowledge from the application of standardized and informal assessment information for educational planning for infants, toddlers, children, and youth with disabilities. Assessment of children from diverse populations will be addressed. Course includes tests such as diagnostic, achievement, perceptual motor, language, and behavioral analysis techniques. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022, and admission to Teacher Education.</p>	3, Spring
SPED 4053	<p>Curriculum and Methods in Learning and Behavior Disorders</p> <p>Methods, techniques and strategies for teaching infants, toddlers, children, and youth with mild/moderate disabilities within diverse populations in both the special education classroom and the general education classroom. Discussion will include the professional roles of the teacher and curriculum adaptations. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022, and admission to Teacher Education</p>	3, Fall
SPED 4173	<p>Theories of Reading and Education Practices P-12</p> <p>This course will concentrate on the best practices for teaching reading to students with learning and behavioral difficulties. Candidates will conduct research on literacy problems in the United States and examine reading approaches for students with reading difficulties. Understanding of best practice strategies for teaching of reading will be applied through a research paper project. This course does include a field experience component.</p>	3, Summer
	<p>Clinical Practicum</p> <p>Admission to teacher education or teaching degree or other degree. Concurrent enrollment in clinical practicum.</p>	1
SPED 4183	<p>Involving Parents of Exceptional Children</p> <p>This course provides a comprehensive set of strategies and methods for involving parents in the educational process. Research information on the rationale for involving parents, principles of involving parents, models for delivering services to parents, and understanding the changing family structure will be presented. Practical strategies, tips, and techniques will be provided to teachers and parents on how to develop reading and mathematics programs for children, how to foster language skills in children, how to listen and conference with children and parents, how to understand parents' stress in child rearing and how to develop better learning environments for children. International, national and local experts on the topic of parent/family involvement will share their ideas and programs for developing partnerships for fostering children's learning. Prerequisite: Admission to teacher education or teaching degree or other degree.</p>	3, Summer
SPED 4253	<p>Inclusion, Collaboration, and Advocacy</p> <p>Procedures for modifying instruction in the content areas to include application and implementation of individualized education programs for students with disabilities. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022, and admission to Teacher Education.</p>	3, Spring
SPED 4329	<p>Advanced Topics in Special Education</p> <p>An advanced course in a selected area of Special Education. Not for independent study. Prerequisite: junior standing.</p>	1 to 4, On Demand

SPED 4438	Student Teaching in Special Education Supervised observation and teaching experiences in both elementary and secondary special education classrooms. Prerequisites: admission to Teacher Education and Student Teaching; senior standing; concurrent enrollment in EDUC 4162, and SPED 472. Additional fee required.	<i>10, Spring</i>
SPED 4501	Issues in Special Education Identification and study of current issues relating to special education. Prerequisites: EDUC 2012, EDUC 3013, SPED 3022, junior standing, and admission to Teacher Education.	<i>1, Fall, Even</i>
SPED 4999	Independent Study in Special Education Independent study for juniors and seniors with at least a B average in Special Education. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

INTENSIVE ENGLISH PROGRAM

Intensive English Program

The Intensive English Program of Oklahoma Baptist University equips non-native speakers of English with the English language skills for daily communication and for higher education in an English speaking university in the United States, particularly OBU. The goals of the Intensive English Program at Oklahoma Baptist University are as follows:

To instruct a non-native speaker of English in learning English as a Second Language for the purpose of daily communication and university academic purposes in the disciplines of listening, reading, speaking, and writing.

To teach a student self-learning strategies to be used in and out of the IEP classroom.

The Intensive English Program provides an atmosphere of language learning through classroom instruction and hands-on experiences for the purposes of personal communication and higher learning. In addition, the program is designed to facilitate the learning process as opposed to rote memorization of information. Outside of the classroom, the program personnel help the student with cultural adaptation and social involvement using experiences and field trips.

This program is structured in the disciplines of the listening, speaking, reading, and writing, but also provides the student with the opportunity to expand his or her language knowledge of special interests and careers in and outside of the classroom. American culture is injected in all aspects of learning.

Through interactive and textbook experiences, the student can begin at any needed level of English and increase to college level language skills in an academic year or less. Each particular language assessment level class contains no more than eight students.

Faculty for Intensive English

Keely Robertson

Director/Instructor of ESL

B.A., Mississippi College, 1991

M.A., University of Mississippi – Oxford, 2004

Joined the OBU faculty in 2004.

Jennifer Barnett

Instructor, Intensive English Program

B.A., University of Missouri-Kansas City, 2000

M.A., Gordon-Conwell Theological Seminary, 2003

M.A., University of Massachusetts, 2009

Joined the OBU faculty in 2008.

INTENSIVE ENGLISH PROGRAM

Intensive English Program

Non-Credits: 32 Hours

IEP 0214 - ESL Listening Skills	Credits: 4
IEP 0224 - ESL Listening Comprehension.....	Credits: 4
IEP 0234 - ESL Conversation Skills.....	Credits: 4
IEP 0244 - ESL Conversation/Comprehension	Credits: 4
IEP 0254 - ESL Writing Skills.....	Credits: 4
IEP 0264 - ESL Writing Comprehension	Credits: 4
IEP 0274 - ESL Reading Skills.....	Credits: 4
IEP 0284 - ESL Reading Comprehension.....	Credits: 4

INTENSIVE ENGLISH COURSE OFFERINGS

- IEP 0214** **ESL Listening** *4, Fall*
 Listening courses are individualized according to the needs of the participating students. Course topics will range from listening for daily classroom and non-classroom instructions to taking notes on teacher lectures, student-discussion, and cultural activities.
- IEP 0224** **ESL Listening Comprehension** *4, Spring*
 Listening courses are individualized according to the needs of the participating students. Course topics will range from listening for daily classroom and non-classroom instructions to taking notes on teacher lectures, student-discussion, and cultural activities.
- IEP 0234** **ESL Conversation Skills** *4, Fall*
 Conversation courses are individualized according to the needs of the students involved. Course topics will range from everyday conversation to opinions and facts concerning such topics as environmental, political, historical, and current events. The student will give monologues on assigned and impromptu subjects and have the opportunity to participate in daily class discussion.
- IEP 0244** **ESL Conversation/Comprehension** *4, Spring*
 Conversation courses are individualized according to the needs of the students involved. Course topics will range from everyday conversation to opinions and facts concerning such topics as environmental, political, historical, and current events. The student will give monologues on assigned and impromptu subjects and have the opportunity to participate in daily class discussion.
- IEP 0254** **ESL Writing Skills** *4, Fall*
 The writing assignments will begin on the level of the participant's ability and gradually increase. Progression of The writing process may start with beginner writing levels such as forming Roman letters in print and cursive, if needed, and forming sentences and paragraphs, extending to intermediate levels involving writing essays, summaries, book reviews, and book reports, and finishing with advanced level objectives including research writing.
- IEP 0264** **ESL Writing Comprehension** *4, Spring*
 The writing assignments will begin on the level of the participant's ability and gradually increase. Progression of the writing process may start with beginner writing levels such as forming Roman letters in print and cursive, if needed, and forming sentences and paragraphs, extending to intermediate levels involving writing essays, summaries, book reviews, and book reports, and finishing with advanced level objectives including research writing.
- IEP 0274** **ESL Reading Skills** *4, Fall*
 The reading assignments will begin on the level of the participant's ability and gradually increase, and the degree of augmentation depends on each student's individual progression. Progression of the reading course may start with beginner reading levels and continue to undergraduate college reading level.
- IEP 0284** **ESL Reading Comprehension** *4, Spring*
 The reading assignments will begin on the level of the participant's ability and gradually increase, and the degree of augmentation depends on each student's individual progression. Progression of the reading course may start with beginner reading levels and continue to undergraduate college reading level.

PAUL DICKINSON School of Business

Oklahoma Baptist University, through the Paul Dickinson School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

Bachelor of Business Administration (BBA)
with concentrations in:
Computer Information Systems
Finance
International Business
Management
Marketing

Bachelor of Professional Accountancy (BPA)

The mission of the School of Business is to provide quality Christian-based business education which equips graduates for leadership positions in contemporary professional careers.

It seeks to provide a foundation that will enable students to serve effectively in organizational positions and to assume higher levels of responsibility as they gain experience and demonstrate ability. Its mission involves more than professional competence; it is to prepare innovative leaders with spiritual and moral values, purpose, imagination and vision for the 21st century.

To accomplish its mission, the School of Business maintains career-oriented goals to develop graduates who possess:

General knowledge and skills
Business knowledge and skills
Field-specific knowledge and skills

Dean

Kyle Tresch

Dean, Paul Dickinson School of Business

Lloyd G. and Betty E. Minter Chair of Business

B.A., Oklahoma Baptist University, 1986

J.D., Washington & Lee University, 1989

Joined the OBU faculty in 2008.

Faculty

Roger D. Flint

Associate Professor of Accounting

B.S., Southwest Baptist College

M.B.A., Southwest Missouri State University

CPA; Joined the OBU faculty in 1980.

Jerry Lee Goen

Dickinson Associate Professor of Business

B.S., Purdue University, 1970

M.B.A., University of North Dakota, 1978

D.B.A., U.S. International University of San Diego, 1986

Joined the OBU faculty in 1990.

Keith Harman

Professor of Business

B.S., M.S., Ph.D., University of Oklahoma,

1977, 1979, 1982

M.A., Webster University, 1996

Joined the OBU faculty in 2006.

Gene Austin King, Jr.

Associate Professor of Business

B.A., Baylor University, 1984

M.I.M., Baylor University, 1986

Joined the OBU faculty in 2006.

Robbie Story Mullins

Peitz Professor of Business

B.S., Southwestern Oklahoma State University, 1976

M.S., Oklahoma State University, 1977

Ed.D., Oklahoma State University, 1984

Joined the OBU faculty in 1984.

Gerald Nixon

Assistant Professor of Accounting

A.A., York College, 1972

B.S., Oklahoma Christian University of Science and Arts,

1975

M.B.A., University of Central Oklahoma, 1985

Joined the OBU faculty in 2009.

Danny B. Reeder

*Albert J. Geiger Chair of Business and
Professor of Finance*

B.S., University of Tulsa, 1983

M.B.A., University of Tulsa, 1984

Ph.D., Oklahoma State University, 1994

C.F.A.; Joined the OBU faculty in 1991.

Richard Rudebock*Robert L. and Sara Lou Cargill***Associate Professor of Business**

B.B.A., Kent State University, 1974

M.Ed., Texas Tech University, 1978

Ed.D., Oklahoma State University, 1999

Joined the OBU faculty in 2001.

Craig Walker**Wheeler Professor of Economics**

B.B.A., Baylor University, 1983

M.A., Baylor University, 1984

M.A., Southern Methodist University, 1994

Ph.D., Southern Methodist University, 1996

Joined the OBU faculty in 2000.

The following degree programs are offered by the School of Business:

Bachelor of Business Administration

Computer Information Systems

Finance

International Business

Management

Marketing

Bachelor of Professional Accountancy

Accounting

Accounting (Interdisciplinary Emphasis)

Bachelor of Science

Computer Science (Data Management Emphasis)

Computer Science (Interdisciplinary Emphasis)

Minors

Business Technology

Computer Science

Economics

Career Opportunities in Business

Accounting – Students completing degrees in accounting should have the skills to provide a broad variety of accounting and tax services to clients through public and private accounting firms. Additionally, they should be able to prepare personal and corporate tax returns, provide management advisory services for a variety of clients, and assist clients with a variety of personal financial planning activities.

Computer Science – The computer science major prepares students for a career as a programmer, systems analyst, database developer, database administrator, software engineer, network manager, quality assurance tester, technical support, technical writer, technical service representative, and web developer/programmer

Finance – The finance major prepares students for a career as a financial analyst, security analyst, brokerage services, financial planner, portfolio management, mutual fund investment analyst, money manager, investment banking, financial manager, bank management and commercial lending, insurance, real estate, and other commercial concerns.

International Business – this degree is for careers that will interface with international markets. It is not just for those who will live and work abroad, but for those who will compete with foreign firms. It is also ideal for those seeking careers in business missions or missions leadership. It equips graduates in developing new markets for exported goods and services, for sourcing and importing goods and services from abroad, for evaluating foreign competition. Job areas include: Entry level management positions in companies with exports or imports (everyone of size); Specialty positions for firms with specific regional target markets; International finance; Government (Dept of Commerce, State, Chambers etc); Missions organizations; Peace Corps; Graduate school (international relations)

Management – This degree prepares students for careers in the commercial and industrial sectors, government, NGOs and church and mission organizations. Equips with practical skills in planning, organizing, leading, controlling. Includes skills in marketing, accounting, finance management. This is the most broad-based degree for those who seek positions of leadership. At OBU, this degree also has a very intentional and strong Biblical foundation and Christian worldview, so it equips men and women who are seeking to serve the Kingdom through their executive careers.

Marketing – The marketing major prepares students for careers in sales and sales management, logistics and distribution management, new product development, product line management, inventory purchasing, marketing research, sports marketing, advertising, and marketing consulting.

Cooperative Education

Cooperative education is an experiential learning opportunity which enables students to receive credit for supervised work experience. The program helps students learn and practice skills necessary for professional success in the business environment. A student may receive up to 12 credit hours for cooperative education as part of his/her baccalaureate program at OBU.

Cooperative work experiences are available during summer, fall, J-Term and spring semesters. A student must be approved by the Director of Cooperative Education to enroll in and receive credit for cooperative work experiences. At the end of the work experience a grade is awarded by the

Director of Cooperative Education. Tuition charges and eligibility for financial aid follow established University policy.

Enrollment Guidelines

To enroll in a 3000- or 4000- level course offered by the School of Business, a student must meet all course prerequisites and must have earned at least 56 semester hours with a cumulative grade point average of 2.00 or above. Nontraditional students who are not pursuing a degree must secure the permission of the instructor and the Dean of the School of Business.

A student who is enrolled in a business program at OBU who stays out of school not more than two consecutive semesters or attends another college not more than two consecutive semesters may graduate by meeting the catalog requirements in effect at the time of his/her initial enrollment at OBU provided degree requirements are completed within six calendar years of the date of initial enrollment at OBU.



COMMON CORE

FOR ALL DEGREES IN THE SCHOOL OF BUSINESS

I. Common Core for Business

Credits: 40 Hours

A grade of C or better is required for Business majors taking BSAD 1111.

Cornerstone	BSAD 1111 - Business and Professional Careers	Credits: 1
Biblical Literacy	Select two from the following: Credits: 6 REL 1013 - Old Testament History and Literature Credits: 3 REL 1023 - New Testament History and Literature Credits: 3 REL 3073 - Biblical Ethics Credits: 3	
Writing/Literature	ENGL 1153 - English Composition: Exposition and Argument Credits: 3 ENGL 1163 - English: Composition and Classical Literature Credits: 3	
Scientific Literacy	Select one from the following: Credits: 4 GNSC 1114 - Issues in Physical Science Credits: 4 GNSC 1124 - Issues in Biology Credits: 4 <i>(Other courses for which the student meets the prerequisites also qualify.)</i>	
Wellness/Lifelong Fitness	PHED Activity Course Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) Credits: 1	
History & Literature	Select two pair from the following: Credits: 12 ENGL 2013 - European Civilization: Literature Credits: 3 and HIST 2013 - European Civilization: History Credits: 3 ENGL 2023 - Modern West: Literature Credits: 3 and HIST 2023 - Modern West: History Credits: 3 ENGL 2033 - World Civilizations: Literature Credits: 3 and HIST 2033 - World Civilizations: History Credits: 3	
Fine Arts	Select one from the following: Credits: 3 FNAR 2063 - Arts and Western Culture Credits: 3 FNAR 2163 - Arts and Ideas Credits: 3	
Multicultural Experience (which includes Modern Foreign Language)	Credits: 6 Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways: <ol style="list-style-type: none"> 1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available. 2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience. 3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school. 4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience. 5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum. 	
Modern Foreign Language	French, German, Spanish, or non-Western Language	Credits: 3-6

Multicultural Experience

Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following:

ANTH 2013 - Survey of World Cultures.....	Credits: 3
ANTH 3413 - Peoples of Latin America.....	Credits: 3
ANTH 3423 - World Religions (REL 3423, PHIL 3423).....	Credits: 3
ANTH 3433 - Art and Culture in Latin America (ART 3433).....	Credits: 3
ANTH 3643 - Native American Culture	Credits: 3
ANTH 3913 - Kinship and Family in Global Perspective.....	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
ART 2133 - Historical Survey of Art III	Credits: 3
MUSC 3253 - World Music Survey	Credits: 3

ACCOUNTING

BACHELOR OF PROFESSIONAL ACCOUNTANCY (BPA)

I. Common Core for Business**Credits: 40 Hours**

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core**Credits: 12 Hours**

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core**Credits: 66 Hours**

A grade of C or better is required in all Degree Core Courses.

Business Core Courses - Credits 36 hours

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BLAW 3153 - Business Law II	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing	Credits: 3

All specialized courses and MGMT 4903 must be completed at OBU.

Specialized Courses in Accounting - Credits 30 hours

ACCT 3013 - Intermediate Accounting I.....	Credits: 3
ACCT 3024 - Intermediate Accounting II.....	Credits: 4
ACCT 3713 - Cost Accounting.....	Credits: 3
ACCT 3753 - Not-for-Profit Accounting.....	Credits: 3
ACCT 4204 - Tax Accounting I	Credits: 4

ACCT 4213 - Tax Accounting II.....	Credits: 3
ACCT 4404 - Advanced Accounting.....	Credits: 4
ACCT 4454 - Auditing.....	Credits: 4
ACCT 4502 - Accounting Information Systems.....	Credits: 2

IV. Electives

Credits: 10 Hours

A minor is optional.

V. Total Hours Required for Graduation

Credits: 128 Hours

ACCOUNTING (Interdisciplinary Emphasis) BACHELOR OF PROFESSIONAL ACCOUNTANCY (BPA)

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications.....	Credits: 3
ECON 2013 - Principles of Economics: Macro.....	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences.....	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core

Credits: 84-90 Hours

A grade of C or better is required in all Degree Core Courses.

Business Core Courses - Credits 36 hours

ACCT 2013 - Principles of Accounting I.....	Credits: 3
ACCT 2023 - Principles of Accounting II.....	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BLAW 3153 - Business Law II.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis.....	Credits: 3
ECON 2013 - Principles of Economics: Macro.....	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance.....	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science.....	Credits: 3
MGMT 4903 - Business Policy.....	Credits: 3
MKTG 3303 - Introduction to Marketing.....	Credits: 3

All specialized courses and MGMT 4903 must be completed at OBU.

Specialized Courses in Accounting - Credits 30 hours

ACCT 3013 - Intermediate Accounting I.....	Credits: 3
ACCT 3024 - Intermediate Accounting II.....	Credits: 4
ACCT 3713 - Cost Accounting.....	Credits: 3
ACCT 3753 - Not-for-Profit Accounting.....	Credits: 3
ACCT 4204 - Tax Accounting I.....	Credits: 4

ACCT 4213 - Tax Accounting II.....	Credits: 3
ACCT 4404 - Advanced Accounting.....	Credits: 4
ACCT 4454 - Auditing.....	Credits: 4
ACCT 4502 - Accounting Information Systems.....	Credits: 2

Specialized Courses in Second Area - Credits: 18-24 hours

Choose 18-24 hours in Finance, Management, Marketing,
International Business, or Computer Information Systems.

IV. Total Hours Required for Graduation

Credits: 136-142 Hours

COMPUTER INFORMATION SYSTEMS (BBA)

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core

Credits: 66 Hours

A grade of C or better is required in all Degree Core Courses.

Business Core Courses - Credits: 42 hours

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science.....	Credits: 3
MGMT 4703 - Business Ethics	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing	Credits: 3

All specialized courses and MGMT 4903 must be taken at OBU.

Specialized Courses - Credits 24 hours

CIS 2703 - C++ Programming.....	Credits: 3
CIS 2723 - Java Programming	Credits: 3
CIS 3103 - Database Program Development	Credits: 3
CIS 3403 - Systems Analysis	Credits: 3
CIS 3503 - Visual Programming	Credits: 3
CIS 3703 - COBOL Programming	Credits: 3
CIS 4043 - Data Structures.....	Credits: 3
CIS 4203 - Software Development Project.....	Credits: 3

IV. Electives

Credits: 10 Hours

A minor is optional.

V. Total Hours Required for Graduation

Credits: 128 Hours

COMPUTER SCIENCE (BS) (Data Management Emphasis)

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications	Credits: 3
ECON 1203 - Introduction to Economics	Credits: 3
or ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3
MATH 2013 - Analytic Geometry and Calculus I.....	Credits: 3

III. Degree Core

Credits: 57 Hours

*A grade of C or better is required in all Degree Core Courses.***Foundation Courses - Credits: 27 Hours**

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development.....	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
CIS 2723 - Java Programming.....	Credits: 3
MATH 2023 - Analytic Geometry and Calculus II	Credits: 3
MATH 3013 - Introduction to Probability and Statistics	Credits: 3
MATH 3203 - Linear Algebra	Credits: 3

*All specialized courses must be completed at OBU.***Specialized Courses - Credits: 30 Hours**

CIS 2703 - C++ Programming.....	Credits: 3
CIS 3103 - Database Program Development.....	Credits: 3
CIS 3303 - Programming Languages	Credits: 3
CIS 3403 - Systems Analysis	Credits: 3
CIS 3503 - Visual Programming.....	Credits: 3
CIS 3703 - COBOL Programming.....	Credits: 3
CIS 4013 - Computer Systems and Organization.....	Credits: 3
CIS 4023 - Operating Systems and Computer Architecture.....	Credits: 3
CIS 4043 - Data Structures.....	Credits: 3
CIS 4203 - Software Development Project.....	Credits: 3

IV. Electives**Credits: 19 Hours**

A minor is optional

V. Total Hours Required for Graduation**Credits: 128 Hours**

COMPUTER SCIENCE (BS) (Interdisciplinary Emphasis)

I. Common Core for Business**Credits: 40 Hours**

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core**Credits: 12 Hours***A grade of C or better is required in all Flex Core Courses.*

BSAD 3003 - Business Communications	Credits: 3
ECON 1203 - Introduction to Economics	Credits: 3
or ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3
MATH 2013 - Analytic Geometry and Calculus I.....	Credits: 3

III. Degree Core**Credits: 60 Hours***A grade of C or better is required in all Degree Core Courses.***Foundation Courses - Credits: 12 Hours**

BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
CIS 2723 - Java Programming	Credits: 3
MATH 2023 - Analytic Geometry and Calculus II	Credits: 3

*All specialized courses must be completed at OBU.***Specialized Courses - Credits: 30 hours**

CIS 2703 - C++ Programming.....	Credits: 3
CIS 3103 - Database Program Development	Credits: 3
CIS 3303 - Programming Languages	Credits: 3
CIS 3403 - Systems Analysis	Credits: 3
CIS 3503 - Visual Programming	Credits: 3
CIS 3703 - COBOL Programming	Credits: 3
CIS 4013 - Computer Systems and Organization.....	Credits: 3
CIS 4023 - Operating Systems and Computer Architecture	Credits: 3
CIS 4043 - Data Structures.....	Credits: 3
CIS 4203 - Software Development Project.....	Credits: 3

Area of Emphasis - Credits: 18 hours

A minimum of 18 hours numbered 2000 or above, including at least nine hours numbered 3000 or above, must be completed in a selected discipline. The student's area of emphasis plan must be approved by an advisor in the area of emphasis and his/her computer science advisor no later than the second semester of the sophomore year. (Transfer students who have completed 56 hours or more must file a plan during their first semester at OBU.)

IV. Electives

Credits: 16 Hours

A minor is optional

V. Total Hours Required for Graduation

Credits: 128 Hours

FINANCE (BBA)

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core

Credits: 60 Hours

*A grade of C or better is required in all Degree Core Courses.***Business Core Courses - Credits: 42 Hours**

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
BTEC 4403 - Data Administration.....	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science.....	Credits: 3
MGMT 4703 - Business Ethics	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing	Credits: 3

*All specialized courses and MGMT 4903 must be completed at OBU.***Specialized Courses - Credits: 18 Hours**

ACCT 3013 - Intermediate Accounting I.....	Credits: 3
or ACCT 3713 - Cost Accounting.....	Credits: 3
ECON 3453 - Money and Banking.....	Credits: 3
FIN 3103 - Portfolio Management.....	Credits: 3
FIN 4053 - International Finance	Credits: 3
FIN 4453 - Financial Management.....	Credits: 3
FIN 4553 - Investments	Credits: 3

IV. Electives**Credits: 16 Hours**

A minor is optional.

V. Total Hours Required for Graduation**Credits: 128 Hours****INTERNATIONAL BUSINESS (BBA)****I. Common Core for Business****Credits: 40 Hours**

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core**Credits: 12 Hours***A grade of C or better is required in all Flex Core Courses.*

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core**Credits: 66 Hours***A grade of C or better is required in all Degree Core Courses.***Business Core Courses - Credits: 45 Hours**

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
BTEC 4403 - Data Administration.....	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science.....	Credits: 3
MGMT 4703 - Business Ethics	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing.....	Credits: 3

*All specialized courses and MGMT 4903 must be completed at OBU.***Specialized Courses - Credits 21 Hours**

FIN 4053 - International Finance	Credits: 3
MGMT 4853 - International Management	Credits: 3
MKTG 3363 - International Marketing.....	Credits: 3

LANG - Specialized Language Study.....	Credits: 12
or	
LANG - Specialized Language Study.....	Credits: 6
and MGMT 3899 - International Business Internship.....	Credits: 6

IV. Electives

Credits: 10 Hours

A minor is optional.

V. Total Hours Required for Graduation

Credits: 128 Hours

MANAGEMENT (BBA)

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours*A grade of C or better is required in all Flex Core Courses.*

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core

Credits: 60 Hours*A grade of C or better is required in all Degree Core Courses.***Business Core Courses - Credits: 45 hours**

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
BTEC 4403 - Data Administration.....	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science	Credits: 3
MGMT 4703 - Business Ethics	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing	Credits: 3

*All specialized courses and MGMT 4903 must be completed at OBU.***Specialized Courses - Credits: 15 hours**

MGMT 3283 - Human Resource Management.....	Credits: 3
MGMT 3453 - Production and Project Management	Credits: 3
MGMT 4253 - Small Business Management	Credits: 3
MGMT 4603 - Organizational Behavior.....	Credits: 3
MGMT 4853 - International Management	Credits: 3

IV. Electives

Credits: 16 Hours

A minor is optional.

V. Total Hours Required for Graduation

Credits: 128 Hours

MARKETING - BBA

I. Common Core for Business

Credits: 40 Hours

Refer to the Common Core on page 177 for all degrees in the School of Business.

II. Flex Core

Credits: 12 Hours

A grade of C or better is required in all Flex Core Courses.

BSAD 3003 - Business Communications	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
MATH 1903 - Calculus for Business and Social Sciences	Credits: 3
MATH 2003 - Basic Statistics.....	Credits: 3

III. Degree Core

Credits: 60 Hours

*A grade of C or better is required in all Degree Core Courses.***Business Core Courses - Credits: 45 hours**

ACCT 2013 - Principles of Accounting I	Credits: 3
ACCT 2023 - Principles of Accounting II	Credits: 3
BLAW 3103 - Business Law I.....	Credits: 3
BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
BTEC 4403 - Data Administration.....	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3
FIN 3403 - Introduction to Business Finance	Credits: 3
MGMT 3203 - Introduction to Organizational Management.....	Credits: 3
MGMT 3603 - Introduction to Management Science	Credits: 3
MGMT 4703 - Business Ethics	Credits: 3
MGMT 4903 - Business Policy	Credits: 3
MKTG 3303 - Introduction to Marketing.....	Credits: 3

*All specialized courses and MGMT 4903 must be completed at OBU.***Specialized Courses - Credits: 15 hours**

MKTG 3343 - Selling and Sales Management	Credits: 3
MKTG 4303 - Marketing Research	Credits: 3
MKTG 4353 - Marketing Management	Credits: 3

Select two of the following:

MKTG 3333 - Consumer Behavior/Advertising	Credits: 3
MKTG 3353 - Retailing	Credits: 3
MKTG 3363 - International Marketing.....	Credits: 3

IV. Electives

Credits: 16 Hours

A minor is optional.

V. Total Hours Required for Graduation

Credits: 128 Hours

The School of Business offers minors in Business Administration, Business Technology, and Computer Science and Economics for students who are interested in learning concepts of business, technology, computer science or economics, either to enhance their employment potential or to enrich their personal understanding of some aspect of the business world.

If any of the courses required in the minor are counted in the student's common core, major or area of concentration, additional courses from the School of Business must be taken to bring the total minor program to 18 hours. Such substitutions must be approved by the Dean of the School. A maximum of 3 hours of Cooperative Education Courses may count towards the business minor.

MINOR IN BUSINESS ADMINISTRATION

This minor is not available to students with an area of concentration in the School of Business.

Program Requirements

Credits: 18 Hours

Courses offered by the School of Business (including at least six hours of 3000 or 4000 level course) - 12 credit hours

ACCT 2013 - Principles of Accounting I	Credits: 3
ECON 2013 - Principles of Economics: Macro	Credits: 3
or ECON 2023 - Principles of Economics: Micro.....	Credits: 3

MINOR IN BUSINESS TECHNOLOGY

Minor

Credits: 18 Hours

BTEC 1103 - Fluency in Information Technology.....	Credits: 3
BTEC 1123 - Business Problem Analysis	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development.....	Credits: 3
BTEC 3503 - Management Information Systems	Credits: 3
BTEC 4403 - Data Administration.....	Credits: 3

Select one three-hour course from the following:

ACCT 2013 - Principles of Accounting I	Credits: 3
CIS 2703 - C++ Programming.....	Credits: 3
CIS 2723 - Java Programming	Credits: 3
or another CIS course	Credits: 3
as approved by the Dean of the School of Business in consultation with CIS faculty	

MINOR IN COMPUTER SCIENCE

Program Requirements

Credits: 18 Hours

The courses numbered 3000 or above must be completed at OBU.

Six of the following courses with at least 9 hours at the 3000-4000 level:

BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
CIS 2053 - FORTRAN Programming	Credits: 3
CIS 2703 - C++ Programming	Credits: 3
CIS 2723 - Java Programming	Credits: 3
CIS 3103 - Database Program Development	Credits: 3
CIS 3303 - Programming Languages	Credits: 3
CIS 3403 - Systems Analysis	Credits: 3
CIS 3503 - Visual Programming	Credits: 3
CIS 3703 - COBOL Programming	Credits: 3
CIS 4013 - Computer Systems and Organization	Credits: 3
CIS 4023 - Operating Systems and Computer Architecture	Credits: 3
CIS 4043 - Data Structures	Credits: 3
CIS 4203 - Software Development Project	Credits: 3

MINOR IN ECONOMICS

Program Requirements

Credits: 18 Hours

Program Requirements	Credit: 18 hours
ECON 2013 - Principals of Macroeconomics	Credits: 3
ECON 2023 - Principles of Microeconomics	Credits: 3
MATH 2003 - Basic Statistics	Credits: 3
ECON 3453 - Money and Banking	Credits: 3
ECON 3553 - International Economics	Credits: 3
ECON 4329 - Advanced Topics in Economics	Credits: 3
or FIN 4053 - International Finance	Credits: 3

ACCOUNTING COURSE OFFERINGS

ACCT 1999	Topics in Accounting A lower level course in a selected area of Accounting. Not for independent study.	<i>1 to 4, On Demand</i>
ACCT 2013	Principles of Accounting I An introduction to financial accounting. Study of organizing, recording, and interpreting financial data through double entry systems of journals, ledgers, and working papers; the accounting cycle, income measurement, financial statements; internal control and current assets; long-term assets and depreciation; study of partnerships. Not open to freshmen. Prerequisite: BTEC 1103 or demonstrated proficiency in Microsoft Excel.	3
ACCT 2023	Principles of Accounting II Introduction to managerial and cost accounting, budgeting, and quantitative analysis for managerial decision making. Study of corporate capital structures, long-term debt, equity, capital, and investments; financial statement analysis and electronic accounting systems. Prerequisite: ACCT 2013 with a grade of C or better.	3
ACCT 2999	Independent Study in Accounting Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
ACCT 3013	Intermediate Accounting I Study of the analysis, presentation, and interpretation of periodic operations and financial positions with emphasis on accounting theory; critical evaluation of both accepted and unaccepted accounting concepts; analysis of conflicts, shortcomings, and controversial issues in accounting. Topics include cash, receivables, current liabilities, inventory valuation, plant and equipment, and intangible assets. Prerequisite: ACCT 2023 with a grade of C or better.	<i>3, Fall</i>
ACCT 3024	Intermediate Accounting II Continuation of ACCT 3013. Topics include capital stock, retained earnings, dividends, bonds, longterm investments, error correction, incomplete records, leases, pensions, and disclosures. Prerequisite: ACCT 3013 with grade of C or better.	<i>4, Spring</i>
ACCT 3713	Cost Accounting A study of the basic cost patterns and relationships as they affect managerial decisions. Includes job order and process cost accounting systems design and operation; standard costs; cost/volume/profit analysis; the relative income effect of alternative product-costing methods; planning, budgeting, and control techniques. Prerequisite: ACCT 2023 with a grade of C or better.	<i>3, Fall</i>
ACCT 3753	Not-for-Profit Accounting Study of the presentation, analysis and interpretation of periodic operations and financial positions of non-profit entities; emphasis placed on non-profit reporting requirements. Prerequisite: ACCT 3013 with grade of C or better.	<i>3, Spring</i>
ACCT 3999	Advanced Cooperative Work Experience A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisites: approval of director of Cooperative Education and ACCT 2023.	<i>1 to 6</i>
ACCT 4204	Tax Accounting I A study of the legislative, administrative, and judicial sources of federal tax law pertaining to the taxation of individual income. Content will include special rules pertaining to depreciation of property, gains and losses from sale of capital assets, tax credits for individuals and businesses, passive loss rules, acceptable tax accounting methods, and the Alternative Minimum Tax. Prerequisite: ACCT 2023 with a grade of C or higher.	<i>4, Fall</i>
ACCT 4213	Tax Accounting II A study of the legislative, administrative, and judicial sources of federal law pertaining to the taxation of the incomes of partnerships, corporations, and fiduciaries. Content also includes an overview of the federal unified transfer tax system. Prerequisite: ACCT 4204 with a grade of C or better.	<i>3, Spring</i>

ACCT 4329	Advanced Topics in Accounting An advanced course in a selected area of Accounting. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
ACCT 4404	Advanced Accounting Extensive treatment of partnerships and consolidated entities, including alternative investment accounting methods, reciprocal ownership relationships, changes in ownership interests, segmental disclosures, and foreign investments. Prerequisite: ACCT 3024 with grade of C or better.	<i>4, Fall</i>
ACCT 4454	Auditing A study of auditing theory and practice. Content includes a detailed examination of AICPA Professional Standards, including Statements of Auditing Standards, Statements of Standards of Accounting and Review Services, Statements on Attestation Engagements, Statements of Quality Control, and the Code of Professional Conduct. Practical experience is obtained through the completion of a simulated audit case, a study of state laws of accounting, and the preparation of audit work papers. Prerequisites: ACCT 3024 with a grade of C or better and senior standing.	<i>4, Spring</i>
ACCT 4502	Accounting Information Systems A study of the methods of accumulating, processing, and reporting accounting information. Emphasis will be placed on selection and implementation of commercial accounting systems for business organizations. Prerequisite: ACCT 3013 with grade C or higher.	<i>2, Fall</i>
ACCT 4999	Independent Study in Accounting Independent study for juniors and seniors with at least a B average in Accounting. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

BUSINESS ADMINISTRATION COURSE OFFERINGS

BSAD 1111	Business and Professional Careers This experiential, hands-on course provides a biblical foundation for all students preparing for business and other professional careers.	<i>1</i>
BSAD 1999	Topics in Business Administration A lower level course in a selected area of Business Administration. Not for independent study.	<i>1 to 4, On Demand</i>
BSAD 2999	Independent Study in Business Administration Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
BSAD 3003	Business Communications A study of business communication theory and techniques with emphasis on functional application of interpersonal skills, oral presentations, letters, and reports. Prerequisites: ENGL 1153, ENGL 1163 and BTEC 1103.	<i>3</i>
BSAD 3999	International Business Internship A supervised and evaluated work experience conducted in an international business environment; The work must be judged by the supervising professor as being significant and as contributing to the student's understanding of international business. Prerequisites: junior standing and approval of the director of Cooperation Education.	<i>6</i>
BSAD 4329	Advanced Topics in Business Administration An advanced course in a selected area of Business Administration. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
BSAD 4999	Independent Study in Business Administration Independent study for juniors and seniors with at least a B average in Business. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>
BLAW 3103	Business Law I An introduction to the legal environment of business. Examination of the law in its social context. Principles of contracts, real and personal property, torts, and an introduction to the Uniform Commercial Code.	<i>3, Fall, Odd/Even; Spring, Even</i>

BLAW 3153	Business Law II Introduction to commercial paper and banking, creditor's rights, bankruptcy, government regulations, wills and estates. Detailed analysis of agency, partnership, corporations and trusts. Prerequisite: BLAW 3103.	3, Spring, Odd
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BUSINESS TECHNOLOGY COURSE OFFERINGS

BTEC 1103	Fluency in Information Technology Introduction to business information technology. Course includes hardware, software, procedures, systems, and human resources and explores their integration and application in business including electronic communications and presentations, WWW research and authentication, data analysis, and ethical and social impacts.	3
BTEC 1123	Business Problem Analysis Course includes elements of business, logic, mathematics, and technology. A procedure-oriented analytical approach is used to develop business decision-making and problem-solving skills. Prerequisite: Residentially acquired credit in BTEC 1103.	3
BTEC 2253	Introduction to Web Site Design and Development An introduction to effective web site design and development. Course includes host operating systems, HTML, and other web development software tools taught in a hands-on environment. Prerequisite: BTEC 1103.	3
BTEC 3503	Management Information Systems Introduction to management of information processing for rational decision making. Topics include records management and other computer applications related to functional business areas. Prerequisite: BTEC 1123.	3
BTEC 4403	Data Administration A practical course in the administration of an organization's data. Topics include data analysis, database design and development, structured query language, data management, and data communications. Prerequisite: BTEC 1123.	3

COMPUTER INFORMATION SCIENCE COURSE OFFERINGS

CIS 1999	Topics in Computing and Information Science A lower level course in a selected area of Computing and Information Science. Not for independent study.	1 to 4, On Demand
CIS 2703	C++ Programming Program development using C++ with emphasis on both structured and object-oriented programming. Prerequisite: BTEC 1103 or instructor permission.	3, Fall
CIS 2723	Java Programming Program development using Java with emphasis on both structured and object-oriented programming. Prerequisite: BTEC 1103 or instructor permission	3, Spring
CIS 2999	Independent Study in Computing and Information Science Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
CIS 3103	Database Program Development A course emphasizing software design and programming in a database environment. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	3, Spring, Even

CIS 3303	Programming Languages The analysis of the organization and specification of programming languages including a comparison of the behavior and structure of different languages. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Fall, Even</i>
CIS 3403	Systems Analysis A study of the techniques used in the analysis, design and implementation of an operational applications software system. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Fall, Odd</i>
CIS 3503	Visual Programming Program development using a graphical programming tool to create applications for a graphical environment. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Fall</i>
CIS 3703	COBOL Programming Advanced business applications and file processing in COBOL. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Spring</i>
CIS 3999	Advanced Cooperative Work Experience A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisites: approval of director of Cooperative Education; CIS 2703 and CIS 2723.	<i>1 to 6</i>
CIS 4013	Computer Systems and Organization An evaluation of the technical concepts of computer systems and computer architecture. Includes programming in an assembly language. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Fall, Even</i>
CIS 4023	Operating Systems and Computer Architecture An examination of operating systems and interrelationships between operating systems and computer architecture. Prerequisite: CIS 4013 with grade of C or better.	<i>3, Spring, Odd</i>
CIS 4043	Data Structures Examination of stacks, queues, lists, trees, graphs, sorts, merges, searches, and associated algorithms. Prerequisites: CIS 2703 and CIS 2723 with grades of C or better.	<i>3, Fall, Odd</i>
CIS 4203	Software Development Project Operational systems are developed using computers and commercial software. Prerequisite: CIS 3403 with grade of C or better.	<i>3, Spring, Even</i>
CIS 4329	Advanced Topics in Computing and Information Science An advanced course in a selected area of Computing and Information Science. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
CIS 4999	Independent Study in Computing and Information Science Independent study for juniors and seniors with at least a B average in Computing and Information Science. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

ECONOMICS COURSE OFFERINGS

ECON 1203	Introduction to Economics A survey course to prepare the student for intelligent understanding of the contemporary American economy and common economic problems. The course introduces elementary concepts and methodology. (The course will not satisfy the economics requirement in the B.B.A. degree. Non-business students planning to take additional courses in business or economics should determine the prerequisites before taking 1203.)	3, Fall
ECON 1999	Topics in Economics A lower level course in a selected area of Economics. Not for independent study.	1 to 4
ECON 2013	Principles of Economics: Macro Introduction to the theory of national income and employment, money and banking, economic growth and stabilization. Not open to freshmen.	3
ECON 2023	Principles of Economics: Micro Introduction to price theory, international economics. Not open to freshmen.	3
ECON 2999	Independent Study in Economics Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
ECON 3453	Money and Banking A study of the role of money in the financial system, financial markets and instruments, and the operation of various financial institutions with emphasis on the banking industry. Specific topics addressed include: interest rates, regulation, information and market efficiency, and international implications. Prerequisites: ECON 2013 and ECON 2023.	3, Spring
ECON 3553	International Economics A study of the international economic activity and environment. Includes an emphasis on international economic relationships, trade theory, balance of payments, trade barriers, growth and development, and international economic organizations. Prerequisite: ECON 2013.	3
ECON 4329	Advanced Topics in Economics An advanced course in a selected area of Economics. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand
ECON 4999	Independent Study in Economics Independent study for juniors and seniors with at least a B average in Economics. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4

FINANCE COURSE OFFERINGS

FIN 1999	<p>Topics in Finance A lower level course in a selected area of Finance. Not for independent study.</p>	<i>1 to 4, On Demand</i>
FIN 2403	<p>Personal Finance History of consumer problems and consumer related legislation; analysis of current trends in consumption; management of the individual's financial affairs: budgeting, banking, use of credit, insurance, taxes, home ownership, investments, and estate planning.</p>	
FIN 2999	<p>Independent Study in Finance Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	<i>1 to 4</i>
FIN 3103	<p>Portfolio Management An examination of the theories and applications of portfolio selection and Markowitz diversification techniques. A comprehensive research project provides opportunity for relating the theoretical concepts and techniques of selecting stocks and bonds in a diversified portfolio to "real world" situations. Prerequisite: FIN 3403 or permission of instructor.</p>	<i>3, Spring</i>
FIN 3403	<p>Introduction to Business Finance An introduction to the basic principles and concepts of financial management. It includes time value of money concepts, working capital management, ratio analysis and forecasting, financial planning, security valuation, capital budgeting, and alternative financing sources. Prerequisites: ACCT 2023, ECON 2013, ECON 2023, and MATH 1903 or MATH 2013.</p>	<i>3</i>
FIN 3999	<p>Advanced Cooperative Work Experience A supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisites: approval of director of Cooperative Education, and FIN 3403.</p>	<i>1 to 6</i>
FIN 4053	<p>International Finance A study of financial practices and strategies peculiar to international operations and the environmental factors that affect decisions of financial managers of multi-national corporations. Fundamentals of foreign exchange markets, international capital markets, and risk management in international markets are considered. Prerequisites: ECON 2013 and ECON 2023.</p>	<i>3, Fall</i>
FIN 4329	<p>Advanced Topics in Finance An advanced course in a selected area of Finance. Not for independent study. Prerequisite: junior standing.</p>	<i>1 to 4, On Demand</i>
FIN 4453	<p>Financial Management An advanced course dealing with selected topics from the problem areas of Business Finance from the viewpoint of the financial administration of the individual firm. Emphasis on the development of tools and analytical techniques of financial administration; quantitative methods, some case studies, model building including computer simulation. Prerequisites: FIN 3403 and senior standing.</p>	<i>3, Spring</i>
FIN 4553	<p>Investments An introduction to the various investment alternatives and security markets from the viewpoint of the individual investor, with emphasis on corporate stocks and bonds, federal and municipal bonds, stock rights, warrants, convertible securities, options, and futures. Topics include conventional securities analysis and portfolio selection; portfolio management and conditions of uncertainty; portfolio theory and applied technical analysis. Prerequisite: FIN 3403.</p>	<i>3, Fall</i>
FIN 4999	<p>Independent Study in Finance Independent study for juniors and seniors with at least a B average in Finance. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.</p>	<i>1 to 4</i>

MANAGEMENT COURSE OFFERINGS

MGMT 1999	Topics in Management A lower level course in a selected area of Management. Not for independent study.	<i>1 to 4, On Demand</i>
MGMT 2889	Cooperative Work Experience A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during the semester. The course may be repeated for up to a total of six hours credit. Prerequisite: approval of director of Cooperative Education.	<i>1 to 6</i>
MGMT 2999	Independent Study in Management Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
MGMT 3203	Introduction to Organizational Management An examination of the concepts and issues in the management of organizations. The processes and procedures used to manage performance effectively, including behavioral implications and an awareness of the individual's impact on others, will be included. Prerequisite: Concurrent enrollment in ECON 2013 or ECON 2023.	<i>3</i>
MGMT 3283	Human Resource Management A study of human resource management functions and roles within the organization, including personnel policies and procedures and labor-management issues. Prerequisite: MGMT 3203.	<i>3, Spring</i>
MGMT 3453	Production and Project Management The contrast of theory and practice of production and project management are the central themes of the course. Production management topics will include the cyclical nature of production management, ISO 9000 certification system of quality control, and the development and use of managerial metrics. Project management topics will include the transitory nature of projects; coordination and deconfliction of tasks, schedules, and budgets; typical phase structure of projects; and the development of production systems through systems analysis. Prerequisite: MGMT 3203, MATH 2003, MATH 1903 or MATH 2013.	<i>3, Fall</i>
MGMT 3603	Introduction to Management Science An applied introductory course in the quantitative methods of management science. The principles and practices of production and operations management as well as decision making under conditions of uncertainty and risk are covered in detail. Topics include planning and inventory control, resource allocation, plant location, scheduling, process planning, and associated analytical techniques. Prerequisites: MGMT 3203, MATH 1903 or 2013, MATH 2003, and junior standing.	<i>3</i>
MGMT 3899	International Business Internship A supervised and evaluated work experience conducted in an international business environment. The work must be judged by the supervising professor as being significant and as contributing to the student's understanding of international business. Prerequisites: junior standing and approval of the director of Cooperative Education.	<i>6</i>
MGMT 3999	Advanced Cooperative Work Experience A supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisites: approval of director of Cooperative Education, and MGMT 3203.	<i>1 to 6</i>
MGMT 4253	Small Business Management A study dealing with the effective management of small firms. It includes determination of appropriate strategy as well as the activities of planning, organizing, directing and controlling small business operations. Prerequisites: MGMT 3203, ACCT 2013, MKTG 3303, or permission of instructor.	<i>3, Spring</i>

MGMT 4329	Advanced Topics in Management An advanced course in a selected area of Management. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
MGMT 4603	Organizational Behavior This course focuses on the behavior, structure, and processes within organizations. Emphasis is on knowledge and skills related to the role of individuals and groups within organizations as well as organizational systems and dynamics. Prerequisite: MGMT 3203.	<i>3, Fall</i>
MGMT 4703	Business Ethics A study of the decisions in business that can affect people in ways outside their own control. Consideration is given to the characteristics of ethical problems in management and the decision-making process. The study focuses on relationships with employees, customers, stockholders, suppliers, and society.	<i>3</i>
MGMT 4853	International Management A study of management in the international environment. Includes an analysis of international culture, legal, political, and economic factors affecting the management function. Prerequisite: MGMT 3203.	<i>3, Spring</i>
MGMT 4903	Business Policy Case studies and concepts in the determination of top-level company policy and the solution of problems that cross major functional areas in business. Prerequisites: MGMT 3203 and MKTG 3303 and FIN 3403, senior standing.	<i>3</i>
MGMT 4999	Independent Study in Management Independent study for juniors and seniors with at least a B average in Management. Prerequisites: Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

MARKETING COURSE OFFERINGS

MKTG 1999	Topics in Marketing A lower level course in a selected area of Marketing. Not for independent study.	<i>1 to 4</i>
MKTG 2999	Independent Study in Marketing Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
MKTG 3303	Introduction to Marketing A survey of the marketing functions and role of marketing in the organization. Topics include marketing information gathering, product and service planning, pricing strategies, promotion policies and strategies, channels of distribution, international marketing, and social issues in marketing. Prerequisite: Concurrent enrollment in ECON 2013 or ECON 2023.	<i>3</i>
MKTG 3333	Consumer Behavior/Advertising Survey of the field of advertising stressing knowledge of history, principles, objectives, and the psychological basis of advertising. Emphasis is upon the creation, implementation, and evaluation of advertising campaigns through the analysis of creative processes, media resources, budgeting materials and social responsibility of advertisers. Prerequisite: MKTG 3303.	<i>3, Fall</i>
MKTG 3343	Selling and Sales Management A study of models of buyer behavior and the communication process in the buyer-seller setting. Includes development of the appropriate selling strategies and tactics from the first step of prospecting by the salesperson, through the sales approach, presentation and handling of objections, to the closing of the sale. Examining the primary tasks of managing the sales force. Prerequisite: MKTG 3303 or instructor's permission; or junior standing.	<i>3, Spring</i>

- MKTG 3353 Retailing** 3, Spring
 An evaluation of retailing in our economy with emphasis on change in a dynamic environment. Topics focus on a balance of environmental factors and strategies for retailing. Specific topics of location, structure, store organization, operations, service, and inventory are included. Prerequisite: MKTG 3303.
- MKTG 3363 International Marketing** 3, Fall
 A study of marketing in the international environment. Both domestic and multinational structures are handled in terms of global marketing. Cross cultural issues will be emphasized throughout the course. Prerequisite: MKTG 3303.
- MKTG 3999 Advanced Cooperative Work Experience** 1 to 6
 A supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisites: approval of director of Cooperative Education and MKTG 3303.
- MKTG 4303 Marketing Research** 3, Fall
 Provides the student with a basic understanding of the research process as it applies to marketing and business problems. Examining the scientific method and research design along with alternative approaches to collecting and analyzing data. A comprehensive research project and selected case analysis provide opportunity for relating the theoretical concepts and techniques to real world problems. Prerequisite: MKTG 3303.
- MKTG 4329 Advanced Topics in Marketing** 1 to 4, On Demand
 An advanced course in a selected area of Marketing. Not for independent study. Prerequisite: junior standing.
- MKTG 4353 Marketing Management** 3, Spring
 Extension and application of the concepts of the basic marketing course from the point of view of the chief marketing executive. Examining the marketing tasks and philosophies of marketing management within the marketing systems and the environments which include the marketing opportunities for consumer, producer, and government-oriented products and services. Reviews actual business marketing strategies in marketing management to demonstrate the application of major concepts. Prerequisites: MKTG 3303 and senior standing.
- MKTG 4999 Independent Study in Marketing** 1 to 4
 Independent study for juniors and seniors with at least a B average in Marketing. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.

JOE L. INGRAM

School of Christian Service

The School of Christian Service was inaugurated at Oklahoma Baptist University in 1981. The mission of the Joe L. Ingram School of Christian Service is to promote the intellectual and spiritual development of Oklahoma Baptist University students through a rigorous engagement with the classical disciplines of religion and philosophy as well as the applied disciplines of Christian ministry, all within the context of OBU's liberal arts curriculum. To achieve this purpose, the School of Christian Service (SCS) cooperates with the various academic departments of the University by offering introductory courses in Biblical studies and philosophy in the General Education program as well as a wide range of major emphases in Religion, Philosophy, and Applied Ministry leading to the Bachelor of Arts degree. The School of Christian Service also offers minors in Applied Ministry, Philosophy, and Religion and the Bachelor and Associate of Arts in Christian Studies degrees.

In an effort to make personnel and services of the institution available to meet appropriate educational needs of our Baptist constituency, the School of Christian Service also provides college-level training for ministers and other church leaders through the Ministry Training Institute. Courses leading to an A.A., B.A., or a Diploma in Christian Studies are offered in off-campus centers around the state of Oklahoma and outside the state. The curriculum for the off-campus courses is prepared by the School of Christian Service faculty and taught by qualified contract faculty under the direction of the director of MTI and the Dean of the School of Christian Service. Courses taken for the Diploma can apply to the Associate of Arts in Christian Studies (AACCS) or the Bachelor of Arts in Christian Studies (BACS).

The faculty of the School of Christian Service has attained the highest level of academic preparation in their respective fields of study. All full-time faculty members are continually involved in programs of additional training and development. They are committed Christian teachers whose scholarship is recognized in their many years of experience in teaching, pastoring, church-related ministries and missions. The faculty is actively involved in local churches and denominational ministries as interim and supply preachers, Bible and doctrinal study leaders, conference leaders, and speakers on missions, evangelism, church history, and a variety of other related topics. Some have been chosen to

write for Lifeway Christian Resources of the Southern Baptist Convention. The School of Christian Service faculty members are well-qualified to advise and counsel students in areas related to their education, ministry opportunities, and personal development.

Students preparing for Christian vocational service or preparing to continue their education in seminary or other graduate school can find an appropriate major in the School of Christian Service. A seminary education is strongly encouraged by the faculty, but for those who do not plan to attend seminary there are majors which will give a well-rounded preparation for ministry. In addition to traditional classroom instruction, the School of Christian Service provides programs of field education for academic credit utilizing internships in local churches, hospitals, or other institutional or cross-cultural settings. Ample opportunities are available for on-the-job experience, summer missions, part-time church positions, and other educational ministry experiences designed to prepare students for meaningful and effective Christian ministry.

Dean

Mark McClellan

Professor of Theology and Missions

B.A., University of Cincinnati, 1971

J.D., Oklahoma City University, 1977

M.Div., Southwestern Baptist Theological Seminary, 1983

Ph.D., Southwestern Baptist Theological Seminary, 2000

Joined the OBU faculty in 2009.

Faculty

Robert Dawson

Professor of Applied Ministry

WMU Professor of Missions

B.A., Wayland Baptist University, 1967

M.A., Southwestern Baptist Theological Seminary, 1972

Ph.D., Southwestern Baptist Theological Seminary, 1982

Joined the OBU faculty in 1985.

Jerry Faught

Dickinson Associate Professor of Religion

B.A., Oklahoma Baptist University, 1983

M.Div., Southwestern Baptist Theological Seminary, 1987

Ph.D., Baylor University, 1995

Joined the OBU faculty in 2001.

Kevin Hall**Hollums Professor of Religion****Iola Elizabeth and J.W. Hollums Chair of Bible**

B.A., Baylor University, 1977

M.Div., Southwestern Baptist Theological Seminary, 1987

Ph.D., Southwestern Baptist Theological Seminary, 1993

Joined the OBU faculty in 1994.

Bobby Kelly**Ruth Dickinson Professor of Religion**

B.A., Clear Creek Baptist College, 1988

M.Div., Southwestern Baptist Theological Seminary, 1992

Ph.D., Southwestern Baptist Theological Seminary, 1998

Joined the OBU faculty in 1997.

Warren McWilliams**Augie Henry Professor of Bible**

B.A., Oklahoma Baptist University, 1968

M.Div., Southern Baptist Theological Seminary, 1971

M.A., Vanderbilt University, 1974

Ph.D., Vanderbilt University, 1974

Joined the OBU faculty in 1976.

John Mullen**Assistant Professor of Philosophy**

B.S., United States Naval Academy, 1983

M.A., Reformed Theological Seminary, 1994

M.A., Texas A&M University, 1998

M.A., University of Notre Dame, 2004

Ph.D., University of Notre Dame, 2004

Joined the OBU faculty in 2005.

Randy Ridenour**Associate Professor of Philosophy**

B.A., University of Oklahoma, 1991

M.A., University of Oklahoma, 1993

Ph.D., University of Oklahoma, 2000

Joined the OBU faculty in 2000.

Michael Wilson**Director of Ministry Training Institute**

B.S., University of Oklahoma, 1967

M.A., University of Colorado, 1975

Ph.D., University of Oklahoma, 1999

Joined the OBU faculty in 2005.

Degree Programs

The following degree programs are offered by the School of Christian Service:

Bachelor of Arts Degrees

Applied Ministry (*Youth Emphasis*)

Applied Ministry (*Children's Emphasis*)

Applied Ministry (*Cross-Cultural Ministry Emphasis*)

Applied Ministry (*Educational Emphasis*)

Applied Ministry (*Pastoral Emphasis*)

Christian Studies

Philosophy

Orality Studies

Religion (*Bible Emphasis*)

Religion (*Biblical Languages Emphasis*)

Religion (*Departmental*)

Minors

Applied Ministry

Bible

Biblical Languages

Children's Ministry

Cross-Cultural Ministry

Educational Ministry

Historical Theology

Orality Studies

Pastoral Ministry

Philosophy

Religion

Youth Ministry

Related Programs

Church Recreation Minor

(*See Kinesiology and Leisure Studies*)

Interdisciplinary Concentration

Associate of Arts Degree in Christian Studies**Career Opportunities**

Students taking degrees in the School of Christian Studies prepare for entry into (or graduate studies related to) a variety of vocations, including:

Pastoral Ministry

Missions

Education Ministry

Chaplaincy (Military, Industrial, or Hospital)

Christian Counseling

Youth Ministry

Cross-Cultural Missions

Children's Ministry

Teaching (Christian Secondary, or Collegiate)

and many other Christian vocations.

INTERDISCIPLINARY SCHOOL OF CHRISTIAN SERVICE

The School of Christian Service offers a general interdisciplinary degree within the Department of Religion. The areas of concentration are designed around three minors of the student's choosing. All three minors may be related to programs housed in the School of Christian Service. However, it is possible to match a minor in the School of Christian Service with one or two from another school or college. This program is particularly suited for two groups of students – those who have very clearly identified career goals which require preparation in multiple areas and those whose career goals are not well defined and want to maximize their opportunities in multiple areas. Students in either of these two groups may elect to focus more intently on a single area in a graduate program.

I. Common Core for Bachelor of Arts

Credits: 39 Hours

Program must include at least 39 hours of courses at the 3000-4000 level.

Religion	REL 1013 - Old Testament History and Literature Credits: 3 REL 1023 - New Testament History and Literature Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument Credits: 3 ENGL 1163 - English: Composition and Classical Literature Credits: 3
Physical Education	PHED - Activity Course Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) Credits: 1

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Scientific Literacy	Recommended: GNCS 1114 - Issues in Physical Science .....Credits: 4 GNCS 1124 - Issues in Biology .....Credits: 4 (Other courses for which the student meets the prerequisites also qualify.)

Western Civilization

Select two pair from the following:

- ENGL 2013 - European Civilization: LiteratureCredits: 3
and HIST 2013 - European Civilization: HistoryCredits: 3
- ENGL 2023 - Modern West: LiteratureCredits: 3
and HIST 2023 - Modern West: HistoryCredits: 3
- ENGL 2033 - World Civilizations: LiteratureCredits: 3
and HIST 2033 - World Civilizations: HistoryCredits: 3

Fine Arts

Select one from the following:

- FNAR 2063 - Arts and Western CultureCredits: 3
- FNAR 2163 - Arts and Ideas.....Credits: 3

II. Flex Core

Credits: 12-13 Hours

Courses selected in the Flex Core may not also be applied to the major or minor.

- PHIL - Philosophy course 2000 level or aboveCredits: 3
- PHIL 1043 - Introduction to PhilosophyCredits: 3
- AMIN 4000 - Senior DialogueCredits: 0

Select one from the following:

- Mathematics course.....Credits: 3
- Science course.....Credits: 4

Select one from the following:

- ECON 1203 - Introduction to EconomicsCredits: 3
- POLI 1223 - American National Government.....Credits: 3
- PSYC 1223 - General PsychologyCredits: 3
- SOCI 1223 - Introduction to SociologyCredits: 3

III. Major

Credits: 54 Hours

Interdisciplinary (Area of Concentration) Credits: 54 Hours

Must include a minimum of eight courses at the 3000-4000 level.

- Concentration in _____Credits: 18 hours
- Concentration in _____Credits: 18 hours
- Concentration in _____Credits: 18 hours

IV. Other Courses

Credits: 6 Hours

Six hour minimum.

V. Total Hours Required for Graduation

Credits: 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

CHRISTIAN STUDIES

This program is designed as an adult education degree for persons enrolled in the OBU Ministry Training Institute. It is a professional degree which also incorporates an exposure to the liberal arts through general education requirements (Common and Flex Cores.) Every course in the Area of Concentration (see below) must be completed with at least a grade of C or better. As an adult education program the Bachelor of Arts in Christian Studies is designed for the non-traditional student. Ordinarily persons must be at least 23 years of age to enroll in this degree program. A candidate for this degree must meet the University graduation requirements stipulated in this catalog. If an MTI student is taking course work in Kansas, at least 45 hours taken toward the BACS must be 3000 or 4000 level courses.

I. Common Core

Credits: 45 Hours

Religion	REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3
Philosophy	PHIL 1502 - Critical Thinking.....Credits: 2 (Or any other 2-hour Introduction to Philosophy course)
Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3 ENGL 2013 - European Civilization: Literature .....Credits: 3 HIST 2013 - European Civilization: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
History	HIST 2013 - European Civilization: History .....Credits: 3 HIST 2023 - Modern West: History.....Credits: 3
Fine Arts	FNAR 2063 - Arts and Western Culture .....Credits: 3

Natural Science	GNSC 1114 - Issues in Physical Science.....Credits: 4
	GNSC 1124 - Issues in Biology.....Credits: 4
Physical Education	PHED - Activity Course.....Credits: 1
	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Flex Core

Credits: 17 Hours

Six hours of biblical languages can be substituted for any of the flex core courses below as long as 6 hours of the common core are general education courses.

AMIN 1002 - Introduction to Ministry.....Credits: 2
<i>This is the same as "Foundations of Ministry" for MTI students.</i>
MATH 1033 - Introduction to Contemporary Mathematics.....Credits: 3
PHIL 2363 - Philosophy of Religion (REL 2363).....Credits: 3
PSYC 1223 - General Psychology.....Credits: 3
REL 3073 - Biblical Ethics.....Credits: 3

Select one from the following:

ECON 1203 - Introduction to Economics.....Credits: 3
POLI 1223 - American National Government.....Credits: 3
SOCI 1223 - Introduction to Sociology.....Credits: 3

III. Area of Concentration

Credits: 54 Hours

REL - Biblical Studies.....Credits: 18
REL/PHIL - Theology, Church History, or Philosophy Electives.....Credits: 6
AMIN - Applied Ministry Electives.....Credits: 15
Church History Elective.....Credits: 3
AMIN 2223 - The Educational Ministry of the Church.....Credits: 3
AMIN 3503 - Church Leadership.....Credits: 3
REL 3413 - Christian Doctrines.....Credits: 3
REL 3563 - Baptist History and Theology.....Credits: 3

IV. Electives

Credits: 12 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

V. Total Hours Required for Graduation

Credits: 128 Hours

* A course in church music or hymnology may be substituted

ASSOCIATE OF ARTS IN CHRISTIAN STUDIES

This program is designed as an adult education degree for persons enrolled in the OBU Ministry Training Institute. The AACCS provides basic preparation in the area of Christian Studies. Students completing this degree receive an introduction to liberal arts studies and have a major emphasis in distinctly Christian studies. Work taken in this program may be applied toward a baccalaureate degree.

Every course in the major must be completed with at least a grade of C or better. Ordinarily persons must be at least 23 years of age to enroll in this degree program. A request for a waiver of the age requirement should be submitted in writing to the Dean of the School of Christian Service. A minimum of 30 hours must be completed through Oklahoma Baptist University. A candidate for this degree must meet the University graduation requirements stipulated in this catalog.

I. Common Core (Associate of Arts in Christian Studies) Credits: 28 Hours

Religion	REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
Philosophy	PHIL 1502 - Critical Thinking.....Credits: 2 <i>(Or any other 2-hour Introduction to Philosophy course)</i>
Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Psychology	PSYC 1223 - General Psychology .....Credits: 3
	Select one from the following: ECON 1203 - Introduction to Economics .....Credits: 3 POLI 1223 - American National Government.....Credits: 3 SOCI 1223 - Introduction to Sociology .....Credits: 3
	Select one from the following: HIST 1013 - United States History to 1877 .....Credits: 3 HIST 1023 - United States History since 1877 .....Credits: 3 <i>Other 3-hour history courses may be substituted with the approval of the MTI director.</i>

II. Major Credits: 30 Hours

REL - Advanced Biblical Studies.....Credits: 9
REL - Church History Elective.....Credits: 3
AMIN - Applied Ministry Courses .....Credits: 6
REL/AMIN - Religion or Applied Ministry Electives.....Credits: 6
REL 3413 - Christian Doctrines.....Credits: 3
REL 3563 - Baptist History and Theology.....Credits: 3

III. Electives Credits: 6 Hours

Electives may be taken from areas other than Religion or Applied Ministry.

IV. Total Hours Required for Graduation Credits: 64 Hours

APPLIED MINISTRY

The Applied Ministry Department of the School of Christian Service offers emphases in pastoral ministry, educational ministry, children's ministry, youth ministry, and cross-cultural ministry. Several minors are also offered by the Applied Ministry Department. A related minor in church recreation is available in the KALS Division.

These majors are designed to prepare students for ministry in the local church as well as in cross-cultural ministry areas by combining course work in theology, church history and Biblical studies with courses in ministry skills. The Applied Ministry major is a well-rounded pre-seminary curriculum. Applied Ministry majors may choose minors from Philosophy, the College of Arts and Sciences, the College of Fine Arts, or the School of Business.

I. Common Core for Bachelor of Arts

Credits: 39 Hours

Program must include at least 39 hours of courses at the 3000-4000 level.

Religion	REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Physical Education	PHED - Activity Course.....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Scientific Literacy	Recommended: GNSC 1114 - Issues in Physical Science .....Credits: 4 GNSC 1124 - Issues in Biology.....Credits: 4 (Other courses for which the student meets the prerequisites also qualify.)

Western Civilization**Select two pair from the following:**

ENGL 2013 - European Civilization: Literature	Credits: 3
and HIST 2013 - European Civilization: History	Credits: 3
ENGL 2023 - Modern West: Literature	Credits: 3
and HIST 2023 - Modern West: History	Credits: 3
ENGL 2033 - World Civilizations: Literature	Credits: 3
and HIST 2033 - World Civilizations: History	Credits: 3

Fine Arts**Select one from the following:**

FNAR 2063 - Arts and Western Culture	Credits: 3
FNAR 2163 - Arts and Ideas	Credits: 3

II. Flex Core

Courses selected in the Flex Core may not also be applied to the major or minor.

For Emphasis in Pastoral Ministry - Credits: 12-13 Hours

Philosophy course 2000 level or above	Credits: 3
PHIL 1043 - Introduction to Philosophy	Credits: 3
AMIN 4000 - Senior Dialogue	Credits: 0

Select one from the following:

Mathematics course	Credits: 3
Science course	Credits: 4

Select one from the following:

APCM 2283 - Public Speaking	Credits: 3
ECON 1203 - Introduction to Economics	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

For Emphasis in Youth Ministry - Credits: 12-13 Hours

Philosophy course 2000 level or above	Credits: 3
PHIL 1043 - Introduction to Philosophy	Credits: 3
AMIN 4000 - Senior Dialogue	Credits: 0

Select one from the following:

APCM 2283 - Public Speaking	Credits: 3
ECON 1203 - Introduction to Economics	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

Select one from the following:

Mathematics course	Credits: 3
Science course	Credits: 3

For Emphasis in Cross-Cultural Ministry - Credits: 12-13 Hours

Philosophy course 2000 level or above	Credits: 3
ANTH 2053 - Cultural Anthropology	Credits: 3
PHIL 1043 - Introduction to Philosophy	Credits: 3
AMIN 4000 - Senior Dialogue	Credits: 0

Select one from the following:

Mathematics course	Credits: 3
Science course	Credits: 4

For Emphasis in Educational Ministry - Credits: 12-13 Hours

PHIL 1043 - Introduction to Philosophy	Credits: 3
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PHIL 3423 - World Religions (REL 3423, ANTH 3423)	Credits: 3
AMIN 4000 - Senior Dialogue	Credits: 0

Select one from the following:

APCM 2283 - Public Speaking	Credits: 3
ECON 1203 - Introduction to Economics	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

Select one from the following:

Mathematics course	Credits: 3
Science course	Credits: 4

For Emphasis in Children's Ministry - Credits: 12-13 Hours

Philosophy course 2000 level or above	Credits: 3
PHIL 1043 - Introduction to Philosophy	Credits: 3
AMIN 4000 - Senior Dialogue	Credits: 0

Select one from the following:

FIN 2403 - Personal Finance	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

Select one from the following:

Mathematics course	Credits: 3
Science course	Credits: 4

III. Major

The student must select one of the following Applied Ministry Major emphases.

Applied Ministry Major (Pastoral Ministry Emphasis) - Credits: 36 Hours

REL - Bible courses 2000 level or above	Credits: 3
AMIN 2113 - The Pastoral Ministry	Credits: 3
AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 3103 - Preaching: Preparation and Delivery of Sermons	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3
REL 2703 - Biblical Hermeneutics	Credits: 3
REL 3073 - Biblical Ethics	Credits: 3
REL 3413 - Christian Doctrines	Credits: 3
REL 3563 - Baptist History and Theology	Credits: 3

Select one from the following:

AMIN 3763 - Basic Counseling Skills (PSYC 3763)	Credits: 3
AMIN 4203 - Family Ministry	Credits: 3

Select one from the following:

AMIN 2223 - The Educational Ministry of the Church	Credits: 3
AMIN 3203 - Foundations of Christian Education	Credits: 3
AMIN 3503 - Church Leadership	Credits: 3

Applied Ministry Major (Youth Ministry Emphasis) - Credits: 36 Hours

REL - Bible courses 2000 level or above	Credits: 6
AMIN 2303 - Youth Ministry in the Church (LEIS 2303)	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3
AMIN 3303 - Youth Education in the Church	Credits: 3
REL 3073 - Biblical Ethics	Credits: 3

REL 3413 - Christian Doctrines.....	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

Select one from the following:

AMIN 3763 - Basic Counseling Skills (PSYC 3763).....	Credits: 3
AMIN 4203 - Family Ministry.....	Credits: 3

Select three from the following:

AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 2223 - The Educational Ministry of the Church.....	Credits: 3
AMIN 3203 - Foundations of Christian Education	Credits: 3
AMIN 3503 - Church Leadership.....	Credits: 3

Applied Ministry Major (Cross-Cultural Ministry Emphasis) - Credits: 36 Hours

REL - Bible courses 2000 level or above	Credits: 6
AMIN 2753 - Survey of Cross-Cultural Ministry	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education: General Ministry.....	Credits: 3
ANTH 4253 - Language, Culture, and Communication.....	Credits: 3
REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423).....	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

Select three from the following:

AMIN - Electives in Cross-Cultural Ministry	Credits: 3
AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 3953 - Principles and Methods of Cross-Cultural Ministry.....	Credits: 3
AMIN 4953 - Research and Readings in Cross-Cultural Ministry.....	Credits: 3

Applied Ministry Major (Educational Ministry Emphasis) - Credits: 36 Hours

REL - Bible courses 2000 level or above	Credits: 6
AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 2223 - The Educational Ministry of the Church.....	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3
AMIN 3203 - Foundations of Christian Education	Credits: 3
AMIN 3503 - Church Leadership.....	Credits: 3
REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

Select two from the following:

AMIN 3213 - Administration of Educational Programs for Children	Credits: 3
AMIN 3223 - Adult Ministry in the Church	Credits: 3
AMIN 3303 - Youth Education in the Church	Credits: 3
AMIN 3333 - Psychology of Religion (PSYC 3333).....	Credits: 3
AMIN 4203 - Family Ministry.....	Credits: 3

Applied Ministry Major (Children's Ministry Emphasis) - Credits: 36 Hours

REL - Bible courses 2000 level or above	Credits: 6
AMIN 2223 - The Educational Ministry of the Church.....	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education: General Ministry.....	Credits: 3
AMIN 3203 - Foundations of Christian Education	Credits: 3
AMIN 3213 - Administration of Educational Programs for Children	Credits: 3
AMIN 3503 - Church Leadership.....	Credits: 3
REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

Select two from the following:

- AMIN 2183 - Introduction to EvangelismCredits: 3
- AMIN 3223 - Adult Ministry in the ChurchCredits: 3
- AMIN 3303 - Youth Education in the ChurchCredits: 3
- AMIN 3333 - Psychology of Religion (PSYC 3333).....Credits: 3
- AMIN 4203 - Family MinistryCredits: 3

IV. Minor Credits 18 Hours

Students who major in Applied Ministry are not permitted to minor in Applied Ministry.

V. Electives Credits: 12 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

VI. Total Hours Required for Graduation Credits: 128 Hours

Enrollment in 3000- and 4000-level courses in Applied Ministry requires junior standing or permission of the instructor.

ORALITY STUDIES

I. Common Core for Bachelor of Arts Credits: 39 Hours

Program must include at least 39 hours of courses at the 3000-4000 level.

- | | |
|---------------------------|---------------------------------------------------------------------------|
| Religion | REL 1013 - Old Testament History and Literature .....Credits: 3 |
| | REL 1023 - New Testament History and Literature .....Credits: 3 |
| English | ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 |
| | ENGL 1163 - English: Composition and Classical Literature .....Credits: 3 |
| Physical Education | PHED - Activity Course .....Credits: 1 |
| | PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1 |

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

- | | |
|----------------|------------------------------------------------------------------------------|
| French | FREN 1313 - Beginning French Language and Culture I .....Credits: 3 |
| | and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 |
| | or |
| | FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 |
| | and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3 |
| Spanish | SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 |
| | and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 |
| | or |
| | SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 |
| | and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3 |

German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Scientific Literacy	Recommended: GNSC 1114 - Issues in Physical Science .....Credits: 4 GNSC 1124 - Issues in Biology.....Credits: 4 (<i>Other courses for which the student meets the prerequisites also qualify.</i>)
Western Civilization	Select two pair from the following: ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 ENGL 2033 - World Civilizations: Literature .....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

II. Flex Core

Credits: 12-13 Hours

Courses selected in the Flex Core may not also be applied to the major or minor.

ANTH 2053 - Cultural Anthropology .....Credits: 3
PHIL 1043 - Introduction to Philosophy .....Credits: 3
PHIL 3423 - World Religions (REL 3423, ANTH 3423) .....Credits: 3
AMIN 4000 - Senior Dialogue .....Credits: 0

Select one from the following: 3-4 hours

Mathematics course.....Credits: 3
Science course.....Credits: 4

III. Major

Credits: 34-36 Hours

REL - Bible course 2000 level or above.....Credits: 3
REL 2703, Biblical Hermeneutics .....Credits: 3
REL 3073 - Biblical Ethics .....Credits: 3
REL 3413 - Christian Doctrines.....Credits: 3
REL 3563 - Baptist History and Theology.....Credits: 3
AMIN 3953, Principles and Methods of Cross-Cultural Ministry.....Credits: 3
AMIN 3003, Chronological Bible Storying .....Credits: 3
AMIN 4989 - Senior Practicum in Chronological Bible Storying.....Credits: 2-3
ANTH 2013 - Survey of World Cultures.....Credits: 3
ANTH 4253 - Language, Culture, and Communication.....Credits: 3
ANTH - Elective in region-specific anthropology.....Credits: 2-3

Select one from the following: 3 hours total

AMIN 2183 - Introduction to Evangelism .....Credits: 3
AMIN 2753 - Survey of Cross-Cultural Ministry .....Credits: 3
AMIN 4959 - Field Research in Cross-Cultural Ministry.....Credits: 3
Electives in Cross-Cultural Ministry .....Credits: 3

Select one from the following: 3 hours total

- Electives in Cross-Cultural MinistryCredit: 3
- AMIN 2183 - Introduction to EvangelismCredits: 3
- AMIN 4953 - Research and Readings in Cross-Cultural Ministry.....Credits: 3

IV. Total Hours Required for Graduation

Credits: 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN APPLIED MINISTRY

Minor

Credits: 18 Hours

Students who major in Applied Ministry are not permitted to minor in Applied Ministry.

- REL - Bible course 2000 level or aboveCredits: 3
- AMIN - Applied Ministry courses 2000 level and aboveCredits: 9
- REL 3073 - Biblical EthicsCredits: 3
- (or a Bible course 2000 Level or above if REL 3073 taken in Flex Core)*

Select one from the following:

- REL 2533 - History of Christianity: Early and MedievalCredits: 3
- REL 2543 - History of Christianity: Reformation and ModernCredits: 3
- REL 3563 - Baptist History and Theology.....Credits: 3
- REL 4613 - Religion and the State (PHIL 4613)Credits: 3

MINOR IN CHILDREN’S MINISTRY

Minor

Credits: 18 Hours

- AMIN 2223 - The Educational Ministry of the Church.....Credits: 3
- AMIN 3203 - Foundations of Christian EducationCredits: 3
- AMIN 3213 - Administration of Educational Programs for ChildrenCredits: 3

Select two from the following:

- AMIN 2183 - Introduction to EvangelismCredits: 3
- AMIN 3153 - Supervised Field Education: Local ChurchCredits: 3
- AMIN 3163 - Supervised Field Education: General MinistryCredits: 3
- AMIN 3503 - Church LeadershipCredits: 3

Select one from the following:

- REL 2013 - The Life of Christ.....Credits: 3
- REL 2043 - Life and Literature of Paul.....Credits: 3
- REL 2703 - Biblical Hermeneutics.....Credits: 3

MINOR IN CROSS-CULTURAL MINISTRY

Minor
Credits: 18 Hours

AMIN 2753 - Survey of Cross-Cultural Ministry	Credits: 3
ANTH 2053 - Cultural Anthropology	Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423)	Credits: 3

Select three from the following:

Cross-Cultural Ministry Electives	Credits: 3
AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3
or AMIN 3153 - Supervised Field Education (Local Church).....	Credits: 3
AMIN 3953 - Principles and Methods of Cross-Cultural Ministry.....	Credits: 3
AMIN 4953 - Research and Readings in Cross-Cultural Ministry.....	Credits: 3

MINOR IN EDUCATIONAL MINISTRY

Minor
Credits: 18 Hours

AMIN 2223 - The Educational Ministry of the Church.....	Credits: 3
AMIN 3203 - Foundations of Christian Education	Credits: 3

Select three from the following:

AMIN 2183 - Introduction to Evangelism	Credits: 3
AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
or AMIN 3163 - Supervised Field Education (General Ministry)	Credits: 3
AMIN 3213 - Administration of Educational Programs for Children	Credits: 3
AMIN 3303 - Youth Education in the Church	Credits: 3
AMIN 3503 - Church Leadership	Credits: 3

Select one from the following:

REL 2013 - The Life of Christ.....	Credits: 3
REL 2043 - Life and Literature of Paul.....	Credits: 3
REL 2703 - Biblical Hermeneutics.....	Credits: 3

MINOR IN PASTORAL MINISTRY

Minor
Credits: 18 Hours

AMIN 2113 - The Pastoral Ministry.....	Credits: 3
AMIN 3103 - Preaching: Preparation and Delivery of Sermons.....	Credits: 3
REL 2703 - Biblical Hermeneutics.....	Credits: 3

Select one from the following:

AMIN 3763 - Basic Counseling Skills (PSYC 3763).....	Credits: 3
AMIN 4203 - Family Ministry	Credits: 3

Select one from the following:

AMIN 3153 - Supervised Field Education: Local Church	Credits: 3
AMIN 3163 - Supervised Field Education: General Ministry	Credits: 3

Select one from the following:

- AMIN 2183 - Introduction to EvangelismCredits: 3
- AMIN 2223 - The Educational Ministry of the Church.....Credits: 3
- AMIN 3503 - Church LeadershipCredits: 3

MINOR IN YOUTH MINISTRY

Minor

Credits: 18 Hours

- AMIN 2303 - Youth Ministry in the Church (LEIS 2303)Credits: 3
- AMIN 3303 - Youth Education in the ChurchCredits: 3
- AMIN 4203 - Family MinistryCredits: 3

Select one from the following:

- AMIN 3153 - Supervised Field Education: Local ChurchCredits: 3
- AMIN 3163 - Supervised Field Education: General MinistryCredits: 3

Select two from the following:

- AMIN 2183 - Introduction to EvangelismCredits: 3
- AMIN 2223 - The Educational Ministry of the Church.....Credits: 3
- AMIN 3333 - Psychology of Religion (PSYC 3333).....Credits: 3
- AMIN 3503 - Church LeadershipCredits: 3
- AMIN 3763 - Basic Counseling Skills (PSYC 3763)Credits: 3

MINOR IN ORALITY STUDIES

Students who major in Orality Studies are not permitted to minor in Orality Studies.

Minor

Credits: 18 Hours

Missiology Courses

- AMIN 3003 - Chronological Bible StoryingCredits: 3
- AMIN 3953 - Principles and Methods of Cross-Cultural Ministry.....Credits: 3
- AMIN 4989 - Practicum in Orality Studies Credits: 2-3
- AMIN, Cross-Cultural Ministry Electives as needed to total at least 18 Hours . Credits: 0-2

Anthropology Courses

- Region-Specific Anthropology Course Credits: 2-3
- ANTH 2053 - Cultural AnthropologyCredits: 3
- ANTH 4253 - Language, Culture, and Communication.....Credits: 3

APPLIED MINISTRY COURSE OFFERINGS

AMIN 1002	<p>Introduction to Ministry</p> <p>An introduction to Christian ministry with emphasis on exploration of call, spiritual formation, ministry in a Southern Baptist context and through the local church. Required of all religion or applied ministry majors except mission volunteers. Required during a student's first two semesters at the University. Two lectures per week.</p>	2
AMIN 1012	<p>Introduction to Cross-Cultural Ministry</p> <p>An introduction to Christian cross-cultural ministry with emphasis on exploration of call, spiritual formation, and the responsibilities, opportunities and requirements of cross-cultural ministry from a Southern Baptist perspective. This course is required of all students majoring in Cross-Cultural Ministry during the first two semesters at the University, and it meets one of the requirements for the Prichard Scholarship. Two lectures per week.</p>	2
AMIN 1999	<p>Topics in Applied Ministry</p> <p>A lower level course in a selected area of Applied Ministry. Not for independent study.</p>	1 to 4, <i>On Demand</i>
AMIN 2103	<p>Telecommunication in Church Ministry (EMPD 2103)</p> <p>This course will give the student an overview of the field of religious television and will emphasize ways in which video can be and is being used in creative ministry through the church. Additional fee required.</p>	3, <i>January Term</i>
AMIN 2113	<p>The Pastoral Ministry</p> <p>A study of the nature of the pastoral calling, the multiple roles of the pastor in the light of Biblical teaching, and distinctive challenges confronting the contemporary church.</p>	3, <i>Fall, Even</i>
AMIN 2183	<p>Introduction to Evangelism</p> <p>A study of Biblical, historical, and practical concepts of evangelism with special emphasis upon the motives and methods of personal evangelism and programs in the local church.</p>	3, <i>Spring</i>
AMIN 2223	<p>The Educational Ministry of the Church</p> <p>General survey of the educational ministry of a local church. Attention to the development and implementation of education programs for preschool, childhood, youth, and adult groups. Consideration of the duties and relationships of Christian education workers within the total church program.</p>	3, <i>Spring</i>
AMIN 2303	<p>Youth Ministry in the Church (LEIS 2303)</p> <p>Provides informational background for youth ministry in the local church, studying methods and principles for establishing and conducting a youth ministry. Attention is given to the role of youth leader or minister as a church staff member. Additional fee required.</p>	3, <i>Spring</i>
AMIN 2453	<p>Beginning Sign Language</p> <p>This course focuses on the basic skills of American Sign Language in a context of local church ministry. The course exposes students to the language and culture of many hearing impaired and includes exercises in using sign language.</p>	3, <i>Fall</i>
AMIN 2463	<p>Advanced Sign Language</p> <p>This course focuses on the basic skills of American Sign Language in a context of local church ministry and is a continuation of AMIN 245 Beginning Sign Language. Prerequisite: AMIN 2453.</p>	3, <i>Spring</i>
AMIN 2703	<p>Christian Theatre</p> <p>Exploring the potential for integrating Christian faith and theatre forms through historical analysis, the evaluation of contemporary trends and the encouragement of the student's own development as a theatre artist.</p>	3, <i>On Demand</i>
AMIN 2753	<p>Survey of Cross-Cultural Ministry</p> <p>An introductory study of the Biblical, historical, and theological foundations for cross-cultural ministry.</p>	3, <i>Fall</i>
AMIN 2859	<p>Practicum in Cross-Cultural Ministry</p> <p>A practicum experience involving preparation and reflection assignments associated with participation in a Global Outreach Team or an OBU-sanctioned cross-cultural ministry project of at least one week in duration. May be repeated two times for credit. Permission required.</p>	1, <i>Summer</i>

AMIN 2959	Cross-Cultural Ministry: (Topic) Survey of a mission field, people group, or missions method currently part of the program of work of the International Mission Board. May be repeated two times for credit.	1, Spring
AMIN 2999	Independent Study in Applied Ministry Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
AMIN 3003	Chronological Bible Storying An introduction to the orality movement with Christian missions with attention given to the cultural context, characteristics, and world-view of oral learners. Prerequisites: REL 1013, REL 1023, AMIN 3953, and one course in anthropology.	2-3, Fall
AMIN 3103	Preaching: Preparation and Delivery of Sermons Background of Christian preaching in the development of Christianity; sermon preparation and delivery. CMAR 2403 or APCM 3323 recommended but not required.	3, Fall, Odd
AMIN 3153	Supervised Field Education: Local Church Supervised field work in one or more local church ministries: pastoral, educational, music, youth, recreation. Provides 75-125 hours of practical experience under competent professional supervision. Prerequisite: permission. Additional fee required.	3
AMIN 3163	Supervised Field Education: General Ministry Supervised field work in missions, institutional chaplaincies and other ministries outside the local church. Provides 75-125 hours of practical experience under competent professional supervision. Prerequisite: permission. Additional fee required.	3
AMIN 3203	Foundations of Christian Education Introduction to the Biblical, historical, philosophical, and psychological foundations of Christian education and their relationship to the teaching ministries of the church. Emphasis given to principles of teaching demonstrated in church curriculum materials.	3, Fall, Odd
AMIN 3213	Administration of Educational Programs for Children Development and administration of educational programs for preschool and elementary children in church, private, and public agency settings.	3, Spring, Even
AMIN 3223	Adult Ministry in the Church An introduction to the church's ministry to adults. Emphasis given to the needs of the adult learner in various stages of adulthood and to the role of the minister with adults.	3, On Demand
AMIN 3303	Youth Education in the Church Development and administration of educational ministry in the youth division of the local church. Special emphasis on the educational needs of youth in the church program organizations. A materials fee is required.	3, Fall
AMIN 3333	Psychology of Religion (PSYC 3333) An application of psychological theory and research to the study of religious experience, expression and behavior, with special consideration to factors contributing to the process of Christian growth and the dynamics of Christian maturity. Prerequisite: PSYC 1223.	3, Spring, Even
AMIN 3503	Church Leadership A survey of the field of Church Administration, including church polity and organization, and administration of the human, physical, and financial resources of the church. Special emphasis will be given to the development and strengthening of the leadership skills of the pastor and senior staff.	3, Fall, Even
AMIN 3763	Basic Counseling Skills (PSYC 3763) An integrated approach to basic counseling skills, utilizing theory, practice and case application for use in paraprofessional settings with special emphasis on providing a foundation for the development of competencies in human relations needed in effective helping relationships.	3
AMIN 3953	Principles and Methods of Cross-Cultural Ministry A study of principles and methods of effective cross-cultural ministry at work in North America and the world. Special emphasis given to the programs and efforts of a wide variety of cross-cultural sending agencies including those of Southern Baptists. Prerequisite: AMIN 2753.	3, Spring

AMIN 4000	<p>Senior Dialogue</p> <p>An exit exercise providing the student with a venue for reflecting on his/her particular academic experience at OBU, offering suggestions for strengthening ministry training at OBU, and discussing plans for education and/or ministry post-graduation. The student is responsible to schedule a 30-minute interview with the dean of the School of Christian Service during one of the student's last two semesters to satisfy this requirement. Grade is Pass/Fail. Prerequisite: 90 hours.</p>	0
AMIN 4203	<p>Family Ministry</p> <p>A study of the biblical and theological teachings about families and of creative ways churches can minister to family units and the individuals in them. The course will focus on proactive approaches toward strengthening families, as well as on ministries to families with problems.</p>	3, <i>Spring, Odd</i>
AMIN 4329	<p>Advanced Topics in Applied Ministry</p> <p>An advanced course in a selected area of Applied Ministry. Not for independent study. Prerequisite: junior standing.</p>	1 to 4, <i>On Demand</i>
AMIN 4799	<p>Internship in Church Recreation (LEIS 4799)</p> <p>Students spend at least one semester working halftime in a church recreation program under guidelines established by the Department of Kinesiology and Leisure Studies in coordination with the cooperating professional. Additional fee required.</p>	1 to 3
AMIN 4959	<p>Field Research in Cross-Cultural Ministry</p> <p>A directed cross-cultural research experience to be carried out in a field setting. Emphasis on the academic and field research related to cultural and worldview issues within a selected people group. Prerequisites: AMIN 2753 or AMIN 3953.</p>	3, <i>On Demand</i>
AMIN 4979	<p>Cross-Cultural Capstone Seminar</p> <p>A seminar designed to help the students synthesize and utilize field experiences, field research, and missiological principles gained through field service and study as they take the next step in preparation for service in cross-cultural ministry. Prerequisites: AMIN 4989 and AMIN 4959.</p>	0
AMIN 4989	<p>Practicum in Orality Studies</p> <p>A practicum experience involving field experience in Chronological Bible Storying while working with an international missionary. Emphasis on the development and delivery of story sets that are appropriate to the culture and worldview of the target audience. Three to four weeks experience required for 2 hours; five weeks or more required for 3 hours. Prerequisite: junior standing. Permission required.</p>	2-3, <i>On Demand</i>
AMIN 4999	<p>Independent Study in Applied Ministry</p> <p>Independent study for juniors and seniors with at least a B average in Applied Ministry. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.</p>	1 to 4

PHILOSOPHY

The Department of Philosophy offers both a major and a minor in philosophy, as well as introductory courses in both philosophy and in critical thinking. The introductory courses provide OBU students the opportunity to develop critical thinking skills and to begin investigating the questions that form the basis of our understanding of reality and the human condition.

Students that major or minor in philosophy continue to develop those critical thinking skills with advanced study in logic and in the history of philosophical thought. In other courses, students investigate the philosophical issues relating to religion, knowledge, the nature of reality, art, and ethics.

The study of philosophy helps one develop abilities to think logically and clearly, to communicate precisely and effectively, and provides a foundation for continued learning and intellectual growth. After graduation, OBU philosophy majors have had successful careers in higher education, government and public service, business, law, and ministry.

I. Common Core for Bachelor of Arts

Credits: 39 Hours

Program must include at least 39 hours of courses at the 3000-4000 level.

Religion	REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Physical Education	PHED - Activity Course.....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3

Scientific Literacy

Recommended:

GNSC 1114 - Issues in Physical Science.....Credits: 4
GNSC 1124 - Issues in Biology.....Credits: 4
<i>(Other courses for which the student meets the prerequisites also qualify.)</i>

Western Civilization**Select two pair from the following:**

ENGL 2013 - European Civilization: Literature	Credits: 3
and HIST 2013 - European Civilization: History	Credits: 3
ENGL 2023 - Modern West: Literature	Credits: 3
and HIST 2023 - Modern West: History	Credits: 3
ENGL 2033 - World Civilizations: Literature	Credits: 3
and HIST 2033 - World Civilizations: History	Credits: 3

Fine Arts**Select one from the following:**

FNAR 2063 - Arts and Western Culture	Credits: 3
FNAR 2163 - Arts and Ideas	Credits: 3

II. Flex Core**Credits: 12-13 Hours**

Courses selected in the Flex Core may not also be applied to the major or minor.

PHIL 1043 - Introduction to Philosophy	Credits: 3
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Select one from the following: 3 hours

REL 3073 - Biblical Ethics	Credits: 3
REL 3413 - Christian Doctrines	Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423)	Credits: 3

Select one from the following: 3-4 hours

Mathematics course	Credits: 3
Science course	Credits: 4

Select one from the following: 3 hours

ECON 1203 - Introduction to Economics	Credits: 3
POLI 1223 - American National Government	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Major**Credits: 30 Hours**

Six additional courses in Philosophy	Credits: 18
PHIL 2143 - History of Modern Philosophy	Credits: 3
PHIL 2343 - History of Ancient Philosophy (REL 2343)	Credits: 3
PHIL 3203 - Logic	Credits: 3
PHIL 3533 - Ethics (REL 3533)	Credits: 3

IV. Minor**Credits: 18 Hours**

Philosophy majors must take a minor outside the Philosophy Department

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

VI. Total Hours Required for Graduation**Credits: 128 Hours**

MINOR IN PHILOSOPHY

Minor
Credits: 18 Hours

Four additional courses in Philosophy.....Credits: 12
 PHIL 2143 - History of Modern PhilosophyCredits: 3
 PHIL 2343 - History of Ancient Philosophy (REL 2343)Credits: 3

PHILOSOPHY COURSE OFFERINGS

PHIL 1043	Introduction to Philosophy Analysis of the principles of reasoning, the methods and topics of philosophy that emerge in the history of Western Philosophy.	3
PHIL 1502	Critical Thinking A survey of the principles of reasoning, with an emphasis on practical application. Topics include evaluating arguments and sources of information, and recognizing common errors in reasoning.	2, Spring
PHIL 1999	Topics in Philosophy A lower level course in a selected area of Philosophy. Not for independent study.	1 to 4, On Demand
PHIL 2143	History of Modern Philosophy Survey of Western philosophy from the Renaissance through the 19th century, including rationalism, empiricism, and idealism.	3, Fall, Odd
PHIL 2343	History of Ancient Philosophy (REL 2343) A survey of Greek and Roman philosophy with an emphasis on the thought of Plato and Aristotle.	3, Fall, Even
PHIL 2353	History of Medieval Philosophy A survey of the central issues and figures in medieval western philosophy from Augustine to William of Ockham.	3, Spring, Odd
PHIL 2363	Philosophy of Religion (REL 2363) An examination of the philosophical issues regarding theism, religious experience, religious language, religious knowledge, and the problem of evil.	3, Spring, Odd
PHIL 2503	History of American Philosophy A study of the important movements and figures in American philosophy from Jonathan Edwards through the 20th century pragmatists.	3, Spring, Even
PHIL 2703	Christian Apologetics Christian apologetics is a defense of the reasonableness of believing that the Christian worldview is universally and objectively true. Apologists draw on objective reasons, arguments, and evidences for this purpose. Apologists employ these rational resources both to help faith grow by offering a positive case for Christian claims (watering) and to prevent faith from dying by arguing against objections to Christian claims (weeding). The goal is to try to show that Christian faith is at least as reasonable as its most reasonable competitor or, if possible, that it is more reasonable than any worldview with which it competes. But there are both theoretical and practical limits to apologetics. Apologists need to be humble, irenic, and aware that all their arguments are rationally resistible.	3, Spring, Odd
PHIL 2999	Independent Study in Philosophy Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
PHIL 3103	Philosophy of Science This course will investigate what science is, what it does, and how it works. Special attention will be given to the methodology that distinguishes scientific inquiry from other intellectual disciplines, and the authority that the results of scientific research have, and should have, in our intellectual lives. Prerequisite: PHIL 1043.	3, Spring

PHIL 3203	Logic An examination of logical methods and procedures, with some consideration of contemporary philosophy of logic.	3, Fall, Odd
PHIL 3313	Political Philosophy (POLI 3313) Study of the problems and history of political thinking, with reference to the justification of public policy.	3, Spring, Even
PHIL 3423	World Religions (REL 3423, ANTH 3423) Historical and comparative study of the religious beliefs of man from ancient to contemporary times. Examination of common characteristics of primitive religions and progression through tribal, national, and universal states. Emphasis on the major religious and philosophical expressions of Hinduism, Buddhism, Judaism, and Islam.	3
PHIL 3433	Contemporary Theology (REL 3433) A survey of the major movements of 20th century Christian theology, beginning with the neoorthodox reaction to 19th century Protestant liberalism. Major attention given to Protestant theologians in Europe and America such as Barth, Tillich, Bultmann, the radical theologians, and the theologians of hope, as well as to process theology.	3, Fall
PHIL 3503	Philosophy of Law A consideration of the nature and types of law and legal reasoning; sources of law; and the basis of a legal system, of legal and political authority, of obedience to law, and of human rights. Readings include texts of important legal decisions, as well as writings by legal theorists and philosophers.	3, Spring, Odd
PHIL 3533	Ethics (REL 3533) A critical examination of the major ethical theories in recent Western philosophy. Topics to be included are: the analysis of language, the justification of moral beliefs, and the status of ethical theories.	3, Fall, Even
PHIL 3703	Aesthetics A study of the nature of art and aesthetic judgments from the works of historic philosophers and contemporary theorists. Prerequisite: FNAR 2063.	3, Fall, Odd
PHIL 4329	Advanced Topics in Philosophy An advanced course in a selected area of Philosophy. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand
PHIL 4553	Philosophy of Mind A critical examination of central issues in the philosophy of mind and psychology, including the mind-body problem, personal identity, consciousness, knowledge of other minds, and intelligent machines.	3, Fall, Even
PHIL 4563	Philosophy of Language An examination of key issues in philosophy of language, including meaning and truth, sense and reference, speech acts, and communication.	3, Fall, Odd
PHIL 4603	Metaphysics A critical examination of current issues in constructing a theory of ontology and/or cosmology.	3, Spring, Even
PHIL 4613	Religion and the State (REL 4613) A study of the Biblical, historical, and constitutional developments in church and state relations.	3, Fall, Even
PHIL 4653	Epistemology A critical examination of current issues in constructing a theory of knowledge.	3, Fall, Even
PHIL 4999	Independent Study in Philosophy Independent study for juniors and seniors with at least a B average in Philosophy. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4

RELIGION

The Department of Religion offers curricula supporting three majors in religion (Departmental, Bible and Biblical Languages) as well as minors in Religion, Bible, Biblical Languages, and Historical Theology. Basic courses (REL 1013, 1023, 3073) introduce the student to Biblical interpretation and give some contemporary and practical application of Biblical teaching.

Students preparing for Christian ministry are strongly encouraged to major in religion or applied ministry. Other students often benefit professionally and personally from taking one of the several minors in religion or applied ministry offered through the SCS. The SCS also strives to make its electives accessible to all OBU students. REL 1013 and 1023 (required of all SCS majors) are the only prerequisites for most upper-level courses. These advanced courses in Bible, theology, Christian history and various aspects of ministry can serve to prepare a student for whatever form of Christian service their future holds. The SCS is also happy to work with the student and the other colleges and schools of the university to create interdisciplinary programs which can prepare a person for innovative ministries for which no formal major exists.

RELIGION

I. Common Core for Bachelor of Arts

Credits: 39 Hours

Program must include at least 39 hours of courses at the 3000-4000 level.

Religion	REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Physical Education	PHED - Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3

Scientific Literacy	Recommended: GNSC 1114 - Issues in Physical Science .....Credits: 4 GNSC 1124 - Issues in Biology.....Credits: 4 (Other courses for which the student meets the prerequisites also qualify.)
Western Civilization	Select two pair from the following: ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 ENGL 2033 - World Civilizations: Literature.....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Art	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

II. Flex Core

Credits: 12-13 Hours

Courses selected in the Flex Core may not also be applied to the major or minor.

Philosophy course 2000 level or above.....Credits: 3
PHIL 1043 - Introduction to Philosophy .....Credits: 3
AMIN 4000 - Senior Dialogue .....Credits: 0

Select one from the following: 3-4 hours

Mathematics course.....Credits: 3
Science course .....Credits: 4

Select one from the following: 3-4 hours

ECON 1203 - Introduction to Economics .....Credits: 3
POLI 1223 - American National Government.....Credits: 3
PSYC 1223 - General Psychology .....Credits: 3
SOCI 1223 - Introduction to Sociology .....Credits: 3

III. Major

Credits: 36 Hours

The student must select one of the following 36-hour Religion Major emphases.

Religion Major (Departmental Emphasis) - Credits: 36 Hours

REL - Old Testament 2000 level or above.....Credits: 3
REL - New Testament 2000 level or above.....Credits: 3
REL - Bible elective 2000 level or above .....Credits: 3
REL - Church History.....Credits: 6
REL - Theology .....Credits: 6
REL - Theology, Philosophy or Church History .....Credits: 3
REL/AMIN/PHIL - Religion, Applied Ministry or Philosophy.....Credits: 3
REL 2703 - Biblical Hermeneutics.....Credits: 3
REL 3073 - Biblical Ethics.....Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423) .....Credits: 3

Religion Major (Bible Emphasis) - Credits: 36 Hours

REL - Bible Courses 2000 level or above .....Credits: 15
REL 2703 - Biblical Hermeneutics.....Credits: 3
REL 2903 - Elementary Greek I.....Credits: 3
or REL 3013 - Hebrew I .....Credits: 3
REL 2913 - Elementary Greek II.....Credits: 3
or REL 3023 - Hebrew II.....Credits: 3

REL 3073 - Biblical Ethics	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423)	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

IV. Minor **Credits: 18 Hours**

Students who major in Religion are not permitted to minor in Religion.

V. Electives **Credits: 15 Hours**

Courses selected on the basis of student interest in consultation with faculty advisor.

VI. Total Hours Required for Graduation **Credits: 128 Hours**

RELIGION

Biblical Languages Emphasis

I. Common Core for Bachelor of Arts **Credits: 39 Hours**

Program must include at least 39 hours of courses at the 3000-4000 level.

Religion	REL 1013 - Old Testament History and Literature	Credits: 3
	REL 1023 - New Testament History and Literature.....	Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument	Credits: 3
	ENGL 1163 - English: Composition and Classical Literature	Credits: 3
Physical Education	PHED - Activity Course.....	Credits: 1
	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness)	Credits: 1

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I	Credits: 3
	and FREN 1323 - Beginning French Language and Culture II	Credits: 3
	or	
	FREN 2313 - Intermediate French Language and Culture I	Credits: 3
	and FREN 2323 - Intermediate French Language and Culture II	Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I	Credits: 3
	and SPAN 1323 - Beginning Spanish Language and Culture II	Credits: 3
	or	
	SPAN 2313 - Intermediate Spanish Language and Culture I	Credits: 3
	and SPAN 2323 - Intermediate Spanish Language and Culture II	Credits: 3

German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Scientific Literacy	Recommended: GNSC 1114 - Issues in Physical Science .....Credits: 4 GNSC 1124 - Issues in Biology.....Credits: 4 <i>(Other courses for which the student meets the prerequisites also qualify.)</i>
Western Civilization	Select two pair from the following: ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 ENGL 2033 - World Civilizations: Literature .....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Art	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

II. Flex Core

Credits: 12-13 Hours

Courses selected in the Flex Core may not also be applied to the major or minor.

Philosophy course 2000 level or above.....Credits: 3
ANTH 2053 - Cultural Anthropology.....Credits: 3
PHIL 1043 - Introduction to Philosophy .....Credits: 3
AMIN 4000 - Senior Dialogue.....Credits: 0

Select one from the following: 3-4 hours

Mathematics course.....Credits: 3
Science course.....Credits: 4

III. Major

Credits: 36 Hours

REL 2703 - Biblical Hermeneutics.....Credits: 3
REL 2903 - Elementary Greek I.....Credits: 3
REL 2913 - Elementary Greek II.....Credits: 3
REL 3013 - Hebrew I .....Credits: 3
REL 3023 - Hebrew II .....Credits: 3
REL 3073 - Biblical Ethics .....Credits: 3
REL 3413 - Christian Doctrines.....Credits: 3
REL 3423 - World Religions (PHIL 3423, ANTH 3423) .....Credits: 3
REL 3563 - Baptist History and Theology.....Credits: 3
REL 3903 - Intermediate Greek I.....Credits: 3
REL 3913 - Intermediate Greek II .....Credits: 3

Select one from the following: 3 hours

REL 4503 - Readings in Biblical Hebrew .....Credits: 3
REL 4903 - Readings in Hellenistic Greek .....Credits: 3

IV. Minor

Credits: 18 Hours

Students who major in Religion are not permitted to minor in Religion.

V. Electives to Total 128 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

MINOR IN BIBLE

Minor
Credits: 18 Hours

Select three from the following: 9 credit hours

REL 2093 - Former Prophets.....	Credits: 3
REL 2703 - Biblical Hermeneutics.....	Credits: 3
REL 3013 - Hebrew I.....	Credits: 3
REL 3023 - Hebrew II.....	Credits: 3
REL 3083 - Hebrew Wisdom Literature.....	Credits: 3
REL 3113 - Latter Prophets.....	Credits: 3
REL 4153 - Pentateuch.....	Credits: 3

Select three from the following: 9 credit hours

REL 2013 - The Life of Christ.....	Credits: 3
REL 2043 - Life and Literature of Paul.....	Credits: 3
REL 2703 - Biblical Hermeneutics.....	Credits: 3
REL 2903 - Elementary Greek I.....	Credits: 3
REL 2913 - Elementary Greek II.....	Credits: 3
REL 3053 - The General Epistles.....	Credits: 3
REL 3063 - Apocalyptic Literature.....	Credits: 3
REL 3903 - Intermediate Greek I.....	Credits: 3
REL 3913 - Intermediate Greek II.....	Credits: 3
REL 4253 - New Testament Interpretation I.....	Credits: 3
REL 4263 - New Testament Interpretation II.....	Credits: 3

MINOR IN BIBLICAL LANGUAGES

Minor
Credits: 18 Hours

REL 2903 - Elementary Greek I.....	Credits: 3
REL 2913 - Elementary Greek II.....	Credits: 3
REL 3013 - Hebrew I.....	Credits: 3
REL 3023 - Hebrew II.....	Credits: 3
REL 3903 - Intermediate Greek I.....	Credits: 3
REL 3913 - Intermediate Greek II.....	Credits: 3

MINOR IN HISTORICAL THEOLOGY

Minor
Credits: 18 Hours

REL 2533 - History of Christianity: Early and Medieval	Credits: 3
REL 2543 - History of Christianity: Reformation and Modern	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3

Select three from the following: 9 hours

PHIL 2353 - History of Medieval Philosophy	Credits: 3
PHIL 2363 - Philosophy of Religion (REL 2363)	Credits: 3
PHIL 2503 - History of American Philosophy.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3433 - Contemporary Theology (PHIL 3433)	Credits: 3

MINOR IN RELIGION

Students who major in Religion are not permitted to minor in Religion.

Minor
Credits: 15 Hours

REL - Bible Course 2000 level or above.....	Credits: 3
REL/AMIN - Religion or Applied Ministry courses 2000 level or above	Credits: 6
REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3

Select one from the following:

REL 2533 - History of Christianity: Early and Medieval	Credits: 3
REL 2543 - History of Christianity: Reformation and Modern	Credits: 3
REL 3563 - Baptist History and Theology.....	Credits: 3
REL 4613 - Religion and the State (PHIL 4613)	Credits: 3

RELIGION COURSE OFFERINGS

REL 1013	Old Testament History and Literature Survey of Old Testament writings within the context of the history of Israel. Attention to Israel's identity as the covenant people of God, the development of Israel's national and political consciousness, and her relationships with other nations. Special emphasis on the principles of biblical interpretation and the major theological themes of the Old Testament.	3
REL 1023	New Testament History and Literature Exploration of New Testament writings within the context of the historical development of the church in the first century. Attention to the types of literature appearing in the New Testament, the order and manner of composition of these writings, and the questions of authorship and purpose. Discussion of central figures, major issues, and dominant theological themes, and study of the development of these writings into a body of canonical literature.	3
REL 1999	Topics in Religion A lower level course in a selected area of Religion. Not for independent study.	<i>1 to 4, On Demand</i>
REL 2013	The Life of Christ Study of the life and teachings of Christ with emphasis on the historical and religious background of His life and the major themes of His teachings. Prerequisite: REL 1023 with a grade of C or better.	<i>3, Fall</i>
REL 2043	Life and Literature of Paul Study of the ministry of Paul in the spread of Christianity including his relationship to the ministry of Christ and to Jewish and Greco-Roman thought. Prerequisite: REL 1023 with a grade of C or better.	<i>3, Spring</i>
REL 2093	Former Prophets An examination of Israel's history from a prophetic perspective. This course will cover the books of Joshua-2 Kings. It is designed to explore the nature of historical writings in early Israel, their theological significance, and the prophetic interpretation of Israel's early history. Prerequisite: REL 1013 with a grade of C or better.	<i>3, Fall, Even</i>
REL 2343	History of Ancient Philosophy (PHIL 2343) A survey of Greek and Roman philosophy with an emphasis on the thought of Plato and Aristotle.	<i>3, Fall, Even</i>
REL 2363	Philosophy of Religion (PHIL 2363) An examination of the philosophical issues regarding theism, religious experience, religious language, religious knowledge, and the problem of evil.	<i>3, Spring, Odd</i>
REL 2533	History of Christianity: Early and Medieval Survey of the historical development of Christianity from its inception to the 16th century with attention to the origins, missionary advance, institutional and theological development, significant literature, notable personalities, and daily life of the church. Attention is given to the reciprocal influence of Christianity and culture.	<i>3, Fall, Odd</i>
REL 2543	History of Christianity: Reformation and Modern Examination of the historical development of Christianity from the 16th century to the present. Special attention to the causes, character, and consequences of the Protestant Reformation; the nature and varieties of Protestantism; the impact of modern secular culture on the church; and contemporary trends in Christianity.	<i>3, Spring</i>
REL 2703	Biblical Hermeneutics This course is designed to help the student discover principles of biblical interpretation and develop exegetical skills. It will cover the history of biblical interpretation, an introduction to the various genres of the Bible, a survey of contemporary interpretive methodologies, and case studies in the methodologies, using biblical texts. Prerequisites: REL 1013, REL 1023, and PHIL 1043.	<i>3, Spring</i>
REL 2903	Elementary Greek I A study of the fundamentals of the common and cultural language of the Greco-Roman world with emphasis on the Greek New Testament. Course includes laboratory experience as well as research into cultural and historical background. Prerequisite: REL 1023 with a grade of C or better.	<i>3, Fall</i>

REL 2913	Elementary Greek II A continuation of Elementary Greek I. Prerequisite: REL 2903.	3, Spring
REL 2999	Independent Study in Religion Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
REL 3013	Hebrew I A study of the basic structures of the Hebrew language. This will include an emphasis on vocabulary, grammar, morphology, and syntax. Prerequisite: REL 1013 with a grade of C or better.	3, Fall
REL 3023	Hebrew II A continuation in the study of Hebrew grammar, syntax, and language structures. This is facilitated by the translation of Jonah and/or Ruth, as well as other texts in the Hebrew Bible. Prerequisite: REL 3013.	3, Spring
REL 3053	The General Epistles Study of the letters of Hebrews, James, Peter, John, and Jude with particular reference to their historical setting and major themes. Prerequisite: REL 1023 with a grade of C or better.	3, Fall, Even
REL 3063	Apocalyptic Literature A study of Biblical and intertestamental apocalyptic literature with major attention given to Daniel, Ezekiel, and Revelation. Prerequisite: REL 1023 with a grade of C or better.	3, Spring, Even
REL 3073	Biblical Ethics A study of the major ethical teachings of the Bible with attention to their practical and contemporary application. Addresses the theme of Christian responsibility in today's world based on the premise that Biblical interpretation is not complete until the teachings of the Bible inform the life situation of the student.	3
REL 3083	Hebrew Wisdom Literature An examination of Hebrew wisdom literature and its unique and significant technique of expression. Attention is given to a study and interpretation of selected examples in the Old Testament. Prerequisite: REL 1013 with a grade of C or better.	3, Spring, Even
REL 3113	Latter Prophets Study of the work of the Hebrew prophets. Attention to the national and international settings and to the texts of their messages with emphasis upon their timeless themes. Prerequisite: REL 1013 with a grade of C or better.	3, Spring, Odd
REL 3413	Christian Doctrines Analysis of the basic concepts of Christian thought from the Biblical to contemporary eras. Major emphasis on the consideration of the essential doctrines of the Christian faith under such categories as God, Man, Sin, Redemption, Christian Life and Eschatology. Prerequisite: junior standing.	3
REL 3423	World Religions (PHIL 3423, ANTH 3423) Historical and comparative study of the religious beliefs of man from ancient to contemporary times. Examination of common characteristics of primitive religions and progression through tribal, national, and universal states. Emphasis on the major religious and philosophical expressions of Hinduism, Buddhism, Judaism, and Islam.	3
REL 3433	Contemporary Theology (PHIL 3433) A survey of the major movements of 20th century Christian theology, beginning with the neoorthodox reaction to 19th century Protestant liberalism. Major attention given to Protestant theologians in Europe and America such as Barth, Tillich, Bultmann, the radical theologians, and the theologians of hope, as well as to process theology.	3, Fall
REL 3533	Ethics (PHIL 3533) A critical examination of the major ethical theories in recent Western philosophy. Topics to be included are: the analysis of language, the justification of moral beliefs, and the status of ethical theories.	3, Fall, Even
REL 3563	Baptist History and Theology A study of the history and theology of Baptists from their 17th century origins to the present with primary emphasis on developments in England and North America.	3

- REL 3903 Intermediate Greek I** *3, Fall*
Exegetical study from selected passages from the Gospels and Epistles of the Greek New Testament. Includes advanced syntactical, grammatical, and historical research. Prerequisite: REL 2913.
- REL 3913 Intermediate Greek II** *3, Spring*
A continuation at the advanced level of REL 3903, Intermediate Greek I. Prerequisite: REL 3903.
- REL 4153 Pentateuch** *3, Fall, Odd*
An evaluation of the historical and theological roots of Israel's faith. This examination will give attention to the primeval history, patriarchal narratives, theological themes, and the cult of ancient Israel. Prerequisite: REL 1013 with a grade of C or better.
- REL 4253 New Testament Interpretation I** *3, Fall, Odd*
A detailed exegesis of a selected New Testament book (from the New Testament letters) with special attention to its historical, cultural, literary and theological contexts. Prerequisites: REL 2703, one Bible course 2000 level or above, and junior standing.
- REL 4263 New Testament Interpretation II** *3, Spring, Odd*
A detailed exegesis of a selected New Testament book (one of the Gospels or Acts) with special attention to its historical, cultural, literary and theological contexts. Prerequisites: REL 2703, one Bible course 2000 level or above, and junior standing.
- REL 4329 Advanced Topics in Religion** *1 to 4, On Demand*
An advanced course in a selected area of Religion. Not for independent study. Prerequisite: junior standing.
- REL 4503 Readings in Biblical Hebrew** *3, On Demand*
Readings of selected texts from the Hebrew Bible including representative readings from historical narratives, legal literature, prophetic texts, wisdom writings, and psalms. The course is designed to enable the student to acquire and maintain proficiency in reading the various types of Hebrew literature comprising the Hebrew Bible, with an emphasis on building vocabulary and developing reading competence. Particular attention will be given to matters of syntax and morphology. Prerequisite: REL 3023.
- REL 4613 Religion and the State (PHIL 4613)** *3, Fall, Even*
A study of the Biblical, historical, and constitutional developments in church and state relations.
- REL 4903 Readings in Hellenistic Greek** *3, On Demand*
Readings of selected texts from the Septuagint and other Hellenistic Greek texts. The course is designed to enable the student to acquire and maintain proficiency in reading Hellenistic Greek prose, with an emphasis on building vocabulary and developing rapid reading skills, giving particular attention to matters of syntax and morphology that inform the reading of the Greek New Testament. Prerequisite: REL 3903.
- REL 4999 Independent Study in Religion** *1 to 4*
Independent study for juniors and seniors with at least a B average in Religion. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.



WARREN M. ANGELL

College of Fine Arts

The Warren M. Angell College of Fine Arts provides opportunities for all students to experience the fine arts as an integral part of a liberal arts education. The curricula of the college offer strong professional programs in art, drama, music, communication, print and electronic media, and theatre. The college's diverse courses and performance opportunities enable students to acquire a comprehensive background of artistic experiences.

Students in the college receive individual attention, maximizing the opportunity for artistic and academic growth. Through pedagogical and personal example, the faculty seeks to lead students in developing an appreciation for the fine arts, artistic creation and aesthetic judgment.

Dean

Paul Hammond

Dean, Warren M. Angell College of Fine Arts

A.B., Morehead State University

M.C.M., D.M.A., Southern Baptist Theological Seminary

Joined the OBU faculty in 1986 and became dean in 1986.

Degree Programs

The following degree programs are offered by the College of Fine Arts:

Bachelor of Arts

Art

Communication Studies

Music

News and Information (Journalism)

Strategic Communication (Public Relations)

Electronic Media Production (Telecommunication)

Theatre

Bachelor of Fine Arts

Studio Art

Bachelor of Music

Composition

Church Music

Organ Performance

Piano Performance

Music Composition

Voice Performance

Bachelor of Music Education

Instrumental: Wind, String, Percussion

(Instrumental Certificate, P-12)

Organ (Vocal Certificate, P-12)

Piano (Vocal Certificate, P-12)

Voice (Vocal Certificate, P-12)

Bachelor of Musical Arts

Music (with non-music minor)

Emphasis in composition, voice,
voice/musical theatre, and worship

Bachelor of Science in Education

Art Education, P-12

Minors

Fine Arts

Graphic Design

Applied Communication

Broadcast News

Electronic Media Arts and Design

Electronic Media Production

News and Information

Strategic Communication

Theatre

Music

Worship Arts

MINOR IN FINE ARTS

Designed for students interested in studying the fine arts in historical and sociological contexts.

I. Fine Arts Core Requirement

Credits: 3 Hours

Select one from the following:

FNAR 2063 - Arts and Western Culture	Credits: 3
FNAR 2163 - Arts and Ideas.....	Credits: 3

II. Discipline History Requirements

Credits: 9 Hours

Select one from the following:

THEA 3603 - Theatre History I	Credits: 3
THEA 3613 - Theatre History II	Credits: 3
THEA 3853 - Contemporary World Theatre.....	Credits: 3

Select one from the following:

MUSC 3213 - History of Music and Art II: Music of the Common Practice Era ...	Credits: 3
MUSC 3253 - World Music Survey	Credits: 3

Select one from the following:

ART 2113 - Historical Survey of Art I	Credits: 3
ART 2123 - Historical Survey of Art II.....	Credits: 3
ART 2133 - Historical Survey of Art III	Credits: 3

III. Applied Fine Arts Requirements

Credits: 6 Hours

Select two from the following: 6 credits

ART 1113 - Design Basics.....	Credits: 3
ART 2203 - Visual Communications	Credits: 3
ART 2269 - Fibers I.....	Credits: 2 to 3
ART 2319 - Ceramics I.....	Credits: 2 to 3
ART 2339 - Painting I.....	Credits: 2 to 3
ART 2343 - Computer Graphics Design I.....	Credits: 3
MUTC 1212 - Theory I	Credits: 2
MUTC 1232 - Sight Singing and Ear Training I	Credits: 2
MUTC 1262 - Introduction to Composition.....	Credits: 2
THEA 1253 - Acting I	Credits: 3
THEA 2603 - Costume Design	Credits: 3
THEA 2613 - Makeup Design	Credits: 3

IV. Total Hours Required for Minor

Credits: 18 Hours

FINE ARTS COURSE OFFERINGS

- FNAR 2063** **Arts and Western Culture** 3
- This course examines the development of the visual, musical, and theatrical arts through c. 1900 (with references to significant modern ideas), focusing primarily on western European idioms. Taught as a chronology, it closely relates works and ideas to philosophical, historical events, and sociological trends. Prerequisites: ENGL 1163 and sophomore standing. Not open to first-semester freshmen. Additional fee required.
- FNAR 2163** **Arts and Ideas** 3
- This course explores ideas, concepts and unifying stylistic trends in non-western, modern, and postmodern arts (including visual, musical, and theatrical idioms.) Subjects include modern and postmodern aesthetics, commercial genres and venues, non-western socio-economic elements, and other constraints placed upon artistic creation in the twentieth- and twenty-first centuries. Prerequisites: ENGL 1163 and sophomore standing; Not open to first-semester freshmen. Additional fee required.

DIVISION OF ART

Purpose

The Christian tradition calls upon us to look at the world through different eyes. Using that perspective and the language of art-making affords the opportunity to explore Christian, academic and subjective knowledge toward the development of personal vision. The joy of discovery and the beauty of existence is endemic to the culture and art of man. Some part of God, as well as humankind, is revealed in the visual arts. The extraordinary can be seen in the ordinary by those individuals who are appreciative, cultivated and aware.

Chair

Steven L. Hicks

Ruth Jay Odom Professor of Art

B.A., University of Kentucky, 1964

M.A., Murray State University, 1972

M.F.A., University of Arkansas, 1975

Joined the OBU faculty in 1980.

Faculty

Julie Marks Blackstone

Assistant Professor of Art

B.A., University of Central Oklahoma, 1975

M.Ed., University of Central Oklahoma, 1977

Joined the OBU faculty in 1997.

Corey Fuller

Assistant Professor of Graphic Arts

B.A., Southwestern Oklahoma State University, 2004

M.F.A., University of Central Oklahoma, 2009

Joined the OBU faculty in 2009.

Major Programs

Bachelor of Arts in Art

Bachelor of Arts in Graphic Design

Bachelor of Fine Arts in Studio Art

Bachelor of Science in Education -

Art Education, P-12

Minor Degree Programs

Art

Graphic Design

Career Opportunities

Architecture

Art Education

Art Therapy

Arts Administration

Art History

Graphic Design

Illustration

Industrial Design

Model Making

Museums and Galleries

Video, Television and Film

All art programs shall include the Basic Art Component of required courses, including ART 1103, 1113, 1123, 1133, 2503 and 3503 (18 hours).

By the end of the sophomore year the student will file for approval a plan leading to a declared art objective. The plan shall include a studio component (26 hours) and a component of supporting courses (12 hours), which will usually be chosen from other departments in the University.

Those concentrating in art must, in their senior year, plan and present individual exhibitions of their own art work accomplished while at OBU.

Degree Requirements

See Graduation Requirements in Academic Information.

Study in the Art Department of the College of Fine Arts may be applied to the following degrees:

Bachelor of Arts, Art

Bachelor of Science in Education,

Art Education, P-12

Bachelor of Fine Arts, Studio Art

I. Common Core for B.A. or B.F.A.**Credits: 36 Hours**

Cornerstone	GNED 1001 - Cornerstone in General Education Credits: 0-1
Religion	<p>Select two from the following:</p> REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Multicultural Experience (which includes Modern Foreign Language)	
Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:	
<ol style="list-style-type: none"> 1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available. 2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience. 3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school. 4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience. 5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum. 	
Modern Foreign Language	French, German, Spanish, or non-Western Language Credits: 3-6
Multicultural Experience	<p>Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following:</p> ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3 ANTH 2033 - World Cultures: South Asia to Oceania .....Credits: 3 ANTH 3133 - Native America: Culture and Politics.....Credits: 3 ANTH 3183 - Race and Ethnicity in Global Perspective .....Credits: 3 ANTH 3353 - Language, Culture, and Communication.....Credits: 3 ANTH 3913 - Kinship and Family in Global Perspective.....Credits: 3 ART 2133 - Historical Survey of Art III .....Credits: 3 ART 3433 - Art and Culture of Latin America .....Credits: 3 MUSC 3253 - World Music Survey (ANTH 3253).....Credits: 3 REL 3423 - World Religions (ANTH 3423, PHIL 3423) .....Credits: 3
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3
Scientific Literacy	<p>Recommended:</p> GNCS 1114 - Issues in Physical Science.....Credits: 4 GNCS 1124 - Issues in Biology.....Credits: 4 <i>(Other courses for which the student meets the prerequisites also qualify.)</i>

Physical Education	PHED Activity Course	Credits: 1
	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness)	Credits: 1

ART

I. Common Core for B.A. or B.F.A. Credits: 36 Hours

See Common Core on page 235

II. Flex Core Credits: 16 Hours

Philosophy and Speech	CMAR 1092 - Introduction to Speech Communication	Credits: 2
	PHIL 1502 - Critical Thinking.....	Credits: 2
Mathematics	Select one from the following:	
	MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
	or MATH 1163 - College Algebra	Credits: 3
Social Sciences	Select two from the following:	
	ECON 1203 - Introduction to Economics	Credits: 3
	POLI 1223 - American National Government.....	Credits: 3
	PSYC 1223 - General Psychology	Credits: 3
	SOCI 1223 - Introduction to Sociology	Credits: 3
Supportive Course	Supportive course outside of Art chosen with faculty advisor.....	Credits: 3

III. Area of Concentration and Electives Credits: 58 Hours

Studio Art Electives*	.....	Credits: 21
ART 1103 - Drawing Basics*	.....	Credits: 3
ART 1113 - Design Basics*	.....	Credits: 3
ART 1123 - Color Theory*	.....	Credits: 3
ART 1133 - Three-Dimensional Design*	.....	Credits: 3
ART 2113 - Historical Survey of Art I*	.....	Credits: 3
ART 2123 - Historical Survey of Art II*	.....	Credits: 3
ART 2133 - Historical Survey of Art III*	.....	Credits: 3
ART 2319 - Ceramics I*	.....	Credits: 2 to 3
ART 2339 - Painting I*	.....	Credits: 2 to 3
ART 2503 - Figure Drawing*	.....	Credits: 3
ART 3503 - Drawing and Composition*	.....	Credits: 3
ART 4503 - Advanced Drawing*	.....	Credits: 3
ART 4771 - Practicum/Senior Exhibition*	.....	Credits: 1

* A grade of C or above is required for graduation.

IV. Additional Requirements Credits: 18 Hours

Supportive Courses	Credits: 9
Elective Courses	Credits: 9

V. Total Hours Required for Graduation Credits: 128 Hours

BACHELOR OF FINE ARTS IN STUDIO ART

The BFA degree in studio art is the initial professional degree in studio art. Its primary emphasis is on the development of skills and concepts essential to the professional artist or designer.

I. Common Core for B.A. or B.F.A.

Credits: 36 Hours

See Common Core on page 235

II. Flex Core

Credits: 10 Hours

Philosophy and Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2 PHIL 1502 - Critical Thinking.....Credits: 2
Mathematics	Select one from the following: MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 or MATH 1163 - College Algebra .....Credits: 3
Social Sciences	Select one from the following: ECON 1203 - Introduction to Economics .....Credits: 3 POLI 1223 - American National Government.....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3

III. Area of Concentration and Electives

Credits: 37 Hours

ART 1103 - Drawing Basics* .....Credits: 3
ART 1113 - Design Basics* .....Credits: 3
ART 1123 - Color Theory* .....Credits: 3
ART 1133 - Three-Dimensional Design* .....Credits: 3
ART 2113 - Historical Survey of Art I* .....Credits: 3
ART 2123 - Historical Survey of Art II* .....Credits: 3
ART 2133 - Historical Survey of Art III* .....Credits: 3
ART 2319 - Ceramics I* .....Credits: 2 to 3
ART 2339 - Painting I* .....Credits: 2 to 3
ART 2503 - Figure Drawing* .....Credits: 3
ART 3503 - Drawing and Composition* .....Credits: 3
ART 4503 - Advanced Drawing* .....Credits: 3
ART 4771 - Practicum/Senior Exhibition* .....Credits: 1

* A grade of C or above is required for graduation.

IV. Studio Art Electives

Credits: 45 Hours

ART 1999 - Topics in Art* .....Credits: 1 to 4
ART 2033 - Photography* .....Credits: 3
ART 2059 - Stained Glass* .....Credits: 2 to 3
ART 2079 - Calligraphy* .....Credits: 2 to 3
ART 2203 - Graphic Design I* .....Credits: 3
ART 2269 - Fibers I* .....Credits: 2 to 3
ART 2343 - Computer Graphics Design I* .....Credits: 3
ART 3229 - Printmaking I-Intaglio* .....Credits: 2 to 3
ART 3259 - Printmaking I-Serigraphy* .....Credits: 2 to 3
ART 3269 - Fibers II* .....Credits: 2 to 3
ART 3319 - Ceramics II* .....Credits: 2 to 3
ART 3339 - Painting II-Acrylic/Oil* .....Credits: 2 to 3
ART 3343 - Computer Graphic Design II* .....Credits: 3
ART 4229 - Printmaking II-Intaglio* .....Credits: 2 to 3
ART 4259 - Printmaking II-Serigraphy* .....Credits: 2 to 3

ART 4279 - Watercolor Painting*	Credits: 2 to 3
ART 4319 - Ceramics III*	Credits: 2 to 3
ART 4329 - Advanced Topics in Art*	Credits: 1 to 4
ART 4339 - Painting III-Acrylic/Oil*	Credits: 2 to 3
ART 4999 - Independent Study in Art*	Credits: 1 to 4

* A grade of C or above is required for graduation.

V. Total Hours Required for Graduation

Credits: 128 Hours

GRAPHIC DESIGN

I. Common Core for B.A. or B.F.A.

Credits: 36 Hours

See Common Core on page 235

II. Flex Core

Credits: 19 Hours

Philosophy	PHIL 1502 - Critical Thinking.....Credits: 2
Speech Communication	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Mathematics	Select one from the following: MATH 1033 - Introduction to Contemporary Mathematics .....Credits: 3 MATH 1163 - College Algebra.....Credits: 3
Social Sciences	Select two from the following: ECON 1203 - Introduction to Economics .....Credits: 3 POLI 1223 - American National Government.....Credits: 3 PSYC 1223 - General Psychology .....Credits: 3 SOCI 1223 - Introduction to Sociology .....Credits: 3
Supportive Courses	Supportive Courses Outside of Art .....Credits: 6

III. Area of Concentration

Credits: 64 Hours

A grade of "C" or better in all courses in area of concentration is required for graduation.

ART 1103 - Drawing Basics	Credits: 3
ART 1113 - Design Basics.....	Credits: 3
ART 1123 - Color Theory.....	Credits: 3
ART 1133 - Three-Dimensional Design	Credits: 3
ART 2033 - Photography.....	Credits: 3
ART 2113 - Historical Survey of Art I.....	Credits: 3
ART 2123 - Historical Survey of Art II.....	Credits: 3
ART 2149 - History of Graphic Design.....	Credits: 2 to 3
ART 2203 - Graphic Design I	Credits: 3
ART 2339 - Painting I.....	Credits: 2 to 3
ART 2343 - Computer Graphics I.....	Credits: 3
ART 2503 - Figure Drawing	Credits: 3
ART 3149 - Typography	Credits: 2 to 3
ART 3343 - Computer Graphics II	Credits: 3
ART 3453 - Computer Graphics III (Digital Page and Web Graphics).....	Credits: 3
ART 3503 - Drawing and Composition	Credits: 3

ART 3793 - Graphic Design II.....	Credits: 3
ART 4503 - Advanced Drawing.....	Credits: 3
ART 4771 - Practicum/Senior Exhibition.....	Credits: 1
ART 4793 - Graphic Design III.....	Credits: 3

Studio Art Electives

Studio Art Electives.....	Credits: 6
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IV. Additional Requirements**Credits: 9 Hours**

General Electives

V. Total Hours Required for Graduation**Credits: 128 Hours****ART EDUCATION, P-12****I. Common Core for B.S.E.****Credits: 49 Hours**

See Common Core on page 235

II. Area of Concentration**Credits: 43 Hours**

ART 1103 - Drawing Basics*.....	Credits: 3
ART 1113 - Design Basics*.....	Credits: 3
ART 1123 - Color Theory*.....	Credits: 3
ART 1133 - Three-Dimensional Design*.....	Credits: 3
ART 2113 - Historical Survey of Art I*.....	Credits: 3
ART 2123 - Historical Survey of Art II*.....	Credits: 3
ART 2133 - Historical Survey of Art III*.....	Credits: 3
ART 2203 - Graphic Design I.....	Credits: 3
or ART 2079 - Calligraphy*.....	Credits: 3
ART 2269 - Fibers I*.....	Credits: 2 to 3
ART 2319 - Ceramics I*.....	Credits: 2 to 3
ART 2339 - Painting I*.....	Credits: 2 to 3
ART 3229 - Printmaking I-Intaglio*.....	Credits: 2 to 3
or ART 3259 - Printmaking I-Serigraphy*.....	Credits: 2
ART 3339 - Painting II-Acrylic/Oil*.....	Credits: 2 to 3
or ART 4279 Watercolor Painting*.....	Credits: 3
ART 3503 - Drawing and Composition*.....	Credits: 3
ART 4503 - Advanced Drawing*.....	Credits: 3
or ART 2503 - Figure Drawing*.....	Credits: 3
ART 4771 - Practicum/Senior Exhibition*.....	Credits: 1

* A grade of C or above is required for graduation.

III. Professional Education**Credits: 33 Hours**

EDUC 1051 - Cornerstone of Teacher Education.....	Credits: 0 to 1
EDUC 2012 - Foundations of Education.....	Credits: 2
EDUC 3013 - Human Development.....	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203).....	Credits: 3
EDUC 3502 - Principles of Middle School Education.....	Credits: 2
EDUC 4162 - Measurement for Teachers.....	Credits: 2
EDUC 4502 - Methods of Teaching Art in the Elementary School.....	Credits: 2
and EDUC 4502L - Clinic Practicum.....	Credits: 1

EDUC 4512 - Methods of Teaching Art, Secondary	Credits: 2
and EDUC 4512L - Clinic Practicum.....	Credits: 1
EDUC 4635 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Elementary School	Credits: 5
EDUC 4645 - Student Teaching Art, Modern Foreign Language, Music, or Physical Education in the Secondary School.....	Credits: 5
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Additional Requirements

Credits: 3 Hours

Electives.....	Credits: 3
Student Teaching Seminars.....	Credits: 0

V. Electives to Total 128 Hours

MINOR IN ART

Designed for students in degree programs other than Art, Art Education or BFA.

Minor

Credits: 18 Hours

ART 1103 - Drawing Basics	Credits: 3
ART 1113 - Design Basics.....	Credits: 3
ART 1123 - Color Theory.....	Credits: 3
Studio Art Elective	Credits: 3

Select two from the following:

ART 2113 - Historical Survey of Art I.....	Credits: 3
ART 2123 - Historical Survey of Art II.....	Credits: 3
ART 2133 - Historical Survey of Art III	Credits: 3

MINOR IN GRAPHIC DESIGN

Minor

Credits: 18 Hours

ART 1113 - Design Basics.....	Credits: 3
ART 2343 - Computer Graphics I.....	Credits: 3
ART 3343 - Computer Graphics II	Credits: 3

Select three from the following:

ART 1103 - Drawing Basics	Credits: 3
ART 1123 - Color Theory.....	Credits: 3
ART 2113 - Historical Survey of Art I.....	Credits: 3
ART 2123 - Historical Survey of Art II.....	Credits: 3
ART 2149 - History of Graphic Design.....	Credits: 2 to 3
ART 2203 - Graphic Design I	Credits: 2 to 3
ART 3453 - Computer Graphics III (Digital Page and Web Graphics).....	Credits: 3
ART 3793 - Graphic Design II.....	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
ENGL 2743 - Advanced Writing: Technical.....	Credits: 3
NSIM 3403 - Fundamentals of Electronic Publication	Credits: 3
STCM 3043 - Advertising.....	Credits: 3

ART COURSE OFFERINGS

ART 1103	Drawing Basics Theory and practice in basic skills of drawing and principles of perspective in representing three-dimensional spaces.	3
ART 1113	Design Basics A study of the elements and principles of design, including static designs, rhythmic designs, and contemporary design.	3, Fall
ART 1123	Color Theory A continuation of the study of the elements and principles of design with emphasis on color.	3, Spring
ART 1133	Three-Dimensional Design A continuation of the study of the elements and principles of design in the three-dimensional form. Prerequisite: ART 1113. A materials fee is charged.	3, Spring
ART 1999	Topics in Art A lower level course in a selected area of Art. Not for independent study.	1 to 4, On Demand
ART 2033	Photography Basic mechanics of photography: use of the camera, picture taking, film developing, print processing. Student is required to have an appropriate camera. A materials fee is charged. May be repeated for a total of five credit hours.	3
ART 2059	Stained Glass A basic studio experience in the design and production of stained glass art. Instruction will be given in the use of design, pattern making, glass cutting and fitting. Leading and/or copper foil methods will be used. Projects will be decided in cooperation with the instructor. May be repeated for five total credit hours.	2 to 3, Fall
ART 2079	Calligraphy An introduction to pen lettering, including traditional Roman alphabets and the historic manuscript styles. May be repeated for five total credit hours.	2 to 3, Fall
ART 2113	Historical Survey of Art I The study of the history and development of Western art and music from the pre-historic through the Gothic. Emphasis will be directed to the Greek, Roman, early Christian and Gothic. Attention will be given to the growth of iconography, media and styles in painting, sculpture, architecture and music. Major works and periods will be covered in order to develop aesthetic judgment and considerations of parallel trends in music.	3, Fall
ART 2123	Historical Survey of Art II The study of the history and development of Western art and music from the Renaissance period through the present. Emphasis will be directed to the Renaissance, Neo-Classical and Romantic, Realist and Impressionistic and Modern movements. Major works and periods with considerations of parallel trends in music will be covered in order to develop an aesthetic judgment about the influence of styles and media in painting, sculpture, architecture and music upon the 20th century	3, Spring
ART 2133	Historical Survey of Art III The study of the history and development of nonwestern art and music. Emphasis will be directed to the development, style and visual analysis of the arts in India, China, Japan and the Native arts of the Americas, Africa and the South Pacific. Major periods will be covered in order to discern and develop aesthetic judgment about the influences of those styles in the visual arts as well as parallel trends in music.	3, Spring
ART 2149	History of Graphic Design A study of the comprehensive history of graphic design. The documentation of the crucial art movements that have shaped the graphic designer's work.	2 to 3, Spring
ART 2203	Graphic Design I A survey of various disciplines within graphic design. An exploration of the formal resources of visual communications, systems, conceptual principles and procedures underlying the practice of graphic design. The process of problem-solving by design; visualization, correlation of forms with their content, function, and context.	3, Fall

- ART 2269 Fibers I** 2 to 3
Basic techniques and understanding of fibers as an art medium. Experience given in off-loom and on-loom weaving. A materials fee is charged.
- ART 2319 Ceramics I** 2 to 3
Basic techniques and understanding of clay as an art medium. Experience given in coil, slab, and other handbuilding techniques. Beginning instruction on the potter's wheel. Instruction in glazing and firing techniques of stoneware and raku; application of clay body and glaze formulations. A materials fee is charged.
- ART 2339 Painting I** 2 to 3, Spring
The composing of paintings, combining the expressive power of the elements and principles of design and the pictorial power of drawing. Exploration of the advantages and shortcomings of the various painting media. Prerequisite: ART 1103 or permission.
- ART 2343 Computer Graphics I** 3, Spring
The use of vector graphic applications for design and its use in computer graphics. The use of graphic applications for design and photography and its use in computer graphics..
- ART 2503 Figure Drawing** 3, Fall
Studies in drawing with emphasis on the human figure, its skeletomuscular structure, configuration and movement. Drawing uses various approaches and media.
- ART 2999 Independent Study in Art** 1 to 4
Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.
- ART 3149 Art Typography** 2 to 3, Fall
Introduction to type, with a review of its introductory, transitional, and progressive uses. Its technical processes and elements are studied via assignments that define its symbolic and communicative aspects as well as incorporate its visual and functional principles. Emphasis will be on type development and the study of the grid.
- ART 3229 Printmaking I-Intaglio** 2 to 3, Fall
Creative problems in printmaking with emphasis on composition in one of the intaglio methods. Prerequisite: completion of 13 hours of basic art courses or permission. A materials fee is charged.
- ART 3259 Printmaking I – Serigraphy** 2 to 3, Spring
Creative problems in printmaking with emphasis on composition in one of the serigraphic methods. Prerequisite: completion of 13 hours of basic art courses or permission. A materials fee is charged.
- ART 3269 Fibers II** 2 to 3, Fall
Research and experimental work with individual choice of problems. Prerequisite: ART 2269. May be repeated for five total credit hours.
- ART 3319 Ceramics II** 2 to 3, Spring
Research in glazes and experimental work in ceramic design based on wheel-thrown and/or hand-built forms. Prerequisite: ART 2319. May be repeated for five total credit hours. A materials fee is charged.
- ART 3339 Painting II-Acrylic/Oil** 2 to 3, Fall
Studio experience in the use of acrylic and/or oil in various techniques – traditional brush and knife painting and experiments in glazing, collage, and relief. Prerequisite: ART 2339. May be repeated for five total credit hours.
- ART 3343 Computer Graphics II** 3, Fall
The advanced use of both vector and raster applications for computer graphics. A materials fee is charged. May be repeated for a total of five credit hours. Prerequisites: ART 2203, ART 2343, or permission of the instructor.
- ART 3433 Art and Culture in Latin America (ANTH 3433)** 3, Spring
A survey of pre-Columbian, colonial, republican, and 20th century art in Latin America, including a description of its social and cultural role. Prerequisite: FNAR 2063.

- ART 3453 Computer Graphics III (Digital Page and Web Graphics)** 3, Spring
The use of various motion graphic applications, for web and basic animation purposes. A materials fee is charged. May be repeated for a total of five credit hours. Prerequisite: ART 2203. ART 2343 or permission of instructor.
- ART 3503 Drawing and Composition** 3, Spring
Theory and practice in the skills of drawing, composition and portrayal of volumetric space, utilizing various drawing media to explore ideas of image making. Prerequisite: ART 1103 or permission of instructor.
- ART 3793 Graphic Design II** 3, Fall
The creation and application of visual concepts in basic graphic design, with emphasis placed on visual solutions of realistic design problems. Assignments will require strong visual concepts and economy of thought. This course introduces students to all aspects of preparing design work for the printer in mechanical digital form. A materials fee is charged. May be repeated for a total of five credit hours. Prerequisite: ART 2203, ART 2343, or permission of the instructor.
- ART 3999 Cooperative Work Experience** 1 to 6
A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to the student's career goals. Prerequisite: approval of Department chairman.
- ART 4229 Printmaking II-Intaglio** 2 to 3, Spring
Advanced work in a medium studied in ART 3229 or elementary work in a different intaglio method. Prerequisite: ART 3229. May be repeated for five total credit hours. A materials fee is charged.
- ART 4259 Printmaking II-Scigraphy** 2 to 3, Fall
Advanced work in serigraphy method studied in ART 3259 or elementary work in photo serigraphy methods. Prerequisite: ART 3259. May be repeated for five total credit hours. A materials fee is charged.
- ART 4279 Watercolor Painting** 2 to 3, Fall
Study of the techniques in using transparent watercolor. Prerequisite: Art 1103 or permission. May be repeated for five total credit hours.
- ART 4319 Ceramics III** 2 to 3, Fall
Research and experimental work with individual choice of problems. Prerequisite: ART 3319. May be repeated for five total credit hours. A materials fee is charged.
- ART 4329 Advanced Topics in Art** 1 to 4, On Demand
An advanced course in a selected area of Art. Not for independent study. Prerequisite: junior standing.
- ART 4339 Painting III-Acrylic/Oil** 2 to 3, Spring
Advanced study and experience in student's chosen medium and technique. Prerequisite: ART 3339. May be repeated for five total credit hours.
- ART 4503 Advanced Drawing** 3, Fall
Advanced studies in drawing and composition. A continuation of the study and discipline of drawing with an emphasis on draftsmanship and personal statement in the finished medium. Prerequisite: ART 3503 or permission of instructor.
- ART 4771 Practicum/Senior Exhibition** 1
Faculty-directed student activity in exhibition-related skills. This is the capstone experience in art and art education degrees. Students will be expected to document their exhibition, provide a catalog and/or statement of purpose and hang their exhibition.
- ART 4793 Graphic Design III** 3, Spring
The development of sound conceptual thinking and problem-solving skills through the creation and implementation of specific design systems. A materials fee is charged. May be repeated for a total of five credit hours. Prerequisite: ART 3793 or permission of instructor.
- ART 4999 Independent Study in Art** 1 to 4
Independent study for juniors and seniors with at least a B average in Art. Prerequisites: approval of the dean and completion a 4999 Independent Study form.

DIVISION OF COMMUNICATION ARTS

Purpose

Communication arts strives to integrate the fields of communication studies, broadcasting, theatre arts, public relations and journalism by creative interdisciplinary emphases. Communication arts practices a policy of synthesis of theory into application through laboratory experience, practice, and performance. The communication arts facilitates learning designed to stimulate artistic, social, cultural, spiritual and professional development.

Chair

Roger Hadley

Professor of Telecommunication

B.A., Southeast Oklahoma State University, 1968
M.A., University of Oklahoma, 1972
Ph.D., University of Oklahoma, 1978
Joined the OBU faculty in 1985.

Faculty

Joyce Aldridge

Associate Professor of Theatre

B.A., Southeastern Oklahoma State University, 1982
M.A., Oklahoma State University, 1988
Ph.D., University of Colorado, 1993
Joined the OBU faculty in 2001.

Kaylene Barbe

Associate Professor of Communication Arts

B.A., Baylor University, 1983
M.A., University of Oklahoma, 1987
Ph.D., University of Oklahoma, 1990
Joined the OBU faculty in 1990.

Michael Bruce

Assistant Professor of Communication Arts

B.A., Oklahoma Baptist University, 1988
M.A., University of Oklahoma, 1993
Joined the OBU faculty in 1996.

David Byland

Associate Professor of Telecommunication

B.A., Hiram College, 1981
M.A., University of North Carolina – Greensboro, 1995
Ph.D., Capella University, 2001
Joined the OBU faculty in 1991.

Laura Byland

Associate Professor of Theatre

B.A., Hiram College, 1981
M.A., Oklahoma State University, 1995
M.F.A., University of Oklahoma, 2001
Joined the OBU faculty in 1995.

Holly Easttom

Assistant Professor of Journalism

B.A., University of Central Oklahoma, 2000
M.A., University of Central Oklahoma, 2002
Joined the OBU faculty in 2000.

Vickie Shamp Ellis

Associate Professor of Communication

B.F.A., Southeastern Oklahoma State University, 1986
M.S., University of North Texas, 1992
Ed.D., Texas A&M University, 2001
Joined the OBU faculty in 2008.

Major Programs

Applied Communication
Electronic Media Production
News and Information
Strategic Communication
Theatre Arts

Minor Degree Programs

Applied Communication
News
Electronic Media Production
Electronic Media Arts and Design
News and Information
Strategic Communication
Theatre Arts

Career Opportunities

Acting
Account Executive
Advertising
Announcer
Community Relations
Computer Design
Costumer
Counselor
Designer
Directing
Event Coordinator
Human Resources
Marketing
Multi-media Producer
News Producer
News Reporter
Public Relations
Photographer
Recruitment
Researcher
Sports Reporter
Stage Manager
Television Director
Television Editor

I. Common Core for Bachelor of Arts**Credits: 42 Hours**

Cornerstone	CMAR 1103 - Foundations of Communication Arts .....Credits: 3
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language	French, German, Spanish, or non-Western Language Credits: 3-6
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Multicultural Experience	Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following: ANTH 2023 - World Cultures: Africa to Central AsiaCredits: 3 ANTH 2033 - World Cultures: South Asia to OceaniaCredits: 3 ANTH 3133 - Native America: Culture and Politics.....Credits: 3 ANTH 3183 - Race and Ethnicity in Global PerspectiveCredits: 3 ANTH 3353 - Language, Culture, and Communication.....Credits: 3 ANTH 3913 - Kinship and Family in Global Perspective.....Credits: 3 ART 2133 - Historical Survey of Art IIICredits: 3 ART 3433 - Art and Culture of Latin AmericaCredits: 3 MUSC 3253 - World Music Survey (ANTH 3253).....Credits: 3 REL 3423 - World Religions (ANTH 3423, PHIL 3423)Credits: 3
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Western and Non-Western Civilization**Select two pair from the following:**

- | | |
|---------------------------------------------------------------|----------------------------------------------------------------|
| ENGL 2013 - European Civilization: Literature .....Credits: 3 | and HIST 2013 - European Civilization: History .....Credits: 3 |
| ENGL 2023 - Modern West: Literature.....Credits: 3 | and HIST 2023 - Modern West: History .....Credits: 3 |
| ENGL 2033 - World Civilizations: Literature.....Credits: 3 | and HIST 2033 - World Civilizations: History .....Credits: 3 |

Scientific Literacy	Recommended: GNSC 1114 - Issues in Physical Science .....Credits: 4 GNSC 1124 - Issues in Biology.....Credits: 4 (Other courses for which the student meets the prerequisites also qualify.)
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

APPLIED COMMUNICATION

I. Common Core for Bachelor of Arts Credits: 42 Hours

See Common Core on page 245

II. Flex Core Credits: 11-13 Hours

Select one from the following:

Mathematics course.....Credits: 3
Science course..... Credits: 3-4

Select one from the following:

Philosophy courseCredits: 3
CMAR 1092 - Introduction to Speech CommunicationCredits: 2

Select two from the following:

Anthropology course
Communication course
Psychology course
Economics course
Sociology course
Political Science course
Science course
Mathematics course

III. Area of Concentration Credits: 24 Hours

APCM 2003 - Organizational CommunicationCredits: 3
APCM 2283 - Public SpeakingCredits: 3
APCM 2303 - Group Discussion and Leadership.....Credits: 3
APCM 3323 - Persuasion.....Credits: 3
APCM 3453 - Communication and Conflict.....Credits: 3
APCM 3653 - Family Communication (PSYC 3653)Credits: 3
APCM 3703 - Intercultural Communication.....Credits: 3
APCM 4323 - Capstone in Applied CommunicationCredits: 3

IV. Converged Electives

Credits: 9 Hours**Select three from the following:**

CMAR 1003 - Art of Communication	Credits: 3
CMAR 2203 - Media and Culture	Credits: 3
CMAR 2403 - Literature Analysis and Interpretation	Credits: 3
CMAR 2503 - Information Gathering/Research	Credits: 3
CMAR 3123 - Social Responsibility	Credits: 3
CMAR 4403 - Management in Communication Organizations	Credits: 3

V. Division Electives

Credits: 15 Hours

VI. General Electives

Credits: 25-27 Hours

VII. Total Hours Required For Graduation

Credits: 128 Hours

* A grade of C or above is required for graduation.

** No more than 64 junior college semester hours will be credited. Full credit is given for work completed in an accredited senior college and university depending on course content.

MINOR IN APPLIED COMMUNICATION

This minor is designed for students in degree programs outside Communication Arts.

Minor

Credits: 18 Hours

APCM 2303 - Group Discussion and Leadership	Credits: 3
CMAR 1103 - Foundations of Communication Arts.....	Credits: 3
CMAR 2503 - Information Gathering/Research	Credits: 3

Select nine hours from the following:

APCM 2003 - Organizational Communication	Credits: 3
APCM 2283 - Public Speaking	Credits: 3
APCM 3323 - Persuasion	Credits: 3
APCM 3453 - Communication and Conflict.....	Credits: 3
APCM 3653 - Family Communication (PSYC 3653).....	Credits: 3
APCM 3703 - Intercultural Communication	Credits: 3
APCM 4303 - Rhetorical Criticism	Credits: 3

APPLIED COMMUNICATION COURSE OFFERINGS

APCM 1999	Topics in Applied Communication A lower level course in a selected area of Applied Communication. Not for independent study. Additional fee may be required.	<i>1 to 4, On Demand</i>
APCM 2003	Organizational Communication Structure and function of communication in organizations with emphasis on concepts and principles needed for effective management of organizational communication processes.	<i>3, Spring, Even</i>
APCM 2283	Public Speaking Advanced training in a student's ability to perform informative, persuasive and entertaining speeches before audiences.	<i>3, Spring, Odd</i>
APCM 2303	Group Discussion and Leadership Theoretical and applied studies in interpersonal and small-group communication, discussion, and leadership.	<i>3, Fall</i>
APCM 2999	Independent Study in Applied Communication Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	<i>1 to 4</i>
APCM 3323	Persuasion Survey of classical to contemporary bases of persuasion; practical application of skills in speeches and discussions on contemporary issues.	<i>3, Fall, Even</i>
APCM 3453	Communication and Conflict This course examines theories, strategies, and tactics of conflict resolution. It focuses on collaborative negotiation and its growing use in interpersonal, corporate and judicial contexts.	<i>3, Spring, Odd</i>
APCM 3653	Family Communication (PSYC 3653) A study of the communication processes within the family, the extent to which they affect and are affected by the interdependence of family members and the role they play in regulating family cohesion and adaptability and generating family images, themes, boundaries, and biosocial beliefs	<i>3, Fall</i>
APCM 3703	Intercultural Communication Introduction to intercultural theory and application. Examines culture and communication in various situations such as interpersonal, small group and organizational contexts. The role of gender, ethnic cultural, co-cultural, and national identities in intercultural communication will be addressed.	<i>3, Spring, Even</i>
APCM 3959	Applied Communication Internship A training program providing students an opportunity to learn and work alongside professional practitioners in the field. Prerequisite: permission of instructor.	<i>1-4</i>
APCM 4303	Rhetorical Criticism Introduction to rhetorical criticism with its application in a survey of the role of public speaking in American social, intellectual, political, and religious history from colonial times to contemporary times.	<i>3, Fall, Odd</i>
APCM 4323	Capstone in Applied Communication An advanced course in applied communication. Students will demonstrate proficiency in selected communication projects. Prerequisites: senior standing, permission.	<i>3, Fall</i>
APCM 4329	Advanced Topics in Applied Communication An advanced course in a selected area of Applied Communication. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>
APCM 4353	Political Communication Survey of dimensions of political communication, including advertising, news, political decision making, public opinion, and small groups.	<i>3, Fall, Even</i>
APCM 4999	Independent Study in Applied Communication Independent study for juniors and seniors with at least a B average in Applied Communication. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>3</i>

COMMUNICATION ARTS

COURSE OFFERINGS

CMAR 1003	<p>Art of Communication</p> <p>This course will introduce students to constructing effective stories for various delivery systems - print, electronic, personal, and public. Students will learn the basic elements and processes for applying words, pictures, and sounds for each of the delivery systems.</p>	<i>3, Spring</i>
CMAR 1092	<p>Introduction to Speech Communication</p> <p>Fundamentals of preparation and delivery of speeches; listening skills; basics of small-group communication.</p>	2
CMAR 1103	<p>Foundations of Communication Arts</p> <p>An introduction to the various cornerstones of communication arts - telecommunication, strategic communication, applied communication, theatre arts, and news and information. The course segments will be team taught and focus on ethical responsibilities, critical thinking, leadership, creative development and interpretation, information gathering, and decision making. The course will also focus on the cornerstone principles for becoming a successful college student and beyond</p>	<i>3, Fall</i>
CMAR 1999	<p>Topics in Communication Arts</p> <p>A lower level course in a selected area of Communication Arts. Not for independent study. Additional fee may be required.</p>	<i>3, On Demand</i>
CMAR 2203	<p>Media and Culture</p> <p>This course will examine mass media and its effects on American society and culture. Students will be introduced to various media forms and content in order to examine public opinion, attitudes, and behavioral and social changes.</p>	<i>3, Fall</i>
CMAR 2403	<p>Literature Analysis and Interpretation</p> <p>Basic principles of interpretation with attention to analysis and preparation for oral performance of prose, drama, poetry and varied forms of group interpretation.</p>	<i>3, Spring</i>
CMAR 2503	<p>Information Gathering/Research</p> <p>This course will introduce students to traditional and electronic information gathering skills. Students will be introduced to basic social science research concepts and design, and they will receive an understanding of research methods. Students will be able to adapt information and research to the needs of intended audiences and to present research and information across various platforms of communication.</p>	<i>3, Fall</i>
CMAR 2999	<p>Independent Study in Communication Arts</p> <p>Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.</p>	<i>1 to 4</i>
CMAR 3123	<p>Social Responsibility</p> <p>This course will introduce students to various communication arts audiences and stakeholders - readers, viewers, listeners, and managers. Within this context, the course will focus on legal, ethical and economic obligations and responsibilities.</p>	<i>3, Spring</i>
CMAR 4329	<p>Advanced Topics in Communication Arts</p> <p>An advanced course in a selected area of Communication Arts. Not for independent study.</p>	<i>3, On Demand</i>
CMAR 4403	<p>Management in Communication Organizations</p> <p>Study and application of advertising, sales, marketing, promotion, and personnel issues related to the communication environment within corporations or organizations.</p>	<i>3, Spring</i>
CMAR 4999	<p>Independent Study in Communication Arts</p> <p>Independent study for juniors and seniors with at least a B average in Communication Studies. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.</p>	<i>1 to 4</i>

ELECTRONIC MEDIA PRODUCTION

I. Common Core for Bachelor of Arts

Credits: 42 Hours

See Common Core on page 245

II. Flex Core

Credits: 11-13 Hours

Select one from the following:

Mathematics course.....Credits: 3
 Science course..... Credits: 3-4

Select one from the following:

Philosophy course.....Credits: 3
 CMAR 1092 - Introduction to Speech Communication.....Credits: 2

Select two from the following:

Anthropology course
 Communication course
 Psychology course
 Economics course
 Sociology course
 Political Science course
 Science course
 Mathematics course

III. Area of Concentration

Credits: 25 Hours

EMPD 1154 - Introduction to Television Production.....Credits: 4
 EMPD 1203 - Audio Production.....Credits: 3
 EMPD 2483 - Writing for the Electronic Media.....Credits: 3
 EMPD 2903 - Electronic Field Production and Editing.....Credits: 3
 EMPD 3123 - Multi Media Production.....Credits: 3
 EMPD 3153 - Advanced Television Production.....Credits: 3
 EMPD 4053 - Advanced Multi Media Production.....Credits: 3
 EMPD 4203 - Capstone in Electronic Media Production.....Credits: 3

IV. Converged Electives - Credits: 9 Hours

Select three from the following:

CMAR 1003 - Art of Communication.....Credits: 3
 CMAR 2203 - Media and Culture.....Credits: 3
 CMAR 2403 - Literature Analysis and Interpretation.....Credits: 3
 CMAR 2503 - Information Gathering/Research.....Credits: 3
 CMAR 3123 - Social Responsibility.....Credits: 3
 CMAR 4403 - Management in Communication Organizations.....Credits: 3

V. Division Electives

Credits: 15 Hours

VI. General Electives

Credits: 24-26 Hours

VII. Total Hours Required For Graduation

Credits: 128 Hours

* A grade of C or above is required for graduation.

** No more than 64 junior college semester hours will be credited. Full credit is given for work completed in an accredited senior college and university depending on course content.

MINOR IN ELECTRONIC MEDIA ARTS AND DESIGN

This minor is designed for students in degree programs outside Communication Arts.

Minor

Credits: 21 Hours

ART 2343 - Computer Graphics Design I	Credits: 3
BTEC 2253 - Introduction to Web Site Design and Development	Credits: 3
EMPD 1203 - Audio Production.....	Credits: 3
EMPD 2483 - Writing for the Electronic Media	Credits: 3
EMPD 2903 - Electronic Field Production and Editing.....	Credits: 3
EMPD 3123 - Multi Media Production	Credits: 3
EMPD 4053 - Advanced Multi Media Production.....	Credits: 3

MINOR IN ELECTRONIC MEDIA PRODUCTION

This minor is designed for students in degree programs outside Communication Arts.

Minor

Credits: 19 Hours

CMAR 1103 - Foundations of Communication Arts	Credits: 3
EMPD 1154 - Introduction to Television Production	Credits: 4
EMPD 1203 - Audio Production.....	Credits: 3

Select nine hours from the following:

EMPD 2483 - Writing for the Electronic Media	Credits: 3
EMPD 2903 - Electronic Field Production and Editing.....	Credits: 3
EMPD 3123 - Multi Media Production	Credits: 3
EMPD 3153 - Advanced Television Production	Credits: 3

**ELECTRONIC MEDIA PRODUCTION
COURSE OFFERINGS**

EMPD 1154	Introduction to Television Production	4
	Introduction to television production with emphasis in hands on experience with video equipment. Laboratory attendance required. Additional fee required.	
EMPD 1203	Audio Production	3, Fall
	The fundamentals of radio and television announcing including appropriate techniques for use of microphones, recorders, and audio production. Additional fee required.	
EMPD 1999	Topics in Electronic Media Production	1 to 4, On Demand
	A lower level course in a selected area of Electronic Media Production. Not for independent study. Additional fee required.	

EMPD 2103	Telecommunication in Church Ministry (AMIN 2103) This course will give the student an overview of the field of religious television and will emphasize ways in which video can be and is being used in creative ministry through the church. Additional fee required.	3, <i>On Demand</i>
EMPD 2483	Writing for the Electronic Media This course will teach the student how to conceptualize and write for broadcast advertising and public relations. It will emphasize the unique characteristics of the electronic media through practical experience projects. Additional fee required. Prerequisites: EMPD 1154 and EMPD 1203.	3, <i>Spring</i>
EMPD 2903	Electronic Field Production and Editing Students will learn and apply the principles of field videography, audio, and editing in order to produce television segments. Additional fee required. Prerequisites: EMPD 1154 and EMPD 1203.	3, <i>Fall</i>
EMPD 2941	Practicum in Electronic Media Faculty directed student activity in electronic media. Students may enroll for a maximum of three semesters. Additional fee required. Prerequisite: permission.	1
EMPD 2961	Television Production Basic overview of the elements of media production. Additional fee required. Prerequisite: permission.	1
EMPD 2999	Independent Study of Electronic Media Production Independent study for students who have completed a minimum of 24 hours with a B average. Prerequisites: approval of the dean and completion of a 2999 Independent Study Form.	1 to 4
EMPD 3123	Multi Media Production This course will teach fundamentals of computer-based media production. Additional fee required. Prerequisites: EMPD 2903 and successful completion of a competency based examination and a mandatory performance appraisal interview.	3, <i>Fall</i>
EMPD 3153	Advanced Television Production This course is a follow-up to EMPD 1154 and offers the student exposure to the more advanced concepts in television production. Additional fee required. Prerequisites: EMPD 2903 and successful completion of a competency based examination and a mandatory performance appraisal interview.	3, <i>Spring</i>
EMPD 3959	Electronic Media Internship A training program providing students an opportunity to learn and work alongside professional practitioners in the field. Prerequisite: permission.	1 to 4
EMPD 4053	Advanced Multi Media Production This course will require students to apply a variety of production skills and software applications across communication platforms. Additional fee required.	3, <i>Spring</i>
EMPD 4203	Capstone in Electronic Media Production A variety of projects will require students to apply creative, writing, and production skills learned from prerequisite courses. Additional fee required. Prerequisite: senior standing.	3, <i>Fall</i>
EMPD 4329	Advanced Topics in Electronic Media Production An advanced course in a selected area of Electronic Media Production. Not for independent study	1 to 4, <i>On Demand</i>
EMPD 4999	Independent Study in Electronic Media Production Independent study for juniors and seniors with at least a B average in Electronic Media Production.	1 to 4

NEWS AND INFORMATION

I. Common Core for Bachelor of Arts

Credits: 42 Hours

See Common Core on page 245

II. Flex Core

Credits: 11-13 Hours

Select one from the following:

Mathematics course.....Credits: 3
 Science course..... Credits: 3-4

Select one from the following:

Philosophy course.....Credits: 3
 CMAR 1092 - Introduction to Speech Communication.....Credits: 2

Select two from the following:

Anthropology course
 Communication course
 Psychology course
 Economics course
 Sociology course
 Political Science course
 Science course
 Mathematics course

III. Area of Concentration

Credits: 22 Hours

EMPD 1154 - Introduction to Television Production.....Credits: 4
 NSIM 2053 - News Writing.....Credits: 3
 NSIM 2063 - News Reporting.....Credits: 3
 NSIM 2143 - Electronic Media News I.....Credits: 3
 NSIM 3163 - News Editing and Design.....Credits: 3
 NSIM 3173 - Advanced News Reporting.....Credits: 3
 NSIM 4983 - Capstone in News and Information.....Credits: 3

IV. Converged Electives

Credits: 9 Hours

Select three from the following:

CMAR 1003 - Art of Communication.....Credits: 3
 CMAR 2203 - Media and Culture.....Credits: 3
 CMAR 2403 - Literature Analysis and Interpretation.....Credits: 3
 CMAR 2503 - Information Gathering/Research.....Credits: 3
 CMAR 3123 - Social Responsibility.....Credits: 3
 CMAR 4403 - Management in Communication Organizations.....Credits: 3

V. Division Electives

Credits: 18 Hours

VI. General Electives

Credits: 24-26 Hours

VII. Total Hours Required For Graduation
Credits: 128 Hours

* A grade of C or above is required for graduation.

** No more than 64 junior college semester hours will be credited. Full credit is given for work completed in an accredited senior college and university depending on course content.

MINOR IN BROADCAST NEWS

This minor is designed for students in degree programs outside Communication Arts.

Minor
Credits: 19 Hours

EMPD 1154 - Introduction to Television Production	Credits: 4
EMPD 1203 - Audio Production.....	Credits: 3
EMPD 2483 - Writing for the Electronic Media	Credits: 3
EMPD 2903 - Electronic Field Production and Editing.....	Credits: 3
NSIM 2143 - Electronic Media News I	Credits: 3
NSIM 3143 - Electronic Media News II	Credits: 3

MINOR IN NEWS AND INFORMATION

Minor
Credits: 18 Hours

CMAR 2203 - Media and Culture	Credits: 3
NSIM 2053 - News Writing.....	Credits: 3
NSIM 2063 - News Reporting	Credits: 3
NSIM 3033 - Photojournalism	Credits: 3
NSIM 3163 - News Editing and Design.....	Credits: 3
NSIM 3173 - Advanced News Reporting.....	Credits: 3



NEWS AND INFORMATION COURSE OFFERINGS

NSIM 1999	Topics in News and Informatio A lower level course in a selected area of news and information. Not for independent study.	<i>1 to 4, On Demand</i>
NSIM 2053	News Writing News story construction from simple leads to complete, accurate, complex stories, typically written from a specified set of facts. Basic skills course.	<i>3, Fall</i>
NSIM 2063	News Reporting Introduction to news sources, including library collections and public records; practice in interviewing and covering regularly assigned, as well as ad hoc news sources. Prerequisite: NISM 2053.	<i>3, Spring</i>
NSIM 2143	Electronic Media News I Study and practice in writing, reporting, producing and interviewing fundamentals for radio and television news stories. Additional fee required.	<i>3, Fall</i>
NSIM 2971	Student Newspaper Production Preparation of copy, layouts, and photos for student newspaper. Student editors and reporters work under deadline schedule to publish a weekly newspaper. May be repeated up to five hours	<i>0 to 1</i>
NSIM 2981	Student Yearbook Publication Preparation of copy, layouts, and photos for student yearbook. Student editors will work under tight deadline schedule to accomplish tasks. May be repeated up to five hours.	<i>0 to 1</i>
NSIM 2999	Independent Study in News and Information Independent study for students who have completed a minimum of 24 hours with a B average. Prerequisites: approval of the dean and completion of a 2999 Independent Study Form.	<i>1 to 4</i>
NSIM 3033	Photojournalism Students will develop skills in digital photography including framing, composition, lighting and printing, application to the media. Additional fee required. Prerequisite: instructor's permission.	<i>3, Spring</i>
NSIM 3143	Electronic Media News II Study and practice in packaging television news stories; spot news, features and investigative. Additional fee required. Prerequisites: EMPD 1154 and EMPD 1203, and successful completion of a competency-based examination and a mandatory performance appraisal interview.	<i>3, Spring</i>
NSIM 3163	News Editing and Design A skills course in news editing and design for printed publications. Emphasis on grammar, punctuation, cropping, spelling, scaling, page layout and desktop publishing design principles. Additional fee required. Prerequisite: NSIM 2063.	<i>3, Fall</i>
NSIM 3173	Advanced News Reporting Emphasis on advanced, extended-assignment reporting and writing, typically from student-generated sets of facts. In-depth research, interpretive writing, and extensive interviewing. Prerequisite: NSIM 2063.	<i>3, Spring</i>
NSIM 3403	Fundamentals of Electronic Publication A course which addresses the basics of using computers and software for document production and publication. Students will learn to use appropriate software programs to write, format, edit and produce projects related to journalism, public relations and/or advertising.	<i>3, On Demand</i>
NSIM 3959	News Internship A supervised and evaluated work experience designed to supplement academic training with on-the-job training relevant to a career in news. Prerequisite: permission.	<i>1 to 4</i>
NSIM 4329	Advanced Topics in Journalism An advanced course in a selected area of journalism. Not for independent study. Prerequisite: junior standing.	<i>1 to 4, On Demand</i>

NSIM 4983	Capstone in News and Information An advanced course in a selected area of traditional journalism or electronic journalism. Students will be required to demonstrate competence in a variety of news projects. Additional fee required. Prerequisites: senior standing and permission.	3, Fall
NSIM 4999	Independent Study in News and Information Independent study for juniors and seniors with at least a B average in News and Information. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4

STRATEGIC COMMUNICATION

I. Common Core for Bachelor of Arts Credits: 42 Hours

See Common Core on page 245

II. Flex Core Credits: 11-13 Hours

Select one from the following:

Mathematics course.....Credits: 3
Science course..... Credits: 3-4

Select one from the following:

Philosophy course.....Credits: 3
CMAR 1092 - Introduction to Speech Communication.....Credits: 2

Select two from the following:

Anthropology course
Communication course
Psychology course
Economics course
Sociology course
Political Science course
Science course
Mathematics course

III. Area of Concentration Credits: 24 Hours

APCM 2003 - Organizational Communication.....Credits: 3
EMPD 2483 - Writing for the Electronic Media.....Credits: 3
NSIM 2053 - News Writing.....Credits: 3
STCM 2323 - Contemporary Public Relations.....Credits: 3
STCM 3043 - Advertising.....Credits: 3
STCM 3183 - Public Relations Writing.....Credits: 3
STCM 4153 - Capstone in Strategic Communication.....Credits: 3
STCM 4163 - Public Relations Case Studies.....Credits: 3

IV. Converged Electives Credits: 9 Hours

Select three from the following:

CMAR 1003 - Art of Communication.....Credits: 3
CMAR 2203 - Media and Culture.....Credits: 3
CMAR 2403 - Literature Analysis and Interpretation.....Credits: 3
CMAR 2503 - Information Gathering/Research.....Credits: 3
CMAR 3123 - Social Responsibility.....Credits: 3
CMAR 4403 - Management in Communication Organizations.....Credits: 3

V. Division Electives

Credits: 15 Hours

VI. General Electives

25-27 Hours

VII. Total Hours Required For Graduation

Credits: 128 Hours

*A grade of C or above is required for graduation.

** No more than 64 junior college semester hours will be credited. Full credit is given for work completed in an accredited senior college and university depending on course content.

MINOR IN STRATEGIC COMMUNICATION

Minor

Credits: 18 Hours

NSIM 2053 - News Writing.....	Credits: 3
STCM 2323 - Contemporary Public Relations.....	Credits: 3
STCM 3183 - Public Relations Writing.....	Credits: 3
STCM 4163 - Public Relations Case Studies.....	Credits: 3

Select three from the following:

APCM 2003 - Organizational Communication	Credits: 3
NSIM 2063 - News Reporting	Credits: 3
STCM 3043 - Advertising.....	Credits: 3
STCM 4153 - Capstone in Strategic Communication	Credits: 3

STRATEGIC COMMUNICATION COURSE OFFERINGS

STCM 1999	<p>Topics in Strategic Communication</p> <p>A lower level course in a selected area of Strategic Communication. Not for independent study. Additional fee may be required.</p>	<i>1 to 4, On Demand</i>
STCM 2323	<p>Contemporary Public Relations</p> <p>An introductory overview of public relations, including a study of the various publics, functions of the mass media, public opinion, research, publicity, ethics, and evaluation.</p>	<i>3, Spring, Even</i>
STCM 2999	<p>Independent Study in Strategic Communication</p> <p>Independent study for students who have completed a minimum of 24 hours with a B average. Prerequisites: approval of the dean and completion of a 2999 Independent Study Form.</p>	<i>1 to 4</i>
STCM 3043	<p>Advertising</p> <p>Advertising as the commercial component of the media, including its role in the marketing mix. Examination of advertising media and of various sized markets.</p>	<i>3, Fall, Odd</i>
STCM 3183	<p>Public Relations Writing</p> <p>Study, analysis and practice in writing news, publicity and promotional materials for print, online and broadcast media. Analysis and interpretation of content, appearance, writing and editing public relations documents, including brochures, newsletters, annual reports, correspondence and online publications.</p>	<i>3, Spring, Odd</i>
STCM 3959	<p>Strategic Communication Internship</p> <p>A training program providing students an opportunity to learn and work alongside professional practitioners in the field. Prerequisite: approval of department.</p>	<i>1-4</i>
STCM 4153	<p>Capstone in Strategic Communication</p> <p>Research, planning, and preparation of a communications campaign for an organization. Prerequisites: senior standing and permission.</p>	<i>3, Fall</i>
STCM 4163	<p>Public Relations Case Studies</p> <p>A study of the operation and objectives of effective public relations using the case study approach. Emphasis is given to relating the management function of decision-making and policy formation to the communication process. Prerequisite: STCM 2323.</p>	<i>3, Fall, Even</i>
STCM 4329	<p>Advanced Topics in Strategic Communication</p> <p>An advanced course in a selected area of Strategic Communication. Not for independent study.</p>	<i>1 to 4, On Demand</i>
STCM 4999	<p>Independent Study in Strategic Communication</p> <p>Independent study for juniors and seniors with at least a B average in Strategic Communication. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.</p>	<i>1 to 4</i>

THEATRE

I. Common Core for Bachelor of Arts

Credits: 42 Hours

See Common Core on page 245

II. Flex Core

Credits: 11-13 Hours

Select one from the following:

Mathematics course.....Credits: 3
 Science course.....Credits: 3-4

Select one from the following:

Philosophy course.....Credits: 3
 CMAR 1092 - Introduction to Speech Communication.....Credits: 2

Select two from the following:

Anthropology course
 Communication course
 Psychology course
 Economics course
 Sociology course
 Political Science course
 Science course
 Mathematics course

III. Area of Concentration

Credits: 43 Hours

THEA 1183 - Foundations of Theatre Arts.....Credits: 3
 THEA 1253 - Acting I.....Credits: 3
 THEA 2253 - Acting II.....Credits: 3
 THEA 2509 - Musical Theatre Dance (PHED 2509).....Credits: 1 to 2
 THEA 2553 - Directing I.....Credits: 3
 THEA 2603 - Costume Design.....Credits: 3
 THEA 2613 - Makeup Design.....Credits: 3
 THEA 2803 - Scene Design.....Credits: 3
 THEA 2981 - Studio Production.....Credits: 1
 THEA 3603 - Theatre History I.....Credits: 3
 THEA 3613 - Theatre History II.....Credits: 3
 THEA 3623 - Lighting Design.....Credits: 3
 THEA 3753 - Voice for Performance.....Credits: 3
 THEA 4703 - Dramatic Theory and Criticism.....Credits: 3
 THEA 4803 - Capstone in Theatre Arts.....Credits: 3

IV. Converged Electives

Credits: 9 Hours

Select three from the following:

CMAR 1003 - Art of Communication.....Credits: 3
 CMAR 2203 - Media and Culture.....Credits: 3
 CMAR 2403 - Literature Analysis and Interpretation.....Credits: 3
 CMAR 2503 - Information Gathering/Research.....Credits: 3
 CMAR 3123 - Social Responsibility.....Credits: 3
 CMAR 4403 - Management in Communication Organizations.....Credits: 3

V. General Electives

Credits: 21-23 Hours

VI. Total Hours Required For Graduation
Credits: 128 Hours

*A grade of C or above is required for graduation.

** No more than 64 junior college semester hours will be credited. Full credit is given for work completed in an accredited senior college and university depending on course content.

MINOR IN THEATRE

This minor is designed for students in degree programs outside Communication Arts.

Minor
Credits: 18-19 Hours

THEA 1183 - Foundations of Theatre ArtsCredits: 3
 THEA 1253 - Acting ICredits: 3
 THEA 2613 - Makeup DesignCredits: 3

Select one from the following:

THEA 3603 - Theatre History ICredits: 3
 THEA 3613 - Theatre History IICredits: 3

Select one from the following: - Credits: 6-7 Hours

THEA 2253 - Acting IICredits: 3
 THEA 2553 - Directing ICredits: 3
 THEA 2603 - Costume DesignCredits: 3
 THEA 2653 - Theatre for Young Audiences: Early ChildhoodCredits: 3
 THEA 2803 - Scene DesignCredits: 3
 THEA 3623 - Lighting DesignCredits: 3
 THEA 4703 - Dramatic Theory and CriticismCredits: 3

THEATRE COURSE OFFERINGS

THEA 1183	Foundations of Theatre Arts Introduction to principles of dramatic art; consideration of elements of drama, dramatic structure, types and styles, evaluation and appreciation through study.	3, Fall
THEA 1253	Acting I This course will emphasize principles of acting at the beginning level.	3, Fall
THEA 1509	Dance Auditioning The study of how to audition in dance/movement. Students will learn proper auditioning skills in the musical theatre areas of tap, jazz, ballet, and character; Dance combinations will be taught as well as special movement auditioning tips and tricks.	2, January Term, Fall
THEA 1999	Topics in Theatre A lower level course in a selected area of Theatre. Not for independent study. Additional fee may be required.	1 to 4, On Demand
THEA 2253	Acting II While continuing an exploration of the use of body, voice, emotion, and intelligence as the basic craft tools of the actor, the focus of this course is an exploration of character and script analysis. Prerequisite: THEA 1253.	3, Spring, Even
THEA 2509	Musical Theatre Dance (PHED 2509) Introduction to dance styles commonly used in musical theatre, including ballet, jazz, tap and character. Students will also learn basic dance combinations and choreography appropriate for auditions and performances. Additional work will be required for two hours credit.	1 to 2, Fall, Odd
THEA 2553	Directing I This course is a study of the basic techniques of directing with emphasis on script analysis, fundamentals of staging, and work with actors. The course will culminate in the scenes directed by the student. Prerequisite: THEA 1253.	3, Fall
THEA 2603	Costume Design Study of costume design for the theatre, including varied design styles, rendering techniques, and construction methods. Laboratory attendance required.	3, Spring, Odd
THEA 2613	Makeup Design This course will introduce the student to basic application techniques of stage makeup and will cover advanced techniques including quick change applications, three-dimensional prosthetics. Additional fee required. Prerequisite: THEA 1183 or permission.	3, Fall, Even
THEA 2653	Theatre for Young Audiences: Early Childhood Play selection and activities suitable for preschool through fifth grade.	3, Spring, Even
THEA 2759	Theatre Choreography The study of basic movements used in musical theatre, church pageants, and show choirs with attention given to commonly used dance terms and choreographic techniques. Prerequisite: THEA 2509, or permission of instructor.	2, January Term, Spring
THEA 2803	Scene Design Study of scenic design techniques for the theatre, focusing on various scenic styles with application in rendering, drafting, and construction. Additional fee required.	3, Fall, Odd
THEA 2923	London Theatre Studies An insight introduction to the major theatre center of the western world. The course will explore London theatre history, current production trends and the non-traditional theatre.	3, On Demand
THEA 2981	Studio Production Faculty directed projects in theatre production. Students may be approved for multiple enrollments.	1
THEA 2999	Independent Study in Theatre Independent study for students who have completed a minimum of 24 hours with at least a B average in theatre. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4

THEA 3553	Period Styles The purpose of this course is to survey significant acting styles which are prevalent in today's theatre repertory. This course will culminate in a recital of performances illustrating each student's level of acting proficiency. Prerequisite: THEA 2253.	3, Spring, Even
THEA 3603	Theatre History I A survey of the development of theatre to Restoration.	3, Fall, Odd
THEA 3613	Theatre History II A survey of the development of the theatre from the 18th century to the present. Prerequisite: THEA 1183	3, Spring, Even
THEA 3623	Lighting Design Study of lighting design for the theatre and television including an examination of various design styles and appropriate equipment. Prerequisite: THEA 2803.	3, Spring, Even
THEA 3753	Voice for Performance The purpose of this course is to study the natural resources of the human voice as artistic resources for the performer.	3, Spring, Odd
THEA 3803	Scene Painting A study of scene painting for the theatre including an examination of various techniques, tools and supplies.	3, Fall, Even
THEA 3853	Contemporary World Theatre A survey course designed to provide a broad overview of the significant events, individuals, written work and performance experiences that have impacted the way in which theatre has been defined since 1960.	3, Fall, Even
THEA 3959	Theatre Internship A training program providing students an opportunity to learn and work alongside professional practitioners in the areas of acting, directing, design, stage management, theatre management, dramaturgy.	1 to 4
THEA 4329	Advanced Topics in Theatre An advanced course in a selected area of Theatre. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand
THEA 4553	Directing II Advanced study in directing with emphasis on interpretive and performance techniques, casting, rehearsal procedures, director-actor relationships, analysis and creation procedures, and related tasks. Prerequisites: THEA 2253 and THEA 2553.	3, Spring, Odd
THEA 4653	Theatre for Young Audiences: Late Childhood Play selection and activities suitable for middle school through high school.	3, Spring, Odd
THEA 4703	Dramatic Theory and Criticism Through readings, discussions, and written assignments, students will increase their awareness and understanding of the major theories and theorists which have influenced theatrical practice in the western world.	3, Spring, Odd
THEA 4753	Advanced Design The student will explore advanced techniques in scenic, lighting, makeup and/or costume design. Prerequisites: THEA 2603, THEA 2613, THEA 2803, and THEA 3623.	3, Fall, Even
THEA 4803	Capstone in Theatre Arts With theatre faculty approval students will select and successfully complete a project in one of the following areas: 1) Directing, 2) Acting, or 3) Design. Prerequisites: senior standing and permission.	3, Fall
THEA 4999	Independent Study in Theatre Independent study for juniors and seniors with at least a B average in Theatre. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4



DIVISION OF MUSIC

Purpose

The Division of Music offers degrees in church music, music education, performance, composition, and musical arts to prepare graduates for careers as church musicians, music educators, performers, independent teachers and composers. Music degrees are accredited by the National Association of Schools of Music.

Every music major has the opportunity to develop professional competence through a program of study that includes a comprehensive music theory and aural skills sequence, performance studies, conducting, music history and literature, and ensemble experience. Specialized professional music study and a broad-based liberal arts education equip students for effective leadership and service.

The faculty of the Division of Music commit themselves to maintain:

- a personal interest in each student's progress;
- positive collegial relationships;
- a balance of theory and practice in each area of study; and
- a synthesis among performance, academic music studies, and the core academic goals of the University.

Mission Statement

The OBU Division of Music develops artists and scholars uniquely positioned to thrive in the 21st century by integrating exceptional performance, academic, and service opportunities with a solid Christian liberal arts foundation.

Interim Chair

Kristen Stauffer Todd

Associate Professor of Music/Humanities

B.M., Baylor University, 1989
 M.M., University of North Texas, 1994
 Ph.D., University of Kentucky, 1998
 Joined the OBU faculty in 1999.

Faculty

Carol Bell

Associate Professor of Music

B.M.E., William Carey College, 1966
 M.M., University of Oklahoma, 1976
 D.M.A., University of Oklahoma, 1990
 Joined the OBU faculty in 1990.

Michael Dean

Assistant Professor of Piano

B.A., B.M., Minnesota State University Moorhead, 1995
 M.M., University of Oklahoma, 1997
 Joined the OBU faculty in 2006.

David DeSeguirant

Associate Professor of Music

Director of Choral Activities

B.M., Oklahoma Baptist University, 1986
 M.M., University of Oklahoma, 1989
 D.M.A., University of Oklahoma, 1994
 Joined the OBU faculty in 2005.

Casey Gerber

Assistant Professor of Music

B.M.E., Southwestern Oklahoma State University, 1997
 M.A., Southwestern Oklahoma State University, 2002
 Ph.D., University of Mississippi, 2008
 Joined the OBU faculty in 2009.

Conchita Hansford

Assistant Professor of Music

Director of Preparatory Department

B.M., Mississippi University for Women, 1967
 M.E., Wayland Baptist University, 1985
 Joined the OBU faculty in 1990.

Jim Hansford

Burton H. Patterson Professor of Music

Director of Bands

B.M., University of Southern Mississippi, 1965
 M.M.E., University of North Texas, 1972
 Ph.D., University of North Texas, 1982
 Joined the OBU faculty in 1990.

Lee Hinson

Associate Professor of Music

B.M.E., Baylor University, 1977
 M.M., Texas A&M at Commerce, 1979
 M.A.R.E., Southwestern Baptist Theological Seminary, 1985
 D.M.A., New Orleans Baptist Theological Seminary, 1992
 Joined the OBU faculty in 2005.

Louima Lilite

Associate Professor of Music

B.M., Biola University, 1999
 M.M., Pennsylvania State University, 2002
 D.M.A., Eastman School of Music, 2008
 Joined the OBU faculty in 2008.

Jennifer McQuade

Assistant Professor of Voice

B.M., Mount Allison University, 2000
 Artist Diploma, The University of Western Ontario, 2001
 M.M., McGill University, 2003
 D.A., University of Mississippi, 2006
 Joined the OBU faculty in 2008.

Mark McQuade**Assistant Professor of Voice**

B.M., Oberlin College Conservatory of Music, 2000
 M.M., University of Oklahoma, 2003
 D.A., University of Mississippi, 2006
 Joined the OBU faculty in 2006.

Sandra Meyer**Associate Professor of Music**

B.M., University of Missouri-Kansas City, 1970
 M.A., M.F.A., University of Iowa, 1973
 Joined the OBU faculty in 1975.

Stephen Miles**Assistant Professor of Music**

B.M., Texas Tech University, 1996
 M.M., Texas Tech University, 1998
 Joined the OBU faculty in 2005.

Kevin Pruiett**Associate Professor of Music**

B.M., Millikin University, 1995
 M.A., Eastern Illinois University, 1997
 D.M.A., University of Illinois, 2008
 Joined the OBU faculty in 2001.

James Vernon**Associate Professor of Music**

B.A., Old Dominion University, 1982
 M.M., Southwestern Baptist Theological Seminary, 1986
 D.M.A., Southwestern Baptist Theological Seminary, 1990
 Joined the OBU faculty in 1990.

Keith Whitmore**Assistant Professor of Music/Staff Accompanist**

B.M., Hardin-Simmons University, 1982
 M.M., University of North Texas, 1986
 D.M.A., University of Oklahoma, 2004
 Joined the OBU faculty in 1991.

Major and Minor Fields of Study**Major Programs**

Composition
 Church Music
 Musical Arts (Instrumental, Vocal, Composition,
 and Worship Arts emphases)
 Music Education (Instrumental and Vocal
 Certification)
 Piano Performance
 Piano Performance with Pedagogy Emphasis
 Vocal Performance
 Worship Arts

Minor Degree Programs

Music
 Worship Arts

Career Opportunities

Graduate Study in Chosen and Related Fields
 Music Ministry
 Performance
 Private Studio Teaching
 Public and Private School Music Teaching

Degree Requirements

All music students must participate in a major ensemble (auditioned choral ensembles, Symphonic Band, OBU/Shawnee Community Orchestra) according to their appropriate degree plan. Students holding music scholarships must audition for the ensemble representing their performance area, must participate every semester if accepted, and purchase the required concert attire.

All music students must study a secondary applied instrument or voice. Students whose principal applied areas are voice, winds, percussion, or composition must study piano for a minimum of four semesters (six semesters for B.M.E. vocal certification) and must pass the piano proficiency prior to graduation. A voice proficiency will be given to all keyboard principals in the B.M.E. Vocal Certification degree and to all keyboard or instrumental principals in the B.M. Church Music degree at the end of four semesters of vocal study. Students who do not pass the piano or voice required proficiencies must continue to study until they pass the proficiency. Students will not be allowed to graduate without passing the proficiency required for their degree program.

Study in the Division of Music may be applied to the following degrees:

Bachelor of Music with a vocal, church music, keyboard, or composition area of concentration

Bachelor of Musical Arts with an area of concentration in music and a minor to be chosen from a field outside of the music area

Bachelor of Music Education with a Standard Elementary-Secondary Certificate in Vocal Music or Instrumental Music

Bachelor of Arts with area of concentration in music.

I. Common Core for Bachelor of Arts**Credits: 41 Hours**

Cornerstone	GNEC 1001 - Cornerstone in General Education Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I.....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II.....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I.....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II.....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Science	GNSC - Laboratory Science course .....Credits: 4
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

BACHELOR OF MUSICAL ARTS

The Bachelor of Musical Arts allows students to pursue a professional music degree while studying an outside field. Students should consult with an advisor in the Division of Music in selecting a minor. The following description of the Bachelor of Musical Arts degree program indicates the general plans for this degree.

I. Common Core for Bachelor of Arts

Credits: 41 Hours

See Common Core on page 266

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study*	Credits: 1
MUTC 1212 - Theory I*	Credits: 2
• MUTCL1212 Theory I Lab	Credits: 0
MUTC 1222 - Theory II*	Credits: 2
• MUTCL1222 Theory II Lab	Credits: 0
MUTC 1202 - Introduction to Aural Skills*	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	Credits: 2
MUTC 2212 - Theory III*	Credits: 2
• MUTCL2212 Theory III Lab	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	Credits: 2
• MUTCL2222 Theory IV Lab	Credits: 0
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 3412 - Conducting I*	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3

III. Music Courses

Credits: 41 Hours

Principal Applied*	Credits: 17
Secondary Applied*	Credits: 4
Cantare Cappella* or Symphonic Band*	Credits: 2
Ensemble (six semesters in addition to Cantare Cappella)*	Credits: 4
Music Electives*	Credits: 14
MUSC 4959 - Senior Capstone in Music	Credits: 0-1

IV. Minor

Credits: 18 Hours

15 Hours
3 Hours related to Non-Music Elective

V. Additional Requirements

Recital Attendance (six semesters)
Senior Recital
Piano Seminar (piano majors only)
Piano Proficiency (non-keyboard majors)
EPE

VI. Total Hours Required For Graduation

Credits: 128 Hours

* A grade of C or above is required for graduation.

** No more than three hours of applied music study may be used for music electives;
no ensemble hours may be used for music electives.

CHURCH MUSIC

I. Common Core for Bachelor of Arts

Credits: 34 Hours

See Common Core on page 266

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study*	Credits: 1
MUTC 1212 - Theory I*	Credits: 2
• MUTCL1212 Theory I Lab	Credits: 0
MUTC 1222 - Theory II*	Credits: 2
• MUTCL1222 Theory II Lab	Credits: 0
MUTC 1202 - Introduction to Aural Skills*	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	Credits: 2
MUTC 2212 - Theory III*	Credits: 2
• MUTCL2212 Theory III Lab	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	Credits: 2
• MUTCL2222 Theory IV Lab	Credits: 0
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 3412 - Conducting I*	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3

III. Music Courses

Credits: 62-66 Hours

Principal Applied (Voice/Keyboard Majors/Instrumental)*	Credits: 16
Secondary Applied (Piano for Voice/Instrumental Majors)	
(Voice for Keyboard Majors)*	Credits: 4
Voice (Instrumental Majors only)*	Credits: 4
MUOR - Six semesters ensemble participation in addition to	
Cantare Cappella*	Credits: 5
INMU - Instrumental Methods	Credits: 1
CHMU 2011 - Handbell Techniques*	Credits: 1
CHMU 2102 - Introduction to Church Music*	Credits: 2
CHMU 2381 - Church Music Administration*	Credits: 1
CHMU 3482 - Children's Music Ministry*	Credits: 2
CHMU 3492 - Youth and Adult Music Ministry*	Credits: 2
CHMU 3703 - Corporate Worship I*	Credits: 3
CHMU 3713 - Corporate Worship II*	Credits: 3
CHMU 4501 - Issues in Church Music*	Credits: 1
CHMU 4582 - Instrumental Music in the Church*	Credits: 2
CHMU 4732 - Music Ministry Internship*	Credits: 2
MUOR 1019 - Cantare Cappella*	Credits: 2
MUOR 1109 - University Ringers*	Credits: 0 to 1
MUSC 3422 - Conducting II*	Credits: 2
MUSC 3431 - Choral Conducting Laboratory*	Credits: 1
MUSC 3582 - Choral Procedures*	Credits: 2
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 3209 - Counterpoint*	Credits: 2 to 3
MUTC 3409 - Orchestration*	Credits: 2 to 3
VCMU 1601 - Voice Diction Laboratory I*	Credits: 1
VCMU 1701 - Voice: Diction Laboratory II*	Credits: 1
VCMU 3062 - Vocal Pedagogy*	Credits: 2
VCMU 3139 - Musical Theatre I*	Credits: 0 to 2

IV. Electives

Credits: 5-6 Hours

Music Electives*Credits: 2

Select One from the Following:

- EMPD 1154 - Introduction to Television ProductionCredits: 4
- EMPD 2103 - Telecommunication in Church Ministry (AMIN 2103).....Credits: 3
- GNSC 1114 - Issues in Physical ScienceCredits: 4
- MATH 1033 - Introduction to Contemporary MathematicsCredits: 3
- MATH 1163 - College Algebra.....Credits: 3
- PSYC 1223 - General PsychologyCredits: 3

V. Additional Requirements

- Piano Proficiency (for non-keyboard principals)
- Voice Proficiency (for non-voice principals)
- Required Recital Attendance (six semesters)
- Senior Recital
- Piano Seminar (piano majors only)
- CHMU 1000 - Fellowship of Church Musicians (8 semesters)
(seven meetings per year)
- EPE

VI. Total Hours Required For Graduation

Credits: 128-133 Hours

* A grade of C or above is required for graduation.

** Please refer to the degree check sheet for the Department of Church Music for selection of Music Electives.
Additional hours of applied music and ensembles do not count as Music Electives.

INSTRUMENTAL CERTIFICATE P-12

Bachelor of Music Education

The following descriptions of Bachelor of Music Education degree programs indicate the general plans for this degree with certification in various areas. However, the course distribution by term is of crucial significance. Therefore, B.M.E. students should refer to Degree Plans for specific requirements for these degrees. Completion of the B.M.E. degree also qualifies the graduate for an Oklahoma Elementary-Secondary School License. B.M.E. students must make application to and be approved for admission to the Teacher Education Program and to student teaching at appropriate points in the degree program. For details, refer to Teacher Education Requirements and Graduation Requirements.

I. Common Core for Bachelor of Music Education

Credits: 35 Hours

- Cornerstone** GNEC 1001 - Cornerstone in General Education Credits: 0-1
- Religion** **Select two from the following:**
REL 1013 - Old Testament History and LiteratureCredits: 3
REL 1023 - New Testament History and Literature.....Credits: 3
REL 3073 - Biblical Ethics.....Credits: 3
- Mathematics** MATH 1033 - Introduction to Contemporary MathematicsCredits: 3
or MATH 1163 - College AlgebraCredits: 3
- English** ENGL 1153 - English Composition: Exposition and ArgumentCredits: 3
ENGL 1163 - English: Composition and Classical LiteratureCredits: 3

Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Western Civilization	ENGL 2023 - Modern West: Literature .....Credits: 3 HIST 2023 - Modern West: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Natural Science	GNSC - General Science course .....Credits: 4
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study* .....Credits: 1
MUTC 1212 - Theory I* .....Credits: 2
• MUTCL1212 Theory I Lab .....Credits: 0
MUTC 1222 - Theory II* .....Credits: 2
• MUTCL1222 Theory II Lab .....Credits: 0
MUTC 1202 - Introduction to Aural Skills* .....Credits: 2
MUTC 1242 - Sight Singing and Ear Training I* .....Credits: 2
MUTC 2212 - Theory III* .....Credits: 2
• MUTCL2212 Theory III Lab .....Credits: 0
MUTC 2222 - Theory IV: Musical Forms* .....Credits: 2
• MUTCL2222 Theory IV Lab .....Credits: 0
MUTC 2232 - Sight Singing and Ear Training II* .....Credits: 2
MUTC 2242 - Sight Singing and Ear Training III* .....Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music* .....Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era* .....Credits: 3
MUSC 3412 - Conducting I* .....Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory* .....Credits: 3

III. Education Courses**Credits: 14 Hours**

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 4162 - Measurement for Teachers.....	Credits: 2
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Music Courses**Credits: 56 Hours**

MUOR - Voice class or choral ensemble*	Credits: 1
APMU - Principal Applied*	Credits: 14
APMU - Secondary Applied (piano)*	Credits: 4
APMU - Secondary Applied (brass)*	Credits: 1
APMU - Secondary Applied (woodwind)*	Credits: 1
INMU 1451 - String Class and Techniques*	Credits: 1
INMU 1851 - Woodwind Class and Techniques*	Credits: 1
INMU 1971 - Brass Class and Techniques*	Credits: 1
INMU 2061 - Percussion Class and Techniques*	Credits: 1
INMU 2102 - Musical Instrument Repair*	Credits: 2
MUED 2012 - Introduction to Music Education*	Credits: 2
MUED 3052 - General Music Methods for Grades 6-12*	Credits: 2
MUED 4011 - Band Literature (EDUC 4011)*	Credits: 1
MUED 4022 - Marching Band Techniques (EDUC 4022)*	Credits: 2
MUED 4033 - Instrumental Methods and Procedures (EDUC 4033)*	Credits: 3
MUED 4635 - Student Teaching Music in the Elementary School (EDUC 4635)*	Credits: 5
MUED 4645 - Student Teaching Music in the Secondary School (EDUC 4645)*	Credits: 5
MUOR 1029 - Symphonic Band*	Credits: 0 to 1 (seven semesters)
MUSC 3422 - Conducting II*	Credits: 2
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 3409 - Orchestration	Credits: 2 to 3

V. Additional Requirements

Piano Proficiency
Language Proficiency
MUSC 1000 - Recital Attendance (six semesters)
INMU 4980 - Senior Recital
MUED 1000 - Membership in Music Educators National Conference (eight semesters)
EPE
Student Teaching Seminars
Oklahoma Teacher Certification Testing Program

VI. Total Hours Required For Graduation**Credits: 132 Hours**

* A grade of C or above is required for graduation.

MUSIC - BACHELOR OF ARTS

I. Common Core for Bachelor of Arts

Credits: 41 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature .....Credits: 3 REL 3073 - Biblical Ethics .....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I .....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II .....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I .....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Science	GNSC - Laboratory Science course .....Credits: 4
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Foundation Courses**Credits: 27 Hours**

MUSC 1701 - Introduction to Music Study*	Credits: 1
MUTC 1212 - Theory I*	Credits: 2
• MUTCL1212 Theory I Lab	Credits: 0
MUTC 1222 - Theory II*	Credits: 2
• MUTCL1222 Theory II Lab	Credits: 0
MUTC 1202 - Introduction to Aural Skills*	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	Credits: 2

Select one from the following:

MATH 1033 - Introduction to Contemporary Mathematics	Credits: 3
MATH 1163 - College Algebra	Credits: 3

Select two from the following:

ECON 1203 - Introduction to Economics	Credits: 3
POLI 1223 - American National Government	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

III. Music Area of Concentration**Credits: 43 Hours**

APMU - Principal Applied*	Credits: 11
APMU - Secondary Applied*	Credits: 4
MUOR - Ensemble (6 semesters)*	Credits: 4
MUSC - Music Electives*	Credits: 5
MUOR 1019 - Cantare Cappella*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 2212 - Theory III*	Credits: 2
• MUTCL2212 Theory III Lab	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	Credits: 2
• MUTCL2222 Theory IV Lab	Credits: 0
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2

IV. Electives**Credits: 26 Hours**

Courses selected on the basis of student interest in consultation with faculty advisor.

V. Additional Requirements

MUSC 1000 - Recital Attendance (six semesters)
 Piano Proficiency (for non-keyboard principals)
 EPE

VI. Total Hours Required For Graduation**Credits: 128 Hours**

* A grade of C or above is required for graduation.

MUSIC COMPOSITION

I. Common Core for Bachelor of Music

Credits: 35 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature .....Credits: 3 REL 3073 - Biblical Ethics .....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Philosophy	PHIL 1043 - Introduction to Philosophy .....Credits: 3
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study* .....Credits: 1
MUTC 1212 - Theory I* .....Credits: 2
• MUTCL1212 Theory I Lab Credits: 0
MUTC 1222 - Theory II* .....Credits: 2
• MUTCL1222 Theory II Lab Credits: 0
MUTC 1202 - Introduction to Aural Skills* .....Credits: 2
MUTC 1242 - Sight Singing and Ear Training I* .....Credits: 2
MUTC 2212 - Theory III Credits: 2
• MUTCL2212 Theory III Lab .....Credits: 0
MUTC 2222 - Theory IV: Musical Forms* .....Credits: 2

• MUTCL2222 Theory IV Lab Credits: 0	
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 3412 - Conducting I*	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3

III. Music Courses

Credits: 51 Hours

MUOR - Six semesters ensemble in addition to Cantare Cappella**	Credits: 6
APMU - Piano**	Credits: 10
MUOR 1019 - Cantare Cappella**	Credits: 2
MUSC 3422 - Conducting II**	Credits: 2
MUSC 4959 - Senior Capstone in Music**	Credits: 0-1
MUTC 1262 - Introduction to Composition**	Credits: 2
MUTC 2012 - Introduction to Music Synthesis**	Credits: 2
MUTC 2262 - Private Composition I**	Credits: 2
MUTC 2279 - Private Composition II**	Credits: 3
MUTC 3209 - Counterpoint**	Credits: 3
MUTC 3269 - Private Composition III**	Credits: 3
MUTC 3279 - Private Composition IV**	Credits: 3
MUTC 3409 - Orchestration**	Credits: 3
MUTC 4213 - Contemporary Analysis**	Credits: 3
MUTC 4223 - Style Analysis**	Credits: 3
MUTC 4269 - Private Composition V**	Credits: 3
MUTC 4279 - Private Composition VI**	Credits: 3

IV. Electives

Credits: 15 Hours

Music History topics course**	Credits: 2
Music electives (free)**	Credits: 6
General Education elective	Credits: 6
INMU Instrumental Methods elective**	Credits: 1

V. Additional Requirements

Credits: 1 Hour

Piano Proficiency	
MUSC 1000 - Recital Attendance (six semesters)	
Senior Recital (composition emphasis) - Credits: 1	
EPE	

VI. Total Hours Required For Graduation

Credits: 129 Hours

* A grade of B will be required in Theory, Sight Singing and Ear Training I through IV together with the approval of the faculty before the student is officially admitted to this program at the end of the sophomore year.

** A grade of C or above is required for graduation.

PIANO PERFORMANCE

I. Common Core for Bachelor of Music

Credits: 34 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature .....Credits: 3 REL 1023 - New Testament History and Literature .....Credits: 3 REL 3073 - Biblical Ethics .....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature .....Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication .....Credits: 2
Western Civilization	ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 ENGL 2023 - Modern West: Literature .....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I .....Credits: 3 and FREN 1323 - Beginning French Language and Culture II .....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I .....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II .....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Physical Education	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study* .....Credits: 1
MUTC 1212 - Theory I* .....Credits: 2
• MUTCL1212 Theory I Lab Credits: 0
MUTC 1222 - Theory II* .....Credits: 2
• MUTCL1222 Theory II Lab Credits: 0
MUTC 1202 - Introduction to Aural Skills* .....Credits: 2
MUTC 1242 - Sight Singing and Ear Training I* .....Credits: 2
MUTC 2212 - Theory III Credits: 2
• MUTCL2212 Theory III Lab .....Credits: 0
MUTC 2222 - Theory IV: Musical Forms* .....Credits: 2

- MUTCL2222 Theory IV Lab Credits: 0
- MUTC 2232 - Sight Singing and Ear Training II*Credits: 2
- MUTC 2242 - Sight Singing and Ear Training III*Credits: 2
- MUSC 3202 - History of Music and Art I: Non-Tonal Music*Credits: 2
- MUSC 3213 - History of Music and Art II: Music of the
Common Practice Era*Credits: 3
- MUSC 3412 - Conducting I*Credits: 2
- MUSC 4233 - Twentieth-Century Music History and Theory*Credits: 3

III. Music Courses

Credits: 57 Hours

Principal Applied (Piano)*	Credits: 24
Secondary Applied*	Credits: 4
KYMU 1041 - Sight Reading Laboratory I*	Credits: 1
KYMU 1051 - Sight Reading Laboratory II*	Credits: 1
KYMU 1091 - Chamber Music I*	Credits: 1
KYMU 1101 - Chamber Music II*	Credits: 1
KYMU 1121 - Piano Accompaniment I*	Credits: 1
KYMU 1131 - Piano Accompaniment II*	Credits: 1
KYMU 2091 - Piano Ensemble (2 semesters)*	Credits: 1
KYMU 2101 - Chamber Music III*	Credits: 1
KYMU 2121 - Piano Accompaniment III*	Credits: 1
KYMU 2131 - Choral Conducting Lab Accompaniment*	Credits: 1
KYMU 3101 - Chamber Music IV*	Credits: 1
KYMU 3113 - Piano Literature I*	Credits: 3
KYMU 3123 - Piano Literature II*	Credits: 3
KYMU 3503 - Piano Pedagogy I*	Credits: 3
KYMU 3513 - Piano Pedagogy II*	Credits: 3
KYMU 4503 - Piano Pedagogy III*	Credits: 3
KYMU 4921 - Recital Accompaniment*	Credits: 1
MUOR 1019 - Cantare Cappella*	Credits: 2
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 3209 - Counterpoint*	Credits: 2 to 3

IV. Electives

Credits: 9 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

V. Additional Requirements

Credits: 2 Hours

Required Recital Attendance (six semesters)	
Junior Recital*	Credits: 1
Senior Recital*	Credits: 1
Piano Seminar (eight semesters)	
EPE	

VI. Total Hours Required For Graduation

Credits: 130 Hours

* A grade of C or above is required for graduation.

PIANO PERFORMANCE WITH EMPHASIS IN PEDAGOGY

I. Common Core for Bachelor of Music

Credits: 34 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education.....	Credits: 0-1
Religion	Select two from the following:	
	REL 1013 - Old Testament History and Literature.....	Credits: 3
	REL 1023 - New Testament History and Literature.....	Credits: 3
	REL 3073 - Biblical Ethics.....	Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument.....	Credits: 3
	ENGL 1163 - English: Composition and Classical Literature.....	Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication.....	Credits: 2
Western Civilization	ENGL 2013 - European Civilization: Literature.....	Credits: 3
	and HIST 2013 - European Civilization: History.....	Credits: 3
	ENGL 2023 - Modern West: Literature.....	Credits: 3
	and HIST 2023 - Modern West: History.....	Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I.....	Credits: 3
	and FREN 1323 - Beginning French Language and Culture II.....	Credits: 3
	or	
	FREN 2313 - Intermediate French Language and Culture I.....	Credits: 3
	and FREN 2323 - Intermediate French Language and Culture II.....	Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I.....	Credits: 3
	and GRMN 1323 - Beginning German Language and Culture II.....	Credits: 3
	or	
	GRMN 2313 - Intermediate German Language and Culture I.....	Credits: 3
	and GRMN 2323 - Intermediate German Language and Culture II.....	Credits: 3
Physical Education	PHED Activity Course.....	Credits: 1
	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness).....	Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study*.....	Credits: 1
MUTC 1212 - Theory I*.....	Credits: 2
• MUTCL1212 Theory I Lab Credits: 0	
MUTC 1222 - Theory II*.....	Credits: 2
• MUTCL1222 Theory II Lab Credits: 0	
MUTC 1202 - Introduction to Aural Skills*.....	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*.....	Credits: 2
MUTC 2212 - Theory III Credits: 2	

• MUTCL2212 Theory III Lab.....	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	Credits: 2
• MUTCL2222 Theory IV Lab Credits: 0	
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 3412 - Conducting I*	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3

III. Music Courses

Credits: 60 Hours

Principal Applied (Piano)*	Credits: 24
Secondary Applied*	Credits: 4
KYMU 1041 - Sight Reading Laboratory I*	Credits: 1
KYMU 1051 - Sight Reading Laboratory II*	Credits: 1
KYMU 1091 - Chamber Music I*	Credits: 1
KYMU 1101 - Chamber Music II*	Credits: 1
KYMU 1121 - Piano Accompaniment I*	Credits: 1
KYMU 1131 - Piano Accompaniment II*	Credits: 1
KYMU 2091 - Piano Ensemble (2 semesters)*	Credits: 1
KYMU 2101 - Chamber Music III*	Credits: 1
KYMU 2121 - Piano Accompaniment III*	Credits: 1
KYMU 2131 - Choral Conducting Lab Accompaniment*	Credits: 1
KYMU 3101 - Chamber Music IV*	Credits: 1
KYMU 3113 - Piano Literature I*	Credits: 3
KYMU 3123 - Piano Literature II*	Credits: 3
KYMU 3503 - Piano Pedagogy I*	Credits: 3
KYMU 3513 - Piano Pedagogy II*	Credits: 3
KYMU 4503 - Piano Pedagogy III*	Credits: 3
KYMU 4513 - Piano Pedagogy VI*	Credits: 3
MUOR 1019 - Cantare Cappella*	Credits: 2
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 3209 - Counterpoint*	Credits: 2 to 3

IV. Electives

Credits: 9 Hours

Courses selected on the basis of student interest in consultation with faculty advisor.

V. Additional Requirements

Credits: 1 Hour

Required Recital Attendance (six semesters)	
Junior Recital*	Credits: 1
Senior Recital*	Credits: 1
Piano Seminar (eight semesters)	
EPE	

VI. Total Hours Required For Graduation

Credits: 131 Hours

* A grade of C or above is required for graduation.

VOCAL CERTIFICATE P-12

Bachelor of Music Education

The following descriptions of Bachelor of Music Education degree programs indicate the general plans for this degree with certification in various areas. However, the course distribution by term is of crucial significance. Therefore, B.M.E. students should refer to Degree Plans for specific requirements for these degrees. Completion of the B.M.E. degree also qualifies the graduate for an Oklahoma Elementary-Secondary School License. B.M.E. students must make application to and be approved for admission to the Teacher Education Program and to student teaching at appropriate points in the degree program. For details, refer to Teacher Education Requirements and Graduation Requirements.

I. Common Core for Bachelor of Music Education Credits: 35 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education..... Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature.....Credits: 3 REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
Mathematics	MATH 1033 - Introduction to Contemporary Mathematics.....Credits: 3 or MATH 1163 - College Algebra.....Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument.....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication.....Credits: 2
Western Civilization	ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History.....Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Choose two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I.....Credits: 3 and FREN 1323 - Beginning French Language and Culture II.....Credits: 3 or FREN 2313 - Intermediate French Language and Culture I.....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II.....Credits: 3
Spanish	SPAN 1313 - Beginning Spanish Language and Culture I.....Credits: 3 and SPAN 1323 - Beginning Spanish Language and Culture II.....Credits: 3 or SPAN 2313 - Intermediate Spanish Language and Culture I.....Credits: 3 and SPAN 2323 - Intermediate Spanish Language and Culture II.....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I.....Credits: 3 and GRMN 1323 - Beginning German Language and Culture II.....Credits: 3 or GRMN 2313 - Intermediate German Language and Culture I.....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II.....Credits: 3
Natural Science	GNSC - General Science course.....Credits: 4

Physical Education	PHED Activity Course	Credits: 1
	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness)	Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study*	.....	Credits: 1
MUTC 1212 - Theory I*	.....	Credits: 2
• MUTCL1212 Theory I Lab Credits: 0		
MUTC 1222 - Theory II*	.....	Credits: 2
• MUTCL1222 Theory II Lab Credits: 0		
MUTC 1202 - Introduction to Aural Skills*	.....	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	.....	Credits: 2
MUTC 2212 - Theory III Credits: 2		
• MUTCL2212 Theory III Lab .....	.....	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	.....	Credits: 2
• MUTCL2222 Theory IV Lab Credits: 0		
MUTC 2232 - Sight Singing and Ear Training II*	.....	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	.....	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*	.....	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	.....	Credits: 3
MUSC 3412 - Conducting I*	.....	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	.....	Credits: 3

III. Education Courses

Credits: 14 Hours

EDUC 2012 - Foundations of Education	Credits: 2
EDUC 3013 - Human Development	Credits: 3
EDUC 3203 - Educational Psychology (PSYC 3203)	Credits: 3
EDUC 4162 - Measurement for Teachers	Credits: 2
EDUC 4722 - Classroom Management	Credits: 2
SPED 3022 - Introduction to Exceptional Child	Credits: 2

IV. Music Courses

Credits: 56 Hours

APMU - Principal Applied*	Credits: 13
APMU - Piano Applied*	Credits: 6
MUOR - Choral Ensembles (four semesters)*	Credits: 3	
INMU 1011 - Guitar Class and Techniques*	Credits: 1	
MUED 2012 - Introduction to Music Education*	Credits: 2	
MUED 3052 - General Music Methods for Grades 6-12*	Credits: 2	
MUED 4053 - Elementary Vocal Methods (EDUC 4053)*	Credits: 3	
MUED 4063 - Secondary Vocal Methods (EDUC 4063)*	Credits: 3	
MUED 4081 - Choral Literature for Music Education*	Credits: 1	
MUED 4635 - Student Teaching Music in the Elementary School (EDUC 4635)*	Credits: 5	
MUED 4645 - Student Teaching Music in the Secondary School (EDUC 4645)*	Credits: 5	
MUOR 1019 - Cantare Cappella*	Credits: 2	
MUSC 3431 - Choral Conducting Laboratory*	Credits: 1	
MUSC 3582 - Choral Procedures*	Credits: 2	
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1	
VCMU 1601 - Voice Diction Laboratory I*	Credits: 1	
VCMU 1701 - Voice: Diction Laboratory II*	Credits: 1	
VCMU 3062 - Vocal Pedagogy*	Credits: 2	
VCMU 3139 - Musical Theatre I*	Credits: 0 to 2	
VCMU 3141 - Musical Theatre II: Technical*	Credits: 1	

Choose one from the following:

INMU 1451 - String Class and Techniques*	Credits: 1
INMU 1851 - Woodwind Class and Techniques*	Credits: 1
INMU 1971 - Brass Class and Techniques*	Credits: 1
INMU 2061 - Percussion Class and Techniques*	Credits: 1

V. Additional Requirements

Proficiency Exam in Secondary Applied
 Language Proficiency
 Required Recital Attendance (six semesters)
 Senior Recital
 Piano Seminar (piano majors, seven semesters)
 Student Teaching Seminars
 Required Membership in Music Educators National Conference (eight semesters)
 Oklahoma Teacher Certification Testing Program
 EPE

VI. Total Hours Required For Graduation

Credits: 132 Hours

* A grade of C or above is required for graduation.

VOCAL PERFORMANCE

I. Common Core for Vocal Performance

Credits: 33 Hours

Cornerstone	GNED 1001 - Cornerstone in General Education	Credits: 0-1
Religion	Select two from the following: REL 1013 - Old Testament History and Literature	Credits: 3
	REL 1023 - New Testament History and Literature	Credits: 3
	REL 3073 - Biblical Ethics	Credits: 3
English	ENGL 1153 - English Composition: Exposition and Argument	Credits: 3
	ENGL 1163 - English: Composition and Classical Literature	Credits: 3
Speech	CMAR 1092 - Introduction to Speech Communication	Credits: 2
Western Civilization	ENGL 2023 - Modern West: Literature	Credits: 3
	and HIST 2023 - Modern West: History	Credits: 3

Modern Foreign Language

Students with two or more years or units of language study in grades 10-12 of high school take the intermediate level language and culture courses (III, IV) in that language or the beginning courses (I, II) in another language. Students with one year or unit of language study in grade 9 and one year or unit of language study in grades 10-12 may begin their OBU language study in semester II or semester III of that language or in the beginning course in another language. All students must take two sequential courses at the appropriate level in order to fulfill the modern language requirement. Foreign nationals who have learned English as a foreign language are exempt from the requirement.

Select two courses from the following:

French	FREN 1313 - Beginning French Language and Culture I.....Credits: 3
	and FREN 1323 - Beginning French Language and Culture II .....Credits: 3
	or
	FREN 2313 - Intermediate French Language and Culture I.....Credits: 3 and FREN 2323 - Intermediate French Language and Culture II.....Credits: 3
German	GRMN 1313 - Beginning German Language and Culture I .....Credits: 3
	and GRMN 1323 - Beginning German Language and Culture II .....Credits: 3
	or
	GRMN 2313 - Intermediate German Language and Culture I .....Credits: 3 and GRMN 2323 - Intermediate German Language and Culture II .....Credits: 3
Natural Science	GNSC - General Science course.....Credits: 4
Physical Education	PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1

II. Foundation Courses

Credits: 27 Hours

MUSC 1701 - Introduction to Music Study*	Credits: 1
MUTC 1212 - Theory I*	Credits: 2
• MUTCL1212 Theory I Lab Credits: 0	
MUTC 1222 - Theory II*	Credits: 2
• MUTCL1222 Theory II Lab Credits: 0	
MUTC 1202 - Introduction to Aural Skills*	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	Credits: 2
MUTC 2212 - Theory III Credits: 2	
• MUTCL2212 Theory III Lab.....	Credits: 0
MUTC 2222 - Theory IV: Musical Forms*	Credits: 2
• MUTCL2222 Theory IV Lab Credits: 0	
MUTC 2232 - Sight Singing and Ear Training II*	Credits: 2
MUTC 2242 - Sight Singing and Ear Training III*	Credits: 2
MUSC 3202 - History of Music and Art I: Non-Tonal Music*.....	Credits: 2
MUSC 3213 - History of Music and Art II: Music of the Common Practice Era*	Credits: 3
MUSC 3412 - Conducting I*.....	Credits: 2
MUSC 4233 - Twentieth-Century Music History and Theory*	Credits: 3

III. Music Courses

Credits: 48 Hours

Principal Applied (voice)*.....	Credits: 23
Secondary Applied (piano)*	Credits: 4
MUOR - Six semesters choral ensemble participation in addition to Cantare Cappella *	Credits: 5
MUOR 1019 - Cantare Cappella*	Credits: 2
MUSC 4959 - Senior Capstone in Music*	Credits: 0-1
MUTC 3209 - Counterpoint*	Credits: 2 to 3
VCMU 1601 - Voice Diction Laboratory I*.....	Credits: 1
VCMU 1701 - Voice: Diction Laboratory II*.....	Credits: 1
VCMU 2081 - Foreign Language Diction*.....	Credits: 1
VCMU 3062 - Vocal Pedagogy*	Credits: 2
VCMU 3139 - Musical Theatre I (3 semesters)*	Credits: 0 to 2
VCMU 3141 - Musical Theatre II: Technical*	Credits: 1
VCMU 3231 - Song Literature Seminar I*	Credits: 1
VCMU 3241 - Song Literature Seminar II*	Credits: 1

IV. Electives**Credits: 9 Hours**

Music Electives*	Credits: 6
General Education Elective	Credits: 3

V. Additional Requirements**Credits: 7 Hours**

Piano Proficiency (for non-keyboard principals)	
Required Recital Attendance (six semesters)	
Voice Seminar (six semesters beginning year two)	
Junior Recital*	Credits: 1
Senior Recital*	Credits: 1
EPE	
THEA 1253 - Acting I	Credits: 3

Select two from the following:

THEA 1509 - Dance Auditioning	2
THEA 2509 - Musical Theatre Dance (PHED 2509)*	Credits: 1 to 2
THEA 2759 - Theatre Choreography	2

VI. Total Hours Required For Graduation**Credits: 130 Hours**

* A grade of C or above is required for graduation.

MINOR IN MUSIC**Minor****Credits: 20 Hours**

Designed for students in degree programs other than music. A grade of C or better is required for all courses.

MUSC 1701 - Introduction to Music Study	Credits: 1
MUTC 1212 - Theory I*	Credits: 2
MUTC 1222 - Theory II*	Credits: 2
MUTC 1202 - Introduction to Aural Skills*	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I*	Credits: 2
Elective (applied, ensemble, or techniques)*	Credits: 1
Two semesters of ensemble credit*	Credits: 2
Principal Applied (4 semesters)	Credits: 6
Secondary Applied**	Credits: 2

* Enrollment in MUTC 1212, 1222, 1232, and 1242 is contingent upon satisfactory performance on the Theory Placement Exam.

** Secondary Applied Piano must be taken concurrently with Theory I.

MINOR IN MUSIC COMPOSITION

Minor
Credits: 20 Hours

Designed for students in degree programs other than music. A grade of C or better is required for all courses.

Music Fundamentals	Credits: 1*
MUTC 1212 - Theory I	Credits: 2
MUTCL 1212 - Theory I Lab.....	Credits: 0
MUTC 1222 - Theory II	Credits: 2
MUTCL 1222 - Theory II Lab	Credits: 0
MUTC 1202 - Introduction to Aural Skills	Credits: 2
MUTC 1242 - Sight Singing and Ear Training I	Credits: 2
KYMU 1551 - Class Piano I.....	Credits: 1
KYMU 2551 - Class Piano II.....	Credits: 1
MUTC 1262 - Introduction to Composition.....	Credits: 2
MUTC 2262 - Private Composition I.....	Credits: 2
MUTC 2279 - Private Composition II.....	Credits: 2
MUTC 3269 - Private Composition III	Credits: 2
KYMU 2091 - Ensemble (2 semesters)	Credits: 2

* Will not count towards the minor.

MINOR IN WORSHIP ARTS

Minor
Credits: 18-21 Hours

Designed to provide training for non-music majors in worship, worship leadership, and music ministry. A grade of C or better is required for all courses.

CHMU 1503 - The Language of Music	Credits: 3
CHMU 1703 - Leading Contemporary Worship	Credits: 2
CHMU 2102 - Introduction to Church Music	Credits: 2
CHMU 3703 - Corporate Worship I.....	Credits: 3
CHMU 3713 - Corporate Worship II.....	Credits: 3

Select one from the following:

CHMU 3482 - Children's Music Ministry	Credits: 2
CHMU 3492 - Youth and Adult Music Ministry	Credits: 2

Principal Applied (2 semesters in either voice or piano)	Credits: 2
MUOR 1019 - Chapel Choir or auditioned choral ensemble	Credits: 1
CHMU 1000 - Fellowship of Church Musicians (2 semesters).....	Credits: 0

For students not in the School of Christian Service:

Select one from the following:

REL 3073 - Biblical Ethics.....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
REL 3563 - Baptist History.....	Credits: 3

MUSIC COURSE OFFERINGS

MUSC 1000	Recital Attendance Regular recitals are presented by faculty, guest artists, and selected students from the studios of applied music instructors. A specified number of these recitals are required of all music degree candidates for six semesters.	0
MUSC 1701	Introduction to Music Study An introduction to college music study, including time management, library and listening center orientation, music technology, representative compositions from each period of music history and world music. Lab required. Additional fee required.	1, Fall
MUSC 1999	Topics in Music A lower level course in a selected area of Music. Not for independent study.	1 to 4, On Demand
MUSC 2402	Conducting for Non-Music Majors January Term A course designed to introduce the basics of conducting, including beat patterns, attacks, releases and gestures. May not be taken by students pursuing a major in music. Prerequisites: MUTC 1212, MUTC 1222, MUTC 1232 and MUTC 1242, or permission of instructor.	2
MUSC 2999	Independent Study in Music Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4
MUSC 3202	History of Music and Art I: Non-Tonal Music A study of the music of Western Civilization from Greek antiquity through c. 1600, including corresponding developments in non-western traditions. This course emphasizes stylistic and aural analysis of the music and considers parallel trends in the visual arts. Prerequisite: junior standing or permission of instructor.	2, Fall
MUSC 3213	History of Music and Art II: Music of the Common Practice Era A study of the music of Western Civilization through the Common Practice Era (c.1600-1900) including corresponding developments in music of the Americas and non-western traditions. This course emphasizes stylistic and aural analysis of the music and considers parallel trends in the visual arts. Prerequisite: junior standing or permission of instructor.	3, Spring
MUSC 3253	World Music Survey A survey of selected non-Western elite and traditional musical idioms. Prerequisite: sophomore standing. Open to all majors.	3, January Term, On Demand; Spring, Odd
MUSC 3401	Conducting Seminar I The study of major choral works from historical and stylistic perspectives as it relates to performance practices. Topics to be discussed will include historical perspectives, compositional techniques as they relate to rehearsal procedures, instrumentation, ornamentation, traditional and representative interpretations, conducting techniques, original language and translations, rehearsal procedures. Prerequisite: permission.	1, On Demand
MUSC 3412	Conducting I A study of conducting techniques, including patterns, attacks, releases, and all expressive gestures with emphasis on choral conducting. Practical conducting experience included. Prerequisites: MUTC 2212 and MUTC 2232.	2, Fall
MUSC 3422	Conducting II Continuation of MUSC 3412 with emphasis on instrumental conducting, baton technique, score reading and transpositions. Study of larger forms (symphony, oratorio, symphonic band). Practical conducting experience included. Prerequisite: MUSC 3412.	2, Spring
MUSC 3431	Choral Conducting Laboratory A supervised practicum in choral conducting for Church Music and B.M.E. majors utilizing members of Cantare Cappella in laboratory chorus experiences. Performance recital required. Prerequisites: MUSC 3412 and MUSC 3582.	1, Spring
MUSC 3582	Choral Procedures An examination and analysis of the prevailing choral philosophies, including conducting and rehearsal techniques and the investigation of the process through which blend, balance and tuning are attained in choral art. Prerequisite: MUTC 2242.	2, Fall

MUSC 4233	Twentieth-Century Music History and Theory An historical and theoretical survey of the literature and processes of 20th-century music beginning with Impressionism. Analysis of musical examples and developments in the visual arts will be emphasized. Prerequisites: MUTC 2222 and MUTC 2242.	3, Spring
MUSC 4329	Advanced Topics in Music An advanced course in a selected area of Music. Not for independent study. Prerequisite: junior standing.	1 to 4, On Demand
MUSC 4401	Conducting Seminar II Continuation of MUSC 3401. Prerequisite: MUSC 3401.	1, On Demand
MUSC 4959	Senior Capstone in Music Synthesis course for music majors; course will focus on serving as a culminating experience for music majors; attention to needs of individual music degree emphases stressed. Prerequisite: senior standing or permission of the dean.	0 to 1, Spring
MUSC 4999	Independent Study in Music Independent study for juniors and seniors with at least a B average in Music. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	1 to 4

CHURCH MUSIC COURSE OFFERINGS

CHMU 1000	Fellowship of Church Musicians The Fellowship of Church Musicians (FCM) is the student chapter of The Southern Baptist Church Music Conference. It is required each semester for Church Music majors, but is open for all who are interested in church music. It meets regularly each semester for programs about various aspects of church music. Annual fee required.	0
CHMU 1503	The Language of Music Students will learn the basic skills of music reading and deal with the rudiments of music theory that they will encounter in a worship setting. This includes note names in bass and treble clef, key signatures and scales up to 5 flats and sharps, chord spellings, the basics of modulation, how to read a chord chart, and the basics of tablature. This will also include a listening portion to help the students begin to develop basic aural skills associated with music in worship. Students who already have a background in music theory may take a placement exam and receive course credit.	3
CHMU 1703	Leading Contemporary Worship This course will deal with the three major issues of the guitar-playing worship leader: consistent rhythm guitar technique that supports congregational singing, effective and healthy vocal production while playing and leading, and general skills in worship leadership. Music will be chosen in keeping with a student's ability and experience. Prerequisite: Students should come into the class being able to tune their own guitar and play in a few open keys such as G, D, or C. Students who do not play guitar should take INMU 1011 Guitar Class and Techniques.	3
CHMU 2011	Handbell Techniques A study of handbell techniques and materials and methods of organizing and training handbell choirs for school and church.	1, Fall, Even
CHMU 2102	Introduction to Church Music Designed to provide the sophomore church music student with an overview of music ministry. Students will be introduced to such areas as theology, counseling, media, life and work of the music minister, and church music history. Includes 25 hours of music ministry observation.	2, Fall
CHMU 2381	Church Music Administration Survey of the principles involved in organizing and implementing a full-graded music ministry, including budgeting, programming, and multiple staff relationships.	1, Spring, Even
CHMU 3012	Introduction to Keyboards Familiarization with the basic technical skills required for playing worship services from the organ, piano, or keyboard. Topics include standard organ registrational practices, hymn expansion for pianists, electronic keyboards as enhancement to worship, and purchase and maintenance of instruments. Prerequisites: four semesters of piano and junior standing.	2, Spring, Odd

CHMU 3482	Children's Music Ministry Study and practice of current and traditional philosophies, methods and materials for use with preschool through sixth-grade church choirs.	2, Fall, Odd
CHMU 3492	Youth and Adult Music Ministry Continuation of CHMU 3482. Emphasis on junior and senior high school and various adult church choral methods and materials. Prerequisites: CHMU 3482; MUSC 3412 is strongly recommended.	2, Spring, Odd
CHMU 3703	Corporate Worship I Corporate Worship I combines the study of congregational song (hymnology), worship, worship leadership, and worship resources. The course includes the study of congregational music used in worship in North America, contemporary worship music used outside of North America, an historical study of the development of worship and congregational song, an historical/biblical study of worship, and global worship practices. In addition, the course will include field observations and student-planned worship events. Prerequisite: CHMU 2102.	3, Fall, Even
CHMU 3713	Corporate Worship II Corporate worship II combines the study of congregational song (hymnology), worship, worship leadership, and worship resources, and is the companion course to Corporate Worship I. The course includes analysis of the literary, scriptural, and theological content of congregational songs, planning strategies for worship, worship leadership, a study of current worship trends in North America, and a survey of choral, vocal, instrumental, and technological resources for planning worship. In addition, the course will include student led worship events, field study, and a final research project. Prerequisite: CHMU 3703.	3, Spring, Odd
CHMU 4501	Issues in Church Music Reading and discussion related to current issues in church music. Designed to assist the student in relating church music philosophy to contemporary issues.	1, Spring
CHMU 4582	Instrumental Music in the Church Designed to provide the church musician with practical knowledge of church instrumental music. Topics include history of church instrumental music, practical scoring, introduction to all orchestral instruments, rehearsal techniques, and building a church orchestra. Prerequisites: junior standing, MUTC 2212 and MUTC 2232.	2, Fall, Even
CHMU 4732	Music Ministry Internship A 4-week internship (160 hours) in an area church under the direct supervision of the minister of music. Periodic observations by the faculty. Prerequisite: permission.	2, January

INSTRUMENTAL MUSIC COURSE OFFERINGS

INMU 1011	Guitar Class and Techniques Beginning instruction in guitar playing and teaching techniques for public school music teachers.	1
INMU 1451	String Class and Techniques Beginning instruction in string playing and teaching techniques for public school music teachers.	1, Spring
INMU 1851	Woodwind Class and Techniques Beginning instruction in woodwind playing and teaching techniques for public school music teachers.	1, Fall
INMU 1971	Brass Class and Techniques Beginning instruction in brass playing and teaching techniques for public school music teachers.	1, Fall
INMU 2061	Percussion Class and Techniques Beginning instruction in snare drumming, timpani and mallet instruments. Emphasis on skills that will be used by the public school music teacher and on learning snare drum technique at the beginning and intermediate level.	1, Spring
INMU 2102	Musical Instrument Repair An introduction to the fundamentals of band and orchestra instrument repair. Students will have hands-on experience in basic as well as complete refurbishing of musical instruments. Concentration will be on wind instruments. Lab fee is required.	2, Spring, Even

INMU 3431	Instrumental Conducting Lab Practical conducting experience with instrumental ensembles in addition to coaching and lecture sessions dealing with baton techniques, score reading, and transpositions. Prerequisite: MUSC 3412.	1, <i>On Demand</i>
INMU 4980	Senior Recital Students must enroll during the semester of the senior recital performance. Evaluation is based on the student's performance of the recital, and the final grade is given by a committee of the faculty.	0

KEYBOARD MUSIC COURSE OFFERINGS

KYMU 1010	Piano Seminar Performance class required each semester of all piano concentrations. Course graded on a pass/fail basis.	0
KYMU 1020	Organ Seminar Performance class required each semester of all organ concentrations. Course graded on a pass/fail basis.	0
KYMU 1041	Sight Reading Laboratory I Laboratory instruction to include basic sight reading techniques and functional skills for piano performance, organ performance, piano pedagogy, and BMA piano majors.	1, <i>Fall</i>
KYMU 1051	Sight Reading Laboratory II Continuation of KYMU 1041. Prerequisite: KYMU 1041.	1, <i>Spring</i>
KYMU 1091	Chamber Music I Participation in the performance of art songs and other appropriate literature with singers, or participation in the performance of appropriate literature with instrumentalists.	1
KYMU 1101	Chamber Music II Participation in the performance of art songs and other appropriate literature with singers, or participation in the performance of appropriate literature with instrumentalists.	1
KYMU 1121	Piano Accompaniment I A study of the accompanist's role in vocal literature. Repertoire includes Italian Art Songs, German Lieder, and French Melodies, operatic and oratorio arias. Emphasis on sight reading and interpretation.	1, <i>Fall</i>
KYMU 1131	Piano Accompaniment II Continuation of KYMU 1121. Prerequisite: KYMU 1121.	1, <i>Spring</i>
KYMU 2091	Piano Ensemble Study and performance of piano duet and two-piano literature. May be repeated for credit.	1, <i>Fall/Even, Spring/Odd</i>
KYMU 2101	Chamber Music III Participation in the performance of art songs and other appropriate literature with singers, or participation in the performance of appropriate literature with instrumentalists.	1
KYMU 2112	Organ Service Playing Practical study of organ repertoire for the church service, including the adaptation of anthem and oratorio accompaniments to the organ and registration techniques.	2, <i>On Demand</i>
KYMU 2121	Piano Accompaniment III Study of the problems encountered in the accompaniment of choral literature, including the skills of open score reading, error detection, and techniques of rehearsal accompanying.	1, <i>Spring, Odd</i>
KYMU 2131	Choral Conducting Lab Accompaniment Practical experience accompanying choral anthem literature and choral excerpts from oratorio/larger works.	1, <i>Spring, Odd</i>
KYMU 3101	Chamber Music IV Participation in the performance of art songs and other appropriate literature with singers, or participation in the performance of appropriate literature with instrumentalists.	1

KYMU 3113	Piano Literature I A survey of the literature written for the piano and its predecessors from the Baroque period through the Classical period.	3, Fall, Odd
KYMU 3123	Piano Literature II A survey of piano literature from the Romantic period to the present.	3, Spring, Even
KYMU 3503	Piano Pedagogy I Study and application of teaching methods for the beginning student. Consideration will be given to both group and private instruction. Observation of teaching and supervised teaching is required.	3, Fall, Even
KYMU 3513	Piano Pedagogy II Continuation of Piano Pedagogy I. Observation of teaching and supervised teaching is required. Prerequisite: KYMU 3503.	3, Spring, Odd
KYMU 3612	Organ Literature I Survey of solo literature for the organ from its origin to 1750. Emphasis placed on repertoire and interpretation as well as influences on musical styles.	2, On Demand
KYMU 3622	Organ Literature II Survey of solo literature for the organ from 1750 to the present. Emphasis placed on repertoire and interpretation as well as influences on musical styles.	2, On Demand
KYMU 3989	Junior Recital A student seeking the B.M. applied degree must be enrolled in KYMU 3989 the semester of the junior recital performance. Evaluation is based on the student's performance of the recital, and the final grade is given by a committee of the keyboard faculty.	0 to 1
KYMU 4503	Piano Pedagogy III Continuation of Piano Pedagogy II with emphasis on intermediate-level Baroque and Classical repertoire. Supervised teaching is required. Prerequisite: KYMU 3513.	3, On Demand
KYMU 4513	Piano Pedagogy IV Continuation of Piano Pedagogy III with emphasis on intermediate-level Romantic and Contemporary repertoire. Supervised teaching is required. Prerequisite: KYMU 4503.	3, On Demand
KYMU 4612	Organ Pedagogy I Analysis of various teaching methods; designed for the beginning organ student. Also special problems of organists and organ teachers, including substantial emphasis on supervised practice teaching. Techniques of hymn and service playing, including repertoire for use throughout the church year. Prerequisite: concurrent enrollment in KYMU 3612.	2, On Demand
KYMU 4622	Organ Pedagogy II Continuation of Organ Pedagogy I. Study of advanced manual and pedal techniques, registration, memorization, articulation, phrasing, styles and ornamentation. The adaptation of oratorio and anthem accompaniments to the organ. Prerequisite: concurrent enrollment in KYMU 3622.	2, On Demand
KYMU 4921	Recital Accompaniment For the Bachelor of Music applied piano or organ major. Accompanying one full or two vocal/instrumental half recitals.	1
KYMU 4989	Senior Recital Students must enroll during the semester of the senior recital performance. Students seeking the performance degree must enroll for one hour credit; all others enroll for zero credit. Evaluation is based on the student's performance of the recital and the final grade given by a committee of the keyboard faculty.	0 to 1

MUSIC EDUCATION COURSE OFFERINGS

MUED 1000	<p>Music Educators National Conference</p> <p>A student chapter of a national professional organization, MENC is a required activity course for all B.M.E. majors. Meetings are held monthly with area music educators presenting programs of interest to the vocal and instrumental public school music teacher. Annual fee required.</p>	0
MUED 2012	<p>Introduction to Music Education</p> <p>An introduction to the history of music education, problems, issues, methodologies, requirements, and duties of the music teacher in today's public schools. The course includes 12 observation hours of music teachers at various levels.</p>	2, Fall
MUED 3052	<p>General Music Methods for Grades 6-12</p> <p>Designed to prepare instrumental and vocal music education majors for teaching secondary non-performance classes in public schools. Emphasis is on teaching general music, music theory, music appreciation, and fine arts courses in grades 6-12.</p>	2, Fall
MUED 4011	<p>Band Literature (EDUC 4011)</p> <p>A survey of the scope and history of the literature of the wind band. Development of aural and analytical skills necessary to evaluate original band literature with regard to grade level and artistic merit will be stressed. The course requires at least five hours observation in the public school classroom. Additional Fee Required.</p>	1, Fall
MUED 4022	<p>Marching Band Techniques (EDUC 4022)</p> <p>A study of the techniques of organizing and administering the public school marching band to include show design, drill construction, and charting of half-time shows with music using a variety of marching styles. Course includes at least five hours observation of public school marching rehearsals.</p>	2, Fall
MUED 4033	<p>Instrumental Methods and Procedures (EDUC 4033)</p> <p>Designed to prepare students to successfully teach instrumental music in the public schools. Areas emphasized include: beginning band techniques, rehearsal procedures, effective selection of teaching materials, administration, and public relations. The course includes at least 25 hours of classroom/ rehearsal observation in the public schools.</p>	3, Spring
MUED 4053	<p>Elementary Vocal Methods (EDUC 4053)</p> <p>Designed to prepare students to teach vocal music at the elementary level in public schools. The course includes at least 12 hours of observation in elementary public school programs. Prerequisites: Admission to Teacher Education; junior standing; successful completion of MUTC 1212, MUTC 1222, MUTC 1232, MUTC 1242, MUTC 2212, MUTC 2222, MUTC 2232, MUTC 2242, and MUSC 3412. Additional Fee Required.</p>	3, Spring
MUED 4063	<p>Secondary Vocal Methods (EDUC 4063)</p> <p>Designed to prepare students to teach vocal music at the secondary level in public schools. The course includes at least 13 hours of observation in secondary public school programs. Prerequisites: Admission to Teacher Education; junior standing; successful completion of MUTC 1212, MUTC 1222, MUTC 1232, MUTC 1242, MUTC 2212, MUTC 2222, MUTC 2232, MUTC 2242, and MUSC 3412. Additional Fee Required.</p>	3, Spring
MUED 4081	<p>Choral Literature for Music Education</p> <p>Supportive course for MUED 4053 and 4063. Concert planning and survey of choral literature for elementary and secondary level choirs. Prerequisite: MUED 4063. Additional fee required.</p>	1, Spring
MUED 4635	<p>Student Teaching Music in the Elementary School (EDUC 4635)</p> <p>Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to teacher education and student teaching; senior standing; concurrent enrollment in MUED 4081, MUED 4645, EDUC 4162 and EDUC 4722. Additional fee required.</p>	5, Fall
MUED 4645	<p>Student Teaching Music in the Secondary School (EDUC 4645)</p> <p>Directed laboratory experiences in a student teaching practicum. Prerequisites: admission to teacher education and student teaching; senior standing; concurrent enrollment in MUED 4081, MUED 4635, EDUC 4162 and EDUC 4722. Additional fee required.</p>	5, Fall

MUSIC THEORY AND COMPOSITION

COURSE OFFERINGS

MUTC 1201	Fundamentals of Music Intensive study of the elements of music including rhythm, notation, scales, intervals, and triads. Required of those who fail to make a satisfactory score on the Theory Placement Test. Credit not applicable to a music degree or a music minor. Additional fee required.	1, Fall
MUTC 1202	Introduction to Aural Skills Development of reading skills through sight singing; development of hearing skills through dictation, error detection and listening.	2
MUTC 1212	Theory I Review of fundamentals, study of melody, harmonic structure, harmonic progression, beginning part-writing, vocal and instrumental ranges, and related analysis. Must enroll in related lab. Lab will be graded pass/fail. Additional fee required.	2
MUTC 1222	Theory II Continued study of part-writing, melody and melodic relationships, diatonic seventh chords, and secondary function and beginning modulation with related analysis. Must enroll in related lab. Lab will be graded pass/fail. Prerequisite: MUTC 1212. Additional fee required.	2
MUTC 1242	Sight Singing and Ear Training I Must be taken concurrently with Theory II. Prerequisite: MUTC 1202. Introduction to Aural Skills.	2
MUTC 1262	Introduction to Composition Introduction to principles of composition. Original work modeled on analysis of representative small forms, traditional and contemporary styles. Emphasis placed on compositions for piano and solo voice/instrument with piano accompaniment. Prerequisites: MUTC 1212 and MUTC 1232.	2, Spring
MUTC 1412	Honors Theory These courses cover the same material as MUTC 1212 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test. Additional fee required.	2
MUTC 1422	Honors Theory These courses cover the same material as MUTC 1222 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test. Additional fee required.	2
MUTC 1432	Honors Theory These courses cover the same material as MUTC 1232 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test.	2
MUTC 1442	Honors Theory These courses cover the same material as MUTC 1242 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test.	2
MUTC 1999	Topics in Music Theory A lower level course in a selected area of Music Theory. Not for independent study.	1 to 4, On Demand
MUTC 2012	Introduction to Music Synthesis An introduction to synthesis techniques with emphasis on analog synthesis. The development of skills for the aural understanding of sound and its reconstruction at the synthesizer. Study of basic synthesizer modules and their applications in contemporary synthesis equipment. A general overview of MIDI and MIDI applications. Required weekly lab. Additional fee required.	2, Spring
MUTC 2212	Theory III Continuation of Theory II. Advanced modulation, extended tertian harmonies, Neapolitan and augmented sixth harmonies, and chromatic harmony with related analysis. Must enroll in related lab. Lab will be graded pass/fail. Additional fee required. Prerequisites: MUTC 1212 and 1222.	2

MUTC 2222	<p>Theory IV: Musical Forms</p> <p>Extensive study of small and large musical forms. Review of phrase structure and melodic construction. Analysis of variation, compound ternary, rondo, sonata rondo, and sonata allegro forms. Must enroll in lab which includes harmonization and improvisation experiences in common practice-era music. Lab will be graded pass/fail. Additional fee required. Prerequisites: MUTC 1212, MUTC 1222, and MUTC 2212.</p>	2
MUTC 2232	<p>Sight Singing and Ear Training II</p> <p>Continuation of Sight Singing and Ear Training II. Must be taken concurrently with Theory III. Prerequisite: MUTC 1242.</p>	2
MUTC 2242	<p>Sight Singing and Ear Training III</p> <p>Continuation of Sight Singing and Ear Training III. Must be taken concurrently with Theory IV. Prerequisite: MUTC 2232.</p>	2
MUTC 2262	<p>Private Composition I</p> <p>Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 1262 or MUTC 226.</p>	2
MUTC 2279	<p>Private Composition II</p> <p>Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 2262.</p>	3
MUTC 2412	<p>Honors Theory</p> <p>These courses cover the same material as MUTC 2212 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test. Additional fee required.</p>	2
MUTC 2422	<p>Honors Theory</p> <p>These courses cover the same material as MUTC 2222 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test. Additional fee required.</p>	2
MUTC 2433	<p>Honors Theory</p> <p>These courses cover the same material as MUTC 2232 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test.</p>	2
MUTC 2442	<p>Honors Theory</p> <p>These courses cover the same material as MUTC 2242 but are accelerated and enriched. Available after consideration of ACT or SAT scores and results of the Theory Placement Test.</p>	2
MUTC 3013	<p>Advanced Synthesis Techniques</p> <p>A continuation of synthesis techniques with emphasis on digital synthesis. Studies in realtime applications as well as recording and sequencing applications. Techniques of writing and orchestrating for the synthesizer. Each student will complete a music synthesis project. Required weekly lab. Prerequisite: MUTC 2012. Additional fee required.</p>	<i>3, Spring, Odd</i>
MUTC 3209	<p>Counterpoint</p> <p>Survey of 18th-century counterpoint; analysis of inventions and fugues; exercises in two-voice writing. For three hours credit, students will write a two-voice invention and a three- or four-voice fugue. Prerequisites: MUTC 2212 and MUTC 2222.</p>	<i>2 to 3, Fall</i>
MUTC 3233	<p>Twentieth-Century Music History and Theory</p> <p>An historical and theoretical survey of the literature and processes of 20th-century music beginning with Impressionism. Analysis of musical examples and developments in the visual arts will be emphasized.</p>	<i>3, Spring</i>
MUTC 3252	<p>Choral Arranging</p> <p>Detailed instruction in revoicing and arranging for two-four voices. Review of part-writing, counterpoint, and harmonic embellishment, writing accompaniments, and planning and writing arrangements for SSA, TTBB, and SATB. Prerequisites: MUTC 2212 and MUTC 2232.</p>	<i>2, On Demand</i>
MUTC 3269	<p>Private Composition III</p> <p>Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 2279.</p>	3

MUTC 3279	Private Composition IV Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 3269.	3
MUTC 3409	Orchestration Introduction to the problems of scoring for string, woodwind, brass, and percussion instruments. Study of transpositions, ranges, and sounds of each instrument commonly used in orchestration. Transcribing for similar and diverse groups. For three hours credit, emphasis will be placed on instrumental arranging, including projects for school band and school orchestra. Prerequisites: MUTC 2212 and MUTC 2222.	2 to 3, Spring
MUTC 4213	Contemporary Analysis Structural and stylistic analysis of 20th-century composers' music. Emphasis is balanced between music of major composers of the early 20th-century and that of current composers. Prerequisites: MUTC 2222 and MUTC 2242.	3, On Demand
MUTC 4223	Style Analysis Structural and stylistic analysis of Western music from the Middle Ages through the 19th century. Major composers and their music studied in detail. Prerequisites: MUTC 2242 and MUSC 3209.	3, On Demand
MUTC 4269	Private Composition V Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 3279.	3
MUTC 4279	Private Composition VI Private instruction in composition based on abilities and needs of student. Applied music fee charged in addition to tuition. Prerequisite: MUTC 4269.	3
MUTC 4981	Senior Recital A student seeking the B.M. degree in theory and composition must present a recital of original compositions during the senior year. Evaluation is based on the execution of the recital and the quality of the music in the recital. The grade is given by a committee.	1

VOCAL MUSIC COURSE OFFERINGS

VCMU 1010	Voice Seminar Performance class required of all Bachelor of Music Vocal Performance and Vocal Performance with Music Theatre concentration majors beginning in the sophomore year.	0
VCMU 1501	Singing Skills This course will involve development of vocal techniques and interpretive ability in singing through discussion, listening, and individual coaching. Study is designed to fit the different needs of the students. Credit may be counted as an elective for non-music majors. The music major or minor may count up to two hours credit taken in two J-Terms toward the applied voice requirements. This course may be repeated as often as necessary. The applied class music fee will be charged.	1, January
VCMU 1601	Voice Diction Laboratory I A special course designed as an extension to the voice studio, meeting 1 hour per week. This course is a practical lab experience to aid the student in singing Italian with an introduction to German. The International Phonetic Alphabet will be used to assist the student in accurate pronunciation.	1, Fall
VCMU 1701	Voice: Diction Laboratory II A special course designed as an extension of the voice studio. A practical laboratory experience to aid the student in singing Italian, German, and French texts.	1, Spring
VCMU 2081	Foreign Language Diction Designed for vocal performance majors. Study and practice of Italian, German, and French pronunciation.	1, Spring
VCMU 3051	Musical Theatre Literature A historical survey of solo literature and materials in the musical theatre repertoire.	1, Spring

VCMU 3062	Vocal Pedagogy Designed for students who plan to teach singing on a private and/or class basis. Integration of the dual emphasis, content and method; facilitation of the student's formulation of ideas about content and method through participation in various projects and activities.	2, Fall
VCMU 3101	Auditioning Seminar Practical preparation for the professional performance auditioning process. Components to be studied include acting, music and choreography.	1, Spring
VCMU 3139	Musical Theatre I Rehearsal and performance of musical drama (opera, operetta, comedy, musical revue) including research, listening and discussion of selected works. Basics of acting/blocking are incorporated in the course. Students may enroll in the course more than one semester.	0 to 2, Fall
VCMU 3141	Musical Theatre II: Technical Study of set design and construction, lighting design, costume and make-up design with introduction to blocking techniques.	1, Spring
VCMU 3231	Song Literature Seminar I A survey of the art song in English, Italian, French and German from the Baroque period to the 20th century.	1, Spring, Even
VCMU 3241	Song Literature Seminar II Continuation of VCMU 3231 with emphasis on operatic literature.	1, Spring, Odd
VCMU 3981	Junior Recital A student seeking the B.M. applied degree must be enrolled in 398 during the semester of the junior recital performance. Evaluation is based on the student's performance of the recital, and the final grade is given by a committee of the voice faculty.	1
VCMU 4001	Musical Theatre Coaching Individual and group coaching of musical theatre literature and performance practices.	1, Fall
VCMU 4989	Senior Recital Students must enroll during the semester of the senior recital performance. Students seeking the performance degree must enroll for one hour credit. Evaluation is based on the student's performance of the recital, and the final grade given by a committee of the voice faculty. All others enroll for zero credit.	0 to 1

MUSIC ORGANIZATION OFFERINGS

MUOR 1019	Cantare Capella Cantare Cappella is a mixed choral ensemble open to all students, staff, and faculty without audition. In addition to regular chapel appearances, Cantare Cappella performs a fall and spring concert. The spring concern is prepared jointly by a faculty conductor and student conductors under the supervision of the faculty conductor.	0 to 1, Fall
MUOR 1029	Symphonic Band Four meetings weekly. Members selected by audition. Additional fee required.	0 to 1
MUOR 1039	Bison Jazz Orchestra Four meetings weekly. Members selected by audition.	0 to 1
MUOR 1049	Bison Glee Club (men) Three meetings weekly. Members selected by audition. Additional fee required.	0 to 1
MUOR 1059	Bisonette Glee Club (women) Three meetings weekly. Members selected by audition. Additional fee required.	0 to 1
MUOR 1069	University Choral Two meetings weekly. Members selected by audition. Additional fee required.	0 to 1
MUOR 1079	Brass Ensemble Meetings arranged. Members selected by audition.	0 to 1

MUOR 1089	Woodwind Ensemble Meetings arranged. Members selected by audition.	<i>0 to 1</i>
MUOR 1109	University Ringers Four meetings weekly. Members selected by audition.	<i>0 to 1</i>
MUOR 1110	Oratorio Chorus A chorus and orchestra comprised of all music majors assembled for the performance of major choral works. The rehearsal schedule will be published for each performance. Additional fee required.	<i>0, On Demand</i>
MUOR 1129	String Ensemble Two meetings weekly. Members selected by audition.	<i>0 to 1</i>
MUOR 1139	OBU/Shawnee Community Orchestra One meeting weekly. Members selected by audition.	<i>0 to 1</i>
MUOR 1149	Collegium Musicum: Consort Rubrica This ensemble is a chamber music experience focusing on cultivated and vernacular works composed prior to 1700. Open to all students, regardless of major. No audition required.	<i>0 to 1</i>
MUOR 1999	Topics in Music Organizations A lower level course in a selected area of Music. Not for independent study.	<i>1 to 4, On Demand</i>



School of Nursing

Purpose

The Oklahoma Baptist University School of Nursing is a baccalaureate program for the preparation of a professional nurse. The nursing faculty view nursing as a Christian ministry and as a professional practice. During nursing courses students learn to provide quality nursing care through competent practice. Upon completion of the program, the graduate is qualified to take the national examination for licensure as a registered nurse in a state of choice.

Major and Minor Programs of Study

The School of Nursing offers a Bachelor of Science degree which combines professional education in theory and practice of nursing with a basic liberal arts education. The nursing student is enrolled in nursing as the Area of Concentration. Additional minors are not required, but are offered in Cross Cultural Ministry and in faith community nursing. Other minors may be completed as designated in the appropriate section of this catalog.

The School of Nursing offers an option designed to facilitate completion of degree requirements by the registered nurse with an Associate Degree or a Diploma. This option is designed specifically for the adult learner. Also, a pathway is available for licensed practical nurses to earn a Bachelor of Science in nursing through the LPN option. During the junior year of study, students enroll in clinical courses designed to meet learning needs of the individual student.

The School of Nursing is accredited by the National League for Nursing Accrediting Commission and is approved by the Oklahoma Board of Nursing. Graduates are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program, requirements include submission of an application for licensure with a criminal history records search and successfully passing the licensure examination. To be granted a license, an applicant must have the legal right to reside in the United States (United States Code Chapter 8, Section 1621). The Board has the right to deny a license to an individual with a history of criminal background, disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. Section 567.8]. These cases

are considered on an individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction or who had sentencing terms imposed by the court related to a deferred sentence for a felony offense cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received [59 O.S. Section 567.5 & 567.6].

A list of career opportunities: Although many graduates begin their practice in a hospital setting, numerous opportunities currently exist for the professional nurse. Within the hospital setting nurses serve in medical surgical areas, psychiatric mental health units, pediatrics, surgery, emergency rooms, critical care units, labor and delivery, newborn units, transplant units, and burn units. Nurses practice in communities as home health nurses, hospice nurses, public health nurses, school nurses, occupational/industrial nurses, and in senior centers. Long term care facilities, e.g. nursing homes and rehabilitation units, are additional nursing environments. The faith community nurse as an R.N. promotes health in the congregation of a local church. All of these roles are available to the nurse with a baccalaureate education. Furthermore, the Bachelor of Science degree prepares the nurse for future education in graduate programs leading to roles as nurse practitioners, clinical nurse specialists, nurse midwives, nurse anesthetists, nurse educators, and nurse administrators.

Dean

Lana Jo Gomez Bolhouse, RN
Dean, School of Nursing

B.S., Oklahoma Baptist University, 1973
M.S., Texas Woman's University, 1977
Ph.D., Oklahoma State University, 1999
Joined the OBU faculty in 1973.

Faculty

Karen Wood Cotter, RN
Assistant Professor of Nursing

B.S., Oklahoma Baptist University, 1994
M.S., University of Oklahoma, 2000
Joined the OBU faculty in 2003.

Robbie Henson, RN
Professor of Nursing

B.S., Oklahoma Baptist University, 1978,
M.S., University of Texas-Arlington, 1986
Ph.D., University of Colorado, 1995
Joined the OBU faculty in 1991.

Martha Hernandez, RN**Assistant Professor of Nursing**

B.S., Oklahoma Baptist University, 1981
 M.S., University of Oklahoma, 1999
 Joined the OBU faculty in 2001.

Jasmin Johnson, RN**Assistant Professor of Nursing**

B.S., Oral Roberts University, 1989
 M.S., University of Oklahoma, 1998
 Ph.D., Oklahoma State University, 2009
 Joined the OBU faculty in 1998.

Gerry Milligan, RN**Assistant Professor of Nursing**

B.A., Northeastern State College, 1965
 B.S.N., Texas Christian University, 1975
 M.S.N., Columbia Pacific University, 1985
 Joined the OBU faculty in 2008.

Krista Ranck, RN**Instructor of Nursing**

B.S.N., University of Central Oklahoma, 2001
 M.S.N., University of Oklahoma, 2002
 Joined the OBU faculty in 2008.

Wanda Robinson, RN**Lawrence C. and Marion V. Harris****Associate Professor of Nursing**

B.S., Oklahoma Baptist University, 1986
 M.S., University of Oklahoma, 1994
 Joined the OBU faculty in 1997.

Lori Vicsek, RN**Assistant Professor of Nursing**

B.S., Southwestern State University, 2000
 M.S.N., University of Oklahoma, 2005
 Joined the OBU faculty in 2008.

Valerie Watts, RN**Assistant Professor of Nursing**

A.S., Seminle Junior College, 1993
 B.S.N., Oklahoma Baptist University, 1997
 M.S.N., University of Phoenix, 2002
 Joined the OBU faculty in 2008.

Requirements

After being accepted by the University and completing a minimum of 62 hours, the student may apply for enrollment in the upper division nursing courses. A special application for admission may be obtained from the School of Nursing Office when enrolled in NURS 2024 Introduction to Nursing during the spring of the sophomore year. In addition, the student must complete a battery of tests through the Student Services Office.

Each applicant is considered individually by a committee composed of faculty from the School of Nursing. Admission to, and continuation in the nursing program requires a professional assessment by the faculty that the student's academic and personal history evidences characteristics which are consistent with promise as a nurse. Criteria for admission to and progression in the Nursing Area of Concentration are listed below. These criteria must be met prior to enrollment in junior level nursing courses.

Criteria for Enrollment in Upper Division Nursing Courses

The following criteria must be met for admission into the nursing program:

Earn a minimum 2.25 GPA in General Education Courses.

Achieve a minimum of 2.25 overall GPA.

Complete the following courses with a minimum grade of C: CHEM 1124, BIOL 2354, SOCI 1223, BIOL 2274, BIOL 2364, MATH 1163, PSYC 1223, and MATH 2003.

Complete the following courses with a minimum grade of C: NURS 1101, NURS 2013, and NURS 2024.

Repeat no more than a total of two courses in the Common Core, Flex Core and lower level courses in Area of Concentration. (May repeat any one course only one time.)

Achieve a satisfactory score on a Mathematics Calculation Exam during NURS 2024.

Complete a minimum of 36 semester hours of Common Core.

Provide documentation of current CPR certification from a course approved by the nursing faculty.

Provide documentation of completion of health requirements for assigned clinical experiences.

Complete battery of tests through the Office of Testing or the School of Nursing.

Submit an OSBI criminal history record with the completed application to the School of Nursing. OSBI checks must be dated February 1 or later in the year of application.

For courses taken during the summer session at another college or university, all official transcripts must be in the Academic Center or copies of grade reports are in the School of Nursing office no later than August 15.

General Criteria for Progression in Area of Concentration Courses

Once a student has been admitted to the School of Nursing, the following progression criteria must be met to remain in the program:

Maintain a minimum GPA of 2.25 in the Area of Concentration courses.

Repeat no more than two upper level courses in the Area of Concentration.

Earn a minimum of C in each of the Area of Concentration courses.

Achieve a minimum average of 70% on exams in each of the following courses: NURS 2024, NURS 3156, NURS 3164, NURS 3171, NURS 3181, NURS 3223, NURS 4043, NURS 4134, NURS 4143, and NURS 4153.

Achieve minimal competency on critical criteria identified on evaluation form for clinical courses.

Provide documentation of current CPR standards from a course approved by the nursing faculty.

Provide documentation of health requirements for assigned clinical experiences.



NURSING

I. Common Core for Nursing

Credits: 39 Hours

Cornerstone	NURS 1101 - Nursing Seminar .....Credits: 0
Biblical Literacy	REL 1013 - Old Testament History and Literature .....Credits: 3 or REL 1023 - New Testament History and Literature.....Credits: 3 REL 3073 - Biblical Ethics.....Credits: 3
Writing/Literature	ENGL 1153 - English Composition: Exposition and Argument .....Credits: 3 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
Scientific Literacy	CHEM 1124 - Introduction to General and Biological Chemistry.....Credits: 4
Wellness/Lifelong Fitness	PHED Activity Course .....Credits: 1 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness) .....Credits: 1
History and Literature	Select two pair from the following: ENGL 2013 - European Civilization: Literature .....Credits: 3 and HIST 2013 - European Civilization: History .....Credits: 3 or ENGL 2023 - Modern West: Literature.....Credits: 3 and HIST 2023 - Modern West: History .....Credits: 3 or ENGL 2033 - World Civilizations: Literature.....Credits: 3 and HIST 2033 - World Civilizations: History .....Credits: 3
Fine Arts	Select one from the following: FNAR 2063 - Arts and Western Culture .....Credits: 3 FNAR 2163 - Arts and Ideas.....Credits: 3

Multicultural Experience (which includes Modern Foreign Language)

Both the Modern Foreign Language (MFL) and the Multicultural Experience requirements may be fulfilled if the student completes two semesters of a modern foreign language at an appropriate level relative to his/her high school experience (using current placement guidelines). However, it may also be satisfied in other ways:

1. A student may satisfy the MFL and Multicultural Experience requirements by testing successfully through the Intermediate Level of any language for which CLEP credit is available.
2. A student who has successfully passed three years/units of a language in high school may satisfy the MFL and Multicultural Experience requirements by completing one semester of the same language at the intermediate level (either level III or level IV) as well as one of the options associated with the Multicultural Experience.
3. A student may satisfy the MFL and Multicultural Experience requirements by completing the beginning courses (level I and level II) of a language different from the one studied in high school.
4. A student who wishes to study a non-Western language (whether it is offered at OBU or not) may satisfy the MFL and Multicultural Experience requirements by taking one semester of the non-Western language and one of the options associated with the Multicultural Experience.
5. Foreign nationals studying at OBU, for whom English is not the first language, are exempt from this requirement in the core curriculum.

Modern Foreign Language	French, German, Spanish, or non-Western LanguageCredits: 3-6
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Multicultural Experience	Satisfied by two semesters of Modern Foreign Language, approved study abroad, or through one from the following:
	ANTH 2023 - World Cultures: Africa to Central Asia .....Credits: 3
	ANTH 2033 - World Cultures: South Asia to Oceania .....Credits: 3
	ANTH 3133 - Native America: Culture and Politics.....Credits: 3
	ANTH 3183 - Race and Ethnicity in Global Perspective .....Credits: 3
	ANTH 3353 - Language, Culture, and Communication.....Credits: 3
	ANTH 3913 - Kinship and Family in Global Perspective.....Credits: 3
	ART 2133 - Historical Survey of Art III .....Credits: 3
	ART 3433 - Art and Culture of Latin America .....Credits: 3
	MUSC 3253 - World Music Survey (ANTH 3253).....Credits: 3
	REL 3423 - World Religions (ANTH 3423, PHIL 3423) .....Credits: 3

II. Flex Core

Credits: 11-12 Hours

Philosophy or Speech	Select one from the following:
	CMAR 1092 - Introduction to Speech Communication .....Credits: 2 or PHIL 1043 - Introduction to Philosophy .....Credits: 3
Mathematics	MATH 1163 - College Algebra.....Credits: 3
Social Sciences	PSYC 1223 - General Psychology .....Credits: 3 SOC1 1223 - Introduction to Sociology .....Credits: 3

III. Area of Concentration

Credits: 65 Hours

NURS 1101 - Nursing Seminar .....Credits: 1
NURS 2013 - Development and Nutrition Through the Life Span .....Credits: 3
NURS 2024 - Introduction to Nursing .....Credits: 4
NURS 3011 - Assessment .....Credits: 1
NURS 3093 - Practicum: Mental Health Care .....Credits: 3
NURS 3156 - Pathology and Nursing Care of Acutely Ill Client.....Credits: 6
NURS 3164 - Care of Families.....Credits: 4
NURS 3171 - Pharmacology I.....Credits: 1
NURS 3181 - Pharmacology II .....Credits: 1
NURS 3223 - Psychopathology .....Credits: 3
NURS 3233 - Practicum: Acutely Ill Adults .....Credits: 3
NURS 3243 - Practicum: Childbearing Families .....Credits: 3
NURS 3252 - Application Lab: Acutely Ill Clients .....Credits: 2
NURS 3253 - Practicum: Acutely Ill Pediatrics .....Credits: 3
NURS 3302 - Nursing Research.....Credits: 2
NURS 4043 - Health Care Management For Collaborative Practice .....Credits: 3
NURS 4134 - Community Health.....Credits: 4
NURS 4143 - Complex Nursing Care .....Credits: 3
NURS 4153 - Chronic Conditions.....Credits: 3
NURS 4173 - Practicum: Long Term Health Care .....Credits: 3
NURS 4213 - Practicum: Community as Client .....Credits: 3
NURS 4223 - Practicum: Management .....Credits: 3
NURS 4242 - Practicum: Complex Care.....Credits: 2

IV. Prerequisites and Supportive

Credits: 15 Hours

BIOL 2274 - Microbiology.....Credits: 4
BIOL 2354 - Human Anatomy .....Credits: 4
BIOL 2364 - Human Physiology.....Credits: 4
MATH 2003 - Basic Statistics.....Credits: 3

V. Capstone Experience**Credits: 0 Hours**

NURS 4601 - Senior SeminarCredits: 1

VI. Total**Credits: 130-131 Hours****SCHOOL OF NURSING - MODEL PLAN OF STUDY****Freshman****Fall - Credits Total: 14-15**

PHED - PHED Activity CourseCredits: 1
 CHEM 1124 - Introduction to General and Biological Chemistry.....Credits: 4
 CMAR 1092 - Introduction to Speech CommunicationCredits: 2
 or PHIL 1043 - Introduction to PhilosophyCredits: 3
 ENGL 1153 - English Composition: Exposition and ArgumentCredits: 3
 MATH 1163 - College Algebra.....Credits: 3
 NURS 1101 - Nursing SeminarCredits: 1

Spring - Credits Total: 14

BIOL 2354 - Human AnatomyCredits: 4
 ENGL 1163 - English: Composition and Classical Literature.....Credits: 3
 MATH 2003 - Basic Statistics.....Credits: 3
 PHED 1001 - The Wellness Lifestyle (Concepts in Fitness)Credits: 1
 REL 1013 - Old Testament History and LiteratureCredits: 3
 or REL 1023 - New Testament History and Literature.....Credits: 3

Sophomore**Fall - Credit Total: 16**

BIOL 2364 - Human Physiology.....Credits: 4
 ENGL 2013 - European Civilization: Literature.....Credits: 3
 FREN 1313 - Beginning French Language and Culture ICredits: 3
 or GRMN 1313 - Beginning German Language and Culture I.....Credits: 3
 or SPAN 1313 - Beginning Spanish Language and Culture ICredits: 3
 HIST 2013 - European Civilization: HistoryCredits: 3
 NURS 2013 - Development and Nutrition Through the Life Span.....Credits: 3

Spring - Credit Total: 17

BIOL 2274 - Microbiology.....Credits: 4
 ENGL 2023 - Modern West: Literature.....Credits: 3
 or ENGL 2033 - World Civilizations: Literature.....Credits: 3
 FREN 1323 - Beginning French Language and Culture II.....Credits: 3
 or GRMN 1323 - Beginning German Language and Culture II.....Credits: 3
 or SPAN 1323 - Beginning Spanish Language and Culture II.....Credits: 3
 HIST 2023 - Modern West: History.....Credits: 3
 or HIST 2033 - World Civilizations: History.....Credits: 3
 NURS 2024 - Introduction to NursingCredits: 4

Summer Session or January Term - Credit Total: 6

PSYC 1223 - General PsychologyCredits: 3
 SOCI 1223 - Introduction to SociologyCredits: 3

Junior

Fall - Credit Total: 16

NURS 3011 - Assessment Credits: 1
 NURS 3171 - Pharmacology I.....Credits: 1
 NURS 3156 - Pathophysiology and Nursing Care of Acutely Ill Clients.....Credits: 6
 NURS 3233 - Practicum: Acutely Ill AdultsCredits: 3
 NURS 3153 - Practicum: Acutely Ill PediatricsCredits: 3
 NURS 3252 - Application Lab: Acutely Ill ClientsCredits: 2
 NURS 3253 - Practicum: Acutely Ill PediatricsCredits: 3

Spring - Credit Total: 16

NURS 3093 - Practicum: Mental Health CareCredits: 3
 NURS 3164 - Care of Families.....Credits: 4
 NURS 3181 - Pharmacology IICredits: 1
 NURS 3223 - PsychopathologyCredits: 3
 NURS 3243 - Practicum: Childbearing FamiliesCredits: 3
 NURS 3302 - Nursing Research.....Credits: 2

Senior

Fall - Credit Total: 16

FNAR 2063 - Arts and Western CultureCredits: 3
 NURS 4134 - Community Health.....Credits: 4
 NURS 4153 - Chronic Conditions.....Credits: 3
 NURS 4173 - Practicum: Long Term Health CareCredits: 3
 NURS 4213 - Practicum: Community as ClientCredits: 3

January - Credit Total: 3

*NURS 4502 - Nursing Proficiency ReviewCredits: 2

*Required for seniors if Nursing Proficiency Score is less than 50 at the conclusion of the fall semester prior to graduation the following spring.

Spring - Credit Total: 15

NURS 4043 - Health Care Management For Collaborative PracticeCredits: 3
 NURS 4143 - Complex Nursing Care.....Credits: 3
 NURS 4223 - Practicum: ManagementCredits: 3
 NURS 4242 - Practicum: Complex Care.....Credits: 2
 NURS 4601 - Senior SeminarCredits: 1
 REL 3073 - Biblical Ethics.....Credits: 3
 NURS 4901 - Nursing Proficiency PreparationCredits: 1

Total For Degree

Credits: 130-131 Hours

BACHELOR OF SCIENCE IN NURSING-LPN OPTION

Program Requirements

License Practical Nurses who are interested in earning a Bachelor of Science in Nursing degree must provide documentation of graduation from a LPN program accredited by the Oklahoma Board of Nursing or the board of nursing which the license was obtained at the time of graduation. Students enrolled in the LPN Option must meet the same criteria as basic students earning a Bachelor of Science. NURS 3736, NURS 3743, and NURS 3763 are taken instead of NURS 3093, NURS 3236, and NURS 3243.

BACHELOR OF SCIENCE IN NURSING-RN OPTION

Program Requirements

Registered Nurses who are interested in earning a Bachelor of Science in Nursing must provide documentation of graduation from an associate degree or diploma nursing program accredited by the National League for Nursing Accrediting Commission at the time of graduation. For admission to the upper division nursing courses, these students are required to meet the following criteria:

- Earn a minimum 2.25 GPA in Core Courses, Flex Core, Pre-requisites and supporting courses.
- Achieve a minimum of 2.25 overall GPA.
- Complete EPE (English Proficiency Exam).
- Complete a minimum of 36 semester hours of Common Core.
- Complete an interview with a nursing faculty.
- Provide documentation of current RN license in the state of Oklahoma.
- Provide documentation of current CPR certification from a course approved by the nursing faculty.
- Provide documentation of completion of health requirements for assigned clinical experiences.
- Complete a battery of tests through the Office of Student Services or the School of Nursing.
- Submit an OSBI criminal history record with the completed application to the School of Nursing.
- OSBI checks must be dated February 1 or later in the year of application.

Complete the following courses with a minimum grade of C:

BIOL 2274 - Microbiology.....	Credits: 4
BIOL 2354 - Human Anatomy	Credits: 4
BIOL 2364 - Human Physiology.....	Credits: 4
CHEM 1124 - Introduction to General and Biological Chemistry.....	Credits: 4
MATH 1163 - College Algebra.....	Credits: 3
PSYC 1223 - General Psychology	Credits: 3
SOCI 1223 - Introduction to Sociology	Credits: 3

In Addition

In addition to the Common Core and the Flex Core, the following nursing courses are required for completion of the Bachelor of Science, RN Option:

NURS 3302 - Nursing Research.....	Credits: 2
NURS 3323 - Professional Socialization.....	Credits: 3
NURS 4043 - Health Care Management For Collaborative Practice	Credits: 3
NURS 4134 - Community Health.....	Credits: 4
NURS 4143 - Complex Nursing Care	Credits: 3
NURS 4153 - Chronic Conditions.....	Credits: 3
NURS 4173 - Practicum: Long Term Health Care.....	Credits: 3
NURS 4213 - Practicum: Community as Client	Credits: 3
NURS 4343 - Practicum: Independent Project.....	Credits: 3
NURS 4601 - Senior Seminar	Credits: 1

Total Nursing Hours

Credits: 33 Hours

MINOR IN FAITH COMMUNITY NURSING

Program Requirements

In addition to the Area of Concentration in Nursing, the following courses are required:

NURS 4403 - Faith Community Nursing.....	Credits: 3
NURS 4803 - Practicum: Faith Community Nursing.....	Credits: 3
PSYC 3333 - Psychology of Religion (AMIN 3333).....	Credits: 3
REL 3413 - Christian Doctrines.....	Credits: 3
SOCI 2103 - Social Problems	Credits: 3
SOCI 3303 - Aging and Death.....	Credits: 3
or SOCI 3513 - Marriage and Family.....	Credits: 3

Total Nursing Hours

Credits: 18 Hours

NURSING COURSE OFFERINGS

NURS 1101	Nursing Seminar A seminar course in which the beginning nursing student is introduced to professional nursing. The criteria for classifying an occupation as a profession are discussed. The history of nursing, including the evolution of nursing education, is considered. The settings for nursing practice are examined.	1
NURS 1153	Medical Terminology An introduction to medical terminology which focuses on the study of medical terms through the use of prefixes and suffixes. There is an emphasis on phonetic pronunciation as well as reading comprehension of medical documents.	3, Spring
NURS 1999	Topics in Nursing A lower level course in a selected area of Nursing. Not for independent study.	1 to 4, On Demand
NURS 2013	Development and Nutrition Through the Life Span A wellness oriented theory course which focuses on the growth and development and nutritional requirements of individuals through the life span. The influence of health promotion, health maintenance, and disease prevention is emphasized. Prerequisite: CHEM 1124 or equivalent.	3, Fall, J-Term
NURS 2024	Introduction to Nursing This is a theory course which provides an introduction to the dimensions of professional nursing practice. The focus of the course is the acquisition of basic nursing concepts and skills. A skills lab provides the opportunity for the application of nursing concepts and practice of nursing skills. Prerequisite: NURS 2013. Additional fee required.	4, Spring, Summer
NURS 2713	Transition to Professional Nursing A course designed to assist licensed practical nurses in developing the roles of professional nurse. Current LPN license required.	3, Spring
NURS 2851	Introduction to Cross-Cultural Nursing Ministry This course is designed to provide volunteer experience in cross-cultural health ministry. This is a wellness oriented practicum course, which focuses on the growth and development, along with nutritional requirements, of individuals throughout the life span. The influence of nutrition on health promotion, health maintenance, and disease prevention is emphasized. Additional fee required. Prerequisite: sophomore standing.	Variable Credit
NURS 2999	Independent Study in Nursing Independent study for students who have completed a minimum of 24 hours with an overall B average. Prerequisites: approval of the dean and the completion of a 2999 Independent Study form.	1 to 4

NURS 3011	Assessment A laboratory course focusing on basic physical and psychosocial assessment skills. These skills are used in the assessment of clients through the life span. Prerequisites: NURS 2024 or NURS 2713, admission to School of Nursing.	1, Fall
NURS 3093	Practicum: Mental Health Care A clinical course that focuses on clients who require treatment for mental health and substance abuse problems. Prerequisites: NURS 3156, 3011 and NURS 3171, and concurrent enrollment in NURS 3181 and NURS 3223. Additional fee required.	3, Spring
NURS 3156	Pathophysiology and Nursing Care of Acutely Ill Clients A theory course focusing on pathophysiology and nursing care of individuals across the life span. Prerequisites: NURS 1101, NURS 2024, or NURS 2713, and admission to the School of Nursing.	6, Fall
NURS 3164	Care of Families A theory course that provides the knowledge for the nursing care of families, including childbearing families. Prerequisites: NURS 3011, NURS 3153, NURS 3171, and NURS 3156.	4, Spring
NURS 3171	Pharmacology I A theory course which introduces the concepts and principles of pharmacology that guide the care of clients receiving drug therapy. Prerequisite: NURS 3153 or concurrent enrollment.	1, Fall
NURS 3181	Pharmacology II A theory course which is a continuation of NURS 3171. Prerequisite: NURS 3171.	1, Spring
NURS 3223	Psychopathology A theory course that provides knowledge concerning the psychopathological process in the individual with mental health and substance abuse problems. Prerequisite: NURS 3156.	3, Spring
NURS 3233	Practicum: Acutely Ill Adults A clinical course that focuses on the nursing care of adult clients who are acutely ill. Prerequisites: NURS 3011, NURS 3156 and NURS 3171; or concurrent enrollment. Additional fee required.	3, Fall
NURS 3243	Practicum: Childbearing Families A clinical course that focuses on the process of childbearing and integrating a child into a family. Prerequisites: NURS 3164 and NURS 3011, 3156, 3181, 3253; or concurrent enrollment. Additional fee required.	3, Spring
NURS 3252	Application Lab: Acutely Ill Clients A practice lab focusing on the skills required for the nursing care of acutely ill clients. Prerequisites: NURS 2024, and concurrent enrollment in NURS 3156, 3171, 2322, 3253. Additional fee required.	2, Fall
NURS 3253	Practicum: Acutely Ill Pediatrics A clinical course that focuses on the nursing care of pediatric clients who are acutely ill. Prerequisites: NURS 3011, NURS 3156, NURS 3171, and NURS 3252; or concurrent enrollment. Additional fee required.	3, Fall
NURS 3302	Nursing Research A course that focuses on the role of the professional nurse in evaluating and utilizing nursing research. Prerequisites: MATH 2003 and admission to School of Nursing.	2, Spring
NURS 3323	Professional Socialization A course designed to facilitate continuing professional socialization of the registered nurse who is returning to school to earn a bachelor of science in nursing. RN license required.	3, On Demand
NURS 3723	Essentials of Nursing Practice I This is a clinical course designed to meet the learning needs of junior level students who require additional clinical experiences. The emphasis is on the application of the nursing process and related concepts. Prerequisites: junior standing and permission of the dean of the School of Nursing. Additional fee required.	3, On Demand
NURS 3736	Advanced Practicum: Acutely Ill Clients - Adults and Peds A clinical course designed to assist in the application of knowledge in the nursing care of acutely ill clients. The design of the clinical experience is based on an assessment of the learning needs of the student. Additional fee required. Prerequisites: NURS 3011, NURS 3156, and NURS 3171; or concurrent enrollment. Should have RN or LPN license required.	6, Fall

- NURS 3743 Advanced Practicum: Child-Bearing Family** *3, Spring*
 A clinical course designed to assist in the application of knowledge in the nursing care of child-bearing families. The design of the clinical experience is based on an assessment of the learning needs of the student. Additional fee required. Prerequisites: NURS 3164 and NURS 3181; or concurrent enrollment. RN or LPN license required.
- NURS 3763 Advanced Practicum: Mental Health Care** *3, Spring*
 A clinical course designed to assist in the application of knowledge in the nursing care of clients with mental health problems. The design of the clinical experience is based on an assessment of the learning needs of the student. Additional fee required. Prerequisites: NURS 3181 and NURS 3223; or concurrent enrollment. RN or LPN license required.
- NURS 3859 Cross-Cultural Nursing Ministry** *1, January Term*
 This course is designed to provide experience for student nurses in cross-cultural nursing ministry. This is an illness oriented practicum which focuses on the nursing care of acutely ill individuals. The nursing process in the care of clients is emphasized. Additional fee required. Prerequisite: Admission to School of Nursing.
- NURS 3983 Extern Practicum I** *3, Summer*
 A clinical practicum in which students work with a nurse preceptor. Weekly didactic content focuses on the cognitive and psychomotor skills required for the practice of professional nursing.
- NURS 4043 Health Care Management For Collaborative Practice** *3, Spring*
 A theory course which focuses on the knowledge essential for implementing leadership and management in agencies providing health care. Prerequisite: NURS 4143, 4153 or concurrent enrollment in 4143.
- NURS 4134 Community Health** *4, Fall*
 A theory course which focuses on the knowledge essential for providing nursing care to populations of clients. Prerequisites: Completion of required 3000 level nursing courses.
- NURS 4143 Complex Nursing Care** *3, Spring*
 An advanced theory course that provides the knowledge for the complex nursing care of clients. Prerequisites: NURS 4134, NURS 4153 and concurrent enrollment in NURS 4242.
- NURS 4153 Chronic Conditions** *3, Fall*
 A theory course focusing on human responses to chronic conditions across the lifespan and on strategies for prevention and management of these conditions. Completion of required 3000 level nursing courses. Concurrently enrolled in 4173.
- NURS 4173 Practicum: Long Term Health Care** *3, Fall*
 A clinical practicum focusing on application of the nursing process to complexities of long term care for individuals and families across the lifespan. Concurrently enrolled in 4153.
- NURS 4213 Practicum: Community as Client** *3, Fall*
 A clinical course that focuses on the nursing care of populations of clients in the community. Prerequisite: NURS 4134 or concurrent enrollment. Additional fee required. Concurrently enrolled in 4134.
- NURS 4223 Practicum: Management** *3, Spring*
 A clinical course that focuses on the role of the professional nurse in managing nursing care delivery within the health system. Prerequisites: NURS 4043 and NURS 4143; or concurrent enrollment. Additional fee required. Concurrently enrolled in 4043.
- NURS 4242 Practicum: Complex Care** *2, Spring*
 A clinical course that focuses on the role of the professional nurse in providing nursing care to complex clients. Prerequisites: NURS 4043 and NURS 4143; or concurrent enrollment. Additional fee required.
- NURS 4282 Extern Practicum II** *2, Fall*
 A clinical practicum in which students work with a nurse preceptor. Additional seminars focus on the issues related to the practice of professional nursing. A continuation of Extern Practicum I.

NURS 4329	Advanced Topics in Nursing An advanced course in a selected area of Nursing. Not for independent study. Prerequisite: junior standing. Admission to School of Nursing.	<i>1 to 4, On Demand</i>
NURS 4343	Practicum: Independent Project A clinical course focusing on the development in the roles of the professional nurse. In a selected health care agency, the student develops a nursing job description based on an assessment of that agency. Prerequisites: NURS 4134, NURS 4153, NURS 4173, and NURS 4213. Additional fee required.	<i>3, Spring</i>
NURS 4403	Faith Community Nursing A theory course focusing on the basic knowledge essential for implementing the role of the faith community nurse. Prerequisites: Students with nursing as an area of concentration or RN students.	<i>3, Fall</i>
NURS 4482	Extern Practicum III A clinical practicum in which students work with a nurse preceptor. Additional seminars focus on the issues related to the practice of professional nursing. A continuation of Extern Practicum I and II.	<i>2, Spring</i>
NURS 4502	Nursing Proficiency Review This course is required for all senior nursing students who score at or below the 50th percentile on the Nursing Proficiency Exam. This course is designed to review nursing knowledge required for success on the NCLEX-RN. Development of test-taking skills is addressed as well as management of test anxiety. Prerequisite: Senior I courses. This course is also open to any senior nursing student.	<i>2, January Term</i>
NURS 4601	Senior Seminar A seminar course which provides an opportunity for the synthesis of nursing knowledge with the knowledge acquired in the General Education Courses and the Degree Core for the nursing area of concentration. The focus of the course is the integration of these knowledge areas with the real world of professional nursing practice. Prerequisites: Concurrent or prerequisite: NURS 4043, NURS 4143, NURS 4223 and NURS 4242; or approval of the dean of the School of Nursing.	<i>1, Spring</i>
NURS 4723	Essentials of Nursing Practice II A clinical course designed to meet the learning needs of senior level students who require additional clinical experiences. The emphasis is on the application of the nursing process and related concepts. Prerequisites: senior standing and permission of the dean of the School of Nursing. Additional fee required.	<i>3, On Demand</i>
NURS 4803	Practicum: Faith Community Nursing A clinical course that focuses on the practice of faith community nursing. Prerequisite: NURS 4403. Additional fee required.	<i>3, January Term</i>
NURS 4859	Cross-Cultural Health Ministry This course is designed to provide a cross-cultural experience for beginning practitioners in health ministry. This is a community oriented practicum course which focuses on the application of the nursing process within the community. Using group process, target populations will be identified and interventions planned, implemented and evaluated. Additional fee required. Prerequisite: Completion of Senior I semester of Nursing curriculum.	<i>3, January Term</i>
NURS 4901	NCLEX Preparation This course is required for all nursing students who have completed NURS 4503 Nursing Proficiency Review. The purpose of this course is to implement the study plan designed in the previous course. Prerequisite: Concurrently enrolled in Senior II courses. Students must make a C or higher in order to graduate.	<i>1, Spring</i>
NURS 4999	Independent Study in Nursing Independent study for juniors and seniors with at least a B average in Nursing. Prerequisites: approval of the dean and completion of a 4999 Independent Study form.	<i>1 to 4</i>

Special Programs

Continuing Education/Public Service

The continuing education program allows OBU faculty to respond quickly to the changing needs of adults in the campus community and the community at large. Courses in topics of timely interest can be fielded as the need arises and offered on schedules planned with the working person in mind. Credit may be for academic hours or for Continuing Education Units as needed.

Integrated OBU Bachelor's Degree/MBA Degree Program

Through an integrated program, OBU provides the opportunity for students from all disciplines to begin work toward a Master of Business Administration degree while completing an undergraduate degree. Through the program, students from any academic discipline can pursue completion of both a bachelor's degree and a master's degree within approximately five years.

Undergraduate students may count up to six hours of course work toward the MBA degree for undergraduate credit. The program effectively reduces the number of credit hours needed for the MBA degree from 36 to 30.

The following 12 hours of required business courses must be completed for provisional admission to the MBA degree program:

BTEC 1103 – Fluency in Information Technology

MATH 2003 – Basic Statistics

ACCT 2013 – Principles of Accounting I

ECON (Micro or Macro)

A minor in business is recommended which may also include:

MGMT 3202 – Intro to Organizational Management

MKTG 3303 – Intro to Marketing

Any student in the program must maintain a GPA of at least 3.25 in the required business courses, with no grade lower than a "C." The student's overall GPA must be at least 3.0.

To participate in the program, the student must complete the MBA degree program admission process. Details are available online at igs.okbu.edu. The student may apply after completing 80 hours of undergraduate course work. At least 96 hours of undergraduate course work must be completed prior to beginning master's-level courses. Additionally, an interview with MBA program faculty is required. The student is provisionally admitted into the MBA program until the bachelor's degree is completed.

Students may begin MBA degree classes in August or January of their senior year. Undergraduates may take up to six hours of graduate work. The remaining MBA degree requirements may be completed in the academic year following completion of the bachelor's degree. The student must complete the business-related experience component of the MBA degree, as approved by OBU's MBA Committee.

Graduate classes are billed separately from undergraduate classes. Undergraduate enrollment in any given MBA cohort is limited to nine students (25%) of the class total. Undergraduate students cannot take an MBA topics course for undergraduate credit.

For more information, contact the dean of the Paul Dickinson School of Business.

Ministry Training Institute

The Joe L. Ingram School of Christian Service offers adult education courses in Christian studies through off-campus centers located throughout the state of Oklahoma and other locations. The Ministry Training Institute provides college-level courses which can be applied toward a Diploma, an Associate of Arts Degree, or a Bachelor of Arts Degree in Christian Studies. Courses are taught by qualified faculty using materials prepared by members of the School of Christian Service. This program is conducted in cooperation with local Baptist entities, and is under the direction of the director of MTI and the Dean of the Joe L. Ingram School of Christian Service.

The Washington Higher Education Coordinating Board has determined that the Oklahoma Baptist University qualifies for religious exempt status from the Degree Authorization Act for the following programs: Diploma in Christian Studies, Associate of Arts in Christian Studies, and Bachelor of Arts in Christian Studies. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the Board at P.O. Box 43430, Olympia, WA 98504-3430.

Travel-Study Programs

OBU believes that living and studying in a culture other than one's own greatly enhances personal and spiritual growth as well as educational and career development. OBU operates excellent summer and January Term courses abroad, administered by OBU faculty especially for students' areas of interest. The University has a student-faculty exchange agreement with Seinan Gakuin University in Japan for those interested in Asian studies. OBU students are also encouraged to consider a wide variety of semester or year abroad programs run by reputable, high-quality educational institutions on every continent. What distinguishes OBU's International Studies is the determination to place each student in the program most appropriate to the specific needs, interests, and abilities of that individual.

Other study opportunities in international settings are available to students through cooperative arrangements between OBU and other Christian colleges and universities. OBU is a member of the Coalition for Christian Colleges and Universities and the Consortium for Global Education, an association of Southern Baptist Colleges and universities. Each of these organizations is committed to providing opportunities for students to study and do service projects overseas.

January Term

January Term offers students a three-week session to complete courses in a compressed format. OBU also offers unique January Term courses which provide focused learning or missions experiences.

Students who register for at least one January Term course, and who resided in campus housing during the preceding fall semester or will reside in campus housing for the following spring semester, are eligible for free campus housing during the three-week term. Meal plans must be purchased separately.

During January Term OBU offers a tuition-free First-Year Experience course for all first-year students. Beginning in January 2011, the course will be mandatory for first-year students.

Two other tuition-free courses will be required for qualifying students beginning in January 2011. Freshmen who are on academic probation from the preceding fall semester will be required to take a tuition-free Success 101 course during January Term. Students on academic probation from the fall semester who have previously taken Success 101 will be required to take Success 102 during January Term.

Summer Session

A summer session of eight weeks (including two mini-terms of four weeks, which may be taken separately if desired) allows students to take up to 12 hours of work. Summer offerings are scheduled on demand and are comparable in content to the courses offered in the fall and spring semesters.

Southwestern Baptist Theological Seminary

OBU serves as a satellite campus for Southwestern Baptist Theological Seminary of Fort Worth, Texas. Faculty employed by the seminary provide instruction leading to the Master of Divinity and Master of Arts in Christian Education degrees. Contact the Dean of Spiritual Life for further information.

Reserve Officer Training Corps

Air Force ROTC courses are available through a cooperative agreement between Oklahoma Baptist University and the University of Oklahoma. For information about this program or available courses, see the Dean of Admissions or the Senior Vice President for Academic Affairs.

Focus On The Family Institute

Through a cooperative agreement with Focus on the Family Institute, OBU students may take a semester of courses for credit in Colorado Springs, Colorado. Students interested in this program should contact the Senior Vice President for Academic Affairs in the Academic Center.

Off-Campus Semester and Summer Programs

The Council for Christian Colleges & Universities (CCCU), an association of more than 100 institutions in the U.S. and Canada, offers the following semester and summer programs to students of its member institutions. The programs provide a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to upperclass students. For further information, contact either the Academic Center or the CCCU.

Semester Programs

American Studies Program (ASP)

Founded in 1976, the American Studies Program has served hundreds of students from member institutions as a “Washington, D.C. campus.” ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the student’s talents and aspirations and are available in a wide range of fields. They also explore pressing national and international issues in public policy seminars which are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning to Christ’s lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

China Studies Program (CSP)

The China Studies Program enables students to engage this large and intriguing country from the inside. While living in, and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi’an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16 semester hours of credit.

Contemporary Music Program (CMP)

The Contemporary Music Program provides students the opportunity to live and work in the community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and other majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive Track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

Honours Programme-CMRS, Oxford (HP-O)

Honors and other highly qualified students have the exciting opportunity to study in England through this interdisciplinary semester in Oxford. The rigorous academic program, aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective, allows participants to choose from a wide variety of tutorial study programs in numerous disciplines, including the arts, religion, history, literature and philosophy. In addition to two tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Students earn 16 semester hours of credit.

Latin American Studies Program (LASP)

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide a range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in fall terms); and Tropical Sciences (offered only during spring terms). Student in all concentrations earn 16 semester credits.

Los Angeles Film Studies Center (LAFSC)

The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit.

Middle East Studies Program (MESP)

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organization in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit.

Russian Studies Program (RSP)

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russia in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation, beginning with time in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nizhni Novgorod. The program concludes with time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.

Summer Programs

Summer Programme – CMRS, Oxford

This program allows students to spend a summer term studying at the Centre of Medieval and Renaissance Studies (CMRS) in Oxford, England. The program includes multidisciplinary study of the Renaissance and Reformation through examination of philosophy, art, literature, science, music, politics and religion of early modern Europe in a choice of lectures, seminars and field trips. Students earn 6-9 semester credits, which are administered directly to member institutions by CMRS. Worth 6-9 hours of credits.

Summer Institute of Journalism (SIJ)

Council campuses are invited to choose two student journalists to apply for this four-week, all-expenses-paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts from mid-May to mid-June. The Institute blends classroom experience with hands-on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news, editing copy and designing layout. The institute develops students as Christian journalists – exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit.

Oklahoma Baptist University Lectureships

Hobbs Lectureship

The Herschel H. and Frances J. Hobbs Lectureship in Baptist Faith and Heritage was OBU's first endowed lectureship.

Friends of the late Dr. Hobbs, who was longtime pastor of First Baptist Church, Oklahoma City, and the late Mrs. Hobbs created this endowed fund in honor of the couple's years of outstanding Christian service.

The Hobbs Lectureship program sponsors a lecture on the OBU campus every semester. The lectures are designed to help students grow in their knowledge of Baptist theology, Baptist history, studies of the Bible and other related themes. The lectureship began in the fall of 1980.

Gaskin Lectureship

The J.M. Gaskin Lectureship was established by friends of Dr. J.M. Gaskin and advocates for the preservation of Oklahoma Baptist history and heritage. The objectives of the lectureship are to provide and sustain a series of lectures which will preserve and promote the study of Oklahoma Baptist history and heritage. These lectures are made available to OBU students, many of whom will be future leaders of churches in the state.

The lectureship also is designed to honor and recognize the significant contributions of Dr. Gaskin, Oklahoma Baptists' first historical director. The Gaskin Lectures began in 1992 and are given every fall semester.

Schusterman Lectureship

The Schusterman Lectureship in Jewish Religious History and Tradition began in the spring 2000 semester and is intended to foster an understanding and appreciation of Jewish culture and tradition among OBU students and faculty and to cultivate awareness of Jewish contributions to religious, ethical and philosophical thought.

The lecture is designed to acquaint OBU students with respected Jewish scholars and scholarship and to enhance the quality of the University's various courses in Old Testament studies. OBU hosts the Schusterman lecture every fall semester.

The Schusterman Lectureship is made possible by an annual grant from the Charles and Lynn Schusterman Family Foundation of Tulsa, a philanthropic organization which funds programs enhancing Jewish life in the United States, Israel and the former Soviet Union.

Minter Lectureship

The Minter Lectureship in American Business Practice is underwritten by 1940 OBU graduate Lloyd G. Minter of Bartlesville. His desire to help OBU religious vocation students broaden their understanding of the business community led to establishing the innovative lecture series. The annual series began in 1991 and is hosted every spring semester on the OBU campus.

The rationale behind the Minter lecture Series is that adding a sound understanding of the business world to the educational experience of church ministry majors can broaden their ability to minister effectively.

The Minter Lectureship is designed to provide orientation and training for those students in the history and nature of the American economic system and to help the students understand and appreciate the business/professional community. It also promotes proper management of personal finances.

2008-09 OBU Board of Trustees

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Dr. Anthony Jordan, Oklahoma City

University Personnel

President

Dr. David Wesley Whitlock.....President
B.S., M.B.A., Southeastern Oklahoma State University; Ph.D., University of Oklahoma. (2008)

Administrative Staff

John Anthony.....Programmer/Analyst
B.A., Oklahoma Baptist University. (2006)

Kevin L. Armstrong.....Network Systems Supervisor
B.S., University of Phoenix. (2002)

Peggy Corley Askins.....Director of Academic Records/Registrar
B.S. Oklahoma Baptist University. (1960)

Donna R. Barton.....Senior Student Financial Services Counselor
B.A., Oklahoma Baptist University. (2007)

Deborah C. Blue.....Senior Vice President for Academic Affairs
B.S., Oklahoma Baptist University; M.S., University of Tulsa, Ed.D., Oklahoma State University. (1980)

Gary W. Bohannon.....Carpenter Supervisor
Diploma, Maud High School. (1995)

Lana Bolhouse.....Dean, School of Nursing
B.S., Oklahoma Baptist University; M.S., Texas Woman's University; Ph.D., Oklahoma State University. (1973)

Angela Brown.....Director of Development
B.S.E., Oklahoma Baptist University. (2008)

Sharon Brundage.....Campus Nurse
A.A., Seminole State College; B.S.N., Southern Nazarene University. (2006)

Brian Burdette.....Admissions Counselor
B.S., East Central University. (2006)

Michael Burns.....Director of Residential Life/Campus Activities
B.A., Oklahoma Baptist University. (2005)

Bobby Canty.....Dean of Students
B.A., Florida State University; M.Ed., Mississippi State University. (1984)

Robert Cash.....Director of the Facilities Management and Services
Diploma, Shawnee High School. (1990)

Rebecca D. Cavnar.....Graduate Admissions Counselor
B.A., Oklahoma Baptist University. (2008)

Robert Cloyde.....Director of Development
B.A., Oklahoma Baptist University; M.Div., D.Min., Southwestern Baptist Theological Seminary. (2008)

Rick L. Cody.....Men's/Women's Golf Coach
Alumnus, East Central University, Oklahoma State University. (2001)

Tara L. Colvin.....Endowed Scholarship Manager
B.S., Tarleton State University. (1996)

Odus Compton.....Church Relations Director
B.A., Oklahoma Baptist University. (2008)

Preston Condra.....Director of Development
B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary. (2008)

Lisa Cook.....Student Financial Services Counselor
B.A., Oklahoma State University. (2008)

Casey M. Curtis.....Regional Admissions Counselor
B.B.A., Oklahoma Baptist University. (2005)

Sue Dick.....Men's/Women's Tennis Coach
B.A., Oakland University; Certified, U.S. Professional Tennis Association. (2001)

- G. Claudine Dickey Director, Nursing Residency Program
B.S., Oklahoma Baptist University; M.Ed., Central State University; M.S. University of Oklahoma;
Ph.D., University of Oklahoma. (2004)
- Raymond P. Fink Sports Information Director
B.A., Oklahoma Baptist University. (1994)
- Lauri Fluke Controller
B.B.A., Oklahoma Baptist University. (2003)
- Kerri A. Foster Assistant Director, Wellness Center
B.S., University of Central Oklahoma. (2007)
- Cynthia Gates Geiger Center Director
B.A., Oklahoma Baptist University. (1991)
- David B. Gilmore Facilities Supervisor
Diploma, Shawnee High School. (1987)
- M. Dale Griffin Dean of Spiritual Life
B.M., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary. (2002)
- Lori Hagans Executive Director, OBU Alumni Association
B.S.E., East Central University. (1999)
- Paul Hammond Dean, Warren M. Angell College of Fine Arts; Professor of Music
B.A., Morehead State University; M.C.M., D.M.A., Southern Baptist Theological Seminary. (1986)
- Holly A. Hays WMU Residence Director
B.A., Oklahoma Baptist University. (2007)
- Cynthia L. Hicks Supervisor of Media Services
Diploma R.N., Norton Memorial Infirmary. (1985)
- Cindy C. Hines Assistant Director of Admissions
B.A., Oklahoma Baptist University. (1998)
- Bill Holley Interim Vice President for Development
B.A., Belmont College; M.Div., Southern Baptist Theological Seminary. (1983)
- Anna Howle Head Women's Volleyball Coach
B.S., University of Oklahoma. (2008)
- Carol Sue Humphrey Faculty Athletic Representative
B.A., University of North Carolina-Wilmington; M.A., Wake Forest University;
Ph.D., University of North Carolina-Chapel Hill. (1986)
- Zachary N. Johnson Assistant Varsity Track and Field Coach
B.S.E., Oklahoma Baptist University; M.S., Oklahoma State University. (2004)
- David Joza Director of Human Resources
B.A., Howard Payne University; M.A., Southwestern Baptist Theological Seminary. (2005)
- Tonia Kellogg Director of the Executive Offices
Alumna, Oklahoma Baptist University. (1991)
- Christopher P. Klimas Head JV/Assistant Varsity Baseball Coach
B.A., Oklahoma Baptist University. (2002)
- Penny M. Klimas Admissions Counselor
B.B.A., Oklahoma Baptist University. (2005)
- Nathan L. Kraft Programmer/Analyst
B.A., B.S., Oklahoma Baptist University. (2003)
- John Little Director of Estate Planning and Gift Planning
B.S., University of Central Oklahoma; M.A., University of Central Oklahoma; J.D., Oklahoma City University. (1998)
- Mike Manlapig Assistant Director of Athletics, Intramural Sports Director, Facilities Coordinator
B.S., Oklahoma Baptist University. (1998)
- John A. Marcum Head JV/Assistant Varsity Women's Basketball Coach
B.S.E., Oklahoma Baptist University; M.Ed., East Central University. (2007)

- Chele D. Marker Creative Services Coordinator
B.A., Oklahoma State University. (2000)
- A. Konnor Martin Admissions Counselor
B.A., Oklahoma Baptist University. (2008)
- Mark McClellan Dean, Joe L. Ingram School of Christian Service
B.A., University of Cincinnati; J.D., Oklahoma City University;
M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2009)
- Linda E. McElroy Cheerleader Coach
B.S., Indiana State University; M.S., Purdue University; Ed.D., University of Utah. (1990)
- Julie McGowan News and Media Relations Director
B.A., Oklahoma Baptist University. (2008)
- Crystal McKee Director of Alumni Programs and Special Events
A.A., Oklahoma City Community College. (2005)
- Marcia A. McQuerry Senior Computer Programmer/Analyst
B.S., University of Oklahoma. (1983)
- James McSweeney Head Athletic Trainer
B.S., M.S., Barry University. (2006)
- Stephanie L. Miller Career Counselor
B.A., Oklahoma Baptist University; M.A., Azusa Pacific University. (2006)
- Carol S. Morrison Information System and Services Project Coordinator
B.A., Oklahoma Baptist University. (1991)
- Monica Mullins Assistant Dean for Enrollment Management/Director of Student Success
B.A., Oklahoma Baptist University; M.A., Azusa Pacific University. (1990)
- Carrie Myles Associate Director of Admissions
B.A., Oklahoma Baptist University. (2000)
- Gary Nickerson Assistant Vice President for Business Affairs, Information Systems and Services
B.B.A., Oklahoma Baptist University. (1989)
- Stan Norman Provost/Executive Vice President for Campus Life
B.A., The Criswell College; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
- Deborah I. O'Gwynn Minerals Manager/Accountant
B.S., Carson-Newman College; M.A.R.E., Southwestern Baptist Theological Seminary. (1994)
- Martin O'Gwynn Associate Vice President for University Communications
B.A., Baylor University; M.A. Comm., Southwestern Baptist Theological Seminary. (1991)
- Kathryne Overturf Admissions Counselor
B.M.A., Oklahoma Baptist University. (2009)
- Bruce Perkins Director of Admissions
B.A., Howard Payne University; M.Div., Southwestern Baptist Theological Seminary. (2006)
- Christina Perry University Testing Coordinator
B.A., Oklahoma Baptist University. (2005)
- J. Forest Pickett Director of Annual Fund and Development Programs
B.S., Texas A&M University. (2002)
- Andy Pope Microcomputer Systems Supervisor
B.A., Oklahoma Baptist University; M.A.M.S.C., M.A.C.E., Southwestern Baptist Theological Seminary. (2007)
- William B. Pope Staff Photographer
B.S., University of Georgia. (1990)
- Janice G. Powell Admissions Office Administrator
B.S., Texas Tech University. (2004)
- David Proffer Recreation and Wellness Center Program Director
B.S., Oklahoma Baptist University. (2009)
- Dandi Pruiett Assistant Controller
B.S.M., Millikin University. (2002)

Jonna Raney	Director of Student Financial Services
B.A., Oklahoma Baptist University. (2007)	
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Gary Wilson Robison	Assistant Director of Facilities Management and Services
Alumnus, Chaffey Junior College. (2003)	
Pam Robinson	Dean, College of Arts and Sciences; Professor of Education
B.S., M.E., Ph.D., Oklahoma State University. (1993)	
Lindsey Ruthart	Community Ministry Coordinator
B.A., Dallas Baptist University. (2007)	
Robin Scarberry	Director of Grants and Prospect Research
B.M., Oklahoma Baptist University; M.S., Oklahoma State University. (1996)	
Courtney See	Assistant Director of Admissions
B.A., Taylor University. (2003)	
David P. Shannon	Director of Campus Safety
Diploma, Ceritos High School; U.S. Air Force and Law Enforcement Training. (2007)	
Sarah K. Shutt	Kerr/Howard Residence Director
B.S., Oklahoma Baptist University. (2008)	
Randy L. Smith	Executive Vice President for Business and Administrative Services
B.B.A., Oklahoma Baptist University; Certified Public Accountant. (1995)	
Rilda Smith	University Counselor
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Tina M. Stackhouse	Grounds Supervisor
Alumna, East Central University. (2006)	
Debbie J. Stephens	Student Financial Services Counselor
Alumna, Southern Nazarene University. (2008)	
J. Thomas Terry	University Archivist
B.B.A., Baylor University. (1967)	
Kyle D. Tolin	Head Men's JV/Assistant Men's Varsity Basketball Coach
B.S.E., Oklahoma Baptist University; M.S., East Central University. (2004)	
Kyle Tresch	Dean, Paul Dickinson School of Business
B.A., Oklahoma Baptist University; J.D., Washington & Lee University. (2008)	
Anthony Tyler	Director of Men's Housing
B.A., Oklahoma Baptist University. (2008)	
Rachel Ukens	Taylor/WUA Residence Director
B.A., Oklahoma Baptist University. (2009)	
Larry Walker	Director of Campus Services
B.A., Oklahoma Baptist University. (1979)	
Teri Ford Walker	Degree Counselor
B.S., Union University; M.R.E., Golden Gate Baptist Theological Seminary. (1983)	
Michael D. White	Head JV/Assistant Varsity Soccer Coach
B.S.E. Samford University; M.A., University of Alabama-Birmingham. (2008)	
Michael Wilson	Director, Ministry Training Institute
B.A., University of Oklahoma; M.A., University of Colorado; Ph.D., University of Oklahoma. (2005)	
Stephen Winterberg	Coordinator, Avery T. Willis Center for Global Outreach
B.A., Baylor University. (2007)	
Sylvia Winterowd	Director of Advancement Services
Alumna, Oklahoma Baptist University, Oklahoma School of Banking & Business. (1984)	

University Faculty

(Under full-time appointment)

- R. Jeanne Akin Mary A. White Professor of Education
B.S., Southern Nazarene University; M.Ed., University of Central Oklahoma; Ed.D., Oklahoma State University.
Assistant Professor, 1997; Associate Professor, 2003; Senior Faculty Status, 2003; Professor, 2009.
- Joyce S. Aldridge Associate Professor of Theatre
B.A. Southeastern Oklahoma State University; M.A., Oklahoma State University; Ph.D., University of Colorado.
Assistant Professor, 2001; Senior Faculty Status, 2005; Associate Professor, 2007.
- Jennifer Allen-Ayers Instructor of English
B.A., Oklahoma City University; M.A., University of Central Oklahoma.
Instructor, 2008.
- Andrew Armond Assistant Professor of English
B.A., Louisiana Tech University; M.A., Ph.D., Baylor University.
Assistant Professor, 2007.
- P. Kaylene Barbe Associate Professor of Communication Arts
B.A., Baylor University; M.A., Ph.D., University of Oklahoma.
Assistant Professor, 1990; Senior Faculty Status, Associate Professor, 1996.
- Jennifer Barnett Instructor, Intensive English Program
B.A., University of Missouri-Kansas City; M.A., Gordon-Conwell Theological Seminary;
M.A., University of Massachusetts.
Instructor, 2008.
- Carol Ann Bell Associate Professor of Piano
B.M.E., William Carey College; M.M., D.M.A., University of Oklahoma.
Assistant Professor, 1990; Senior Faculty Status, 1995; Associate Professor, 1997.
- Paulette Belshe Associate Professor of Teacher Education
B.A., Oklahoma Baptist University; M.Ed., University of Central Oklahoma; Ph.D., Oklahoma State University.
Assistant Professor, 2003; Associate Professor, 2009.
- Julie Blackstone Assistant Professor of Art
B.A., M.Ed., University of Central Oklahoma.
Instructor, 1997; Assistant Professor, 2009.
- Deborah C. Blue Senior Vice President for Academic Affairs, Professor of Mathematics
B.S., Oklahoma Baptist University; M.S., University of Tulsa; Ed.D., Oklahoma State University.
Instructor, 1980; Assistant Professor, 1983; Senior Faculty Status, 1985; Associate Professor, 1991; Professor, 1998.
- Lana Jo Gomez Bolhouse Dean, School of Nursing; Professor of Nursing
B.S., Oklahoma Baptist University; M.S., Texas Woman's University; Ph.D., Oklahoma State University.
Assistant, 1973; Instructor, 1977; Assistant Professor, 1980; Tenure, 1982; Associate Professor, 1990; Professor, 1998.
- Michael Bruce Assistant Professor of Communications
B.A., Oklahoma Baptist University; M.A., University of Oklahoma.
Instructor, 1998; Assistant Professor, 2006.
- Bill Buchanan Associate Professor of Church Recreation
B.A., Oklahoma Baptist University; M.S., North Texas State University;
D.Ed., Min., Southwestern Baptist Theological Seminary.
Instructor, 1987; Assistant Professor, 1994; Senior Faculty Status, 1998; Associate Professor, 2002.
- David Byland Associate Professor of Telecommunication
B.A., Hiram College; M.A., University of North Carolina Greensboro; Ph.D., Cappel University.
Assistant Professor, 1991; Senior Faculty Status, 1997; Associate Professor, 2001.
- Laura Byland Associate Professor of Theatre
B.A., Hiram College; M.A., Oklahoma State University; M.F.A., University of Oklahoma.
Assistant Professor, 1995; Senior Faculty Status, 2001; Associate Professor, 2007.
- Brian Camp Professor of Family Science
B.S., Oklahoma State University; M.S., Kansas State University; Ph.D., Texas Tech University.
Associate Professor, 2004; Senior Faculty Status, 2007; Associate Professor, 2008.
- Yuan-Liang Albert Chen Professor of Physics
B.S., Chung-Yuan Christian University; M.S., Ph.D., Baylor University.
Assistant Professor, 1986; Senior Faculty Status, 1991; Associate Professor, 1992; Professor, 2000.

- Brent Coates** Instructor of Kinesiology and Leisure Studies, Head Soccer Coach
B.S., Tulsa University; M.Ed., Bethel College.
Instructor, 2004.
- Carolyn Cole** Crouch-Mathis Professor of Literature
B.A., Mississippi College; M.A., Ph.D., University of Southwestern Louisiana.
Assistant Professor, 1987; Associate Professor, 1994; Professor, 2000.
- Karen Wood Cotter** Assistant Professor of Nursing
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Assistant Professor, 2003; Senior Faculty Status, 2009; Associate Professor, 2009.
- Bobby Steven Cox** Instructor of Kinesiology and Leisure Studies, Head Baseball Coach
B.A., Oklahoma Baptist University; M.S., East Central University.
Instructor, 1983.
- Canaan Crane**..... Assistant Professor of Psychology
B.A., M.S., Oklahoma Baptist University.
Assistant Professor, 2007.
- Tonia Crane** Assistant Professor of Education
B.A., MBA, Ph.D., Tennessee Technological University.
Assistant Professor, 2008.
- Robert Dawson** Professor of Applied Ministry, WMU Professor of Missions
B.A., Wayland Baptist University; M.A. (R.E.), Ph.D., Southwestern Baptist Theological Seminary.
Assistant Professor, 1985; Senior Faculty Status, Associate Professor, 1991; Professor, 2003.
- Michael Dean**..... Assistant Professor of Piano
B.A., B.M., Minnesota State University-Moorhead; M.M., University of Oklahoma.
Assistant Professor, 2006.
- David DeSeguirant**..... Associate Professor of Music, Director of Choral Activities
B.M., Oklahoma Baptist University; M.M., D.M.A., University of Oklahoma.
Associate Professor, 2005.
- Holly Easttom**..... Assistant Professor of Journalism
B.A., M.A., University of Central Oklahoma.
Instructor, 2000; Assistant Professor, 2003.
- Vicki Shamp Ellis** Assistant Professor of Communication
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Assistant Professor, 2008.
- John Farris**..... Associate Professor of Education, Director of Teacher Education
B.A., M.A., California State University-Fresno; Ed.D., University of the Pacific.
Associate Professor, 2004; Senior Faculty Status, 2008.
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Assistant Professor, 2001; Senior Faculty Status, 2004; Associate Professor, 2005.
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Instructor, 1983.
- Roger D. Flint**..... Associate Professor of Accounting
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Assistant Professor, 1980; Senior Faculty Status, 1986; Associate Professor, 2000.
- Corey Fuller** Assistant Professor of Graphic Arts
B.A., Southwestern Oklahoma State University; M.F.A., University of Central Oklahoma.
Assistant Professor, 2009.
- Casey Gerber** Assistant Professor of Music
B.M.E., Southwestern Oklahoma State University; M.A., Southwestern Oklahoma State University;
Ph.D., University of Mississippi.
Assistant Professor, 2009.

- Jerry Lee Goen.....Paul Dickinson Associate Professor of Business
B.S., Purdue University; M.B.A., University of North Dakota;
D.B.A., United States International University of San Diego.
Associate Professor, 1990; Senior Faculty Status, 1995.
- Beth Green-NagleAssistant Professor of Spanish
B.A., Hendrix College; M.A., University of North Carolina-Chapel Hill.
Instructor, 2002; Assistant Professor, 2008.
- Carolyn Gregory.....Assistant Professor of Education
B.S.E., East Central University; M.Ed., University of Central Oklahoma; Ed.D., Oklahoma State University.
Assistant Professor, 2008.
- Roger Henderson HadleyFrank W. and Pauline G. Patterson Professorship in Journalism,
Professor of Telecommunication
B.A., Southeastern Oklahoma State University; M.A., Ph.D., University of Oklahoma.
Associate Professor, 1985; Senior Faculty Status, 1991; Professor, 1995.
- William Hagen.....Professor of English
B.A., Davidson College; M.A., University of North Carolina; Ph.D., University of Iowa.
Assistant Professor, 1974; Tenure, 1979; Associate Professor, 1981; Professor, 1987.
- Kevin Hall.....Iola Elizabeth and J.W. Hollums Chair of Bible, Professor of Religion
B.A., Baylor University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Assistant Professor, 1994; Senior Faculty Status, Associate Professor, 2000; Professor, 2007.
- Ronda Guest HallProfessor of Spanish
B.A., Samford University; M.A., University of Alabama; Ph.D., Oklahoma State University.
Instructor, 1973; Assistant Professor, 1978; Tenure, 1979; Associate Professor, 1985; Professor, 1999.
- Anne Hammond.....Associate Professor of English
A.B., Morehead State University; M.S.E., Ouachita Baptist University.
Assistant Professor, 1986; Senior Faculty Status, 1993; Associate Professor, 2002.
- Paul HammondDean, Warren M. Angell College of Fine Arts; Professor of Music
B.A., Morehead State University; M.C.M., D.M.A., Southern Baptist Theological Seminary.
Professor, 1986.
- Conchita HansfordDirector of Preparatory Department, Assistant Professor of Music
B.M., Mississippi University for Women; M.E., Wayland Baptist University.
Instructor, 1990; Assistant Professor, 2008.
- James I. Hansford, Jr.Burton H. Patterson Professor of Music, Director of Bands
B.M., University of Southern Mississippi; M.M.E., Ph.D., University of North Texas.
Associate Professor, 1990; Professor, 1993; Senior Faculty Status, 1994.
- Eileen Hargrove.....Professor of Mathematics
A.A., Hershey Junior College; B.S., Spring Hill College; M.A., Ph.D., University of Alabama.
Assistant Professor, 1990; Senior Faculty Status, 1996; Associate Professor, 1996; Professor, 2002.
- Keith Harman.....Professor of Business
B.S., University of Oklahoma; M.A., Webster University; M.S., Ph.D., University of Oklahoma.
Professor, 2006.
- Robbie HensonProfessor of Nursing
B.S., Oklahoma Baptist University; M.S., University of Texas-Arlington; Ph.D., University of Colorado.
Assistant Professor, 1991; Senior Faculty Status, Associate Professor, 1997; Professor, 2006.
- Martha Hernandez.....Assistant Professor of Nursing
B.S., Oklahoma Baptist University; M.S., University of Oklahoma.
Assistant Professor, 2001; Senior Faculty Status, 2007.
- Steven L. Hicks.....Ruth Jay Odom Professor of Art
B.A., University of Kentucky; M.A., Murray State University; M.F.A., University of Arkansas.
Assistant Professor, 1980; Senior Faculty Status, Associate Professor, 1986; Professor, 2000.
- Lee HinsonAssociate Professor of Music
B.M.E., Baylor University; M.M., Texas A&M-Commerce; M.A.R.E., Southwestern Baptist Theological Seminary;
D.M.A., New Orleans Baptist Theological Seminary.
Associate Professor, 2005.

- Eugene Hobbs** Professor of Mathematics
 B.S., M.T., East Central University; M.S., University of Notre Dame; Ph.D., University of Wisconsin-Madison.
Professor, 1996.
- Carol Sue Humphrey** Professor of History
 B.A., University of North Carolina-Wilmington; M.A., Wake Forest University;
 Ph.D., University of North Carolina-Chapel Hill.
Assistant Professor, 1985; Senior Faculty Status, 1991; Associate Professor, 1992; Professor, 1998.
- Terry James** Assistant Professor of Education
 B.S., Indiana State University; M.S., Indiana University; Ph.D., University of Oklahoma.
Assistant Professor, 2008.
- Bradley D. Jett** James E. Hurley Professor of Biology
 B.S., Oklahoma Baptist University; M.S., Ph.D., University of Oklahoma College of Medicine.
Assistant Professor, 1998; Senior Faculty Status, 2002; Associate Professor, 2002; Professor, 2009.
- Jasmin Johnson** Assistant Professor of Nursing
 B.S., Oral Roberts University; M.S., University of Oklahoma; Ph.D., Oklahoma State University.
Assistant Professor, 1998; Senior Faculty Status, 2004.
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 B.S., University of Michigan-Ann Arbor; Ph.D., University of North Carolina-Chapel Hill.
Assistant Professor, 2000; Senior Faculty Status, 2004; Associate Professor, 2006.
- Bobby Kelly** Ruth Dickinson Professor of Religion
 B.A., Clear Creek Baptist College; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Assistant Professor, 1997; Senior Faculty Status, Associate Professor, 2003; Professor, 2009.
- Gene Austin King, Jr.** Associate Professor of Business
 B.A., M.I.M., Baylor University.
Associate Professor, 2006.
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 B.S., Oklahoma Baptist University; M.S., University of Oklahoma.
Instructor, 2001; Assistant Professor, 2005.
- Louima Lilite** Assistant Professor of Music
 B.M., Biola University; M.M., Pennsylvania State University; D.M.A., Eastman School of Music.
Assistant Professor, 2008.
- M. Lucrecia Litherland** Professor of Language
 B.A., William Woods College; M.A., University of New Hampshire; Ph.D., University of Texas.
Assistant Professor, 1990; Associate Professor, 1996; Senior Faculty Status, 1996; Professor, 2002.
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 B.S., Eastern Illinois University; M.P.A., University of Oklahoma; Ph.D., University of Oklahoma.
Assistant Professor, 1990; Associate Professor, 1996; Senior Faculty Status, Professor, 2003.
Assistant Professor, 2008.
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 B.A., Southeastern Oklahoma State University; M.A., University of Central Oklahoma; Ph.D., University of Oklahoma.
Assistant Professor, 2002; Senior Faculty Status, 2007; Associate Professor, 2008.
- Nathan Malmberg** Assistant Professor of Chemistry
 B.S., University of Wyoming; Ph.D., University of Colorado.
Assistant Professor, 2005.
- William Ford Mastin** Assistant Professor of Kinesiology and Leisure Studies, Head Track and Cross Country Coach
 B.M.E., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary;
 M.Ed., East Central University.
Assistant Professor, 1996.
- Mark McClellan** Dean, School of Christian Service; Professor of Theology and Missions
 B.A., University of Cincinnati; J.D., Oklahoma City University;
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Professor, Dean, 2009.
- Timothy J. McCollum** Assistant Professor of Anthropology
 B.A., Oklahoma Baptist University; M.A., Indiana University.
Assistant Professor, 2007.

- John McCullough..... Assistant Professor of Kinesiology and Leisure Studies, Head Women's Basketball Coach
B.B.A., University of Oklahoma; M.S., University of New Mexico.
Assistant Professor, 2000.
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B.S., Indiana State University; M.S., Purdue University; Ed.D., University of Utah.
Assistant Professor, 1990; Associate Professor, 1993; Professor, 1999.
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B.M., Mount Allison University; Artist Diploma, University of Western Ontario; M.M., McGill University;
D.A., University of Mississippi.
Assistant Professor, 2008.
- Mark McQuade.....Assistant Professor of Music
B.M., Oberlin College Conservatory of Music; M.M., University of Oklahoma; D.A., University of Mississippi.
Assistant Professor, 2007.
- John McWilliams.....Associate Professor of Natural Science
B.S.E., M.S., Ed.D., University of Arkansas.
Assistant Professor, 2000; Senior Faculty Status, Associate Professor, 2004.
- Warren L. McWilliams Auguie Henry Professor of Bible
B.A., Oklahoma Baptist University; M.Div., Southern Baptist Theological Seminary; M.A., Ph.D., Vanderbilt University.
Assistant Professor, 1976; Tenure, 1981; Associate Professor, 1982; Professor, 1988.
- Sandra Gilfoyle Meyer Associate Professor of Music
B.M., University of Missouri-Kansas City; M.A., M.F.A., University of Iowa.
Instructor, 1975; Tenure, Assistant Professor, 1980; Associate Professor, 1989.
- Stephen MilesInstructor of Music
B.M., M.M., Texas Tech University.
Instructor, 2005.
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B.A., Northeastern State College; B.S.N., Texas Christian University; M.S.N., Columbia Pacific University.
Assistant Professor, 2008.
- John Mullen..... Assistant Professor of Philosophy
B.S., United States Naval Academy; M.A., Reformed Theological Seminary; M.A., Texas A&M University;
M.A., Ph.D., University of Notre Dame.
Assistant Professor, 2005.
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B.S., Southwestern Oklahoma State University; M.S., Ed.D., Oklahoma State University.
Assistant Professor, 1984; Senior Faculty Status, Associate Professor, 1990; Professor, 1998.
- Benjamin Myers.....Associate Professor of English
B.A., University of the Ozarks; M.A., Ph.D., Washington University.
Assistant Professor, 2005; Associate Professor, 2009.
- David Nagle..... Assistant Professor of German
B.A., Earlham College; M.A., Murray State University; Ed.D., Oklahoma State University.
Assistant Professor, 2008.
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B.S., Union University; M.S., University of Kentucky; Ph.D., University of Tennessee.
Associate Professor, 1997; Senior Faculty Status, 2002.
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A.A., York College; B.S., Oklahoma Christian University of Science and Arts; M.B.A., University of Central Oklahoma.
Assistant Professor, 2009.
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B.A., The Criswell College; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
Provost, Executive Vice President for Campus Life, 2009.
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B.A., Oklahoma Baptist University; M.A., University of Oklahoma.
Instructor, 1999.

- John Powell** Professor of History
 B.A., M.A., Ph.D., Texas Tech University.
Associate Professor, 2004; Senior Faculty Status, Professor, 2008.
- Kevin Pruiett** Associate Professor of Music
 B.M., Millikin University; M.A., Eastern Illinois University; D.M.A., University of Illinois.
Assistant Professor, 2001; Senior Faculty Status, Associate Professor, 2007.
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 B.S.N., University of Central Oklahoma; M.S.N., University of Oklahoma College of Nursing.
Instructor, 2008.
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Assistant Professor, 1994; Senior Faculty Status, Associate Professor, 2005.
- Danny B. Reeder** Albert J. Geiger Chair of Business, Professor of Finance
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Assistant Professor, 1991; Senior Faculty Status, 1997; Professor, 1999.
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 B.A., M.A., Ph.D., University of Oklahoma.
Assistant Professor, 2000; Senior Faculty Status, 2005; Associate Professor, 2006.
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 B.A., Oklahoma Baptist University; Ph.D., Texas Tech University.
Assistant Professor, 1993; Senior Faculty Status, Associate Professor, 1999; Professor, 2005.
- Radonna Roark** Instructor of French
 B.S.E., Oklahoma Baptist University.
Instructor, 2008.
- Keely Robertson** Director/Instructor of Intensive English Program
 B.A., Mississippi College; M.A., University of Mississippi-Oxford.
Instructor, 2004.
- Pam Robinson** Dean, College of Arts and Sciences; Professor of Education
 B.S., M.E., Ph.D., Oklahoma State University.
Assistant Professor, 1993; Senior Faculty Status, Associate Professor, 1999; Professor, 2005.
- Wanda Robinson** Lawrence C. Harris and Marion V. Harris Associate Professor of Nursing
 B.S., Oklahoma Baptist University; M.S., University of Oklahoma.
Assistant Professor, 1997; Senior Faculty Status, Associate Professor, 2005.
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 B.B.A., Kent State University; M.Ed., Texas Tech University; Ed.D., Oklahoma State University.
Assistant Professor, 2001; Associate Professor, 2008.
- Norris Russell** Professor of Kinesiology and Leisure Studies, Director of Athletics
 B.A., Rice University; M.S., Ed.D., Texas A&M University-Commerce.
Assistant Professor, 1981; Senior Faculty Status, Associate Professor, 1987; Professor, 1994.
- Glenn Sanders** Professor of History
 B.A., M.A., Baylor University; Ph.D., Brown University.
Instructor, 1988; Assistant Professor, 1989; Senior Faculty Status, 1993; Professor, 2002.
- Charles Swadley** Associate Professor of English
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Instructor, 1997; Assistant Professor, 2002; Associate Professor, 2009.
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 B.M., Baylor University; M.M., University of North Texas; Ph.D., University of Kentucky.
Assistant Professor, 1999; Senior Faculty Status, Associate Professor, 2005.
- Doug Tolin** Assistant Professor of Kinesiology and Leisure Studies, Head Men's Basketball Coach
 B.S., East Central University; M.Ed., East Central University.
Assistant Professor, 2000.
- Kyle Tresch** Dean, Paul Dickinson School of Business; Lloyd G. and Betty E. Minter Associate Professor of Business
 B.A., Oklahoma Baptist University; J.D., Washington and Lee University.
Associate Professor, 2008.

- Dale A. Utt, Jr. Associate Professor of Biology
B.S., University of Rhode Island; M.S., College of William and Mary; Ph.D., University of Missouri-Columbia.
Assistant Professor, 1989; Senior Faculty Status, 1995; Associate Professor, 1998.
- James Vernon..... Associate Professor of Music
B.S., Old Dominion University; M.M., D.M.A., Southwestern Baptist Theological Seminary.
Assistant Professor, 1990; Senior Faculty Status, Associate Professor, 1996.
- Lori Vicsek Assistant Professor of Nursing
B.S., Southwestern Oklahoma State University; M.S., University of Oklahoma.
Assistant Professor, 2007.
- Gaston Craig Walker..... Wheeler Professor of Economics
B.B.A., M.B.A., Baylor University; M.A., Ph.D., Southern Methodist University.
Associate Professor, 2000; Senior Faculty Status, 2004; Professor, 2009.
- Mary Nicole Warehime Assistant Professor of Sociology
B.S., Oklahoma City University; M.A., Ph.D., University of Oklahoma.
Assistant Professor, 2008.
- M. Sidney Watson Associate Professor of English
B.A., M.A., Ph.D., University of South Carolina.
Assistant Professor, 1999; Senior Faculty Status, Associate Professor, 2004.
- Valarie Watts..... Assistant Professor of Nursing
A.S., Seminole Junior College; B.S.N., Oklahoma Baptist University; M.S.N., University of Phoenix.
Assistant Professor, 2008.
- Keith Whitmore Assistant Professor of Music, Staff Accompanist
B.M., Hardin-Simmons University; M.M., University of North Texas; D.M.A., University of Oklahoma.
Instructor, 1991; Assistant Professor, 2008.
- Tony Yates..... Assistant Professor of Natural Science
A.A., Hutchinson Community Junior College; B.S., Oklahoma Christian College;
M.Ed., Southwestern Oklahoma State University; Ph.D., University of Oklahoma.
Assistant Professor, 2008.
- Shawna York..... Associate Professor of Chemistry
B.S., Southern Nazarene University; M.S., Ph.D., University of Oklahoma.
Assistant Professor, 2001; Senior Faculty Status, Associate Professor, 2007.
- Karen Youmans..... Associate Professor of English
B.A., Louisiana State University; Ph.D., University of North Texas.
Assistant Professor, 1999; Senior Faculty Status, Associate Professor, 2005.

Professional Librarians

- Richard Cheek..... Dean of Library Services
B.A., M.L.I.S., University of Oklahoma; M.Div., Southwestern Baptist Theological Seminary. (2001)
- Rachel Hawkins..... Reference and Instructional Services Librarian
B.D., Southwestern Oklahoma State University; M.L.I.S., University of Oklahoma. (2009)
- Denise Jett Serials and Library Collections Librarian
B.S., Oklahoma State University; M.S., University of Oklahoma (2003)
- Diane Shank Catalog Librarian
B.A., University of North Texas; M.L.I.S., Louisiana State University. (1969)
- I. Vernell Ward Serials/Government Documents Associate Librarian
B.A., University of Missouri. (1995)

Emeriti

- Manoi Smith Adair** Professor Emerita of Business
 B.S., Oklahoma Baptist University; M.B.E., University of Oklahoma.
Instructor, 1955; Assistant Professor, 1958; Tenure, 1960; Associate Professor, 1969; Interim Dean, 1981-82, 1984-85, 1987-89; Professor, 1990; Professor Emeritus, 1997.
- Oteka Ball** Professor Emerita of Child Care Administration
 M.S., Oklahoma State University; Ed.D., Oklahoma State University.
Assistant Professor, 1989; Associate Professor, 1995. Professor Emerita, 2005.
- Leroy Bond** Professor Emeritus of Art
 B.F.A., M.F.A., University of Oklahoma.
Instructor 1949; Assistant Professor, 1952; Tenure, 1953; Associate Professor, 1956; Professor, 1969; Professor Emeritus, 1981.
- Max Alan Brattin** Professor Emeritus of Economics
 B.S., Oklahoma Baptist University; M.B.A., Louisiana State University.
Assistant Professor, 1966; Tenure, 1969; Associate Professor, 1980; Professor Emeritus, 2001.
- William James Brown** Professor Emeritus of Music
 B.M., Oklahoma Baptist University; M.M., University of Oklahoma.
Instructor, 1964; Assistant Professor, 1967; Associate Professor, 1991; Professor Emeritus 1998.
- Monte A. Campbell** Professor Emeritus of Psychology
 B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary;
 M.S., Ph.D., North Texas State University.
Associate Professor, 1986; Professor Emeritus, 2001.
- Donald Clark** Professor Emeritus of Music
 B.M., Oklahoma Baptist University; M.M., Peabody College of Vanderbilt University; D.M.A., University of Oklahoma.
Assistant Professor, 1967; Tenure, 1972; Associate Professor, 1987; Professor Emeritus, 2007.
- Douglas A. Clark** Professor Emeritus of Sociology
 B.S., Wheaton College; M.Div., Eastern Baptist Theological Seminary; M.A., University of Illinois;
 Graduate Study, Texas Technological College.
Assistant Professor, 1966; Associate Professor, Tenure, 1969; Professor Emeritus, 1983.
- Robert Earl Clarke** Professor Emeritus of Philosophy
 B.A., Southwest Missouri State; B.D., Th.D., Southwestern Baptist Theological Seminary.
Professor, 1968; Tenure, 1971; Professor Emeritus, 2001.
- Claudine Dickey** Dean Emerita of Nursing
 B.S., Oklahoma Baptist University; M.Ed., Central State University; M.S. Ph.D., University of Oklahoma.
Dean, School of Nursing, Professor of Nursing, 1982; Dean Emerita, 2000.
- James W. Evans** Professor Emeritus of Religion
 A.A. Decatur Baptist College; B.A., Wayland Baptist College; M.Div., Ph.D., Southwestern Baptist Theological Seminary.
J.W. Hollums Associate Professor, 1982; J.W. Hollums Professor, 1988; Professor Emeritus, 1998.
- James Farthing** Professor Emeritus of History
 B.A., Oklahoma Baptist University; M.A., Duke University; Ph.D., Duke University.
Instructor, 1967; Assistant Professor, 1969; Associate Professor, Tenure, 1973; Professor, 1979. Professor Emeritus, 2005.
- Ramona Farthing** Professor Emerita of French
 B.A., Oklahoma Baptist University; M.A.T., Duke University; Ph.D., University of Oklahoma.
Instructor, 1967; Assistant Professor, 1970; Tenure, 1975; Associate Professor, 1983; Professor 1990. Professor Emerita, 2005.
- Betty Joanne Gorrell** Professor Emerita of Nursing
 B.S., Oklahoma Baptist University; M.S., Indiana University; Ed.D., University of Oklahoma.
Consultant 1973; Assistant Professor, 1982; Associate Professor 1990; Professor, 1997; Professor Emerita, 2000.
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 B.S., Southwestern Oklahoma State University; M.A., University of Oklahoma; M.B.E., Certified Public Accountant.
Assistant Professor, 1981; Associate Professor, 1987; Professor Emerita 1997.
- Larry Joe Hall** Professor Emeritus of English
 B.A., in English, Oklahoma City University; B.D., Garrett Theological Seminary; M.A., North Texas State University;
 Ph.D., North Texas State University.
Assistant Professor, 1974; Tenure, 1979; Associate Professor, 1980; Professor, 1986, Professor Emeritus, 2005.

- Clay Jeter Halley, Jr. Professor Emeritus of Physics
B.S., Oklahoma Baptist University; M.S., Graduate Study, University of Oklahoma.
Instructor, 1952; *Assistant Professor*, 1953; *Tenure*, 1958; *Associate Professor*, 1967; *Professor Emeritus*, 1986.
- Ili Mae Harrison Professor Emerita of Home Economics
B.S., Arkansas State Teachers College; M.S., Oklahoma State University.
Instructor, 1948; *Assistant Professor*, 1950; *Tenure*, 1953; *Associate Professor*, 1956-77; *Professor Emerita*, 1978.
- Peggy Ann Horton Professor Emerita of Music
B.A.M., Furman University; M.M.E., Ouachita Baptist University.
Specialist, 1968; *Instructor*, 1974; *Assistant Professor*, *Tenure*, 1980; *Professor Emerita*, 2001.
- Daniel Houston Hodges Professor Emeritus of Music
B.M.E., Oklahoma Baptist University; M.C.M., Southwestern Baptist Theological Seminary;
Ph.D., University of Oklahoma.
Instructor, 1969; *Assistant Professor*, 1972; *Tenure*, 1974; *Associate Professor*, 1981; *Professor*, 1988; *Professor Emeritus*, 1998.
- J. Oscar Jeske Professor Emeritus of Family Development and Counseling
B.A., Southern California College; M.A., Golden Gate Baptist Theological Seminary;
Ed.D., Southwestern Baptist Theological Seminary.
Assistant Professor, 1969; *Associate Professor*, 1972; *Tenure*, 1974; *Professor*, 1980; *Professor Emeritus*, 2003.
- Juanita Johnson Professor Emerita of Nursing
B.S., Oklahoma Baptist University; M.S., University of Oklahoma.
Assistant Professor, 1986; *Associate Professor*, 1997; *Professor Emerita* 2005.
- Mary White Johnson Professor Emerita of Nursing
Diploma, Wesley Hospital School of Nursing; B.S., University of Science and Arts of Oklahoma;
M.A.N.E., Columbia University.
Instructor, 1954; *Assistant Professor*, 1957; *Associate Professor*, *Tenure*, 1966; *Professor Emerita*, 2000.
- Ronald Lewis Professor Emeritus of Music
B.M., Ouachita Baptist University; M.M., North Texas State University; D.M.A., University of Oklahoma.
Tenure, 1976; *Associate Professor*, 1990; *Professor*, 1996; *Professor Emeritus*, 2007.
- Rosemarie Lones Professor Emerita of German
Akademisch geprufter Ubersetzer, Diplomieter Dolmetscher, University of Graz (Autstria);
Ph.D., University of Oklahoma.
Assistant Professor, 1969; *Tenure*, 1972; *Associate Professor*, 1975; *Professor*, 1981; *Professor Emerita*, 2001.
- William R. Mitchell Professor Emeritus of English
B.A., Oklahoma City University; M.A., Boston University; Ph.D., University of Oklahoma.
Instructor, 1958; *Assistant Professor*, 1959. *Tenure*, 1966; *Associate Professor* 1969; *Professor*, 1971; *Dean of Arts and Sciences*,
1973-81; *Dean of Unified Studies*, 1981-82; *Professor Emeritus*, 1998.
- William Mullins Professor Emeritus of History
B.A., Pomona College; M.A., Ph.D., University of Washington.
Associate Professor, 1985; *Professor*, 1992; *Professor Emeritus*, 2005.
- Mary Kay Parrish Professor Emerita of Music
B.M., Oklahoma Baptist University; M.M., North Texas State University.
Instructor, 1967; *Assistant Professor*, 1967; *Tenure*, 1969; *Associate Professor*, 1980; *Professor Emerita*, 2003.
- Jack Pearson Professor Emeritus of Music
B.M., Oklahoma Baptist University; M.M., George Peabody College for Teachers.
Associate Professor of Music 1967; *Tenure*, 1972; *Associate Professor*, 1983; *Professor Emeritus*, 2007.
- Frances Jaunita Proctor Professor Emerita of Nursing
R.N., Wesley School of Nursing; B.S., Western Reserve University; M.A., University of Chicago.
Instructor, 1953; *Assistant Professor*, 1957; *Tenure*, 1960; *Associate Professor*, 1971; *Professor Emerita*, 1985.
- C. Mack Roark Professor Emeritus of Bible
B.A., Oklahoma Baptist University; B.D., D.Min., Southwestern Baptist Theological Seminary;
M.Th., Phillips University; M.A., University of Notre Dame.
Professor, 1994; *Professor Emeritus*, 2005.
- James Robert Scrutchins Professor Emeritus of English
B.A., Oklahoma Baptist University; B.D., Southwestern Baptist Theological Seminary; M.A., Baylor University.
Assistant, 1964; *Instructor*, 1965; *Assistant Professor*, 1968; *Tenure*, 1970; *Associate Professor*, 1980; *Professor Emeritus*, 2001.

- N. Norman Searcy Professor Emeritus of Education
 B.S., Oklahoma Baptist University; M.A., George Peabody College.
Assistant Professor, 1956; Tenure, 1958; Associate Professor, 1966; Professor, 1980; Dean of the College of Arts and Sciences, 1984; Professor Emeritus, 1989.
- J. Thomas Terry Vice President Emeritus for Business Affairs
 B.B.A., Baylor University.
Treasurer and Comptroller, 1967-75; Vice President for Business Affairs, 1975-82; Vice President for Business Affairs and Executive Assistant to the President, 1982-95; Executive Assistant to the President, 1995-98; Archivist, 1998; Vice President Emeritus for Business Affairs, 2001.
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 B.A., Oklahoma Baptist University; M.L.S., University of Oklahoma; Graduate Study, Southwestern Baptist Theological Seminary.
Librarian Emerita, 2005.
- Kathryne O'Bryan Timberlake Professor Emerita of Music
 B.M., Baylor University; Graduate Study, University of Oklahoma.
Assistant, 1953; Instructor, 1955; Assistant Professor, Tenure, 1979; Professor Emerita, 1990.
- Donald Gray Wester Professor Emeritus of Philosophy
 B.A., Baylor University; B.D. Southwestern Baptist Theological Seminary; M.A. Ph.D., University of Oklahoma.
Lecturer, 1968; Instructor, 1970; Assistant Professor, 1973; Associate Professor, Tenure, 1981; Professor, 1987; Professor Emeritus, 2001.
- Martha Jane Wester Professor Emerita of Art
 B.A., Baylor University; M.A. University of Oklahoma.
Assistant, 1971; Instructor, 1975; Assistant Professor, Tenure, 1980; Professor Emerita, 2000.
- John Clay Willis Professor Emeritus of Business
 B.S., Oklahoma State University; M.B.A. Texas Christian University.
- Betty Shaw Woodward Professor Emerita of Music
 B.M., M.A., University of Kentucky.
Specialist, 1966; Instructor, 1967; Tenure, 1979; Associate Professor, 1983; Professor Emerita, 1994.
- Slayden A. Yarbrough Professor Emeritus of Religion
 B.A., Southwest Baptist College; Ph.D., Baylor University.
Assistant Professor, 1979; Associate Professor, 1982, Tenure, 1984; Professor, 1988; Professor Emeritus, 2001.

INDEX

A

Absence from Chapel/Assembly.....	50
Absence from Class	50
Academic Advising.....	49
Academic Distinctions.....	53
Academic Credit for GO Center-Sponsored Activities.....	49
Academic Probation, Suspension.....	48
Academic Resources Course Offerings.....	55
Academic Scholarship Programs.....	25
Accounting - Bachelor of Professional Accountancy.....	178
Accounting - Interdisciplinary Emphasis	179
Accounting Course Offerings.....	188
Accreditation.....	1
Activities Scholarships.....	29
Activities, Students.....	34
Admission Documents.....	11
Admission to the University	11
Aid Based on Demonstrated Need	29
American Studies Program	314
Anthropology Course Offerings.....	83
Anthropology	82
Anthropology, Minor.....	82
Application Fee	11
Applied Communication Course Offerings.....	248
Applied Communication	246
Applied Communication, Minor.....	247
Applied Ministry Course Offerings	214
Applied Ministry	207
Applied Ministry, Minor	211
Area of Concentration, Chemistry	121
Area of Concentration/Major, Minor.....	43
Arranged Courses.....	49
Art Building.....	8
Art Course Offerings	241
Art Education, P-12.....	239
Art.....	236
Art, Division.....	234
Art, Minor	240
Asian Studies, Minor	83
Associates of Arts in Christian Studies.....	204
Athletic Coaching Certificate	151
Auditing Classes.....	52

B

Bachelor of Arts.....	59
Bachelor of Arts, Bachelor of Science.....	43
Bachelor of Business Administration.....	43
Bachelor of Fine Arts	43
Bachelor of Humanities	59
Bachelor of Music Education	43
Bachelor of Music.....	43
Bachelor of Musical Arts.....	267
Bachelor of Musical Arts.....	43
Bachelor of Science in Education.....	43
Bachelor of Science in Education.....	59
Bachelor of Science.....	59
Bailey Business Center.....	8
Bible, Minor	225
Biblical Languages, Minor.....	225
Biochemistry	119
Biology - Forensic Emphasis.....	116
Biology Course Offerings.....	117
Biology.....	115
Biology, Minor	117
Board of Trustees.....	318
Broadcast News, Minor.....	254
Business Administration Course Offerings.....	190
Business Administration, Minor.....	187
Business School.....	174
Business Technology Course Offerings	191
Business Technology, Minor.....	187

C

Campus Map.....	10
Campus Setting and Facilities.....	8-9
Change of Course.....	49
Chemistry - Forensic Emphasis	122
Chemistry Course Offerings	123
Chemistry	120
Chemistry, Minor.....	122
Children's Ministry, Minor	211
China Studies Program.....	314
Christian Service, School.....	198
Christian Studies	202
Church Music Course Offerings	287
Church Music.....	268
Church Recreation, Minor	150
Class Standing.....	49

Coaching Certificate	151	Division of Behavioral and Social Sciences Faculty	78
College of Arts and Sciences Dean	59	Division of Behavioral and Social Sciences	
College of Arts and Sciences Degree Programs	59	Majors and Minors offered	79
College of Arts and Sciences Purpose	59	Division of Behavioral and Social Sciences Purpose	78
College of Arts and Sciences	59-173	Division of Behavioral and Social Sciences	78-109
College of Fine Arts Degree Programs	231	Division of Communication Arts	244-263
College of Fine Arts Faculty	231	Division of Kinesiology and	
College of Fine Arts	230	Leisure Studies Career Possibilities	139-140
Common Core, Behavioral and Social Sciences	80	Division of Kinesiology and	
Common Core	43	Leisure Studies Faculty	138
Common Core, Art	235	Division of Kinesiology and Leisure Studies Majors,	
Common Core, Communication Arts	245	Minors, Areas of Concentration	139
Common Core, Music	266	Division of Kinesiology and Leisure Studies Purpose	138
Common Core, School of Business	177	Division of Kinesiology and Leisure Studies	138-159
Common Core, Science and Mathematmatics	114	Division of Language and	
Communication Arts Career Opportunities	244	Literature Career Possibilities	61
Communication Arts Course Offerings	249	Division of Language and Literature Faculty	60
Communication Arts Faculty	244	Division of Language and	
Communication Arts Majors, Minors	244	Literature Language and Literature	62
Communication Arts Purpose	244	Division of Language and Literature Majors, Minors	61
Communication Arts	244	Division of Language and Literature Purpose	60
Computer Information Systems	180	Division of Language and Literature	60-77
Computer Science - Data Management Emphasis	181	Division of Music Career Opportunities	265
Computer Science - Interdisciplinary Emphasis	182	Division of Music Degree Requirements	265
Computer Science, Minor	188	Division of Music Faculty	264
Computing & Information Systems		Division of Music Majors, Minors	265
Course Offerings	191-192	Division of Music Purpose	264
Contemporary Music Program	314	Division of Music	264-296
Continuing Education	312	Division of Science and	
Course Numbering and Course Credit	54	Mathematics Career Opportunities	111-113
Creative Writing, Minor	65	Division of Science and Mathematics Faculty	110
Credit by Examination	51	Division of Science and Mathematics Majors, Minors ..	111
Cross-Cultural Ministry, Minor	211	Division of Science and Mathematics Purpose	110
		Division of Science and Mathematics	110-137
		Division of Teacher Education	160-173

D

Degree Check	46
Degree Components	43
Degree Predicates	55
Degree Requirements	42
Degrees with Honors	54
Division of Art Career Opportunities	234
Division of Art Degree Requirements	234
Division of Art Faculty	234
Division of Art Majors, Minors	234
Division of Art	234-243
Division of Behavioral and	
Social Sciences Career Possibilities	78

E

Early Childhood Education Course Offerings	168-169
Early Childhood Education	160
Economics Course Offerings	192-193
Economics, Minor	188
Education, Minor	165
Educational Ministry, Minor	212
Electronic Media Arts and Design, Minor	251
Electronic Media Production Course Offerings	250-252
Electronic Media Production	250
Electronic Media Production, Minor	251

Elementary Education Course Offerings	167-168
Elementary Education	163
Emeriti	330
English	61
English Course Offerings	66
English Education, Secondary	64
English Proficiency Examination	44
Examinations	50
Exercise and Sports Science, Emphasis in Exercise Physiology and Wellness	141
Exercise and Sports Science, Emphasis in Personal Training/Strength and Conditioning	143
Exercise and Sports Science, Emphasis in Pre-Allied Health and Rehabilitation Services	144
Exercise Science, Minor	150
Extracurricular Activities and Organizations	34-36

F

Faculty/Staff	319
Faith Community Nursing, Minor	307
Family and Community Service Course Offerings	106-108
Family and Community Service: Community Service Track	106
Family and Community Service: Family Life Track	107
Finance Course Offerings	193-194
Finance	183
Financial Aid Facts	32
Financial Aid	25-31
Fine Arts College	230
Fine Arts Course Offerings	233
Fine Arts, Minor	232
Flex Core	43
Focus on the Family Institute	314
Ford Music Hall	8
French Course Offerings	75
French, Minor	74
Freshman Admission Requirements	12
Freshmen Granted Conditional Admission	12

G

Gaskin Lectureship	316
Geiger Center	8
General Education Course Offerings	56
General Regulations	39-40

General Science Course Offerings	133-134
German Course Offerings	76
German, Minor	74
GO Center-Sponsored Activities, Academic Credit	49
Grade Appeals	52
Grade Averages	48
Grade Reports	48
Grades	47
Graduation Requirements	46-47
Graphic Design	238
Graphic Design, Minor	240

H

Health and Physical Education, P-12	148
Historical Theology, Minor	226
History Course Offerings	90
History of OBU	6
History	86
History, Minor	87
Hobbs Lectureship	316
Home-Schooled Students/Graduates of Unaccredited High Schools	13
Honor Rolls	53
Honors Course Offerings	55-56
Honours Programme	315
Housing and Meals	21-22

I

Independent Study Courses	49
Instrumental Certificate	271
Instrumental Music Course Offerings	288
Integrated OBU Bachelor's Degree/ MBA Degree Program	312
Intensive English Course Offerings	173
Intensive English Program	15-16
Intensive English Program	172
Interdisciplinary Area of Concentration	44
Interdisciplinary School of Christian Service	200
International Business	184
International Students	14
Introduction	231

J

January Term	313
Jent Alumni Center	8

Joe L. Ingram School of Christian Service	198-229
John Wesley Raley Chapel	9

K

KALS, Minor	150
Kenneth V. Eyer Physical Plant	9
Keyboard Music Course Offerings	289
Kinesiology Course Offerings	152-155

L

Latin American Studies Program	315
Latin American Studies, Minor	83
Leave of Absence Policy	51
Leisure Services Management, Emphasis in Camp Administration	145
Leisure Services Management, Emphasis in Sports and Recreation Management	146
Leisure Services Management, Emphasis in Sports Ministry	147
Leisure Studies Course Offerings	154-157
Limited Activities Period	51
Los Angeles Film Studies Center	315

M

Mabee Learning Center	8
Management Course Offerings	194-195
Management	185
Map, Campus	10
Marketing Course Offerings	194-196
Marketing	184
Mathematics Course Offerings	129
Mathematics Education, Secondary	127
Mathematics	126
Mathematics, Minor	128
Maximum Amount of OBU Funds	31-32
MBA Degree Program	312
Middle East Studies Program	315
Ministry Training Institute	312
Minor in Anthropology	81
Minor in Applied Communication	247
Minor in Applied Ministry	211
Minor in Art	240
Minor in Asian Studies	83
Minor in Bible	225
Minor in Biblical Languages	225
Minor in Biology	117

Minor in Broadcast News	254
Minor in Business Administration	187
Minor in Business Technology	187
Minor in Chemistry	123
Minor in Children's Ministry	211
Minor in Church Recreation	150
Minor in Computer Science	188
Minor in Creative Writing	65
Minor in Cross-Cultural Ministry	211
Minor in Economics	188
Minor in Education	165
Minor in Educational Ministry	212
Minor in Electronic Media Arts and Design	251
Minor in Electronic Media Production	251
Minor in English	65
Minor in Exercise Science	150
Minor in Faith Community Nursing	307
Minor in Fine Arts	232
Minor in French	74
Minor in German	74
Minor in Graphic Design	240
Minor in Historical Theology	226
Minor in History	87
Minor in KALS	150
Minor in Latin American Studies	83
Minor in Mathematics	128
Minor in Music	284
Minor in Natural Science	132
Minor in News and Information	254
Minor in Orality Studies	213
Minor in Pastoral Ministry	212
Minor in Philosophy	219
Minor in Physics	136
Minor in Political Science	95
Minor in Psychology	100
Minor in Religion	226
Minor in Sociology	103
Minor in Spanish	70
Minor in Sports Management	151
Minor in Strategic Communications	257
Minor in TESOL	66
Minor in Theatre	260
Minor in Worship Arts	285
Minor in Youth Ministry	213
Minor, English	65
Minter Lectureship	317
Mission Statement	6-7
Montgomery Hall	9

Multilingual Communications	73
Music - Bachelor of Arts	272
Music Composition	274
Music Course Offerings	285
Music Education Course Offerings	290
Music Organization Offerings	295-296
Music Theory and Composition Course Offerings	291
Music, Division	264
Music, Minor	284

N

Natural Science	131
Natural Science, Minor	133
News and Information Course Offerings	254-256
News and Information	253
News and Information, Minor	254
Noble Complex	9
Nursing - LPN Option	306
Nursing - RN Option	306
Nursing Course Offerings	307-310
Nursing Model Plan of Study	304
Nursing, School of	299
Nursing	302

O

OBU in Summary	6
OBU Lectureships	316
Off-Campus Semester and Summer Programs	314
Orality Studies	209
Orality Studies, Minor	213
Orientation	17
Other Scholarship Awards	27-29
Owens Hall	9

P

Pass/Fail Option	48
Pastoral Ministry, Minor	212
Paul Dickinson School of Business	174-199
Philosophy Course Offerings	219-220
Philosophy	217
Philosophy, Minor	219
Physical Education Activities	43
Physical Education Course Offerings	157-159
Physical Plant	9
Physics Course Offerings	136-137

Physics	135
Physics, Minor	136
Piano Performance Emphasis in Pedagogy	278
Piano Performance	276
Political Science Course Offerings	95-97
Political Science	93
Political Science, International Relations Emphasis	94
Political Science, Minor	95
Prepayments Required	23
President's Home	9
Psychology Course Offerings	100-102
Psychology	98
Psychology, Minor	100
Psychology: Pre-Counseling	99
Purpose	234

R

Raley Chapel	9
Recommended High School Curriculum	12
Recreation and Wellness Center	9
Registration	17
Religion - Biblical Languages Emphasis	223
Religion Course Offerings	227-229
Religion	221
Religion, Minor	226
Requirements for All Degrees	44
Reserve Officer Training Corps	313
Residence Halls and Living Accommodations	37-39
Return of Title IV Funds - Federal Financial Aid	25
Russian Studies Program	315

S

Sarkeys Telecommunication Center	9
Scholarships	25-31
Scholastic Standards	47
School of Business Career Opportunities	175
School of Business Common Core	177
School of Business Faculty	174
School of Business Introduction	174
School of Business Majors, Minors	175
School of Business	174
School of Christian Service Career Opportunities	199
School of Christian Service Degree Programs/Minors	199
School of Christian Service Faculty	198
School of Christian Service Introduction	198

School of Christian Service	198
School of Christian Service, Interdisciplinary	200
School of Nursing Faculty	299
School of Nursing Major, minor programs of study	299
School of Nursing Purpose	299
School of Nursing Requirements	300
School of Nursing.....	298-310
Schusterman Lectureship	317
Science Education, Secondary	132
Science of Nursing.....	299
Semester Installment Plans	23
Semester Programs	314-316
Shawnee Hall	9
Social Sciences Education, Secondary.....	87
Sociology Course Offerings.....	103-105
Sociology.....	102
Sociology, Minor.....	103
Southwestern Baptist Theological Seminary.....	313
Spanish Course Offerings	71
Spanish Education, P-12	70
Spanish Minor.....	71
Spanish	69
Special Adult Admission Category.....	17
Special Education Course Offerings.....	170-171
Special Education, P-12.....	164
Special Programs	312
Special Students	17
Sports Management, Minor	150
Strategic Communications Course Offerings.....	258
Strategic Communications.....	256
Strategic Communications, Minor	257
Stubblefield Chapel	9
Student Educational Records	40-41
Student Health Service Record	12
Student Life.....	33
Student Services Center.....	33
Student Success Center	50
Studio Art.....	237
Summary of Charges	22-23
Summer Institute of Journalism.....	316
Summer Programme.....	316
Summer Programs.....	316
Summer Session	312

T

Teacher Education Career Opportunities	160
Teacher Education Course Offerings.....	166-168
Teacher Education Faculty.....	160

Teacher Education Majors, Minors	160
Teacher Education Mission Statement.....	160
Teacher Education.....	160
Teacher Education.....	45
TESOL, Minor.....	66
Theatre Arts Course Offerings	261-262
Theatre.....	259
Theatre, Minor	260
Thurmond Hall	9
Time of Course Offering.....	54
Transfer Credit Regulations.....	13
Transfer Student Admission Requirements	13
Travel-Study Programs.....	313
Trustees Board.....	7, 318
Tuition and Fees.....	18-20
Tutoring Program	50
Types of Degrees.....	42

U

University Student Development Policies	33
-----------------------------------------------	----

V

Validation	23
Vocal Certificate, PK-12.....	280
Vocal Music Course Offerings.....	294
Vocal Performance.....	282

W

W.P. Wood Science Building.....	9
Warren M. Angell College of Fine Arts.....	230-296
Withdrawal Credits	24
Withdrawal from the University	50
Worship Arts, Minor.....	284

Y

Youth Ministry, Minor.....	213
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